

Student Aid

Financial Aid Eligibility and Renewal

Ithaca College participates in a wide variety of aid programs designed to meet the needs of most students. These include federal, state, and our own institutional aid programs. Additional information may also be found at www.ithaca.edu/finaid. Please feel free to contact the Office of Financial Aid by phone at 800-429-4275, by fax at 607-274-1895, or by e-mail at finaid@ithaca.edu.

All applicants for admission to Ithaca College and all continuing students are eligible to apply for financial aid in the form of scholarships, grants, work, and loans. Ithaca College institutional aid programs consist of merit-based, merit within need, and need-based-only programs.

- Ithaca College offers a significant number of President's, Dean's, and ALANA Scholarships awarded to students of exceptional academic ability regardless of financial need. These awards are determined at the time a student is accepted for admission to the College.
- Ithaca Access Grants are awarded to students based on demonstrated need for financial aid, using a combination of federal and institutional assessments.
- Endowed scholarships and special awards are based on the criteria established by the donor and institutional policy. They are primarily awarded to students who have attended the College for at least one semester. Unless otherwise noted, all require demonstrated financial need.

Application Information

All students (incoming and continuing) who wish to be considered for any federal or need-based institutional assistance must submit the Free Application for Federal Student Aid (FAFSA) to the appropriate agency. Additional applications may be required for state programs. Students should check with their state education department or local high school or college for application information.

The following college codes are used in the completion of certain applications to assure that Ithaca College receives the information. Refer to individual applications for instructions on where to indicate these codes.

FAFSA	002739
Profile	2325
New York State TAP	0330

The priority filing date of the FAFSA for incoming students is February 1 of the year in which financial aid is desired. Students who are applying for admission to the College through the early decision process and who wish to receive advance notification of their eligibility for institutional aid must also submit the Profile application, available from the College Scholarship Service (CSS). To receive the application, applicants must register with and submit a fee to CSS beginning no earlier than late September. Completed application materials must be returned to CSS for processing by November 1.

For continuing students, the priority filing date for the FAFSA is March 1 of the year in which financial aid is desired.

FAFSA applications are generally available at high schools in mid-November of the year before a student wishes to receive aid. (The FAFSA may be filed electronically at www.fafsa.ed.gov; however, the online application is not available until January 1 of the year in which aid is being requested.)

Applications of incoming and continuing students who apply after these dates will be reviewed but cannot be guaranteed full consideration for all aid programs.

It is the student's responsibility to complete any application for aid for which he or she is determined to be eligible unless the student wishes to decline the aid source being offered.

Duration and Limitations of Awards

Aid is awarded for one year — All forms of financial aid — scholarships, grants, jobs, and loans — are committed for the period of one academic year only and must be reapplied for annually. Exceptions are the Ithaca recognition awards and President's, Dean's, Martin Luther King Jr. (MLK), Ithaca Premier Talent, and ALANA Scholarships, which are based on merit or a combination

of merit and talent. The Ithaca Sibling and Ithaca Heritage Grants also do not require an application.

Aid goes with you if you transfer within the College — Ithaca College need-based scholarships and grants remain with the student regardless of transfer from school to school within the College, as long as he or she continues to demonstrate financial need, maintains full-time status, and meets the College's standards for good standing and satisfactory progress for state and federal programs.

Aid is renewed as long as you're progressing — Ithaca College President's, Dean's, and ALANA Scholarships are renewed annually until a student completes the bachelor's degree program, as long as he or she maintains full-time status and a cumulative grade point average (GPA) of 3.00 at the end of each spring semester and meets the College's standards for good standing and satisfactory progress. A student must enroll in at least 12 credits per semester to be considered as making satisfactory academic progress for the purpose of the merit-based programs. The same rules apply to the MLK Scholarship, except that the GPA requirement is a 3.30. Please refer to specific awards for more information.

Aid stops if you withdraw from the College — A student automatically forfeits financial aid when he or she withdraws, is suspended, or is dismissed from any program at Ithaca College. Ithaca recognition awards and President's, Dean's, MLK, and ALANA Scholarships are not renewed if a student withdraws from the College or returns to the College without an approved leave of absence. A student who does not enroll full-time or drops to part-time status loses his or her merit-based award for that semester. Students taking a leave of absence must contact the financial aid office before leaving school. Students returning from a leave of absence must reapply for financial aid under the usual guidelines for each program.

Special TAP standards — There are special New York State standards for students receiving Tuition Assistance Program (TAP) awards set out in the state programs section of this catalog (p. 278). Financial aid recipients must notify the financial aid office of changes to part-time status, internal transfers to other schools, and any changes of major.

Aid is adjusted as need changes — Should a student's financial need increase, his or her financial aid may be increased; should a student's need decrease, need-based financial aid may be decreased. Need-based scholarships and grants are not renewed if a student fails to meet the prescribed deadlines or if funds become unavailable for any reason.

Time limit for aid — Financial aid is usually terminated after eight semesters unless the course of study normally requires additional semesters. Financial aid for transfer students is terminated at the completion of the number of semesters the student's dean designates for degree completion when the student enters the College. Exceptions to these time limitations must receive the approval of the student's academic dean and the financial aid office. A student retains financial aid as long as he or she meets the standards prescribed for satisfactory progress and program pursuit for each specific program from which the student receives funds.

Report all awards — Recipients of financial aid are required to report all financial aid awards received from outside organizations and agencies immediately upon receiving such assistance. The report must be made in writing to the financial aid office. Ithaca College reserves the right to change financial aid awards when students receive additional awards from any source. Award packages normally include estimates of anticipated Pell grant and state scholarship awards. In the event that the actual award is larger than estimated, Ithaca College awards may be reduced. Should actual awards be less than estimated, an increase in Ithaca College awards may be considered, if funds are available.

Academic Status

Academic status decisions, such as academic warning and suspension, are made independently of a student's financial aid status. (See "Academic Standards," p. 297). Thus, standards of eligibility for financial aid may be stricter than standards of eligibility to remain at the institution. Individual schools and departments may have more stringent academic requirements than the minimum standards indicated under the heading "Academic Standing and Progress," p. 276. Therefore, students should check their school and department listings for special academic status policies.

Summer School Assistance

Institutional assistance for summer school is very limited. The summer school application deadline is April 1 in the year the student wishes to be considered for aid. Tentative notifications are made by May 1. Some students who are not awarded assistance may be allowed to defer tuition payments until the fall semester.

An Ithaca College summer school aid application, available in the Office of Financial Aid, is required in addition to filing the FAFSA. Physical therapy and occupational therapy students progressing normally within their program are exempt from this process. HEOP (Higher Education Opportunity Program) students should check with the Office of Multicultural Affairs academic services program to find out how to apply for summer aid. Consideration for summer school institutional aid is given in the following order: a) students who will graduate at the end of the summer, fall, or spring semester; b) students who must attend summer session as part of the natural sequence of their major; c) all others.

Student Self-Help

Student contribution — All students who receive financial aid are expected to find summer employment while enrolled at Ithaca College and to use a portion of those earnings toward upcoming educational expenses. A minimum self-help contribution of \$1,500 from summer earnings is required for institutional need-based aid, regardless of the federally calculated student contribution. HEOP and IOG students attending the summer pre-freshman program are exempt from this requirement. Any student who intends to travel or attend summer school must advise the financial aid office in advance and receive a written waiver of the summer employment requirement in order to be exempt from consideration of summer earnings as a portion of available funds.

Aid allocations — Allocations for financial assistance through employment programs are not guarantees of jobs. This allocation represents the amount a student is eligible to earn once he or she finds a campus job. Students may not work at on-campus or federal work-study (FWS) community service positions more than 20 hours per week while classes are in session. Specific employment opportunities are available at www.ithaca.edu/finaid.

Loans — Federal Perkins and Stafford student loans are liabilities incurred by the student and must be repaid. Repayment schedules, which include interest, begin six or nine months after graduation or withdrawal from school, depending on the type of loan.

International Students

Financial aid for noncitizens is limited to institutional aid sources, including Ithaca College President's and Dean's Scholarships, Ithaca Access Grants, Ithaca Leadership Scholarships, endowed and special awards, and campus employment.

International students applying for need-based assistance for the first time must complete a foreign student financial aid application and a certification of finances form, available from the College's admission and financial aid offices.

In order to be considered for federal, state, or educational opportunity programs, international students must be U.S. citizens or permanent residents; possess a valid alien registration receipt card; have an arrival-departure record (I-94) from the Department of Homeland Security showing a status of refugee, asylum granted, parole (I-94 confirms paroled for a minimum of one year and status has not expired), or Cuban-Haitian entrant; possess a valid temporary resident card (I-688); or have a conditional permanent resident card (I-151C).

Financial Aid Disbursement, Payment of Bills

Financial aid is credited to a student's account in equal amounts for each semester. Under special circumstances, a student may request permission to use financial aid for summer school attendance. It is a student's responsibility to see that bills are paid in full by the due date — August 15 for the fall semester and January 10 for the spring semester. Bills not paid in full by those dates will be assessed a \$200 late fee each month that a balance remains outstanding. Students expecting to use a Stafford student loan for payment of their bills must demonstrate loan approval to the financial aid office before July 15 for fall semester payments and before November 15 for spring semester payments. Anticipated earnings from a student's employment may not be used as payment on the student's account. All federal (except Stafford loans, PLUS loans, and federal work-study), state, and institutional aid (excluding employment programs) is credited to a student's account after the add/drop period of the semester for which the funds are intended, providing the student meets all requirements.

Students applying for financial aid will not be discriminated against on the basis of age, color, creed, disability, handicap, marital status, military status, national origin, race, sex, or sexual orientation status.

Advances on Anticipated Aid

The College recognizes that a student may be receiving several different types of financial aid and that these resources typically do not arrive at the College at the same time. A student may need anticipated aid that exceeds his or her charges to help meet other educational expenses such as books and supplies, rent, utilities, and so forth. When a student has met the obligations of filing for financial aid in a timely fashion and has provided all the required documents and forms to receive aid for which he or she is eligible, the College provides an opportunity for a small advance against anticipated financial aid once the semester has begun. This is not a loan, and no interest is charged for this service. Students must complete an Ithaca College advance request form. This application and additional information on eligibility and process are available in the Office of Financial Aid.

ACADEMIC STANDING AND PROGRESS

State and federal financial aid regulations require colleges and universities to publish institutional criteria of good academic standing and satisfactory academic progress that will be used in determining eligibility for financial aid. The state of New York defines good academic standing in terms of *program pursuit and satisfactory academic progress*, whereas federal (Title IV) regulations call only for standards of satisfactory progress. Both state and federal regulations require satisfactory academic progress to be defined in terms of total credits and cumulative grade point average (GPA) earned by a given point in time.

Program pursuit — To remain in good academic standing from the standpoint of program pursuit, an Ithaca College undergraduate student must receive passing, failing, or incomplete grades in 6 credits each semester of the first year, in 9 credits each semester of the second year, and in 12 credits in each of the remaining four semesters. Grades of W (withdrawal) cannot be counted toward meeting these requirements. To be eligible for tuition assistance from the state of New York, a student must declare a major by the beginning of the fifth semester of undergraduate study.

Satisfactory academic progress — To remain in good academic standing from the standpoint of making satisfactory academic progress, an Ithaca College undergraduate student must earn at least the number of credits and the cumulative GPA indicated in the appropriate table below. The credits and average must be earned by the beginning of the term in which the financial aid is to be disbursed. Incomplete grades represent credit not yet earned. Grades in repeated courses count in the GPA calculation, but the credit counts only once. In order to continue to receive Title IV aid, an undergraduate Title IV aid recipient must complete his or her program within 150 percent of the published length of the program measured in credit hours attempted. For instance, if the published length is 120 credit hours, the student must complete the program within 180 attempted credit hours. The tables below apply to full-time students.

HEOP Students

Before term/payment number	1	2	3	4	5	6	7	8	9	10
a student must have accrued this many credits	0	6	12	21	30	45	60	75	90	105
with at least this cumulative GPA	0	1.00	1.60	1.80	2.00	2.00	2.00	2.00	2.00	2.00

Non-HEOP Students

Before term/payment number	1	2	3	4	5	6	7	8	9	10
a student must have accrued this many credits	0	6	18	30	42	54	66	78	90	105
with at least this cumulative GPA	0	1.10	1.60	1.80	2.00	2.00	2.00	2.00	2.00	2.00

Waiver of Standards

The above standards for program pursuit and satisfactory academic progress may be waived, provided a student can show fully documented medical or unusual personal circumstances. Procedures explaining the special circumstances that may merit a waiver are on file in the Office of Financial Aid.

Additionally, under New York State education law, the president of the New York State Higher Education Services Corporation (NYSHESC) can waive the academic progress requirement of a minimum C (2.00) cumulative GPA for a student who has received two years of state-funded aid.

The student may appeal in writing; the circumstances must be specific to the issue of the student's inability to achieve the C (2.00) cumulative GPA as of the

end of a particular semester or term. The state's language provides for a waiver of the 2.00 requirement for undue hardship based on the death of a relative of the student, personal injury or illness of the student, or other extenuating circumstances. Use of the one-time president's waiver does not preclude the possibility of waiver of the C (2.00) cumulative GPA requirement alone in a subsequent semester. Conversely, waiver of the C (2.00) cumulative GPA requirement alone in a term does not affect a student's subsequent eligibility for the one-time waiver of the NYSHESC standards. Waivers of standards are granted for one semester only.

ITHACA COLLEGE PROGRAMS

All recipients of need-based financial aid must demonstrate eligibility as determined by institutional policy. For the purpose of Ithaca College need-based programs, the calculation of financial need will not include parents attending college or other family members attending graduate school. In awarding institutional need-based grants or scholarships, Ithaca College uses the New York State Tuition Assistance Program (TAP) definition to determine whether a student has independent status. Applicants who have received a prior undergraduate degree will not be considered for institutional need-based financial aid.

Further information about application procedures is found in the section "Financial Aid Eligibility and Renewal," p. 275.

Dana Internship Program

The Dana program provides educationally relevant work opportunities for highly qualified students with financial need. The Dana student work experience takes place during the academic year and/or over the summer. Students may work during the academic year with faculty on special projects or in the local community at nonprofit organizations. A summer program may also include corporate settings outside the area. Applicants may be current freshmen, sophomores, or juniors who demonstrate financial need. Application must be made annually through the financial aid office. For 2005–2006, awards range from \$3,345 during the academic year to as much as \$5,000 for full-time summer internships. A portion of the award is paid directly to the student over the course of the summer or academic year, with the remainder applied to the student's College account. Created through a grant from the Charles A. Dana Foundation, this program is intended to help students discover new academic directions while reducing their loan burden.

President's, Dean's, and ALANA Scholarships

These scholarships are given to select entering undergraduate students of exceptional academic ability, regardless of their financial need. The awards are in recognition of superior academic achievement with the expectation of continuing pursuit of academic excellence. All incoming students are automatically considered for President's, Dean's, and ALANA Scholarships; no special application is necessary. ALANA Scholarship recipients must be members of an underrepresented group.

President's, Dean's, and ALANA Scholarship amounts vary depending upon the date attendance began. President's Scholarships range from \$7,000 to \$15,000. Dean's Scholarships range from \$3,000 to \$8,000. ALANA Scholarships range from \$2,000 to \$8,000. Entering students who are Phi Theta Kappa members and possess a cumulative college GPA of 3.50 or greater will minimally qualify for a Dean's Scholarship at the time attendance began. The President's, Dean's, and ALANA Scholarships may be renewed annually for the duration of the student's undergraduate study, as long as the student maintains full-time enrollment, a minimum cumulative GPA of 3.00, and satisfactory progress toward a degree. A review of each student's academic performance is conducted by the financial aid office before approval for renewal.

Ithaca College Merit Scholarship

Ithaca College is a sponsor in the National Merit Scholarship Corporation (NMSC) program, which provides scholarships of up to \$2,000 to students who list Ithaca College as their first-choice institution to NMSC in accordance with NMSC guidelines. These awards are renewable on an annual basis for up to eight semesters. Full-time enrollment and good academic standing are required.

Ithaca College National Merit Recognition Award

Students who list Ithaca College as their first choice to NMSC in accordance with NMSC guidelines but do not meet NMSC criteria for the Ithaca College Merit Scholarship, or receive less than the maximum award, are eligible to receive up to \$2,000 in an Ithaca College National Merit Recognition Award. These awards are renewable on an annual basis. Full-time enrollment and good academic standing are required.

Martin Luther King Jr. (MLK) Scholar Award

First-year undergraduate students who have a high school ranking in the top 10 percent, 1200+ SAT scores, and community service involvement and who embody the ideals of Martin Luther King Jr. may be considered for an MLK award. A separate application is required; it is available from the admission office. The minimum award is \$13,000 or \$17,000, depending on the date enrollment began. Amounts exceeding the minimum award are based upon financial need. The combination of the MLK Scholar Award and the MLK need-based award cannot exceed tuition. Full-time enrollment is required.

Ithaca Leadership Scholarship

Recipients must possess a demonstrated record of leadership and above-average academic performance. A separate application is required and is available from the Office of Admission. The award is \$6,000 or \$7,000, depending on when enrollment began, and is renewable contingent upon continued demonstration of leadership and a cumulative GPA of 2.75 at the end of each spring semester. Full-time enrollment is required.

Ithaca Premier Talent Scholarship

These awards are for selected new students who are majoring in music and theater — programs where artistic, technological, managerial, or theatrical talent is a criterion for acceptance into the major. The maximum award is \$15,000 depending on when enrollment began and is renewable annually. Good academic standing and full-time enrollment are required.

Ithaca Sibling Grant

This non-need-based grant is awarded to students who have a concurrently enrolled brother or sister at Ithaca College. The award amount is \$1,000 per year. Full-time enrollment is required.

Ithaca Heritage Grant

This award is provided to children of Ithaca College alumni. Proof of alumni relationship must be provided to the Office of Financial Aid upon request. The award amount is \$1,000 per year. Full-time enrollment is required.

Ithaca Access Grant

This is a need-based grant. Full-time enrollment is required and students must reapply for the grant each year.

Date Enrollment Began:	Maximum Award:
Fall 2000–spring 2002	\$9,000
Fall 2002–spring 2004	\$9,500
Fall 2004 and thereafter	\$10,000

Ithaca Opportunity Grant (IOG)

This program is offered to select students who are academically prepared, meet College admission standards, have considerable financial need, and are of African American, Asian/Pacific Island, Hispanic, or Native American origin. Students receiving IOG funds will also be considered for state, federal, and other funds. These awards are need-based and provide assistance up to the full cost of tuition.

W. G. Egbert Founder's Grant

This program provides limited amounts of grant assistance to select students on the basis of high financial need as determined by the College. Full-time enrollment is required and students must reapply each year.

Ithaca–New York State HEOP Grant

The Ithaca College–New York State Higher Education Opportunity Program (HEOP) provides need-based grants to students who have been accepted to the College under New York State HEOP program guidelines. Students' academic records and family income levels must fit criteria set by New York State. For further details on New York State HEOP grants, see p. 13. For academic information, see p. 276.

Ithaca Employment Opportunities

Eligible students may be employed under one or both of the following programs: federal work-study (FWS) or campus employment. Potential job opportunities may be found at www.ithaca.edu/finaid. All incoming students are required to work one semester in the dining services. Campus employment is a College-funded program designed to offer employment opportunities to students, but it is not based on financial need. Additional information on FWS may be found on p. 282.

The amounts awarded through FWS and/or campus employment generally range from \$2,400 to \$3,100. Award offers are not a guarantee of employment. It is the student's responsibility to seek and accept employment and to work sufficient hours to earn the work award offered. Payment is made biweekly, usually via direct deposit.

The potential earnings from a work award will not be credited to a student's account or considered as an anticipated payment at the Office of the Bursar, since there is no guarantee that the money will be earned. Money earned through work-study employment may be used at the student's discretion.

Ithaca Advantage Gate Loan

This is a limited loan program offered to a select number of students who may not qualify for a federal Perkins loan. The program does not require payments while the borrower is in school, and provides a six-month grace period and a 13-year repayment period. A 5 percent origination fee may be added to the gross amount borrowed depending on borrower and/or cosigner creditworthiness, which is determined by the lender, First Marblehead. There is no penalty for prepayment. The interest rate is variable and adjusted quarterly based on the 30-day LIBOR rate plus 2.85 percent for creditworthy borrowers with or without a cosigner. For all others, the interest rate is the 30-day LIBOR rate plus 3.35 percent. As of January 2006 the rates are 7.52 percent and 8.02 percent, respectively. Borrowers are subject to a credit test. A cosigner is strongly recommended but not required.

NEW YORK STATE PROGRAMS

New York State Tuition Assistance Program (TAP)

Application Procedures

Students must apply annually to the New York State Higher Education Services Corporation (NYSHESC), 99 Washington Avenue, Albany, NY 12255, no later than May 1 for the academic year. Students can apply for TAP by using the Express TAP Application (ETA). The ETA is generated by NYSHESC and mailed to the student after the student files the free application for federal student aid (FAFSA). The FAFSA is available at any high school guidance office or college financial aid office.

Before submitting the TAP application, the student should review it with a high school counselor or college financial aid officer to be sure the information is complete and accurate.

NYSHESC determines the applicant's eligibility and mails an award certificate directly to the applicant indicating the amount of the grant. Ithaca College will normally provide a temporary deferment of tuition payment based on an estimate of the applicant's TAP award or the TAP amount on the award certificate. As long as Ithaca College is listed on the NYSHESC award certificate, it is not necessary to submit this document to the College. Actual payment is received after the College certifies the student's eligibility.

Selection of Recipients and Allocation of Awards

New York State's Tuition Assistance Program is an entitlement program. There is neither a qualifying examination nor a limited number of awards. The applicant must be a New York State resident and (1) be a U.S. citizen, permanent resident alien, paroled refugee, or conditional entrant to the United States; (2) be matriculated full-time in an approved New York State postsecondary program; (3) have, if dependent, a family net taxable income below \$80,001, or if independent and single with no tax dependents, a net taxable income below \$10,001; and (4) be charged a tuition of at least \$200 per year. The income measure is the family's or independent student's state net taxable income from the preceding tax year plus certain nontaxable income and, for dependent students, support from divorced or separated parents. This income may be further adjusted to reflect other family members enrolled full time in postsecondary study. All income information is subject to verification with the New York State Department of Taxation and Finance.

Independent Status

The 2005–2006 definition of independent status is as follows:

- 1) 35 years of age or older as of June 30, 2004; or
- 2) honorably discharged from the United States armed forces, not claimed as a dependent by either parent on state or federal income tax returns for 2004, and will not be so claimed for 2005; or
- 3) under 35 years of age as of June 30, 2005, not a veteran, and not
 - a) resident for more than six weeks in an apartment, house, or building owned or leased by either parent in 2002, 2003, or 2004;
 - b) claimed as a dependent by parents on their federal or state income tax returns for 2004 or 2005;
 - c) a recipient of gifts, loans, or other financial assistance in excess of \$750 from parents during 2004, 2005, or 2006; or

- 4) under 22 years of age as of June 30, 2004, being able to meet all of the basic conditions listed in the preceding item (3), and being able to meet and document at least one of the following conditions:
 - a) both parents deceased, disabled, or incompetent;
 - b) receiving public assistance other than Aid to Dependent Children (ADC) or food stamps;
 - c) ward of a court;
 - d) unable to ascertain parents' whereabouts;
 - e) unable, owing to an adverse family situation, to submit information on parents' income.

The New York State definition of independent status applicable to New York State aid programs is different from the federal definition of independent status applicable to federal and institutional aid programs.

Students and married undergraduates are exempt from provision (4) in determining financial independence.

Undergraduate students generally receive TAP awards for four years of study. Students enrolled in approved five-year programs or in a state-sponsored opportunity program may receive undergraduate awards for five years. Graduate students may receive awards for four years. No student may receive awards for more than a total of eight years of undergraduate and graduate study.

Award Schedules

The amount of the TAP award is scaled according to type of school, level of study, tuition charge, and net taxable income. Seven award schedules are currently in effect. Award schedules may be changed by subsequent legislative action. All income data reported are subject to verification by the New York State Department of Taxation and Finance and the NYSHESC.

Undergraduate award amounts currently range from \$500 to \$5,000, depending on family NYS net taxable income and when the student receives his/her first TAP payment. Graduate awards range from \$75 to \$640. To determine estimated award amounts, visit www.hesc.com or contact the New York State Higher Education Services Corporation at 1-888-697-4372.

Responsibilities of Recipients

Recipients must be in good academic standing (see "Academic Standing and Progress," p. 276) in accordance with commissioner's regulations and must not be in default of a loan guaranteed by the NYSHESC.

Source: NYSHESC, Albany, NY 12255.

Other New York State Programs

Source: Higher Education Services Corporation, Albany, NY 12255

Scholarship for Academic Excellence

Application Procedures

Contact the high school guidance office. Students who receive a scholarship must complete the free application for federal student aid (FAFSA) and a preprinted Express TAP Application (ETA). The ETA will be sent to the student by the NYSHESC.

Selection of Recipients and Allocation of Awards

Awards are based on academic excellence, measured by the weighted averages of students' scores on regents' exams taken prior to the senior year. Subject areas are comprehensive English, global studies, U.S. history/government, level-3 math, and science. For students at schools not offering the regents' exam in all five subject areas, awards will be based on criteria developed by the commissioner of education.

Award Schedule

Awards are \$1,500 to the top graduating senior of each high school in the state. Awards of \$500 are made to other academically gifted students. The scholarship is renewable for up to four years, or five years in certain programs, and must be used within seven years of being awarded.

Responsibilities of Students

Eligible students must be high school graduates, enrolled in an approved program of study, be enrolled full-time, and maintain legal residence in New York State. They must maintain good academic standing (see "Academic Standing and Progress," p. 276) and achieve and maintain at least a cumulative C (2.00) GPA after having received the equivalent of two full years of state-sponsored financial aid. Recipients must be free of debt from a defaulted

student loan and must not receive aid that duplicates the purposes of this scholarship or any scholarship that provides full cost of attendance. Any scholarship payments received as a result of failure to report such aid will have to be refunded.

Aid for Part-Time Study (APTS)

Application Procedures

Students apply for this campus-based program through Ithaca College's financial aid office.

Selection of Recipients and Allocation of Awards

To be eligible, students must (1) be enrolled part time in an approved undergraduate degree program in New York State (part-time for APTS is defined as enrollment for at least 3 but no more than 11 credits); (2) have earned at least 6 credits; (3) meet the income limits (if a student was not eligible to be claimed as a tax dependent, the student's net taxable income cannot exceed \$34,250; if a student was claimed as a tax dependent, the family's net taxable income cannot exceed \$50,550); (4) be a New York State resident; (5) be a U.S. citizen, permanent resident alien, or refugee; (6) apply for a federal Pell grant; (7) have a tuition charge of at least \$100 per year; (8) have remaining TAP eligibility; and (9) not be in default on a student loan or owe a refund on a New York State scholarship or grant, or must have established a satisfactory repayment plan.

Award Schedule

The money available for all participating institutions is set each year in the state budget. The amount received by a particular college is determined by that school's percentage of the total part-time enrollment at all participating institutions. The determination of specific awards by Ithaca College is based on its allocation of funds.

Responsibilities of Recipients

Recipients must be in good academic standing (see "Academic Standing and Progress," p. 276) in accordance with commissioner's regulations and must not be in default of a loan guaranteed by the NYSHESC.

New York State World Trade Center Memorial Scholarship

Application procedures

Print a copy of the application from www.hesc.com and submit it with the necessary documentation to NYSHESC Scholarship Unit, 99 Washington Ave., Albany, NY 12255.

Selection of Recipients and Allocation of Awards

Children, spouses, and financial dependents of deceased or severely and permanently disabled victims of the September 11, 2001, terrorist attacks on the United States, or the subsequent rescue and recovery operations, are eligible to apply. This includes victims at the World Trade Center site, Pentagon, or on flights 11, 77, 93, or 175, and/or survivors of the terrorist attacks who are severely and permanently disabled as a result of injuries sustained in the attacks or rescue and recovery operations. Undergraduate students who are full-time and matriculated in an approved program in New York State and meet requirements for the receipt of New York State grants and scholarships are eligible. Recipients need not be New York State residents or U.S. citizens to receive the scholarships.

World Trade Center Memorial Scholarships provide funds to help meet the cost of attending college. The award covers up to four years of full-time undergraduate study (or five years in an approved five-year bachelor's degree program). At a private institution the award includes the following components: an amount equal to SUNY four-year college tuition and average mandatory educational fees (or the student's actual tuition and fees, whichever is less) and allowances for room and board, books, supplies, and transportation.

Memorial Scholarships for Children and Spouses of Deceased Police Officers and Firefighters

Application Procedures

A special application is available upon request from the NYSHESC, Albany, NY 12255. Documentary evidence to establish eligibility is required with the application.

Selection of Recipients and Allocation of Awards

This award provides financial assistance to children and spouses of deceased police officers, firefighters, volunteer firefighters, peace officers, and emergency medical service workers who served in New York State and died as a result of injuries sustained in the line of duty.

Award Schedule

The amount of the award is equal to the actual tuition and room and board costs plus an allowance for books, supplies, and transportation, or the same costs at a SUNY institution, whichever is less. The scholarship is reduced by any federal Pell grant or other federal- or state-funded scholarships or grants. Allowances used in the calculation of the scholarship are established by the commissioner of education and are reflective of average SUNY costs.

Responsibilities of Recipients

Recipients must be in good academic standing in accordance with commissioner's regulations (see "Academic Standing and Progress," p. 276) and must not be in default of a loan guaranteed by the NYSHESC. To receive payment, in addition to filing a memorial scholarship supplement, the scholarship holder must also file an Express TAP Application with the NYSHESC each year and complete the free application for federal student aid (FAFSA).

Vietnam Veterans Tuition Awards

Application Procedures

Proof of Vietnam veteran status to the New York State Higher Education Services Corporation is required.

Selection of Recipients and Allocation of Awards

The recipient must currently be a New York State resident and have served in the U.S. armed forces in Indochina between December 22, 1961, and May 7, 1975, and have received other than a dishonorable discharge.

Award Schedule

A full-time award, combined with any Tuition Assistance Program award, cannot exceed tuition. If part-time, students must be enrolled for at least 3 but fewer than 12 credits per semester.

The maximum award for full-time attendance is \$1,000 per semester, or \$500 per semester for part-time study.

Responsibilities of Recipients

Recipients must be in good academic standing in accordance with commissioner's regulations (see "Academic Standing and Progress," p. 276), must not be in default of any loan guaranteed by the NYSHESC, and must complete the FAFSA (free application for federal student aid) and an Express TAP Application each year.

Persian Gulf Veterans Tuition Award

Application Process

The student must submit a Persian Gulf Veterans Tuition Award supplement form to the NYSHESC.

Selection of Recipients and Allocation of Funds

The recipient must currently be a New York State resident and have served in the U.S. armed forces in the hostilities that occurred in the Persian Gulf from August 2, 1990, to the end of such hostilities.

Award Schedule

The award is \$1,000 per semester for full-time study, or \$500 per semester for part-time study.

Responsibilities of Recipients

Recipients must be in good academic standing in accordance with commissioner's regulations (see "Academic Standing and Progress," p. 276), must not be in default of any loan guaranteed by the NYSHESC, and must complete the FAFSA, the Express TAP Application, and the Persian Gulf Veterans Tuition Award supplement each year.

Regents Award for Child of Veteran

Application Procedures

The student must submit a Child of Veteran Award supplement form with the NYSHESC prior to applying for payment.

Selection of Recipients and Allocations of Awards

The student must be a New York State resident at the start of the term for which payment is made. The student's parent or stepparent must have served in the U.S. armed forces during specified periods of war or national emergency and, as a result of service, have died or have suffered 40 percent or more disability or be classified as missing in action. Alternatively, the parent (the veteran) must have been a prisoner of war during the specified period of service. The veteran must currently be a New York State resident or have been a resident at the time of death, if the death occurred during or as a result of service.

Award Schedule

The award is \$450 per year.

Responsibilities of Recipients

Recipients must be in good academic standing in accordance with commissioner's regulations (see "Academic Standing and Progress," p. 276) and must not be in default of a loan guaranteed by the NYSHESC. In addition to filing the Child of Veteran Award supplement, the scholarship holder must also file an Express TAP Application with the NYSHESC each year and complete the FAFSA.

Regents Professional Opportunity Scholarships

Application Procedures

Application forms and information may be obtained from the New York State Education Department, Bureau of HEOP/VATEA/Scholarships, Education Building Addition, Room 1701, Albany, NY 12234.

Selection of Recipients and Allocation of Awards

Recipients must be in an approved program of study in New York State, be a New York State resident, and be a citizen or qualifying noncitizen of the United States. Selection is based upon the following priorities: the applicant is economically disadvantaged and a member of a minority group that is historically underrepresented in the chosen profession; the applicant is a member of a minority group that is historically underrepresented in the chosen profession; and, lastly, the applicant is enrolled in or graduated from the following opportunity programs: SEEK, CD, EOP, or HEOP.

Award Schedule

Award amounts range from \$1,000 to \$5,000 per year for up to four or five years of study.

Responsibilities of Recipients

Recipients must be in good academic standing in accordance with commissioner's regulations (see "Academic Standing and Progress," p. 276). Additionally, upon completion of study, recipients must practice in their licensed profession in New York State for one year for each annual payment received. Employment must be in the studied profession and must be in New York State. If recipients do not begin practice within one year of program completion, they will be required to repay twice the amount of all scholarship monies received plus interest.

Source: New York State Education Department, Bureau of HEOP/VATEA/Scholarships, Education Building Addition, Room 1701, Albany, NY 12234

Recruitment Incentive and Retention Program (RIRP)

Application Procedures

(1) The student must obtain a letter of acceptance from the college or university that he or she wishes to attend; (2) apply for TAP, Pell, and any other financial aid that he or she would normally qualify to receive; (3) complete the RIRP application in accordance with DMNA regulation 621-1; and (4) submit the RIRP application to his or her military unit full-time representative or commander. Members must have their application (DMNA form 96-1) to their units by June 30 for the fall semester; by October 31 for the spring semester; and by March 31 for the summer sessions. These deadlines are strictly enforced. Additional information may be obtained by contacting a local unit representative or recruiter, or calling the Educational Incentive Directorate at 518-786-4681.

Selection of Recipients and Allocation of Awards

Recipient must be in good standing in the state military forces (attend or make up all drills and annual training); be accepted and enrolled in college in an undergraduate, degree-producing program for a minimum of 6 credits per semester or 4 credits per quarter; maintain eligibility for the entire period of application; be a resident of New York State for a period of 186 days prior to using the program for the first time, and 186 days per year, excluding active duty period; be a graduate of advanced individual training (AIT) or its equivalent; and use the program for up to a first baccalaureate degree only.

Award Schedule

RIRP is a New York State program designed to recruit and retain quality personnel for the state military forces (army and air guard and naval militia). This program will pay the cost of tuition up to a maximum of \$3,400 per calendar year for qualified applicants.

Source: New York State Division of Military and Naval Affairs: Education Incentive Program

Student Aid to Native Americans

Application forms may be obtained from the Native American Education Unit, New York State Education Department, Education Building, Room 478EBA, Albany, NY 12234. Call 518-474-0537 for deadline dates and additional application information.

Selection of Recipients and Allocation of Awards

The applicant must (1) be on an official tribal roll of a New York State tribe or the child of an enrolled member of a New York State tribe, and a resident of New York State; (2) maintain good academic standing (see "Academic Standing and Progress," p. 276) in accordance with commissioner's regulations; and (3) be enrolled in an approved New York State postsecondary program.

Student Aid to Native Americans is an entitlement program. There is neither a qualifying examination nor a limited number of awards.

Award Schedule

The award is \$2,000 per year for a maximum of four years of full-time study (five years, where a fifth year is required for completion of degree requirements) and a minimum of 12 credits per semester. Students registered for fewer than 12 credits per semester will be funded at prorated amounts. Awards are not provided for study in remedial programs.

Responsibilities of Recipients

Students are responsible for notifying the Native American Education Unit in writing of any change in student status, program, or institutional enrollment. Students must also submit semester grades at the end of each semester, showing satisfactory progress toward completion of degree or certification requirements.

Source: Native American Education Unit, New York State Education Department, Albany, NY 12234

AmeriCorps Educational Award

Application Procedures

Information may be obtained by contacting the New York State Office for National and Community Service, Division of the Budget, State Capitol, Albany, NY 12224.

Selection of Recipients and Allocation of Awards

The New York State Commission for National and Community Service is the governor-appointed body charged with fostering volunteerism and community service activities that meet the needs of New York State residents. AmeriCorps is the national service initiative that makes it possible for nonprofit organizations to run local programs that engage individuals from all backgrounds in community service activities. The mission of AmeriCorps is to strengthen communities by bringing together individuals from a variety of backgrounds in the common effort to improve America. In return for their service, members of AmeriCorps programs earn money for school in the form of an education award that can be applied to outstanding student loans or future higher educational and vocational training pursuits. Full-time AmeriCorps members perform 1,700 hours of service. Part-time AmeriCorps members perform 900 hours of service.

Award Schedule

Awards of up to \$4,725 are given for full-time service, and up to \$2,363 for part-time service. Full-time members may also receive a living allowance, health insurance, and, if eligible, child care. In some instances, part-time members may also receive a living allowance.

Source: New York State Office for National and Community Service, Division of the Budget, State Capitol, Albany, NY 12224

Higher Education Opportunity Program (HEOP)

Application Procedures

Application is through the HEOP office at the independent institution of higher education at which the applicant is enrolled. Contact the Office of Multicultural Affairs for additional information, www.ithaca.edu/oma or call 607-274-1692.

Selection of Recipients and Allocation of Awards

The applicant must be (1) a New York State resident; (2) a matriculated undergraduate student at an independent college or university in New York State; and (3) academically and economically disadvantaged according to guidelines approved by the Board of Regents and the director of the budget. Selection of eligible applicants for participation in HEOP is conducted by the institution or the HEOP program at the institution or both.

Award Schedule

The amount of financial assistance and other support provided to HEOP participants depends on need as determined by the institution and the program, within state guidelines.

Responsibilities of Recipients

Recipients must meet requirements for academic progress determined by each institution, within state guidelines. Each recipient must also apply for TAP, Pell, or other financial aid every year. HEOP-eligible students must submit a free application for federal student aid (FAFSA) to the federal processor. Indicate on the FAFSA that the information is to be released to Ithaca College. HEOP-eligible students also must submit a New York State Express TAP Application (ETA). The FAFSA application is available at local high schools or colleges. The ETA is generated by NYSHESC and mailed to the student after the student files the FAFSA.

Vocational Rehabilitation Grants**Application Procedures**

Persons with disabilities can obtain a list of locations where grant application information is available by contacting the Office of Vocational and Educational Services for Individuals with Disabilities (VESID), New York State Education Department, 1606 OCP Twin Towers Building, 99 Washington Avenue, Albany, NY 12234, phone: 518-474-2714.

FEDERAL PROGRAMS**Federal Pell Grants****Application Procedures**

Applications and other materials are available through financial aid offices at approved postsecondary institutions. Students apply for Pell grants by filing a free application for federal student aid (FAFSA).

Selection of Recipients and Allocation of Awards

The federal Pell grant program is an entitlement program. Eligibility and award amount are based on need. The applicant must be enrolled as an undergraduate student, for at least 3 credits, in an approved postsecondary institution and must need financial assistance to continue his or her education. A student may receive grants for the period required to complete a first baccalaureate degree. Awards may be used for tuition, fees, books, and living expenses.

Award Schedule

Awards range from \$400 to \$4,050 for the 2006–2007 academic year. The amount of the award will be affected by costs of attendance and full- or part-time enrollment status. The federal Pell award does not duplicate state awards.

Responsibilities of Recipients

The student must continue to make satisfactory academic progress in the program in which he or she is enrolled. The student must not owe any refunds on Pell grant or other awards paid, or be in default on repayment of any student loan.

Before receiving payment, Ithaca College must have on file, by electronic means, an accurate official student aid report (SAR). Awards will be credited to the student's account.

Federal Supplemental Educational Opportunity Grants (SEOG)**Application Procedures**

Application is through the institutional financial aid office, which is responsible for determining who receives a supplemental grant and the amount.

Selection of Recipients and Allocation of Awards

The applicant must (1) be a U.S. citizen or an eligible noncitizen; (2) be an undergraduate matriculated at an institution participating in the federal campus-based programs; (3) if applicable, be registered with the Selective Service; (4) demonstrate exceptional financial need relative to other applicants at the institution; and (5) be a Pell grant recipient. The applicant must not be in default or refund status for any federal Title IV aid at any institution.

Financial need is determined by completing a FAFSA. Recipients and award amounts are determined by financial aid administrators.

Award Schedule

The award ranges from \$100 to \$4,000, depending on funding. A student may receive grants for the period required to complete a first baccalaureate degree.

Responsibilities of Recipients

The student must continue to make satisfactory academic progress.

Federal Stafford Student Loan — Subsidized (FLSSP)**Application Procedures**

Ithaca College processes applications electronically. First-time borrowers submit a loan request form (LRF) to the Office of Financial Aid. The College transmits pertinent information to the lender, servicer, and/or guarantee agency selected by the borrower. The agency generates the promissory note for the borrower to complete electronically or return a printed-out copy to the appropriate organization. Repeat borrowers who have used the master promissory note need not complete another promissory note.

Selection of Recipients and Allocation of Awards

The FSSLP is an entitlement program in which all eligible applicants can obtain a loan. To be eligible for a guaranteed loan, a student must (1) be a U.S. citizen or permanent resident alien; (2) be enrolled at least half time or accepted for enrollment in a degree, certificate, or other program leading to a recognized credential; or (3) be enrolled in a course of study necessary for enrollment in a degree or certificate program, approved college, university, or other postsecondary institution in the United States or a foreign country; (4) not be in default or refund status for any federal Title IV program at any institution; (5) be determined to be eligible or ineligible for a Pell grant; (6) if applicable, be registered with the Selective Service; (7) have a Social Security number; (8) demonstrate financial need; and meet any other requirements as outlined by federal law or regulation.

A federal "loan origination fee" equal to 3 percent of the amount of the loan will be deducted from the amount disbursed. An additional annual insurance premium of up to 1 percent of the loan amount is payable in full at the time the loan check is issued.

Funds may not be disbursed earlier than three days before the start of a semester. Loan proceeds are made in two disbursements regardless of the loan period. Funds must be disbursed by electronic fund transfer (EFT), which allows the funds to be deposited directly into the student's account.

Loan Schedule

An undergraduate may borrow up to \$2,625 per academic year for the first year of study, \$3,500 for the second (30–59 credits completed), and \$5,500 for each additional undergraduate year (60 or more credits completed), up to a total of \$23,000. A graduate student may borrow an annual maximum of \$8,500. The aggregate limit, including any undergraduate federal Stafford loans, is \$65,500.

A student receiving a federal Stafford student loan is eligible for a full-interest subsidy during the time he or she is in school at least half time and for a following six-month grace period.

Responsibilities of Borrowers

The student must continue to maintain satisfactory academic progress. The interest rate is a fixed rate of 6.8 percent effective July 1, 2006. Repayment begins six months after the student ceases to be enrolled at least half time.

Various deferments allowing postponement of repayment are available depending on when the student received the first loan. For first-time borrowers on or after July 1, 1993, periods of deferment are limited to those who are (1) in school at least half time; (2) on graduate fellowships or rehabilitation training; (3) unemployed; or (4) in economic hardship. Students should contact the lender for specific information.

If a student applies for more than one loan, subsequent applications must be made to the lending institution where the original loan was made.

Upon ceasing to be at least a half-time student, the borrower must make formal arrangements with the lending institution to begin repayment. The following regulations apply:

1. Income-sensitive, graduated-payment, and income-contingent repayment plans are available to assist borrowers in meeting repayment obligations. Under unusual and extenuating circumstances, the lender, on request, may permit other payment arrangements.
2. The maximum repayment period is 10 years.
3. Repayment in whole or part may be made any time without penalty.
4. Loans may be consolidated, resulting in longer repayment terms and smaller monthly payments.

Federal Stafford Student Loan — Unsubsidized**Application Procedures**

Application procedures are the same as for the subsidized federal Stafford loan.

Federal Programs

Selection of Recipients and Allocation of Awards

Eligibility is the same as for the subsidized federal Stafford loan, except no demonstration of financial need is required. This program is available to students who may not qualify for subsidized federal Stafford loans or only for partial subsidized Stafford loans.

The interest rate is the same as for the subsidized Stafford loan. A loan origination fee and insurance premium equal to 3 percent of the amount of the loan will be deducted from the amount disbursed.

Loan Schedule

The schedule is the same as for the subsidized federal Stafford loan. However, if the student is receiving a partial subsidized federal Stafford loan, the combination of the two loan programs cannot exceed the annual loan limit. Independent undergraduate students may borrow an additional \$4,000 for the first and second year (less than 60 credits earned), and an additional \$5,000 per year in subsequent years. The aggregate total is \$73,000 for undergraduate and graduate study combined.

Responsibilities of Borrowers

The requirements are the same as for the subsidized federal Stafford loan. However, the borrower is responsible for interest that accrues while he or she is in school. Interest may be capitalized.

Federal Parent Loans for Undergraduate Students (PLUS)

Application Procedures

PLUS application forms are available only from participating lenders. Information about the program can be obtained from the New York State Higher Education Services Corporation, Albany, NY 12234.

Selection of Recipients and Allocation of Awards

A borrower must be the parent of a financially dependent undergraduate. Student eligibility criteria are comparable to those for federal Stafford student loans, except PLUS loans require no financial need test.

An origination fee of 4 percent will be deducted from the loan amount.

Loan Schedule

The maximum of the PLUS loan is the total cost of attendance, minus other financial aid.

Responsibilities of Borrowers

The student must continue to maintain satisfactory academic progress. A credit check is required. Repayment must begin 60 days after the loan is disbursed. Loan funds are made copayable to the borrower and Ithaca College. Two disbursements are required, regardless of loan period. The interest rate is a fixed rate of 8.5 percent effective July 1, 2006.

Federal Perkins Loan

Application Procedures

Ithaca College's preferred application process is electronic. The College transmits pertinent information to its Perkins loan servicer and notifies the borrower. The borrower must then complete the master promissory note electronically. Repeat borrowers who have used the master promissory note need not complete another one. A borrower may elect to use a paper promissory note, but must advise the Office of Financial Aid in writing. Information on loan cancellation provisions for borrowers who go into certain fields or specified military duty is available from the Office of the Bursar.

Selection of Recipients and Allocation of Awards

The applicant must (1) be a U.S. citizen or eligible noncitizen; (2) be enrolled in an undergraduate, graduate, or first-professional program as a matriculated student at an institution participating in the federal campus-based programs; (3) if applicable, be registered with the Selective Service; and (4) demonstrate exceptional financial need relative to other applicants at the institution. The applicant must not be in default or refund status for any federal Title IV aid at any institution.

Financial need is determined by standardized need analysis, subject to adjustments by institutions. Recipients and loan amounts are determined by institutional financial aid administrators.

Award Schedule

Students in a program leading to a bachelor's degree may borrow up to \$4,000 per year; graduate students may borrow up to \$6,000 per year. The aggregate loan limits are \$40,000 for graduate students, including undergraduate loans; \$20,000 for a student who has successfully completed two years of an

undergraduate program leading to a bachelor's degree, but has not completed that degree; and \$8,000 for all other students.

Responsibilities of Borrowers

The student must continue to maintain satisfactory academic progress. The current interest rate, payable during the repayment period, is 5 percent on the unpaid principal. Repayment begins nine months after graduation or leaving school, or after a student drops below half-time status, and may extend over a period of 10 years.

Information on deferments and loan cancellations for certain categories of borrowers is available from the College bursar's office.

For any of the federal loan programs (i.e., Perkins, PLUS, Stafford), if a borrower disputes the terms of the loan in writing and the lender (or institution) does not resolve the dispute, the borrower may contact the U.S. Department of Education, FSA Ombudsman, 830 First Street, NE Fourth Floor, Washington, D.C. 20202-5144, by phone at 877-557-2575, by fax at 202-275-0549, or via the Internet at <http://ombudsman.ed.gov>.

Federal Work-Study (FWS) Program

The FWS program provides employment opportunities for students.

Selection of Recipients and Allocation of Awards

The applicant must (1) be a U.S. citizen or eligible noncitizen; (2) be enrolled in an undergraduate, graduate, or first-professional program as a matriculated student at an institution participating in the federal campus-based programs; (3) not be in default or refund status for any federal Title IV aid at any institution; (4) if applicable, be registered with the Selective Service; and (5) demonstrate financial need.

Financial need is determined by submitting the free application for federal student aid (FAFSA).

Award Schedule

The postsecondary institution arranges jobs, on or off campus, with either public or not-for-profit agencies. Students are encouraged to seek positions in community service areas. Factors considered by the financial aid office in determining whether, and for how many hours, the recipient may work under this program include financial need, class schedule, academic progress, and the student's health status.

Level of salary must be at least the minimum wage. The maximum salary allowed depends on the nature of the job and the applicant's qualifications.

Responsibilities of Recipients

The student must continue to maintain satisfactory academic progress. See "Academic Standing and Progress," p. 276.

Federal GEAR UP Scholarship

Application Procedures

Students must contact the state agency responsible for administration of the program.

Selection of Recipients and Allocation of Awards

To receive a GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) Scholarship, an eligible student must (1) be less than 22 years of age at the time of first scholarship award; (2) have received a secondary school diploma or its recognized equivalent on or after January 1, 1993; (3) be enrolled or accepted for enrollment in a program of undergraduate instruction at an institution of higher education that is located within the state's boundaries; and (4) have successfully participated in the early intervention component of a GEAR UP or NEISP project, or have participated in a federal TRIO program.

Individual states may determine the maximum amount of an eligible student's scholarship. The minimum amount of a scholarship must not be less than the lesser of: 75 percent of the average cost of attendance for an in-state student in a four-year program of instruction at a public institution in his or her state; or the maximum federal Pell grant for such fiscal year.

Source: GEAR UP, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street, NW, Washington, D.C. 20006-8524.

Refund Procedure

Students attending Ithaca College who are receiving federal Title IV financial aid (e.g., federal Stafford, PLUS, or Perkins loans; federal Pell or FSEOG funds) are required to return the portion of unearned aid if they withdraw, do not register, or otherwise fail to complete the period of enrollment for which the

Title IV aid was provided. The return of funds does not apply to any student whose date of withdrawal is beyond the 60 percent enrollment period for which the student has been charged. The last date of attendance is determined by the date the student began the College's withdrawal process, the student's last date of recorded attendance, or the midpoint of the semester for a student who leaves without notifying the College.

To determine the percentage of aid earned, divide the number of calendar days completed by the total calendar days in the enrollment period (excluding scheduled breaks of five days or more AND days that the student is on approved leave of absence).

Federal financial aid is returned to the program from which it was disbursed based on the percentage of unearned aid. To determine the percentage of unearned aid, subtract the percentage of aid earned from 100. The percentage of unearned aid is then multiplied by the amount of aid disbursed toward allowable institutional charges (e.g., tuition, room, and board).

A refund schedule of tuition and room and board charges based on a 15-week semester is provided below.

1st week	100%	6th week	40%
2nd week	85%	7th week	30%
3rd week	70%	8th week	15%
4th week	60%	9th week	0%
5th week	50%		

Please note that the above refund policy also applies to students who are not federal aid recipients. It also applies to the *return* of institutional aid. In the case of any student for whom it is determined that a return must be made to programs based on prorated charges, those funds will be returned in the following order: unsubsidized federal Stafford loan, subsidized federal Stafford loan, federal Perkins loan, federal PLUS, federal Pell grant, FSEOG funds, and other Title IV aid programs. Finally, if no institutional, state, or private financial aid refund is required, a refund will be made to the student.

When institutional aid is required to be returned, it will be done in the following order: W. G. Egbert Founder's Grant, Ithaca Access Grant, merit-based scholarships, endowed/restricted scholarships, and other institutional aid programs.

More detailed information, including examples of refund and repayment calculations, is available in the admission, bursar, and financial aid offices.

Any federal aid recipient who is taking a leave of absence or withdrawing within the ninth week should be aware that a return of federal aid may be required even though full tuition and room and board charges will be incurred.

Special Considerations

Students who take a leave of absence, withdraw, or are on a continuation leave and are also Title IV aid recipients should be aware of the following:

- The grace period for federal loans (Perkins, PLUS, Stafford) begins from the student's last date of attendance as determined by the Office of Student Affairs and Campus Life. A student who is on an approved leave of absence will be considered as in school for purposes of repayment of federal loans. Should the student not return from an approved leave of absence, the last date of attendance will be considered the date the approved leave of absence began.
- When a student withdraws from the College, the last date of attendance will be determined as outlined on p. 300.
- A student who is provided a continuation leave will be reported as withdrawn since federal regulations do not allow for the period of study to be interrupted for more than 180 days, excluding standard periods of non-enrollment.
- Before being granted approval for withdrawal, leave of absence, or a continuation leave, all students who are federal loan recipients are required to be counseled by the Office of Financial Aid to discuss the consequences of their changed status on loan programs.

Reserve Officers Training Corps (ROTC)

The U.S. Reserve Officer Training Corps (ROTC) programs include the U.S. Army, Navy-Marine Corps and Air Force ROTC programs. These programs are offered at host colleges throughout the nation, including many colleges located in New York State. Ithaca College participates only with the Army and Air Force ROTC programs in partnership with Cornell University. To inquire into Army ROTC call 607-255-400; for Air Force ROTC, call 607-255-4004.

Each of the three programs has separate application procedures, eligibility requirements, scholarship award schedules, and service obligations. All programs offer merit-based scholarships to undergraduates, with some assistance available for graduate students, depending on the service.

Additional information about the different service programs and a list of the colleges hosting them can be obtained through the following websites:

Army ROTC <http://www.goarmy.com/rotc>

Navy ROTC <https://www.nrotc.navy.mil>

Air Force ROTC <http://www.afrotc.com>

Veterans Administration (VA) Educational Benefits

Many programs of educational assistance benefits are available to those who have served in the active military, naval, or air service, and to their families. Detailed information on all veterans' benefits can be obtained from regional and local Veterans Administration offices or from VA headquarters: Department of Veterans Affairs, Washington, DC 20420, or by telephone at 1-888-442-4551. In New York State, there are VA centers in Albany, Babylon, the Bronx, Brooklyn, Buffalo, Elmhurst, Manhattan, Rochester, Syracuse, and White Plains.

Four major programs of educational assistance for postsecondary study described in the 1989 edition of the *Catalog of Federal Domestic Assistance Programs* are summarized here.

Veterans Educational Assistance (Noncontributory GI Bill)

For veterans who served for more than 180 days, any part of which occurred between January 31, 1955, and January 1, 1977, and for certain other veterans, benefits are available for up to 45 months of full-time study or the equivalent in part-time study. Eligibility generally ceases after 10 years from the date of last release from active duty or December 31, 1989, whichever occurs first.

Post-Vietnam Era Veterans' Educational Assistance

This program is basically a voluntary contributory matching program for persons entering service after December 31, 1976, and before July 1, 1985. For every dollar contributed by the individual, the federal government will contribute two dollars, and the U.S. Department of Defense may contribute an additional amount. Individual contributions may not exceed \$2,700. Benefits from this program may be used until 10 years after the date of the last release or discharge from active duty and may cover up to 36 months of study.

All-Volunteer Force Educational Assistance (Montgomery GI Bill Active Duty)

This program primarily serves individuals entering military service on or after July 1, 1985. The program allows basic pay to be reduced by \$100 per month for the first 12 months of service in order to be eligible for as much as 36 months of educational assistance of \$300 a month. A Selected Reserve Educational Assistance Program is also available to help members of the Selected Reserve pay for study leading to an undergraduate degree, or for nondegree programs at institutions of higher learning. Educational assistance must be used within 10 years of a veteran's first date of discharge or release from service, with some exceptions.

Survivors and Dependents Educational Assistance

A monthly allowance is available to help pay the educational expenses of spouses, surviving spouses, or dependent children between the ages of 18 and 26 of service persons who are permanently and completely disabled from service-connected causes, who have died as a result of service or as a result of service-connected disabilities, who are missing in action, or who have been forcibly detained by a foreign nation for more than 90 days.

OTHER RESOURCES AND INFORMATION

Further information about other sources of financial aid is readily available at public libraries and college financial aid offices. Students should aggressively seek out and apply for financial assistance from grant, loan, and private scholarship sources. Students may also access a free Internet scholarship service, FastWeb (www.fastweb.com). This and many other financial aid resources are listed online at the Ithaca College Office of Financial Aid website, www.ithaca.edu/finaid.

Among the websites with financial aid information are

- U.S. Department of Education, www.ed.gov
- New York State Higher Education Services Corporation, www.hesc.com
- National Association of Student Financial Aid Administrators, www.nasfaa.org, offers a comprehensive selection of other links.

- Foundation for Exceptional Children provides information on scholarship opportunities for students with disabilities at www.cec.sped.org/fd/scholapp.htm

In addition to the financial aid programs listed in this catalog, there are many specialized aid programs available to students who are members of underrepresented groups or who are disabled. Among these are:

New York State and federal government educational grants to Native Americans — information on the federal program is available from the U.S. Department of Interior, Bureau of Indian Affairs, New York Liaison Office, Room 523, 100 South Clinton St., Syracuse, NY 13260, phone: 315-423-5476.

Educational opportunities for persons who are disabled or legally blind — contact the Office of Vocational and Educational Services for Individuals with Disabilities (VESID), New York State Education Department, 1606 OCP Twin Towers Building, 99 Washington Avenue, Albany, NY 12234, phone: 518-474-2714; or the Commission for the Blind and Visually Handicapped, Office of Children and Family Services, 40 North Street, Albany, NY 12243, phone: 518-473-1801.

ENDOWED SCHOLARSHIPS AND SPECIAL AWARDS

A number of scholarship funds have been established at the College through the generosity of alumni, parents, friends, corporations, and foundations. Most of these scholarships and special awards were established by endowment gifts or bequests, though some are maintained through annual support from the donor.

The growing number of these funds provides an increasing source of support for deserving students. Scholarships are usually awarded annually and in accordance with the intent of the donor. Unless otherwise noted, they are based on demonstrated financial need as determined by institutional policy. Applications for the various scholarships, if necessary, and further information are available in the Office of Financial Aid or in the deans' offices of some schools.

School of Business

Unless otherwise noted, scholarships in the School of Business are awarded to students with demonstrated financial need. Awards are based primarily on academic performance. A few are awarded based on academic merit regardless of need, and an application process may be required. For awards based on financial need, the amount of the award is determined by the Office of Financial Aid and depends on the availability of funds and on recommendations from the dean and/or faculty.

Howard Alper Memorial Scholarship

Awarded to a junior or senior finance major with demonstrated financial need and an established record of academic achievement. Established in honor of Howard Alper by family and friends.

Philip J. Anderson '89 Scholarship

Awarded annually to a student in the School of Business who is in good academic standing and has demonstrated financial need. Preference is given to students from Tompkins and surrounding counties.

The Wendy Bahlav '78 London Center Endowed Scholarship

This award will be made to a student majoring in business, theater arts, or art history who will be attending the London Center. The student will have demonstrated financial need.

Douglas Betts Memorial Scholarship

Awarded annually to outstanding students in the School of Business.

Borg-Warner Scholarship

Awarded annually to an outstanding woman or ALANA student in the School of Business aspiring to a career in corporate management.

Lewis H. Durland Scholarship

Awarded to students with financial need who attend the School of Business and reside in the greater Ithaca area. Established by Frank and Barbara Collyer in memory of Lewis H. Durland, member of the board of trustees from 1977 to 1983.

Dane Fischer '02 Scholarship Fund

Awarded to a student in the School of Business who, regardless of need, demonstrates leadership in the school and/or within the campus community and who has maintained a cumulative GPA of 3.00 or higher. Established by Cris and Tom Fischer in honor of Dane's graduation from Ithaca College in May 2002.

Forster Educational Foundation Scholarship

Awarded to outstanding students in the field of accounting. Established by a gift from the Forster Foundation.

R. G. "Red" Fowler Scholarship

Awarded to a student majoring in business. Established in 1984 to honor R. G. "Red" Fowler, former manager of NCR and founder of the Friends of Ithaca College.

Robert H. and Audrey E. Gordon Memorial Scholarship

Supports students committed to academic achievement, professional preparation, and community service. Awarded annually to rising seniors with demonstrated financial need who have established records of academic achievement and active participation in volunteer service on or off campus. Preference is given to students planning to pursue graduate study in preparation for careers in labor relations, labor law, or education. Established as a memorial tribute to Audrey E. and Robert H. "Tickey" Gordon.

Joseph M. Hartnett Scholarship

Awarded to deserving students in the School of Business with preference given to students from Tompkins County. Students must meet high citizenship standards both on and off campus. Strict measures of grade point averages or scholastic aptitude shall not be overemphasized. Established through gifts from the Tompkins Trust Company and the friends of Joseph M. Hartnett.

Seymour Knox Foundation Business Scholarship

Established by a grant from the Seymour Knox Foundation to benefit students from the Buffalo, New York, area who are enrolled in the School of Business.

Aniello Massa Accounting Scholarship

A scholarship awarded, regardless of financial need, to full-time accounting majors at the sophomore or junior level who have exhibited outstanding academic achievement and demonstrated a commitment to the accounting program. Candidates are evaluated and selected by the accounting department.

PricewaterhouseCoopers LLP Scholarship

Awarded to accounting majors in their third year going into their fourth year, or in their fourth year and admitted to the M.B.A. program at Ithaca College, who demonstrate outstanding academic performance with a 3.30 GPA or higher, who plan to pursue careers in public accounting, and who are U.S. citizens or are permanent residents of the United States. Selection will be based on an application process available through the accounting department and may include an interview with a representative from PricewaterhouseCoopers LLP. Selection will be made by the dean of the School of Business upon recommendations from the accounting faculty. Established through contributions from the accounting firm of PricewaterhouseCoopers and Ithaca College alumni employed there.

Robert Rackow Scholarship

Awarded to students in the School of Business. Established in memory of Robert Rackow.

Elmer D. Robinson Scholarship

Awarded to an M.B.A. student with demonstrated financial need and a GPA of at least 3.00. Preference is given to a student from Tompkins or surrounding counties. Established in memory of honorary trustee Elmer D. Robinson by his family and friends.

David W. Sass '57 Distinguished Achievement Scholarship

Presented annually to a rising senior in the School of Business who has demonstrated financial need and the best record of academic achievement as determined by the dean. Established by alumnus and trustee David W. Sass to recognize and support superior academic achievement in business.

Michael Sherman and Sarah Skelton Sherman Scholarship Fund

Awarded annually to a junior or senior finance major with academic excellence and demonstrated financial need. The student will be a U.S. citizen or will have permanent nonresident status.

David P. Storch '75 Scholarship

Awarded to worthy students in the School of Business, this scholarship was established by David P. Storch '75.

John Sweeney '87 Memorial Scholarship

These awards are for students in the School of Business who demonstrate an entrepreneurial spirit and actively help to improve campus life. Established in memory of John Sweeney, a 1987 graduate of the School of Business.

John T. Tucker '61 Scholarship

Awarded to a junior or senior from the School of Business who demonstrates financial need, has a GPA of 2.75 or higher, and who resides in northern

New York State. Preference will be given to candidates from a select group of counties in the following order: Jefferson, Saint Lawrence, Lewis, and Franklin. In a given year, if there is no qualified candidate from the School of Business who meets these criteria, the scholarship should be awarded to a student with a GPA of 2.85 or higher who demonstrates financial need and who comes from northern New York. Preference will be given to candidates residing in the counties as indicated above. Established by John T. Tucker '61.

Michelle Vitale '92 Accounting Scholarship

This award is given annually to an accounting student who demonstrates exceptional involvement in the campus community and who has financial need. This scholarship is in memory of Michelle Vitale '92 who was an active member of the School of Business accounting program.

Roy H. Park School of Communications

Unless otherwise noted, scholarships in the School of Communications are awarded to students with demonstrated financial need. Awards are based primarily on academic performance. A few are awarded based on academic merit regardless of need, and an application process may be required. For awards based on financial need, the amount of the award is determined by the Office of Financial Aid and depends on the availability of funds and on recommendations from the dean and/or faculty.

Additional information about scholarships in communications, including eligibility requirements, can be obtained in January of each year from the Park scholar center in 326 Park Hall. The application deadline is mid-February.

Anthony Ceracche Scholarship

Awarded annually to outstanding students in the Roy H. Park School of Communications.

Howard and Helen Cogan Advertising Scholarship

Awarded annually to an outstanding student in the Roy H. Park School of Communications who demonstrates unusual talent in the field of advertising and/or public relations.

Philip H. Dougherty Minority Journalism Scholarship

Preference is given to an ALANA student with evidence of academic and/or creative merit in journalism and participation in journalism-related cocurricular activities. Established to honor the late Philip H. Dougherty, respected columnist for the *New York Times*.

Diane Gayeski Scholarship

Established in honor of Diane Gayeski by the Richard A. Morris family. Awarded annually to a junior or senior from the Roy H. Park School of Communications with demonstrated financial need. Preference will be given to students who plan to pursue studies that include the theory and practice of both human and media-based communication within organizations. The student's plan of studies must include courses in business, organizational learning/instructional design, promotional/marketing communication, media design and production, current ethical and social issues impacting workplace learning, and organizational/speech/interpersonal communication.

Michael Hanna Television-Radio Scholarship

Awarded annually to students in the television-radio department who demonstrate outstanding promise and performance in the area of communications management. Established in memory of Michael Hanna, founder of the Ithaca College radio department and its first instructor.

The Andrea P. Herman '80 Memorial Scholarship in Communications

Awarded annually to a rising junior or senior in the School of Communications who is in good academic standing and who has demonstrated financial need. This award is established in memory of Andrea P. Herman '80 by family and friends.

Sandra L. Herndon Scholarship

Established in honor of Sandra L. Herndon by the Richard A. Morris family. Awarded annually to a junior or senior from the Roy H. Park School of Communications with demonstrated financial need. Preference will be given to students who plan to pursue studies that include the theory and practice of both human and media-based communication within organizations. The student's plan of studies must include courses in business, organizational learning/instructional design, promotional/marketing communication, media design and production, current ethical and social issues impacting workplace learning, and organizational/speech/interpersonal communication.

Ithacan Scholarship

Awarded to students with financial need who have been staff members of the *Ithacan* for at least one semester; who have shown evidence of outstanding

achievements and contributions to the College, the Park School, and the *Ithacan*; and who have shown evidence of academic and/or creative merit in any area of print journalism.

Kristan Landen Film Scholarship

For cinema students who evidence excellence, ability, and promise in film production. Endowed by Marvin and Shirlee Romanek.

David A. Lebow '83 and Betsey Ladd Lebow '84 Scholarship

Awarded annually to an outstanding student in the Park School of Communications who has shown both evidence of potential contributions in the field of communications and a commitment to the campus community. The student has also demonstrated financial need.

Jay L. Linden '72 Sales and Marketing Scholarship

Established in honor of Jay L. Linden '72 by family, friends, and colleagues. Awarded annually to a junior or senior from the Park School who has a GPA of 3.50 or higher and demonstrated financial need. Preference will be given to students who plan to pursue careers in sales and marketing.

Mark Mazura '81 Video Production Scholarship

Awarded to students in the Park School with academic and/or artistic excellence and merit in video production and/or video direction, and who have proven long-term interest in and commitment to video production. Established in memory of Mark V. Mazura '81.

Ann E. Mendelson Endowed Scholarship

Awarded annually to a student in the Park School who demonstrates outstanding achievements and contributions to Ithaca College through extracurricular activities. Preference is given to a rising junior or senior who resides in the upstate New York area. Established by Barry Mendelson '65 in memory of his sister, Ann.

Dana Kristen Miller '88 Scholarship

Awards are made annually to outstanding women students on the basis of their academic and/or creative merit and active contributions to the field of broadcast journalism. Established by family and friends in memory of Dana Kristen Miller '88, a television-radio major in the Park School.

Alan T. Najar '72 Communications Scholarship

Awarded annually to outstanding students in the Park School. Made possible by gifts from the family of Alan T. Najar '72.

Park Scholar Awards

These awards, made possible by the generosity of the Park Foundation, are intended to recognize and reward outstanding students in the Roy H. Park School of Communications who, regardless of financial need, demonstrate significant academic and creative achievement in communications, involvement in relevant cocurricular activities, and community service on and beyond campus. Awarded annually to incoming freshmen only; scholars receive this award throughout their Ithaca College career by maintaining a predetermined standard of performance.

James B. Pendleton Cinema and Photography Scholarships

Awarded annually to majors in the cinema and photography department who have achieved excellence in film production, film studies, screenwriting, and still photography. Made possible by a bequest from the estate of James B. Pendleton.

James B. Pendleton Filmmaking Awards

Multiple awards are given annually to cinema production majors to support completion of student film projects produced in Film Workshop. Established in 1977 by James B. Pendleton.

Charles L. and Janice C. Rumrill Writing Scholarship

Awarded to outstanding students who show great promise as writers in the field of journalism or communications. Established by gifts from the late Janice C. and Charles L. Rumrill. Charles Rumrill was a member of the board of trustees from 1965 to 1980.

Jessica Savitch '68 Communications Scholarship

Awarded annually to Park School students who demonstrate excellence, achievement, and promise in the field of broadcast journalism. Established by family, friends, and colleagues of the late Jessica Savitch '68.

Ivan "Jimmy" Schneider Scholarship

Awarded to a rising Park School sophomore with a cumulative GPA of at least 3.00. The student must be enrolled in the College's work-study program and demonstrate good citizenship both on and off campus, with a preference for students from rural areas of New York State. Established by longtime Ithaca College employee Jimmy Schneider.

Rod Serling Communications Scholarship

Awarded annually to students in the Park School who demonstrate outstanding creative scriptwriting ability. Made possible by gifts from the family and friends of the late Rod Serling, who was a visiting professor in the television-radio department for many years.

Mark R. Wilder '81 Communications Scholarship

Established in memory of Mark R. Wilder '81, a graduate of the Roy H. Park School of Communications, to support outstanding communications students.

The Joseph Zaleski Broadcast Sales and Syndication Scholarship

Awarded annually to a student from the Roy H. Park School of Communications who is in good academic standing and has demonstrated financial need. The award will be given to a student who evidences academic and/or creative merit and interest in the area of broadcast sales and syndication. Evidence of excellence, ability, and promise in cocurricular activities in the Park School, with special emphasis in sales, will also be used in determining the recipient. Established in memory of Joseph Zaleski by family and friends.

School of Health Sciences and Human Performance

Unless otherwise noted, scholarships in the School of Health Sciences and Human Performance are awarded to outstanding students demonstrating financial need. Applications are not required. Awards are based primarily on academic performance, with a preference given to seniors. A few are awarded based on academic merit regardless of need, and an application process may be required. For awards based on financial need, the amount of the award is determined by the Office of Financial Aid and depends on the availability of funds and on recommendations from the dean and/or faculty.

Dr. Justin Alexander Scholarship

Awarded to a deserving physical therapy major to help defray the costs of the last year of study in Rochester. This scholarship was created to honor Justin Alexander on his retirement in 1986 after 28 years of service to the College. Financial need is not a requirement for this scholarship.

Arkell Hall Foundation Scholarship

Awarded annually to students showing outstanding academic ability in the Departments of Occupational Therapy, Physical Therapy, and Speech-Language Pathology and Audiology or programs in community health education, therapeutic recreation, and health policy studies.

J. William '33 and Jane S. Bagley Memorial Scholarship

Awarded to outstanding students in clinical science/physical therapy.

Ellen Marie Blodgett '65 Memorial Scholarship Fund

Awarded to a physical therapy student with demonstrated financial need. Preference will be given to a student pursuing a second career or to a student who interrupted his/her academic career for personal reasons and who has returned to complete his/her degree. The scholarship was generously established by Ellen Marie Blodgett '65 through her estate.

Emmett Boldt '60 Scholarship

Awarded to a student in the clinical science/physical therapy program. Established by friends and family in memory of Emmett Boldt '60.

Philip James Butterfield Scholarship

Awarded annually to juniors or seniors in the School of Health Sciences and Human Performance who exhibit outstanding performance and citizenship. Preference is given to students who plan to pursue teaching careers. Established in honor of longtime professor and head football coach Jim Butterfield.

Robert J. Caliel '54 Scholarship

Awarded annually to a student entering the senior year in the School of Health Sciences and Human Performance. Eligible students must demonstrate outstanding academic achievement and be recommended to the dean by their department chair. Preference will be given first to students residing in Tompkins County, then to surrounding counties, and finally to any other New York State resident.

Fred H. Dalaker '31 Scholarship

This scholarship is to be awarded annually to a student majoring in physical education.

Jack H. Dembow '77 Scholarship

Awarded annually to a student in good academic standing and with demonstrated financial need who is majoring in health policy studies and/or health services administration. This scholarship is reserved for a student who has both the desire and capacity to assume a leadership role in the administration of health programs, facilities, and/or services.

Robert L. Driscoll Scholarship

Awarded annually to a junior in the School of Health Sciences and Human Performance who has a demonstrated commitment to academic excellence, a GPA of at least 3.00, and demonstrated financial need. Preference is given to students from rural areas of New York State.

Duncan Hines Nutrition Scholarship

Awarded to students with minors or concentrations in nutrition who are in good academic standing. Established by gifts from the Duncan Hines Foundation.

Charles A. Frueauff Foundation Scholarship

For outstanding students in the Departments of Occupational Therapy, Physical Therapy, and Speech-Language Pathology and Audiology, or programs in community health education, therapeutic recreation, and health policy studies.

Susan Brokaw Kimmons Memorial Scholarship

Awarded to a senior in occupational therapy for the fifth year of study. The student will be in good academic standing and have demonstrated financial need. Application will be made directly to the chair of the occupational therapy department, and a committee of at least the chair, one faculty member, and a clinician in active practice will make the decision. Preference will be given to a student with an interest in hand therapy.

Professor Karl K. and Marjorie Klein Endowed Scholarship

For undergraduate sophomore, junior, or senior students in the Departments of Exercise and Sport Sciences, Health Promotion and Physical Education, or Therapeutic Recreation and Leisure Services who show outstanding academic performance and expertise in the basic sciences.

Dean William B. Koch Endowed Scholarship

Awarded annually through an application and selection process to a rising senior in the Department of Exercise and Sport Sciences. The recipient will be selected on the basis of academic merit; demonstration of financial need is not required. Koch scholars must have a GPA of 3.50 or higher and provide evidence of scholarship activity in professional organizations and/or academic research in areas relating to exercise and sport sciences. Established in memory of Dean William B. Koch by family and friends.

Richard and Helen Lyon Memorial Scholarship

Awarded to students in the Departments of Exercise and Sport Sciences, Health Promotion and Physical Education, Sport Management and Media, or Therapeutic Recreation and Leisure Services who plan careers in teaching. Established by gifts of alumni and the family and friends of Coach Dick Lyon and his wife, Helen.

William A. and Fern N. Lyons Scholarship

Awarded in recognition of the superior academic ability of a student in the Department of Speech-Language Pathology and Audiology.

New York State Occupational Therapy Association Annual Scholarship

Awarded annually to an outstanding senior occupational therapy student who is continuing on for the fifth year. The scholarship will be awarded at the annual awards night or other similar event within the department.

Jack W. Novin '38 Scholarship in Physical Education

To be awarded annually to an outstanding student majoring in physical education who has demonstrated financial need. Established by his daughter Fredi, a retired physical education teacher, in loving memory of her father, Jack W. Novin '38, who was a very concerned, active, and proud alumnus.

Nancy L. Olsen Endowed Scholarship

Awarded to women who are New York State residents and are currently majoring in physical education. Established by Nancy L. Olsen '65 to honor her parents.

Phi Delta Pi Memorial Scholarship

Awarded annually to a deserving female student in the School of Health Sciences and Human Performance. The scholarship recipient must demonstrate academic excellence, exhibit leadership on campus and in community activities, and show financial need.

Physical Therapy Endowment

Awarded to outstanding seniors and fifth-year students in the clinical science/physical therapy program.

Plus One Scholarship

Awarded annually to a full-time junior or senior in the Department of Exercise and Sport Sciences majoring in athletic training, exercise science, or fitness. Eligible students must have at least a 2.80 cumulative GPA, be recommended to the dean by their department chair, and provide a rĒsumĒ and letter describing their career goals and commitment to the health and well-being of others. Sponsored by Plus One Holdings Inc.

Merton J. Roberts '35 Scholarship

Awarded to students with demonstrated need in the Departments of Exercise and Sport Sciences, Health Promotion and Physical Education, Sport Management and Media, or Therapeutic Recreation and Leisure Services. Established in memory of Merton J. Roberts '35 by family and friends.

Charles F. Saxton '51 Scholarship

Awarded to a junior in the School of Health Sciences and Human Performance who shows outstanding academic performance.

Cecelia Shimer Endowed Scholarship

This award is designated for an outstanding graduate student in the Department of Speech-Language Pathology and Audiology. Awarded in memory of Cecelia Shimer.

Chester S. Southwick Scholarship

Awarded to a student in the School of Health Sciences and Human Performance, with a preference for physical education majors who plan to pursue careers in teaching. Established in memory of Chester S. Southwick by his son.

Tioga County Home Bureau Scholarship

Awarded to a deserving student majoring in therapeutic recreation or occupational therapy who demonstrates financial need. Preference is given to the therapeutic recreation major.

Brian Truhn '69 Scholarship

Awarded annually to a student in the Departments of Exercise and Sport Sciences, Health Promotion and Physical Education, Sport Management and Media, or Therapeutic Recreation and Leisure Services who plans to pursue a career in coaching.

School of Humanities and Sciences

Unless otherwise noted, scholarships in the School of Humanities and Sciences are awarded to students with demonstrated financial need. Awards are based primarily on academic performance. A few are awarded based on academic merit regardless of need, and an application process may be required. For awards based on financial need, the amount of the award is determined by the Office of Financial Aid and depends on the availability of funds and on recommendations from the dean and/or faculty.

Hardwin Abbot-Davies '91 Scholarship

Awarded to a rising senior in speech communication. The recipient must be in good academic standing, show financial need, and be recommended by a faculty member of the speech communication department.

The Wendy Bahlav '78 London Center Endowed Scholarship

This award will be made to a student majoring in business, theater arts, or art history who will be attending the London Center. The student will have demonstrated financial need.

Roberta Barnett Endowed Scholarship

To be awarded annually to a deserving theater arts student in the School of Humanities and Sciences. The selected candidate will be a student of promise who has demonstrated financial need as determined by the Office of Financial Aid. The scholarship is established by John Bartholomew Tucker '52 in honor of his teacher, Professor Roberta Barnett.

Peter Bergstrom Scholarship

Awarded annually to an acting or musical theater major whose talent and academic ability demonstrate potential for achievement in the performing arts. Established by the friends of Peter Bergstrom '81 in his memory.

The Bernard Scholarship

Awarded annually to juniors and seniors in the biological science program who are in good academic standing and who have demonstrated financial need.

Cissy Cheskis Scholarship

Awarded annually to a student in the Department of Theatre Arts, with a preference for acting majors. Recipients must demonstrate progressive academic achievement. Established in memory of Cissy Cheskis by her son, Robert Saxner '88.

Katherine B. "Toby" Clarey '31 Memorial Scholarship

Awarded to talented acting or musical theater majors who have financial need, with preference given to ALANA students. Created by family and friends to honor Katherine B. "Toby" Clarey '31, a theater arts graduate well known for her activities in Ithaca regional theater.

Richard M. Clark Memorial Scholarship

These awards are made to outstanding theater arts majors. Established in memory of Richard M. Clark, chair of the Ithaca College Department of Theatre Arts from 1981 to 1987, by friends, colleagues, alumni, and family.

Professor G. Ferris Cronkhite Scholarship

Established through a generous bequest from Professor G. Ferris Cronkhite, this scholarship is awarded annually to students with financial need who demonstrate success in English, art history, French literature, German literature, or Spanish literature. Professor Cronkhite joined the Ithaca College English department faculty in 1966. He retired in 1982 and was named professor emeritus in 1985.

Russell Drago Chemistry Award

Based on academic achievement, laboratory skills, and promise in the field of chemistry, awards are made to rising seniors recommended by the faculty of the Department of Chemistry. Financial need is not required.

Fred L. Emerson Foundation Humanities Collaboration Award (EHCA)

Humanities majors with financial need as determined by the College are eligible to apply for funding to support academic collaborations with humanities faculty members. The application process is managed by the EHCA committee through the Office of the Dean of the School of Humanities and Sciences. Preference is given to rising juniors and seniors. The collaboration usually occurs during the summer, but may take place during the academic year. In circumstances approved by the EHCA committee, limited funding may be provided to support travel expenses.

English Majors Scholarship

Established by gifts from faculty members and alumni, this scholarship is awarded to English majors who have outstanding academic records and proven financial need.

Friars Foundation Scholarship

Awarded to outstanding undergraduates in the Department of Theatre Arts and/or School of Music through an annual grant from the Friars Foundation.

Florence Marro Gallagher Memorial Scholarship

Established in memory of Florence Marro Gallagher by her son, John E. Gallagher '69. To be awarded annually to a deserving and committed student in the School of Music or in one of the following majors: art, art education, art history, drama, acting, theatrical production arts, musical theater, or theater arts management. The student shall have demonstrated financial need. When possible, preference will be given to an Italian American woman.

Carolyn Gilbert '64 Speech Communication Honor Scholarship

Awarded annually to a junior or senior speech communication major who has a GPA of at least 3.50. Established by the late Carolyn Gilbert '64, a former member of the speech communication faculty.

George A. Gonzalez-Gallardo '79 Scholarship

Awarded annually to students recommended by the faculty of the Department of Biology. Established in memory of George A. Gonzalez-Gallardo '79.

Mary Helen Hart '35 Scholarship

Established in memory of Donald and Martha Negus, the scholarship provides financial assistance to students at Ithaca College who major in art. Created by Mary Helen Hart '35 in memory of her father and mother.

Laura Hinckley Hauer '23 Scholarship in Theater Arts

Awarded annually to a theater major whose talent and academic ability demonstrate potential for achievement in the performing arts and who has financial need. Established through a generous bequest from Laura Hinckley Hauer '23, who majored in drama and public speaking and taught these subjects for many years.

George Hoerner '47 Memorial Scholarship

Awarded to talented and dedicated technical theater and scenic design students. Established by family and friends of the late George Hoerner '47, professor emeritus of theater.

Thomas Morrin Jones Memorial Scholarship

Awarded to a senior who has financial need; is majoring in biology, chemistry, mathematics, or some combination of the sciences; and who, through his or her academic work and community activities, best exemplifies a commitment to the liberal arts and the tradition of social service as personified by Thomas Morrin Jones.

Trevor W. Jahn '06 Memorial Scholarship

Awarded annually to a deserving student majoring in economics with demonstrated financial need. Established in memory of Trevor W. Jahn '06 by his immediate family and his grandparents, Robert and Dorothy Jahn.

Elliot Mayrock '73 History Scholarship

Awarded annually to an incoming freshman or transfer student who has declared an intention to major in history or social studies. Established by Elliot Mayrock '73.

Gustav A. and Olivia Nelson Memorial Emergency Fund

The purpose of this fund is to provide emergency funds to scholars. Preference will be given to students in the School of Music or the School of Humanities and Sciences who are majoring in piano performance, English, drama, or speech communication, and/or who are members of the Oracle Society. Emergency funds are characterized as funds that can provide relief for students who need access to quick cash for emergencies, for example, to travel due to a family emergency, deal with a personal or family health crisis, or attend a funeral. Funds may be used for tuition where family circumstances have drastically changed once the academic year is under way. The director of financial aid will be responsible for administering the fund and will dispense the grants based upon needs as they arise. The fund is named for Gustav A. Nelson '29 and his wife, Olivia.

Frances Nobel Newell '32 Memorial Scholarship

Awarded to a student with financial need who is majoring in theater arts or English and has a GPA of 3.00 or higher. Preference is given to students from Pennsylvania. Established in memory of Frances Nobel Newell '32 by her daughter, Debbie Duffield.

Pervi Family Endowed Scholarship

The Pervi Family Endowed Scholarship provides financial aid to a student in the School of Humanities and Sciences Honors Program who has demonstrated financial need. Preference is given to a student from Maryland.

Robert A. Ryan History Scholarship

Established by professor emeritus Robert A. Ryan through his estate. Awarded annually to students with a declared major in history. Financial need is not a requirement.

David W. Sass '57 History Scholarship

Established to recognize outstanding achievement in the study of history. Based on proven need and the recommendation of Department of History faculty members, awards are made each year to academically accomplished history majors, with preference given to students entering the junior or senior year. Made possible through a gift from David W. Sass '57, a graduate of the history department and a member of the Ithaca College Board of Trustees.

Peter F. Seligmann Memorial Scholarship in Physics

Awarded annually to a rising sophomore, junior, or senior who is a declared physics major. Eligible students must demonstrate excellence in physics, as determined by the department chair, and have demonstrated financial need. Preference will be given to female students. This fund is established in memory of Professor Seligmann by family, friends, and colleagues.

Gertrude Spencer English Award

Awarded annually to an English major whose talent, academic ability, and achievement demonstrate an outstanding command of the English language.

Susan Spitz '67 Memorial Scholarship

Awarded for academic excellence in the study of English. Established in memory of Susan Spitz '67.

Robert Barden Terwilliger '80 Award

Awarded annually to a graduating senior in philosophy or psychology who has the highest grade point average in courses of his/her major and who plans to pursue a graduate degree (as documented by a letter of acceptance or other official document). Established in memory of Robert Barden Terwilliger '80 by family and friends.

Theater Arts Alumni Memorial Scholarship

Awarded to a junior or senior majoring in theater arts. Created by alumni and friends to honor the unique educational experience provided in the Department of Theatre Arts, while establishing a permanent memorial to deceased alumni, faculty, and others.

Lillian Speakman Vail '21 Scholarship

Awarded annually to juniors and seniors with established records of academic achievement and community service. Preference is given to students in music, theater arts, and speech communication. Established by the family and friends of the late Lillian Speakman Vail '21 to honor her lifelong friendship, service, and support of Ithaca College.

Jane Woods Werly '27 Endowed Scholarship Fund

Established by Jane Woods Werly '27 for students majoring in theater arts or music and concentrating in musical theater.

School of Music

The following scholarships are awarded to students with demonstrated financial need. Unless otherwise noted, scholarships are awarded to returning students only. Applications are made available to students early in the spring semester through the dean's office. Students will need to submit applications by early March to be considered for the following fall. In most cases scholarships are awarded for a full academic year. Students may apply for up to three awards. Primary factors in consideration include cumulative GPA, the student's year, faculty recommendations, and other information provided on the application. The amount of an award is determined by the Office of Financial Aid depending on the availability of funds and on recommendations from the dean.

Ronald E. Batson '36 Scholarship

Awarded annually to students in the School of Music who have chosen to major in voice. Established through a generous bequest from Ronald E. Batson '36, who studied voice and earned his degree in music education from Ithaca College and spent his career as a public school music teacher.

Celia Slocum Blair '27 Scholarship

Awarded to students entering their senior year. The recipients are recommended by the dean of the School of Music and the faculty of the Department of Music Education. Recipients must be pursuing a major in vocal or instrumental music education. Preference is given to members of the Lambda chapter of Mu Phi Epsilon who plan to teach music in public schools. Established in memory of Celia Slocum Blair, coordinator of music education at Ithaca College.

Robert S. Boothroyd Sr. '24 Scholarship

Awarded to deserving students making outstanding contributions to the School of Music. Established by Robert S. Boothroyd '24.

Winifred Ruland Bouck '35 Scholarship

Awarded to a rising female senior in the School of Music who is recognized by the faculty for her special musical ability and plans to teach music in the public school system of New York State. Preference is given to students who come from Schoharie County, New York. Established in memory of Winifred Ruland Bouck '35 by her family.

Les Brown '29 Scholarship

Established by the late Les Brown '29 to assist an outstanding junior instrumentalist in the School of Music.

Charlotte Burnett Burnside '47 Memorial Scholarship

Awarded annually to a rising sophomore, junior, or senior music education major who is in good academic standing and has demonstrated financial need. Established by the family and friends of Charlotte Burnett Burnside '47 in her memory.

Leonard and Ione Buyse Scholarship

The Buyse scholarship is awarded annually to a music major who has demonstrated excellence in both academics and performance. This award honors Leonard Buyse, a former Ithaca public schools administrator, and his wife, Ione, for their half century of dedication to the arts in Ithaca.

Patrick Conway Endowed Scholarship

Awarded annually to a deserving student in the School of Music. Established in memory of bandleader Patrick Conway, who founded the Conway Military Band School at Ithaca College.

George King Driscoll '32 Scholarship

Awarded to music students, with preference given to those studying piano. Established by a bequest from Professor George King Driscoll '32, who was a member of the piano faculty from 1936 until his retirement in 1977.

Margery A. DuBois '46 Scholarship

Awarded to a student with financial need enrolled in the School of Music. Established in memory of Margery A. DuBois '46 by her family.

W. Grant Egbert Music Scholarship

Awarded to a student demonstrating excellence in music, scholarship, and service. Established to honor W. Grant Egbert, the founder of Ithaca College.

Edwin R. Erickson '25 Music Scholarship

Awarded annually to a deserving student in the School of Music. Established by Edwin R. Erickson '25.

Elenita M. Benjamin Fitch '28 Scholarship

For a student in the School of Music who is also a member of Mu Phi Epsilon, Lambda chapter. Established by a bequest from Elenita M. Benjamin Fitch '28.

Charlotte C. '31 and James M. Fitzgerald Scholarship

Awarded annually to an outstanding student in the School of Music. Established in memory of Charlotte Fitzgerald '31 and her husband, James.

Clinton B. Ford Scholarship

Established by the late Clinton B. Ford, a trustee of the College, to provide scholarship assistance for talented string instrumentalists in the School of Music.

Friars Foundation Scholarship

Awarded to outstanding undergraduates in the Department of Theatre Arts and/or School of Music, by a grant from the Friars Foundation.

Florence Marro Gallagher Memorial Scholarship

Established in memory of Florence Marro Gallagher by her son, John E. Gallagher '69. To be awarded annually to a deserving and committed student in the School of Music or in one of the following majors: art, art education, art history, drama, acting, theatrical production arts, musical theater, or theater arts management. The student shall have demonstrated financial need. When possible, preference will be given to an Italian American woman.

Gustave Haenschen and Gretchen Haller '24 Music Scholarship

Awarded annually to a deserving student with demonstrated financial need. Preference is given to a student with an interest in vocal performance. Established through the bequest of Gretchen Haller '24, and family and friends of the late Gustave Haenschen.

Charles F. Hockett Music Scholarship

Awarded annually to an outstanding student in the School of Music who is a composition major. Established in memory of Chas Hockett by his family and friends.

Kathleen Kimple Houghton '24 Memorial Scholarship

Awarded to outstanding violin students who are juniors or seniors, who have demonstrated excellence in performance, and who have a GPA of at least 3.00.

Col. George S. Howard '25 Music Scholarship

Awarded annually to qualified students of wind instruments. Established through a generous bequest from George S. Howard '25, a graduate of the Ithaca Conservatory of Music who was commander in chief and conductor of the Air Force Band and Symphony Orchestra.

Eleanor P. Johnson Music Scholarship

Awarded annually to deserving music students. Established by a bequest from Eleanor P. Johnson, a friend of the College.

Leo A. and Frances MacArthur Keilocker '25 Scholarship

Awarded annually to outstanding instrumentalists who study violin, viola, or cello. Made possible by an endowment established by a bequest from Leo A. and Frances Anne MacArthur Keilocker, both 1925 graduates of the School of Music.

Philip J. Lang '33 Memorial Scholarship

Awarded annually to an outstanding music school student, with preference to students studying composition. Established in memory of Philip J. Lang '33, who contributed to America's musical heritage as a musician, teacher, composer, and orchestrator.

The Laub Family Scholarship

Awarded annually, upon recommendation of the dean, to an upper-class student in the School of Music who demonstrates outstanding performance ability and solid academic achievement. Made possible by gifts from the family and friends of Lydia and David Laub. David J. Laub was a member of the College's board of trustees from 1965 to 1982 and served as its chairman for six years.

Kathryn A. C. Martin '19 Music Scholarship

Established by the late Kathryn A. C. Martin '19 to recognize deserving students in the School of Music. Preference is given to students who are members of Sigma Alpha Iota.

Craig McHenry '30 Scholarship

Awarded to an outstanding student in the School of Music. Made possible by gifts from the friends and colleagues of Craig McHenry '30, dean of the School of Music for many years.

Herbert C. Mueller Memorial Scholarship

Awarded to worthy students in the School of Music who major in trumpet. Established in memory of Professor Herbert C. Mueller, who taught trumpet for 16 years at Ithaca College. Funding made possible through gifts from his family and friends.

Gustav A. and Olivia Nelson Memorial Emergency Fund

The purpose of this fund is to provide emergency funds to scholars. Preference will be given to students in the School of Music or the School of Humanities and Sciences who are majoring in piano performance, English, drama, or speech

communication and/or who are members of the Oracle Society. Emergency funds are characterized as funds that can provide relief for students who need access to quick cash for emergencies: to travel due to a family emergency, deal with a personal or family health crisis, or attend a funeral. Funds may be used for tuition where family circumstances have drastically changed once the academic year is under way. The director of financial aid will be responsible for administering the fund and will dispense the grants based upon needs as they arise. The fund is named for Gustav A. Nelson '29 and his wife, Olivia.

David Barnes Perry Memorial Scholarship

Established by Dorothy P. Livermore '24 in memory of her son. Awarded annually to an outstanding music student.

Roberta Peters Scholarship

For an outstanding vocal student in the School of Music. Made possible by gifts from Roberta Peters, an honorary trustee of the College.

Brigid A. Porter '93 Scholarship

Established by the family and friends of Brigid A. Porter '93 in her memory. Awarded annually to music education or performance/music education majors who have completed their freshman year with a GPA of 3.00 or higher. Preference is given to students who are orientation leaders or resident assistants.

Presser Foundation Scholarship

This award is granted annually to the most outstanding junior music student, based on scholarship and talent. The recipient is named the "Presser scholar" in his or her senior year.

Ruth Blackman Rodgers '11 Scholarship

Awarded to talented students in their third or fourth year in the School of Music. Established through a bequest of Ruth Blackman Rodgers '11.

Louis Smadbeck Composition Award

This award was established by Ithaca College parent Louis Smadbeck to honor talented composition students in the School of Music. The award recognizes the best new musical work written each year by a student. The entries are judged by a faculty committee, and the prize is awarded at a special concert each spring.

Susan Scanlon '71 Endowed Scholarship

To be awarded to a student in the School of Music who has demonstrated financial need.

Burton Stanley '35, M.S. '52, Endowed Scholarship

Awarded annually to a music performance student from New York State with a GPA of 3.0 or higher and demonstrated financial need.

Josephine Watson Southwick Music Scholarship

Awarded to a junior majoring in music education. This scholarship was established in memory of Josephine Watson Southwick by her son.

Ruth Butts Tapke '17 Scholarship

Established in memory of Ruth Butts Tapke '17. Awarded to musically talented students from rural New York so that Ithaca College might expand their horizons as it did for her.

Iola Angood Taylor '32 Scholarship

Established by a bequest from Iola Angood Taylor '32 to provide scholarship assistance to deserving students from public school music programs. Preference is given to students residing in the Hornell-Canistota area.

Allan H. Treman Music Scholarship

Awarded annually to students who have made an outstanding contribution to the School of Music. Established by a bequest from the late Allan H. Treman.

Lillian Speakman Vail '21 Scholarship

Awarded annually to juniors and seniors with established records of academic achievement and community service. Preference is given to students in music, theater arts, and speech communication. Established by the family and friends of Lillian Speakman Vail '21 in honor and memory of her lifelong friendship, service, and support to Ithaca College.

James J. Whalen Young Artist Award

Established by the Fred L. Emerson Foundation to honor James J. Whalen, Ithaca College's sixth president, for his 22 years of distinguished leadership of the College and for his steadfast dedication to its students. Awarded annually to the entering freshman music major with the highest combined academic and musical rating. The James J. Whalen Young Artist Award covers up to the cost of full tuition and is renewed automatically for up to a total of nine semesters (summer sessions excluded) as long as the recipient maintains a cumulative GPA of at least 3.00 and remains enrolled full-time and in good standing as a music major at Ithaca College.

The Carl H. Wickstrom Memorial Scholarship

Established in memory of professor emeritus Carl H. Wickstrom '38, School of Music. This scholarship is awarded annually to a student in the School of Music who excels in both woodwind musical performance and in his or her goals as a music educator.

Division of Interdisciplinary and International Studies

Unless otherwise noted, scholarships in the Division of Interdisciplinary and International Studies are awarded to students with demonstrated financial need. For awards based on financial need, the amount of the award is determined by the Office of Financial Aid and depends on the availability of funds and on recommendations from the faculty and dean.

The Daphne B. Hammond Endowed Scholarship in Gerontology

Awarded annually to an outstanding student majoring in gerontology who has demonstrated financial need. Established in 2003 through the generosity of Daphne B. Hammond.

Truman K. Powers Scholarship

Established in memory of Truman K. Powers, an Ithaca attorney, by his family and friends. Awarded to an outstanding junior who is interested in a law career and has a GPA of at least 3.20.

General Scholarships

Unless otherwise noted, general scholarships are awarded to students with demonstrated financial need. Awards are based primarily on academic performance. A few are awarded based on academic merit regardless of need, and an application process may be required. For awards based on financial need, the amount of the award is determined by the Office of Financial Aid and depends on the availability of funds and on recommendations from the dean and/or faculty.

Aetna Life and Casualty Insurance Foundation Scholarship

Awarded to deserving ALANA students.

African-Latino Society Alumni Memorial Scholarship

Recognizes high-achieving students of color who have made significant contributions to multicultural awareness and the well-being of minority students on campus. Awards are made through a process of selection committee review.

Alumni Association Scholarship

Established through the generosity of the College's alumni to assist well-qualified students who demonstrate financial need.

Bert Bryan Baker Scholarship

Established by the family and friends of Bert Bryan Baker, a great believer in education and a superb motivator of students. This scholarship is awarded annually to a promising student or students who demonstrate high standards of citizenship and financial need as determined by the Ithaca College Office of Financial Aid. Preference is given to applicants from Tompkins and Monroe Counties or adjacent areas. The award may be renewed as long as the recipient continues to demonstrate financial need.

Beverly Baker '54 Scholarship Fund

To be awarded annually to an Ithaca College student in good academic standing with demonstrated financial need. Established by Beverly Baker '54 on the occasion of her 50th reunion.

Geoffrey and Patricia '69 Banfield Scholarship

Established by a generous gift from Geoffrey and Patricia '69 Banfield. Awarded annually to a deserving student with financial need.

Danielle Beschle Scholarship

Awarded annually, with preference given to a female undergraduate student who resides in either Herkimer, Jefferson, Lewis, Oneida, Onondaga, Oswego, or St. Lawrence County of New York.

Michael Bond Scholarship

Established by gifts from the family and friends of the late Michael Bond '76 to recognize outstanding students.

John P. E. Brown '35 Scholarship

Established in memory of John P. E. Brown '35, a member of the board of trustees for 52 years. Awarded to students who have outstanding academic records and are active as volunteers.

Mark and Shelly Buckstein Scholarship

For worthy students from the New York City public school system, with preference given to graduates of the Bronx High School of Science.

Campus Center Scholarship

For students employed at the Campus Center who are willing to help themselves by working and who show good academic performance.

Class of '84, Class of '85, and Class of '93 Endowed Scholarships

Established by members of the 1984, 1985, and 1993 senior classes as their gifts to the College. Awarded to a junior or senior with financial need, solid academic achievement, and an active involvement in campus organizations, upon recommendation by the director of campus activities and orientation and the director of financial aid.

Class of 1991 Memorial Scholarship

Established by members of the 1991 senior class as their gift to the College and later expanded to include gifts memorializing former classmates. Awarded to a junior or senior with financial need, solid academic achievement, and an active involvement in campus organizations.

Robert Reed Colbert Sr. Scholarship

Established through the generosity of longtime trustee and friend of the College, Robert Reed Colbert Sr. Mr. Colbert was a highly accomplished businessman, especially in areas of banking and real estate, who served his community with dedication and distinction throughout his life. The Colbert Scholarship awards are made annually to academically promising sophomores, juniors, and seniors from the greater Ithaca, Buffalo, Rochester, and Syracuse areas who show demonstrated financial need.

Howard I. Dillingham Scholarship

Awarded to outstanding students in their junior and senior years who have demonstrated academic excellence.

Janet B. Donald '57 Scholarship

This award is given annually to a high-achieving graduate of Ithaca High School who has financial need.

Fred L. Emerson Endowed Scholarship and Internship Fund

Awarded to students based on their significant contributions to the extracurricular life of the College and meritorious academic performance. Both scholarship and internship funds are available.

Georgia Hume Evans Memorial Scholarship

Established by gifts from the Georgia Hume Evans Trust. Awarded to students who have financial need and are in good academic standing.

Friends of Ithaca College Scholarship

Awarded to outstanding students who reside in Tompkins and surrounding counties. Made possible by contributions from the Friends of Ithaca College.

Friends of Ithaca College Founders' Scholarship

Established on the occasion of the Friends' 35th anniversary to honor Roland "Red" Fowler and other founding members. Awarded to outstanding students from Tompkins and surrounding counties.

William F. Fuerst Jr. Memorial Scholarship

Awarded annually to students with demonstrated financial need. Preference is given to students who have shown involvement and commitment to the Ithaca College community through their extracurricular activities. Established in 2003 through a bequest characteristic of the generosity and philanthropy of William F. Fuerst Jr.

Jay C. '65 and Ardelle L. Gardner Scholarship

Awarded to a junior or senior who has shown the commitment and character to stay in school, and who would otherwise be unable to complete his or her education.

Margaret I. Gibson Scholarship

Established in 2004, the Margaret I. Gibson Scholarship shall be awarded to a student who has demonstrated financial need. Preference will be given to a student from Cortland or Tompkins County, or surrounding counties.

Joseph M. Gluck '49 Scholarship

Awarded to a meritorious student in memory of Joseph M. Gluck '49.

Jed Haubenstock Memorial Scholarship

Awarded annually to a student entering the senior year who demonstrates leadership and involvement in campus activities, as well as a high degree of commitment to furthering the quality of life on the Ithaca College campus. The award is made by the Presidential Scholarship Committee upon recommendation of the campus adviser for student activities and governance.

William Randolph Hearst Foundation Scholarship

Awarded annually to ALANA students with high academic achievement and financial need.

Richard Hirshfield Scholarship

Awarded for academic achievement, with preference given to residents of Connecticut.

Anne M. Humphrey Memorial Scholarship

Established in memory of Anne M. Humphrey, director of business services at Ithaca College from 1984 to 1988. Through gifts from family, friends, and colleagues, this award is made to a student who has (1) worked in the Ithaca College dining services, purchasing, warehouse, general services, special events, bookstore, or the business services offices; (2) held a position in one of these offices for at least one year and intends to continue that work during the academic year in which the scholarship is to be awarded; and (3) assumed demonstrable additional responsibilities during employment in one of the previously mentioned offices.

Lillia Babbitt Hyde Foundation Scholarship

Awarded to students who show good academic performance. Endowed by the Lillia Babbitt Hyde Foundation.

The Ithaca Memorial Scholarship Fund

To be awarded annually to deserving students with demonstrated financial need.

J. J. Staff Scholar Award

Established through contributions from staff, faculty, and friends of James J. Whalen, Ithaca College's sixth president, in honor of his 22 years of service to the College. It is awarded annually to a full-time member of the staff who is matriculated in the employee degree program. Candidates must have completed at least 90 credits toward graduation and maintain a GPA of 3.20 or higher. The deciding criterion for awarding the scholarship is length of service.

Leonard B. Job Scholarship

Awarded to outstanding students in their junior and senior years who have demonstrated academic excellence.

John E. Keshishoglou Scholarship for International Students

Awarded annually to an outstanding international student with financial need.

Ben Light '36 Memorial Scholarship

Awarded to one student nominated by his or her department for outstanding contribution to the community. Established by gifts from the family and friends of the late Ben Light, a devoted administrator who helped build the South Hill campus.

London Assistance Grant

The Ithaca College London Center Program is available to all academically qualified sophomores, juniors, and seniors. This grant is awarded to rising juniors and seniors with demonstrated financial need who wish to participate in the London Program.

Adrian O. Pearsall Memorial Scholarship

Awarded annually to deserving graduates of Trumansburg High School attending Ithaca College. The recipients receive the award for four consecutive years providing they remain in good academic standing and continue to demonstrate financial need.

Perennials Scholarship

Established with the help of the late Lillian Speakman Vail '21 to honor those classes who graduated from the College 50 or more years ago. Awarded to students who have financial need and demonstrate good academic performance.

Margaret Reid Memorial Scholarship

Awarded to juniors or seniors demonstrating leadership qualities and a wide range of active participation in campus organizations.

Carole L. Rice '84 Memorial Scholarship

Established in memory of Carole L. Rice '84 by her family. To be awarded annually to a deserving and committed student with demonstrated financial need.

Rashad G. Richardson "I Can Achieve" Memorial Scholarship

This merit scholarship is intended to recognize a high-achieving student representing the African American, Latino, Asian, or Native American (ALANA) community. The student receiving this scholarship will have made significant contributions toward improving the quality of life for ALANA youth in the Tompkins County community. Sophomores, juniors, and seniors are eligible and should be in good academic and judicial standing, with a cumulative GPA of 3.00 or better.

Robke-Zuris Scholarship

Awarded to juniors or seniors in recognition of academic achievement and extracurricular involvement.

Senior Scholarship

Awarded to a senior in recognition of academic achievement and campus involvement.

The Lois M. Shofer '67 Scholarship for Community College Transfer Students

Awarded annually to a rising junior or senior student who has transferred from a community college and who has demonstrated financial need.

Anne Siegel '81 Memorial Scholarship

Established through gifts to the College from the family and friends of the late Anne Siegel '81. Awarded annually to a rising junior or senior who most closely personifies the qualities and attributes of Anne Siegel. Good academic performance and involvement in the extracurricular life of the College are prerequisites.

Diane Frankle Storck '70 Scholarship

Established by Diane Frankle Storck '70 to assist students in their junior or senior year who are facing an unexpected financial situation that jeopardizes their continued enrollment at Ithaca College. Students should have demonstrated solid academic achievement and, if possible, a record of service and/or leadership to the Ithaca College community.

Student Government Scholarship

Awarded to exemplary juniors or seniors who have demonstrated academic excellence and involvement in campus life. Applicants must have a cumulative GPA of at least 3.60 and participate in a broad range of experiences on campus.

Surdna Foundation Scholarship

Awarded to deserving students who show good academic achievement.

Kirk '96 and Whitney '96 Swenson Minority Scholarship

Awarded annually to a first-year African American, Latino, or Native American student with demonstrated financial need. Established by Kirk and Whitney Swenson to encourage qualified minority candidates to matriculate at Ithaca College. In the event such a candidate cannot be found, the fund may be used to assist a student who might not otherwise be able to attend Ithaca College.

George C. Textor Memorial Scholarship

Awarded to students who show meritorious academic performance. Established by friends in memory of the late George C. Textor, chairman of the College's board of trustees from 1966 to 1968.

Norman D. Wall Memorial Scholarship

Established in memory of Norman D. Wall by his family, friends, and colleagues and the students he served. To be awarded annually to a student with a minimum 3.0 GPA with a demonstrated financial need, who has been a Student Auxiliary Safety Patrol (SASP) member for at least one year and plans to continue working with SASP. Preference will be given to a SASP member who is a graduate of the Newfield Central School District.

Washington, D.C., Scholarship for Unpaid Summer Internships

To be awarded annually through an application and selection process to a rising sophomore, junior, or senior. The scholarship provides financial assistance to a student who has an unpaid summer internship in the Washington, D.C., area. The internship may be credit bearing or non-credit bearing. The recipient will be in good academic and judicial standing, with a cumulative GPA of 3.00 or better, and demonstrate financial need. Established through the generosity of alumni residing in the Washington, D.C., area.

J. J. Whalen Turtle Bridge Scholarships

Established by a gift from James J. and Gillian H. Whalen. Awarded annually to outstanding seniors who have shown steady improvement in academic performance during their undergraduate careers at Ithaca and who are actively involved in the campus and/or local community.