

STUDENT EVALUATION FORM

Intervention

Student: _____ Location: _____
 Supervisor: _____ Date: _____
 Midterm or Final (circle one) Number of Sessions: _____
 Clinic Course: UG G1 G2 G3 G4

Client Info: (check all that apply):

Age Group: _____ Early Childhood (Birth-grade 2) _____ Childhood (grades 1-6)
 _____ Middle Childhood (grades 5-9) _____ Adolescence (grades 9-12) _____ Adult

Disorder Types/Areas Addressed: _____ Phonology/Articulation _____ Fluency _____ Voice
 _____ Language _____ Cognitive Aspects Communication _____ AAC/AT _____ Swallowing
 _____ Social Aspects Communication _____ Aural Rehab
 _____ High Risk Population (specify) _____ _____ Culturally Diverse

Knowledge and Skills	Not Evident	Emerging	Adequate	Strong	N/A	Comments
The student effectively:						
Demonstrated adequate knowledge of the nature of the disorder/difference relative to this client (III C)						
Developed appropriate intervention plan with measurable and achievable goals that met the client's needs (IV G 2 a)						
Collaborated with client and relevant others in the planning process (IV G 2 a)						
Implemented intervention plans and involved clients and relevant others in the intervention process (IV G 2 b) and case management (IV G 3 b)						
Selected, developed and used appropriate techniques, materials, instrumentation and procedures for prevention and intervention (IV G 2 c; III D)						
Measured and evaluated client's performance and progress (IV G 2 d) [ie: Baseline testing, extension testing, post testing, segmental analysis, etc]						
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•						
•						
Modified intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of the client (IV G 2 e)						
Prepared therapy setting to meet client needs						
• Created a safe, healthy, dynamic and motivational learning environment for the client (TSSLD)						
Completed administrative and reporting functions necessary to support intervention (IV G 2 f) [Reports contained pertinent, accurate and complete information; used correct grammar, punctuation and spelling; were logically organized, avoided excessive use of professional jargon]						
• Treatment Plan						
• Lesson Plan						
• SOAP Notes						
• Progress Report						
• Other (family letters, referral letters etc.)						

Knowledge and Skills The student effectively:	Not Evident	Emerging	Adequate	Strong	N/A	Comments
Communicated effectively, recognized the needs, values and preferred mode of communication and cultural/linguistic background of the client, caregivers and relevant others (IV G 3 a)						
Effectively utilized technology to enhance client learning (TSSLD)						
Provided counseling regarding communication disorders to clients, caregivers and relevant others (IV G 3 c)						
Adhered to ASHA Code of Ethics (IV G 3 d)						
Displayed appropriate professional skills						
• Timeliness						
• Dress/manner/attitude						
• Independence						
• Appropriate Level of Engagement						

Comments (Strengths, Weaknesses):

Grade: _____

(College is responsible for determining final grades. Supervisors of students placed off campus: please recommend a grade.)

Supervisor

Student