

**Course Schedule****I Introduction** THEME: What is sustainability?

Thur 8/30 (TXT 101→Section classroom) Course introduction; What is sustainability?

Fri 8/31 (Section classroom) What is sustainability? (cont.)  
Reading: Sustainability Revolution

Sat 9/1 Buttermilk / Nature walk (Sections 2 & 3 meet on flagpole side of Textor; Sections 1 & 4 meet in parking lot above East Tower)  
Assignment: Reflection due 9/4

Tues 9/4 (TXT 101) Ecological footprint  
Assignment: Personal/parental ecological footprints due 9/4 before class

**II Global Warming** THEME: How is global warming a key “challenge”?

Thurs 9/6 (TXT 101) Global warming & the media  
Reading: *Scientific American* – The physical science behind climate change

Fri 9/7 (Section classroom) Global warming & the media (cont.)

Tues 9/11 (Section classroom) Economic & social effects of GW  
Readings: Stern Review (part of executive summary), SecurityAndClimate (part)

Some time between 9/11 and 9/17 : *11<sup>th</sup> Hour* (movie at Cinemapolis)

Major Assignment: Paper on sustainability and global warming due 9/14

**III Collapse** THEME: Why do some societies fail? Why do some societies succeed?

Thurs 9/13 (Section classroom)  
Readings: *Collapse* – Prologue, Chapter 2: Twilight at Easter  
Assignment: Questions on the readings due before class

Fri 9/14 (TXT 101) Time management

Tues 9/18 (Section classroom)  
Readings: *Collapse* – Chapter 4: The Ancient Ones; Chapter 5: The Maya collapses (individuals will be assigned one or other chapter). Will briefly discuss *11<sup>th</sup> Hour*  
Assignment: Questions on the reading due before class

Wed 9/19, 9pm Ithaca Seminar Diversity lecture (Emerson Suites) – make sure you sign in with your section instructor  
Assignment: Reflection on lecture due 9/21

Thurs 9/20 (Section classroom)  
Readings: *Collapse* – Chapters 6-8 (pp. 178-180, 187-193, 211-235, 248-27) on the Norse  
Assignment: Questions on the readings due before class

Fri 9/21 (TXT 101) Speaker from the Farmer's Market  
Introduction to the tutorial on databases and citations

Sat or Sun, 9/22 or 9/23 Go to Farmer's Market on your own  
(find bus route; \$1.25 if you are 17yrs old, \$1.50 if you are 18 yrs old – & they won't give change : )  
Assignment: Reflection on trip due 9/25

Tues 9/25 (Section classroom)  
Reading: *Collapse* – Chapter 9: Opposite paths to success  
Assignment: Questions on the readings due before class

Thurs 9/27 (Section classroom)  
Reading: *Collapse* – Chapter 14: Why do some societies make disastrous decisions?  
Assignment: Questions on or outline of the reading due before class

7pm (Secs 1 & 2), 9pm (Secs 3 & 4) Ithaca Seminar Aesthetic Appreciation Event (Hockett Recital Hall)  
– make sure you sign in with your section instructor  
Assignment: Reflection on lecture due 10/2

Fri 9/28 (TXT 101) Why do some students make disastrous decisions?

Tues 10/2 (Section classroom) Discussion of paper's questions  
Assignment: Draft page for major assignment due before class

Major Assignment: Paper on *Collapse* and beyond due 10/7 (11 pm)

#### **IV Corporations and Consumption** THEME: How do large-scale forces shape our world and shape us?

Thurs 10/4 (TXT 101) Consumerism and corporations  
Reading: Larkin – Youth in post-scarcity America

Fri 10/5 (TXT 101) Opportunities  
Intro to Ecuador, Transform  
Intro to Energy Forum, Focus the Nation  
Volunteers for Low Carbon Diet?  
Sign up for 1 of 5 trip

Tues 10/9 (Section classroom) Consumerism  
Reading: Kanner & Gomes – All-consuming self  
Assignment: Questions on reading due before class

Thurs 10/11 (Section classroom) Corporations  
Reading: Snell – American ground transport  
Assignment: Questions on reading due before class

7pm (Tower's Dining Hall) Optional talk on Ecocities by Joan Bokaer (cofounder of Ecovillage)  
[tentative]

Fri 10/12 You-Tube Day (from major assignment)  
pm Commons as an Ecocity? (1 of 5 trip)\*  
Assignment: Research on the Commons and/or ecocities, reflection on trip due 10/17

Tues 10/16 (Section classroom)

Reading: *Collapse* – Chapter 15: Big businesses and the environment

Assignment: Questions on reading due before class

Thurs/Fri 10/18 & 10/19 NO CLASSES (Fall Break)

## V **The Planet Earth is a Commons**

THEME: Do we need mutual coercion, mutually agreed upon to preserve our planet?

Mon 10/22, 7pm (Secs 1 & 4) Ithaca Seminar Sustainability Lecture (Emerson Suites)

Tues 10/23 (TXT 101) Intro to Commons Game, Fisheries (short)

Reading: *National Geographic* – Still waters, the global fish crisis; End of the line

7pm (Secs 2 & 3) Ithaca Seminar Sustainability Lecture (Emerson)

Wed 10/24 (Rooms TBA) 7-9pm Commons Game

Assignment: Reflection on Commons Game due 10/25 before class

Thurs 10/25 (Section classroom) Discuss Commons Game; Fisheries solutions to tragedy of the commons

Fri 10/26 (Section classroom) Preparation for registration

4pm Make-up Commons Game

Sat 10/27 Ecovillage (1 of 5 trip)\*

Assignment: Research on Ecovillage, reflection on trip due 10/28 (11 pm)

Tues 10/30 (Section classroom) Broader discussion of solutions

Readings: Hardin: The tragedy of the commons

Assignment: Bring in an article or webpage appropriate for global warming (will be assigned topic)

Major Assignment: Paper on the commons and beyond due 11/2

## VI **Solutions to Global Warming** THEME: How can current technologies significantly reduce greenhouse gasses?

Thurs 11/1 (TXT 101) Making solutions happen: social movements

Fri 11/2 (Section classroom) Organize groups, explain assignments (short class)

11/2 or 11/3 Village at Ithaca (1 of 5 trip)\*

Assignment: Research on Village at Ithaca, reflection on trip due 11/4 (11pm)

Sat 11/3 Step It Up2 Rally (1 of 5 trip)\*

Assignment: Research on Step It Up national movement, reflection due 11/4 (11pm)

Tues 11/6 (Section classroom) Groups discuss their topics

Readings: Appropriate *Scientific American* and other articles

Thurs 11/8 (TXT 101) Rally

Fri 11/9 (TXT 101, Friends 210) Powerpoint presentations

11/9pm 3-6:30 pm Milliken Station (1 of 5 trip)\*

Assignment: Research on Milliken Station, reflection on trip due 11/11 (11pm)

Tues 11/13 (TXT 101, Williams 323) Wedge Game

Readings: Read students' summary papers (on rally wedges) and powerpoint presentations on WebCT

Thurs 11/15 (Section classrooms) Each student goes to **2** of the following:

1. Mental Health Issues
2. Alcohol and Drug Education
3. Issues about Sex
4. Career Planning

Fri 11/16 (outside of TXT 101) Exhibition of Wedge posters – vote on which will be displayed at the Ithaca Seminar Presentations and at Focus the Nation

Major Assignment: Will include the following:

- a. Rally skit (due 11/8) or Powerpoint presentation (due 11/9)
- b. Wedge poster (group) due 11/16 before class
- c. Wedge paper (individual) due 11/16 before class

11/17 – 11/25 NO CLASSES (Thanksgiving Break)

**VII Think (and Act) Globally** THEME: Does it take a world to save the planet?

Tues 11/27 (TXT 101) Introduction to the Kyoto Protocol and carbon trading

Break into groups and assign roles

Readings: TBA

Thurs 11/29 (TXT 101 and Williams 323)

Groups discuss their role

Assignment: Research articles about your role's position regarding the Kyoto Protocol and bring to class

Study abroad

Fri 11/30 (TXT 101) Debate on Kyoto Protocol

Assignment: Reflection on the debate and your role in it. Due 12/2 (11 pm)

Start journals on following Low Carbon Diet where appropriate & add ideas of what else could do.

Sign up for building tour.

**VIII Act (and Think) Locally** THEME: What can we and our communities do?

Tues 12/4 (TXT 101) Introduction to Low Carbon Diet (personal, institutional, spread-the-word)

Discuss personal actions can take

Readings: Low Carbon Diet pp. 1-19, 47-50

Assignment: Bring in journals – which activities did you choose & what are additional ideas?

Thurs 12/6 (TXT 101) Campus groups & individuals – what have they done, what do they plan to do, what still needs to be done

Readings: Low Carbon Diet pp. 21-45, 53-61 (skim latter)

Assignment: Bring in list of different actions Ithaca College and other campuses are taking that will reduce CO<sub>2</sub> production (can find online)

Fri 12/7 (and M 12/3, W 12/5) Building tour by Mark Darling

Mon 12/10 (Emerson Suites) Ithaca Seminar presentations

Tues 12/11 (Section classroom) Groups decide on mini-projects

Assignment: Look through the lists from earlier sessions and decide which would be the most important to do in each category – personal, institutional, spread-the-word. What actions would you suggest this campus take?

Thurs 12/13 (Section classroom)

Discuss personal actions

Groups work on their projects

Assignment: Outline of project due 12/14 before class

Fri 12/14 (TXT 101 → Section classrooms)

Groups work on their projects (groups with same projects come together)

Discuss what we've learned in this course

FINAL (TXT 101) Tues 12/18 (7:30-10am) Present projects

Major Assignment: Will include the following:

a. Journal due 12/11

b. Group project due 12/18

c. Individual paper due 12/18

\* **Note:** Everyone is expected to go to **one** of five off-campus sites appropriate to the topics in this class (labeled as a “1 of 5 trip”). You will do some research on your destination before you go and then write a reflection on the trip using your research and your experience.