

### **Comments from student teachers:**

- \* “I am more (aware) of my language towards other adults. I will most likely incorporate aging lessons, and differences in generations throughout history into my classroom.”
- \* “When asked what gerontology was, all the students curled back in their seats.... The surprise here was that the students quickly took an active approach toward this topic.”
- \* “At first my group of students were hesitant about the topic, but by the time they handed in their essays were they interviewed an elderly member of society they were aware of the problems faced by this section of the population.”
- \* “With an increasing elderly population, and an increase in longevity, students should be made aware of the process that they have no choice [but] to go through. Only through education can our students successfully combat the problems faced with aging and ageism.”
- \* “I felt integrating gerontology into social studies could be a viable, exciting part of the curriculum. It was simple to integrate, and the students proved themselves willing partners. In the varied discussions I had with students of different ages, I saw that they too realized we were an aging society.”