

Ithaca College
Department of Speech-Language Pathology and Audiology

Vision Statement

“To provide an exceptional academic and clinical program in communication disorders which prepares students for professional practice in a dynamic and diverse society.”

Mission Statement

The Mission of the Department of Speech-Language Pathology and Audiology at Ithaca College is to:

Educate undergraduate students and graduate students seeking a communication disorders program that is accredited by the Council on Academic Accreditation in Audiology and Speech Pathology and by the National Council for Accreditation of Teacher Education;

Prepare undergraduate students for graduate school and prepare graduate students for entry into the profession of speech-language pathology by providing academic, clinical, and research experiences that foster critical thinking, professionalism, and independence;

Provide a firm theoretical, evidence-based foundation with opportunities for application to clinical practice in order to develop competent, confident, and contributing professionals qualified for certification by the appropriate professional groups;

Provide the highest quality professional service to the individuals in our community who have communication and hearing disorders and differences.

Encourage opportunities to advance knowledge relevant to the fields of speech-language pathology and audiology, disseminate this knowledge within the professional community, and advance the professions of speech-language pathology and audiology.

Mission and Goals

Mission: Educate undergraduate students and graduate students seeking a communication disorders program that is accredited by the Council on Academic Accreditation in Audiology and Speech Pathology and by the National Council for Accreditation of Teacher Education;

Goal 1: The program will maintain accreditation through the Council on Academic Accreditation in Audiology and Speech Pathology;

Measured by: Maintaining accreditation through CAA

Objective: No lapse in accreditation; maintain good standing with CAA.

Goal 2: The program will maintain accreditation through the national accrediting body for teacher education by which all teacher education programs at Ithaca College are accredited;

Measured by: Maintaining accreditation through NCATE (or

other current regulatory agency) Objective: No lapse in accreditation; maintain good standing with current accrediting body.

Goal 3: The program will provide undergraduate students with the opportunity to complete all prerequisite coursework required for ASHA certification and teacher certification in New York State;

Measured by: Completion of relevant prerequisite coursework by all undergraduate students

Objective: 100% of undergraduate students successfully complete all prerequisite coursework required for ASHA certification and NYS teacher certification (in the area of SLP).

Mission: Encourage opportunities to advance knowledge relevant to the fields of speech-language pathology and audiology, disseminate this knowledge within the professional community, and advance the professions of speech-language pathology and audiology.

Goal 4: Graduate students will be knowledgeable consumers of research and will participate in research experiences, if desired;

Measured by: Successful completion of a research methods class

by graduate students. Objective: At least 90% of graduate students successfully complete the research methods course.

Goal 5: Graduate students will participate in faculty-mentored research experiences, if desired;

Measured by: Participation in research experiences by students who seek the opportunity informally or through participation in independent studies

Objective: At least 10% of graduate students participate in research experiences, outside of the classroom, annually.

Mission: Prepare undergraduate students for graduate school and prepare graduate students for entry into the profession of speech- language pathology by providing academic, clinical, and research experiences that foster critical thinking, professionalism, and independence;

Goal 6: Graduate students will demonstrate critical thinking, professionalism, and the appropriate level of independence;

Measured by: Clinical evaluation forms completed by clinical supervisors and externship supervisors

Objective: At least 80% of graduate students receive ratings of *adequate/meets expectations* or above on clinical evaluation forms, in the areas of critical thinking, professionalism, and appropriate levels of independence.

Goal 7: Graduate students demonstrate preparedness for entry into the profession of speech-language pathology through academic, clinical, and research experiences.

Measured by: Completion of an e-portfolio which is evaluated by a faculty member.

Objective: 100% graduate students will complete an e-portfolio which includes artifacts regarding their academic, clinical, and research experiences.

Mission: Provide a firm theoretical, evidence-based foundation with opportunities for application to clinical practice in order to develop competent, confident, and contributing professionals qualified for certification by the appropriate professional groups;

Goal 8: Students will demonstrate a firm academic foundation and will have opportunities to apply that knowledge to clinical practice.

Measured by: Students successful completion of academic coursework and clinical practica.

Objective: At least 90% of students successfully complete all academic and clinical components of the program.

Goal 9: Students will demonstrate competence and the necessary qualifications for certification by the appropriate professional groups.

Measured by: Students passing the national praxis exam.

Objective: At least 90% of students pass the national praxis exam annually.

Measured by: Students complete the program within the published time frame.

Objective: An annual program completion rate of at least 90% (students completing the program within the typical time frame, with the exception of students who take medical leaves).

Mission: Provide the highest quality professional service to the individuals in our community who have communication and hearing disorders and differences.

Goal 10: The program will provide high quality professional service to the individuals in our community who have communication and hearing disorders and differences.

Measured by: Client satisfaction surveys completed at the end of each semester

Objective: At least 80% of clients will provide overall ratings of *very satisfied* on end of semester surveys.

Mission: Encourage opportunities to advance knowledge relevant to the fields of speech-language pathology

and audiology, disseminate this knowledge within the professional community, and advance the professions of speech-language pathology and audiology.

Goal 11: Faculty will disseminate knowledge relevant to the fields of speech-language pathology and audiology within the professional community and advance the professions of speech-language pathology and audiology.

Measured by: Faculty scholarly presentations, publications, clinical outreach, and service to the profession as reported in the FAR Objective: At least 70% of faculty annually will provide scholarly presentations, publications, clinical outreach, or service to the profession.

