

Student Evaluation Form
Rubric

Knowledge and Skills

The Student Effectively:

Demonstrated adequate knowledge of the nature of the disorder/difference relative to this client. (KASA III C)

Level 0/Not Evident: Did not satisfactorily read client's file and diagnostic reports. Did not have satisfactory knowledge of the difference/disorder. Did not seek guidance for resources for further information.

Level 1/Emerging: Read client's file and all diagnostic reports. Did not have satisfactory knowledge of the difference/disorder. Sought guidance from supervisor and/or other resources.

Level 2/Adequate: Read client's file and all diagnostic reports. Had satisfactory background knowledge of the disorder/difference. Obtained guidance and affirmation from supervisor.

Level 3/Strong: Thoroughly read client's file and all diagnostic reports. Independently did outside research/readings. Confident understanding of the nature of the disorder/difference in relation to the client. Actively contributed to the supervisory conference.

Developed appropriate intervention plan with measurable and achievable goals that met the client's needs. (KASA IV G 2 a)

Level 0/Not Evident: Was unable to develop intervention plan with measurable and achievable goals without supervisor's explicit directions.

Level 1/Emerging: Needed moderate assistance from supervisor to create intervention plan with measurable and appropriate goals.

Level 2/Adequate: Needed minimal assistance from supervisor to create intervention plan with appropriate and measurable goals.

Level 3/Strong: Independently designed intervention plan and measurable and appropriate goals.

Collaborated with client and relevant others in the planning process. (KASA IV G 2 a)

Level 0/Not Evident: Did not involve client and/or relevant others in the planning process without supervisor's explicit directions.

Level 1/Emerging: Needed moderate assistance and support from supervisor to involve the client/relevant others in the planning process.

Level 2/Adequate: Needed minimal assistance and support from supervisor to involve the client's/relevant others' in the planning process.

Level 3/Strong: Independently involved the client/caregiver in the planning process.

Implemented intervention plans and involved clients and relevant others in the intervention process and case management. (KASA IV G 3 b)

Level 0/Not Evident: Did not follow intervention plan. Did not involve client/relevant others in intervention process and case management without the supervisor's explicit directions.

Level 1/Emerging: Required moderate assistance from supervisor to implement intervention plan. Inconsistently involved client/caregiver and other professional in the intervention process and case management.

Level 2/Adequate: Consistently implemented intervention plan with minimal guidance from supervisor. Involved client/relevant others in intervention process and case management.

Level 3/Strong: Consistently and independently implemented intervention plan. Actively involved client/caregiver in implementation of intervention and case management.

Selected, developed and used appropriate techniques, materials, instrumentation and procedures for prevention and intervention (KASA IV G 2 c; III D)

Level 0/Not Evident: Required maximum assistance from supervisor to select, develop, and use appropriate techniques, materials instrumentation and procedures.

Level 1/Emerging: Required moderate assistance from supervisor to select, develop, and use appropriate techniques, materials instrumentation and procedures.

Level 2/Adequate: Required minimal assistance from supervisor to consistently select, develop, and use appropriate techniques, materials instrumentation and procedures.

Level 3/Strong: Independently and consistently selected and developed appropriate techniques, materials, instrumentation and procedures.

Measured and evaluated the client's performance and progress [ie: baseline testing, extension testing, post testing, segmental analysis, etc.] (KASA IV G 2 d)

Level 0/Not Evident: Required maximum assistance from supervisor to measure and evaluate the client's performance and progress

Level 1/Emerging: Required moderate assistance from supervisor to measure and evaluate the client's performance and progress

Level 2/Adequate: Required minimal assistance from supervisor to measure and evaluate the client's performance and progress

Level 3/Strong: Independently and consistently measured and evaluated the client's performance and progress

Communicated effectively, recognized the needs, values and preferred mode of communication and cultural/linguistic background of the client, caregivers and relevant others. (KASA IV G 3 a)

Level 0/Not evident: Failed to communicate effectively and/or recognize the needs, values and cultural background of the client and caregivers. Required maximum assistance from supervisor in understanding cultural/linguistic differences.

Level 1/Emerging: Required moderate assistance from supervisor to effectively communicate and/or recognize the needs, values and cultural/linguistic background of the client.

Level 2/Adequate: Recognized the needs, values and cultural/linguistic background of the client and relevant others with minimal guidance from supervisor.

Level 3/Strong: Independently communicated effectively; and recognized the needs, values and preferred mode of communication and cultural/linguistic background of the client, caregivers and relevant others.

Effectively utilized technology to enhance client's learning (TSSLD)

Level 0/Not evident: Failed to utilize technology when appropriate for needs of client.

Level 1/Emerging: Inefficiently utilized appropriate technology, or used inappropriate technology to enhance client's learning.

Level 2/Adequate: Required minimal guidance to utilize technology to enhance client's learning.

Level 3/Strong: Independently utilized technology to enhance client's learning.

Provided counseling regarding communication disorders to clients, caregivers and relevant others. (KASA IV G 3 c)

Level 0/Not evident: Required maximum assistance from supervisor to provide adequate counseling regarding communication disorders to clients, caregivers and relevant others.

Level 1/Emerging: Required moderate assistance from supervisor to provide adequate counseling regarding communication disorders to clients, caregivers and relevant others.

Level 2/Adequate: Effectively provided counseling to clients, caregivers and relevant others regarding communication disorders, however sought minimal guidance regarding this type of communication.

Level 3/Strong: Independently and effectively provided counseling to clients, caregivers and relevant others regarding communication disorders.

Adhered to ASHA code of ethics (KASA IV G 3 d)

Level 0/Not evident: Failed to adhere to ASHA code of ethics and required maximum intervention from supervisor concerning ethical issues.

Level 1/Emerging: Inconsistently adhered to ASHA code of ethics and required moderate intervention from supervisor concerning ethical issues.

Level 2/Adequate: Consistently adhered to ASHA code of ethics; occasionally sought supervisor guidance regarding ethical issues

Level 3/Strong: Consistently and independently adhered to ASHA code of ethics with thorough understanding of ethical issues.

Displayed appropriate professional skills (timeliness, dress, independence, level of engagement)

Level 0/Not Evident: Failed to exhibit appropriate professional skills.

Level 1/Emerging: Required moderate feedback/input regarding appropriate professional skills.

Level 2/Adequate: Required minimal feedback/input regarding professional skills.

Level 3/Strong: Independently and consistently exhibited suitable professional skills.