

**CLINICAL PRACTICUM PERFORMANCE EVALUATION: TREATMENT
Self-Evaluation**

Student Name: _____ Client Name: _____
 Disorder Cat: _____ Age Group: **Child Adolescent Adult**
 Evaluator: _____ Semester: _____
 Midterm Grade: _____ Final Grade: _____

Very Strong Very Weak

ASSESSMENT

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|---|---|---|---|---|---|---|---|
| 1. Demonstrates knowledge of the disorder area and related information | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 2. Demonstrates knowledge and understanding of the client's specific communication problem | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 3. Demonstrates ability to properly assess, measure, and diagnose the client's communication status and abilities | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 4. Demonstrates ability to identify and integrate client behaviors and other pertinent information into understanding and treating the client's communication difficulties. | 7 | 6 | 5 | 4 | 3 | 2 | 1 |

TECHNIQUE

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| 5. Demonstrates ability to clearly and concisely present specific long-term and short-term treatment goals to the client and present the rationale for these goals. | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 6. Demonstrates ability to clearly and concisely "set-up" activities that address session goals. This includes organization of the activity, verbalizing the target goals and procedures. | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 7. Demonstrates ability to use effective clinical models during therapy and therapy activities. These include, but are not limited to a) communication pace, b) talk-time ratio, and c) imitation of disorder behavior and desired communication pattern. | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 8. Demonstrates ability to identify specific variations in the client's communication pattern and provide appropriate feedback | 7 | 6 | 5 | 4 | 3 | 2 | 1 |

COMMUNICATION

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|---|---|---|---|---|---|---|---|
| 9. Demonstrates ability to write clear descriptions of client behaviors, attitudes, status, and recommendations | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 10. Demonstrates ability to verbally present descriptions of client behaviors, attitudes, status, and recommendations | 7 | 6 | 5 | 4 | 3 | 2 | 1 |