

CLINICAL PRACTICUM PERFORMANCE EVALUATION: TREATMENT

Student Name: _____ Client Name: _____

Disorder Cat: _____ Age Group: **Child Adolescent Adult**

Evaluator: _____ Semester: _____

Midterm Grade: _____ Final Grade: _____

	Very Strong						Very Weak
ASSESSMENT							
1. Demonstrates knowledge of the disorder area and related information	7	6	5	4	3	2	1
2. Demonstrates knowledge and understanding of the client's specific communication problem	7	6	5	4	3	2	1
3. Demonstrates ability to properly assess, measure, and diagnose the client's communication status and abilities	7	6	5	4	3	2	1
4. Demonstrates ability to identify and integrate client behaviors and other pertinent information into understanding and treating the client's communication difficulties.	7	6	5	4	3	2	1
TECHNIQUE							
5. Demonstrates ability to clearly and concisely present specific long-term and short-term treatment goals to the client and present the rationale for these goals.	7	6	5	4	3	2	1
6. Demonstrates ability to clearly and concisely "set-up" activities that address session goals. This includes organization of the activity, verbalizing the target goals and procedures.	7	6	5	4	3	2	1
7. Demonstrates ability to use effective clinical models during therapy and therapy activities. These include, but are not limited to a) communication pace, b) talk-time ratio, and c) imitation of disorder behavior and desired communication pattern.	7	6	5	4	3	2	1
8. Demonstrates ability to identify specific variations in the client's communication pattern and provide appropriate feedback	7	6	5	4	3	2	1
COMMUNICATION							
9. Demonstrates ability to write clear descriptions of client behaviors, attitudes, status, and recommendations	7	6	5	4	3	2	1
10. Demonstrates ability to verbally present descriptions of client behaviors, attitudes, status, and recommendations	7	6	5	4	3	2	1