

# ITHACA

**Sir Alexander Ewing-Ithaca College Speech and Hearing Clinic  
Ithaca College, Ithaca, New York 14850**

## Progress Report

NAME:		DATE OF PLAN:	
ADDRESS:		DATE OF BIRTH:	
PHONE:	(home)	AGE:	
	(work)		
PARENTS:		DIAGNOSIS:	
SUPERVISOR:	Douglas E. Cross, Ph.D., CCC-SLP	CLINICIAN:	

## **DISPOSITION**

One paragraph that states how many sessions the client attended during the semester. Then indicate if and when the client will return to this clinic for therapy. If not returning, explain the client's intentions.

## **STATEMENT OF THE PROBLEM**

One paragraph that includes

1. 1-2 sentences that provide the client's name, age, gender and educational status (if a student).
2. 1 sentence with providing the referral source and purpose.
3. 1-2 sentences that provide how long the client has been in treatment at this clinic and for what problem.
4. Refer to the original diagnostic report and date for more detailed information of the client's communication problem.
5. Any other relevant information you consider pertinent.

Example:

"Fred is an eighteen year-old male freshman at Ithaca College. He was referred by his family physician, Dr. Smith, M.D. for evaluation and treatment of his stuttering problem. Fred has attended the stuttering therapy program at Ithaca College for two consecutive semesters, beginning Fall, 2002. Please refer to Fred's original evaluation report dated 4/12/02 for additional information".

## **POST-THERAPY ANALYSIS**

Include any qualitative or quantitative data that was collected at the conclusion of the semester. Compare this to the pre-therapy data.

## **PRESENT STATUS**

Describe the client's progress relative each of the long- and short-term objectives. Cut and paste the specific long-term objectives as written in your treatment plan. However, do not rewrite each the specific short-term, or subgoals (1a, 1b, etc.) that might have been included in your original treatment plan. Write 1-2 paragraphs summarizing progress made for each of the long-term objectives. Describe the client's progress in achieving each objective including (1) what the client is able to do or has learned relative to the objective, (2) the client's consistency in demonstrating the goal, and (3) what the client still needs to do to achieve the long-term objective. Include quantitative and qualitative data that supports your observations and conclusions. If the client has not initiated a specific objective, state this after the objective.

## **CLINICAL IMPRESSIONS**

Summarize the client's present status relative to the following. Do **not** include new data or data presented in the *Present Status* section of the report.

1. State the client's present clinical diagnosis and how far the client has progress in the program. Summarize progress the client has made during this semester in therapy or any notable changes in behavior and/or attitude/perception.
2. Summarize any relevant behaviors, attitudes, or perceptions that facilitate or interfere with progress in therapy. The latter includes, but is not limited to, possible resistance to change (e.g. intellectualization of problem, denial, refusal or reluctance to complete assignments/activities, misses sessions).
3. Summarize any procedures etc. that you found particularly helpful or not helpful in therapy. You can also include any opinions you might have that would be helpful in future treatment.

---

Graduate Student Clinician, B.S.

---

Douglas E. Cross, Ph.D., CCC-SLP  
Faculty Supervisor

cc: \$