

Comments from teachers:

- * “It reminds me of an issue that is becoming more and more pressing – and that I need to educate myself and others (especially the future generations) about [aging issues].”
- * “I am aware of language now. I have already corrected myself in Economics class. I said ‘elderly’ and changed it to ‘older adult.’”
- * “It will help me incorporate more information in all areas of historical study.”
- * “As a teacher, you can notice when the students in class get an idea or draw on a connection. I saw that happening often during this unit. This is a keeper.”
- * “Studying the elderly fits wonderfully with the participation in government course because it revolves around current public policy and projecting into the future.”
- * “Our students today will have to solve these public policy problems.”
- * “These lessons can broaden a student’s outlook on society.”
- * “During the unit, the discussion level was generally very high because students would connect with something in class and have personal experience usually relating to an older relative.”