

Gerontology Project Teacher Survey
Results - Fall 2001 through Fall 2002

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
1. On a personal level, participation in this project has changed my own perception of aging.	3/13	8/13	2/13		
2. The lesson plans for the project were of high quality.	5/13	8/13			
3. The lesson plans did not increase my students' interest in aging.			11/13	2/13	
4. I had support from my department chair for this effort.	8/13	4/13			1/13
5. The lesson plans on aging are useful as tool to implement the NYS Learning Standards.	6/13	7/13			
6. The lesson plans were difficult to implement.		1/13	6/13	6/13	
7. I plan to teach about aging issues in future classes.	6/13	7/13			
8. The gerontology project manager provided enough useful support (materials, speakers, advice, etc.) for this project.	8/13	5/13			
9. The experience of these lessons has not made students' attitudes toward older adults more positive.		1/13	8/13	4/13	

10. Please list three reasons for your participation in the gerontology project.

- 1)Wanted to do something new and relevant, 2) Feel need to address gap between young and old, 3) Changes in our society as boomers get older need to be addressed as these students will have to solve them.
- I used to be the research assistant for the project, 2) I think it's an interesting and important issue to reach.
- a) Planned in curriculum, b) Elderly have issues important to politics, c) Our society needs to provide for all citizens.
- I like the project managers.
- Sounded interesting from professional standpoint. Think it is very beneficial for students. A personal request from a friend.

- It is part of the course syllabus in PIG at IHS.
- Needs to be addressed. Like senior citizens. Am a boomer.
- Other teachers thought it was a good idea and I agreed.
- Personal contact with Gerontology Institute people. Fits course mission for PIG. Related to issues already covered i.e. Medicare, Social Security.
- Started as student research assistant. Became interested in subject and developed some lessons. Liked kids response and was encouraged to try more.
- Experiment; professional development.
- Give my students a better outlook on stereotypes; broaden their outlook on society.
- My own interest; interest of department chair; other teacher's interests.

11. How would you improve the gerontology lesson plans?

- More variety-new ideas on longevity and Social Security-excellent. List of good speakers.
- Make more!
- 4 days max - make sure we have guest speaker-panel discussion.
- No changes yet there is plenty of materials to choose from.
- Plans only need local modification. What I really found is that I really needed 7 or 8 days to implement the 5-day unit.
- Build more visuals and film into the unit.
- Take a little more time-more days. COFA reps in to talk w/ students.
- It would help to have a better understanding of how social security works.
- Include more "hard" info on problems w/ healthcare issues, employment, home care vs. nursing home. Statistics, facts, laws (federal and state).
- Just keep having teachers share their ideas and what worked-that's the most helpful.
- As with anything, just incremental improvement each time they are used.

12. What additional training and support would help you teach about aging in the future?

- More good lesson ideas and plans.
- Keep providing lessons for teachers-teachers will use them.

- Keep up w/ the help in getting speakers and setting up field trips.
- I think it would be helpful before teaching it the first time to get together with other teachers to review the plans more thoroughly and to see how to avoid overlapping of activities between sociology and PIG.
- It was a lot of material to sort through. I would like to participate in workshops prior to teaching the unit.
- New materials (local level) as it becomes available.
- I would love to have (or continue to have) access to lessons by others to generate new ideas and try new things.
- Maybe additional resources.
- Ability to work on curriculum.

13. What impact, if any, will the experience of teaching the gerontology lessons have on your teaching in other classes?

- Makes me more conscious of addressing needs and place of older people in history.
- I will continue to use these lessons and figure out other ways to incorporate gerontology into our curriculum.
- This is my sole plan.
- If I had other classes, I certainly would use the gerontology issues.
- Off hand, can't think of any.
- I am aware of language now. I have already corrected myself in Economics class. I said "elderly" and changed it to "older adult."
- Try to incorporate it in U.S. History also.
- Makes me more aware and makes me bring up the topic more often in American History.
- Enhance presentation in US History and government.
- It reminds me of an issue that is becoming more and more pressing – and that I need to educate myself and others (especially the future generations) about it.
- It will help me incorporate more information in all areas of historical study.