

# STUDENT EVALUATION FORM

## Diagnostic Assessment

Student: \_\_\_\_\_ Location: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Date of Evaluation: \_\_\_\_\_

**Client Info:** (check all that apply):

**Age Group:**       Early Childhood (Birth-grade 2)     Childhood (grades 1-6)  
 Middle Childhood (grades 5-9)     Adolescence (grades 9-12)     Adult

**Disorder Types/Areas Addressed:**     Phonology/Articulation     Fluency     Voice  
 Language     Cognitive Aspects Communication     AAC/AT     Swallowing  
 Social Aspects Communication     Aural Rehab     Hearing Screening  
 High Risk Population (specify) \_\_\_\_\_     Culturally Diverse

Knowledge and Skills The student effectively:	Skill Not Apparent	Emerging	Adequate	Strong	Not Applicable
Conducted screening and prevention procedures appropriate to the assignment (IV G 1 a)					
Collected/reviewed case history information and integrated information from client, family, caregivers, teachers and relevant others (IV G 1 b)					
Selected and administered appropriate materials and instrumentation for assessment (IV G 1 c)					
<ul style="list-style-type: none"> <li>• Behavioral observations</li> <li>• Non-standardized tests</li> <li>• Standardized tests</li> <li>• Instrumental procedures</li> </ul>					
Adapted evaluation procedures to meet the needs of the client (IV G 1 d)					
Prepared diagnostic setting to meet client needs					
<ul style="list-style-type: none"> <li>• Created a safe, healthy, dynamic, and motivational environment for the client (TSSLD; IV G 1 c)</li> </ul>					
Interpreted, integrated and synthesized all information to develop diagnoses and made appropriate recommendations for intervention (IV G 1 e)					
Completed administrative and reporting functions necessary to support evaluation (IV G 1 f)					
<ul style="list-style-type: none"> <li>• Report contained pertinent, accurate and complete information</li> <li>• Report used correct grammar, punctuation and spelling</li> <li>• Report logically organized, avoided excessive use of professional jargon</li> </ul>					
Referred clients for services as appropriate (IV G 1 g)					
Communicated effectively, recognized the needs, values and preferred mode of communication and cultural/linguistic background of the client, caregivers and relevant others (IV G 3 a)					
<ul style="list-style-type: none"> <li>• Related to the client comfortably</li> </ul>					
Effectively utilized technology (TSSLD)					
Provided counseling regarding communication disorders to clients, caregivers and relevant others (IV G 3 c)					
Knowledge and Skills	Skill Not	Emerging	Adequate	Strong	Not

The student effectively:	Apparent				Applicable
Adhered to ASHA Code of Ethics (IV G 3 d)					
Displayed appropriate professional skills					
• Timeliness					
• Dress/manner/attitude					
• Independence					
• Enthusiasm/interest					

**OTHER:**

Independence for Knowledge and Skills Relative to Others with a Similar Level of Experience

- \_\_\_\_\_ Strong
- \_\_\_\_\_ Adequate
- \_\_\_\_\_ Emerging

Comments (Strengths, Weaknesses):

Grade: \_\_\_\_\_

(College faculty are responsible for determining student grades. For students placed off campus, please recommend a grade)

\_\_\_\_\_  
Supervisor

\_\_\_\_\_  
Student