

Theirs, Mine and Ours: Meeting Collective Objectives through Comprehensive Assessment

Tuesday May 19, 9:00 am – 4:00 pm

Includes coffee and lunch

Clark Lounge, Ithaca College Campus Center

Register Online at <http://www.ithaca.edu/cfe/activ/MayInst09/>

Presented by the Ithaca College Faculty Learning Community and the Center for Faculty Excellence; supported by the Office of the Provost

Why is this good for the college?

It will increase faculty capacity to build and carry out assessment plans that are

- *Authentic* to measure learning outcomes including institutional priorities such as diversity- related goals
- *Effective* to guide individual and departmental actions
- *Efficient* to carry out as part of regular work, using tools such as rubrics
- *Productive* for individual or collaborative scholarship in teaching and learning. (SoTL)

Why is this good for ME?

Are you any or all of these?

- Charged with working on departmental assessment plans
- Designing or redesigning learning objectives for your existing courses
- Improving your grading to be more efficient and multi-purpose
- Exploring using assessment as a focus of scholarship, to study a course or to investigate an institutional issue.

I will be more able to

- Interpret departmental learning objectives in relation to specific courses I teach
- Devise assignments and grading strategies to measure particular objectives
- Integrate diversity issues in my course design and program assessment
- Engage in scholarly projects as part of my assessment work

Format:

Half-day sessions responding to a challenge. Each session features:

- Panel of faculty who describe their work in the topic area
- Panelists focus on the topic area from one of three perspectives:
 - theoretical and first steps (green)
 - individual course perspective (yellow)
 - department/institutional perspective (blue)
- Each panelist facilitates a small-group discussion among those sharing the focus area

Session	Challenge	Panel
Tuesday 5/19, 9-12	But my department did our first set of objectives....now we have to do harder ones?	Designing and assessing significant learning experiences
	Backward course design	Ann Kolodji
	Learning objectives for assessment	Andrew Crouse
	Departmental process	Antonio DiRenzo
Tuesday 5/19, 1-4	But my courses are not about diversity!	Setting diversity objectives
	Learning objectives related to attitudes	Masa Nunokawa
	Constructing inclusive courses	Rebecca Lesses
	Program objectives about diversity	Mary Ann Erickson

Faculty Learning Community:

- Margie Arnold, Recreation and Leisure Studies
- Danette Johnson, Speech Communication
- Susanne Morgan, Sociology
- Pat Spencer, Writing
- John Sigg, Exercise and Sports Sciences

The workshop includes light breakfast and lunch. Participants will receive Self-Directed Guide to Creating Significant Learning Experiences by L. Dee Fink and other handouts.

The panel presentations will be PODcast on iTunesU through collaboration with Information Technology Services