

Interwrite Response -Using Response and Clickers in the Classroom

A Quick Guide on the Use of Clickers in a Classroom Setting

Overview

This QuickGuide focuses on the using Response and clickers during an actual class session. You should have already set up your data directory and prepared your Response lessons. See the related Quickguides, “*Setting Up Classes and Lessons*” and “*Using the Powerpoint Add-In*”

Since you cannot save this data folder on an eClassroom computer you should designate the data directory on a laptop, thumb drive, or your personal directory on the Novell Server (G: drive).

If you are NOT intending to save data and track student responses later, then skip to Prompting Students to Join Class.

Point to your Response Data Directory


You should have set up a Response database. If not please see the Quick Guide, “*Interwrite Response – Setting up Classes and Lessons*”.

Note: You will need to do this step at the beginning of every class in order to properly launch a class and save the data.

1. First, launch Interwrite Response, NOT PowerPoint.
2. Once the main Response screen opens, point to your database
3. Do this by choosing **your database name** from the database drop down menu, or use the **Open** tool, and browse to find your personal database (G:/ drive, USB drive, or personal laptop).
4. Select the proper folder, and click **Open**.

Prompting Students to Join Class

NOTE: The first time students use the clickers; please see the “For Students” section at the end of this document. Every time you start Response, students will have to “join” the class. This process creates a roster ‘on the fly’ - you can add names later and sync the data with a spreadsheet.

1. From the main Response menu, select **Collect Responses**.
2. Select the proper class, and click **OK**.
3. Don't quit Response.
4. Now students can join the class by allowing their clicker to search the channels or by entering the letter or number that appears between the < > and then selecting the green go button on their clicker.
5. If you built your lesson in Response, select **Response Lesson** from the drop down menu next to Lesson Type, and choose the **appropriate lesson**.
6. Use the red X  to exit the program or change the lesson type.

Starting the PowerPoint and Response Session

1. Launch **Your PowerPoint** lesson with Response questions.
2. Enter **Slide Show mode**.
3. When prompted to activate the session, choose **Yes**.
4. This Powerpoint lesson should now be linked to the class that you selected when you pointed to your database.

In This Guide

Overview	Page 1
Point to your Response Data Directory	Page 1
Prompting Students to Join Class.....	Page 1
Starting the PowerPoint and Response Session	Page 1
Information for Students.....	Page 2
For More Information.....	Page 2

Related Guides

Interwrite Response and Clickers- Getting Started
Interwrite Response - Understanding Classes and Lessons
Interwrite Response - Using the PowerPoint Add- In
Tips for Teaching with Clickers

Quick Guide

Information for Students

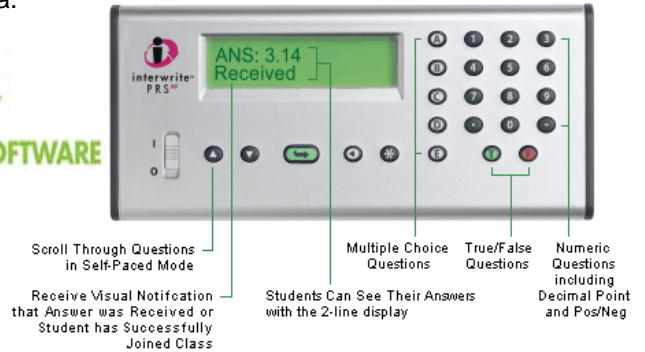
You can print this last page and distribute it to students on the first day you use clickers.

First Time Student Clicker Use

The very first time that students use a clicker, they must input their student ID number into their clicker. This ties a clicker ID to a student ID and is saved with session data.

Instruct students to:

- Turn on clicker
- Press * (stop scan channels)
- Press * to Setup Menu
- Scroll ▲ or ▼ to ID:
- Press **Enter** (green arrow key)
- Enter your ID # (not the first 0 if starts with 0)
- Press **Enter**



Clicking the **Enter** button will encode the student ID number and associate it with their clicker ID. This will get their clicker set up initially. The rest of the semester, students will need to do the following each day:

- Turn on
- Allow to scan channels OR press <your channel #> then **Enter**
- When see [Response class name], press **Enter** again
- Keep on desk (do not turn off, will enter sleep mode)
- Press any button to wake
- Enter answer with letters/numbers pad, check on screen (they will have 3 tries-set by default, can be changed)
- Press **Enter**
- "Received" should appear on screen
- If not, student may need to re-send answer
- Turn off at end of class

For More Information

A variety of support services are available from ITS if you would like additional help:

Computing support is available through the ITS Helpdesk in 104 Job Hall; send e-mail to helpdesk@ithaca.edu or call 607-274-1000.