

Gerontology Project Teacher Survey

Name: _____

Fall, 2001

Please check your opinion about the following statements. Then turn the sheet over to indicate the lesson plans you taught.

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. On a personal level, participation in this project has changed my own perception of aging.				
2. The lesson plans for the project were of high quality.				
3. The lesson plans did not increase my students' interest in aging.				
4. I had support from my department chair for this effort.				
5. The lesson plans on aging are useful as tool to implement the NYS Learning Standards.				
6. The lesson plans were difficult to implement.				
7. I plan to teach about aging issues in future classes.				
8. The gerontology project manager provided enough useful support (materials, speakers, advice, etc.) for this project.				
9. The experience of these lessons has not made students' attitudes toward older adults more positive.				

Please attach an additional sheet if needed.

10. Please list three reasons for your participation in the gerontology project. _____

11. How would you improve the gerontology lesson plans? _____

12. What additional training and support would help you teach about aging in the future? _____

13. What impact, if any, will the experience of teaching the gerontology lessons have on your teaching in other classes? _____

Many thanks for participating! Please turn over to mark the lessons you taught. (OVER)

Please check the lesson plans you taught.

Participation in Gov't (two-week unit)

OR

Participation in Gov't (one week unit)

OR

Participation in Gov't (Ithaca HS)

- ___ Stereotypes: Similarities between young and old
- ___ Ageism
- ___ Myths and Facts about Aging
- ___ Aging in America
- ___ Aging in Japan video
- ___ Comparison of Japan and the U.S.
- ___ Longevity
- ___ Aging and Public Policy
- ___ Bringing it All Together
- ___ Interview with an Older Adult
- ___ Other (describe) _____
- _____
- _____

- ___ Stereotypes, Ageism, and similarities between young and old
- ___ Myths and Facts about Aging
- ___ Aging and Public Policy
- ___ Group Presentations
- ___ Interview with an Older Adult
- ___ Guest Speaker(s): _____
- _____
- ___ Other (describe) _____
- _____
- _____

- ___ History of Old Age (lecture and discussion)
- ___ Glossary of Terms related to Aging
- ___ Aging and Public Policy
- ___ Tompkins County Millenium Report on Older Adults
- ___ Position paper
- ___ Interview with an Older Adult
- ___ Guest Speaker(s): _____
- _____
- ___ Other (describe) _____
- _____
- _____

Global History I

Old Age in Ancient Greece

___ Greek Literature

___ Hymn to Demeter

___ Philosophers' Views

Old Age in the Middle Ages

___ Attitudes toward old age and death

___ Eleanor of Aquitaine

___ Witchcraft

___ Famous Older Person Research

___ Other (describe) _____

American History

___ Town Meeting Simulation

___ American Colony Role play

___ Aging in the News

___ Famous Older Person Research

___ Other (describe) _____
