

Interdisciplinary Teaching Workshop
Interdisciplinary Courses: More than the Sum of their Parts

Friday, March 27
3:00-5:00 p.m.
BUS 204

Program

1. Greeting from Assistant Provost Janet Wigglesworth
2. Models for interdisciplinary teaching
The Faculty Development Committee has identified the following general models that have been used at Ithaca College. We found these helpful in planning this workshop. There are certainly additional models that have been used here at IC or elsewhere. We hope these will come out at the workshop.
 - Individual teacher with interdisciplinary course content (Paula Ioanide, Center for the Study of Race and Ethnicity, DIIS)
 - Linked courses with common project (Julia Lapp, Health Promotion & Physical Education, HSHP)
 - Tag-team teaching with one coordinator (Jim Rothenberg, Sociology, H&S)
 - Same syllabus but each faculty has separate section (Jim Rothenberg, Sociology, H&S)
 - Team teaching with two faculty in same, double-sized course (Gary Wells, Art History, H&S)
 - Professional application course – an interdisciplinary team supervising students from own discipline (Catherine Gooch, Center for Life Skills, HSHP)
 - Online course (Mara Alper, Television & Radio, Park)
 - Certificate workshop (Nick Quarrier, Physical Therapy, HSHP)
3. Programs that are potential homes for your interdisciplinary course
 - Ithaca Seminar (Jim Rothenberg and Warren Schlesinger, Accounting, Business)
 - Division of Interdisciplinary and International Studies (Dean Tanya Saunders)
4. Question & Answer
5. How do interdisciplinary courses fit into an Integrative Curriculum?

This event is sponsored by the Faculty Development Committee and the Center for Faculty Excellence
Organizers: Linda Heyne (HSHP), Nancy Jacobson (H&S), and Susanne Morgan (CFE)