

Faculty Liaison Meeting - January 17, 1011

Instructional Support Services

Turnitin Available as of Aug. 2011

- Plagiarism detection tool



The screenshot shows the Turnitin interface for a document titled "To Speak or To Sign". The document is part of a course "Introduction to Argument on a Public Issue - DUE". The interface displays a 31% match rate and 79 sources. A "Match Overview" sidebar on the right lists the top six matches:

Rank	Source	Match Percentage
1	hearingloss.org (Internet source)	8%
2	Submitted to CBU (Student paper)	4%
3	Submitted to Universit... (Student paper)	4%
4	Submitted to Carman (Student paper)	4%
5	collection.nic-bnc.ca (Internet source)	3%
6	www.reference.com (Internet source)	3%

The main document content includes the title "To Speak or To Sign" and the subtitle "The Parental Pressure to Choose between Cochlear Implants, Sign Language, or Both". The text discusses the rise of sign language and cochlear implants, with a highlighted match: "with hearing loss were not identified until they were 2-1/2 years of age". An anatomical diagram of the ear is visible at the bottom of the document.

Turnitin via Turnitin.com

- Student submit directly
- “Quick Submit” feature
- Grademark for paperless grading
- Peermark for guided peer review



Turnitin via Sakai

- Via Sakai Assignments
- No Grademark or peermark



<input type="checkbox"/>	Student	Submitted	Status ▼	Grade	Turnitin	Release
<input type="checkbox"/>	Heffley, Liana (lheffle1) Grade	Aug 1, 2011 3:04 pm	Ungraded			
<input type="checkbox"/>	sakaiithaca@gmail.com (sakaiithaca@gmail.com) Grade	Aug 1, 2011 2:38 pm	Ungraded		no report	
<input type="checkbox"/>	Dispensa, Pesto (pesto) Grade		No Submission		no report	

Red 75-100
Orange 50-75
Yellow 25-50
Green 0-25
Blue exactly 0

Turnitin Statistics

- Via Sakai Assignments
- No Grademark or Peermark

College	# instructors
Business	3
HS	33
HSHP	14
MUSIC	2
PARK	8
TOTALS	60

	Students	% students	Instructors (n)	Submissions (n)	Originality Reports (n)	% Originality reports
Via Turnitin.com	218	15%	19	631	546	11%
Via Sakai	1193	85%	41	4489	4489	89%
TOTALS	1411	100%	60	5130	5035	100%

Clicker Update – Bye Bye PRS

- Interwrite Response v. 6.0
- End of life after Spring 2012



Selecting the Next Clicker

- Faculty advisory group of six
- Clicker evaluation project
- Vendor visits
- Decision by early February 2012
- Call Marilyn if you want to

Clicker Finalists

- Turning Technologies
NXT



- iClicker 2



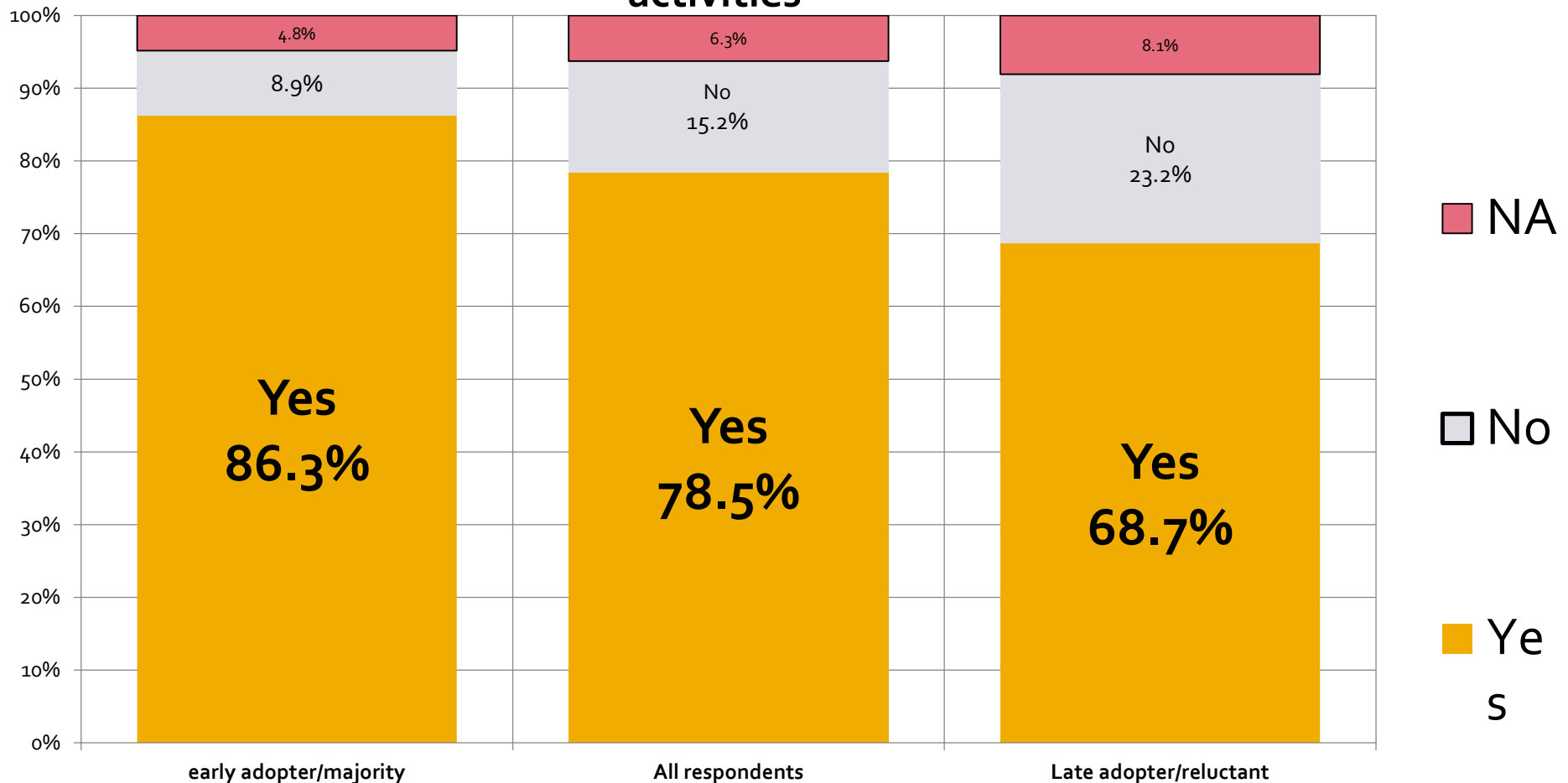
- Sakai integration for registration and grades

2011 Faculty Survey on Instructional Technology

- Follow up on 2009 survey.
- Deployed March 2011
- 223/660 (34%)
- Report available at www.ithaca.edu/its/services/iss/docs/facsurvey/

Survey – Web tool usage

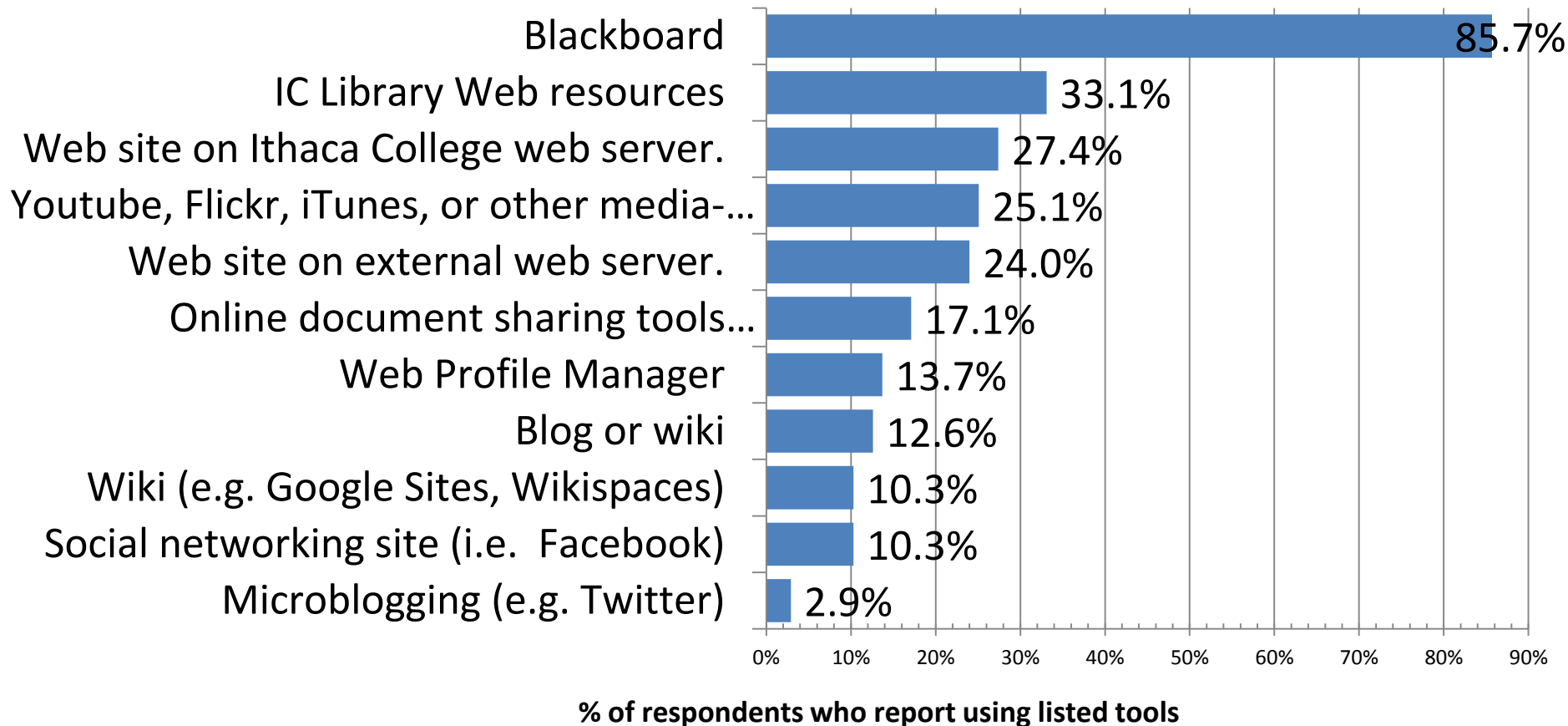
% Respondents who use web tools for course materials or activities



Adopter classification

Survey- Web Tool

[Q10] Web Based tool usage in courses



Faculty Show and Share

Fall 2011 Series

Using Video Conferencing to Practice Language Skills of IC Arabic Language Students and Iraqi Students. Hayder Assad, Modern Languages

Using Blogs to Create a Branded Learning Experience. Kurt Komaromi, Marketing and Law

Using Facebook to Engage Students Outside of Class. Aimee Ellis, Management

Using Sakai Forums to Enhance "Live" Discussions and "Behind-the-Scenes" Group Process. Pat Spencer, Writing

Giving Feedback on Student Oral Presentations Using a Video Annotation Tool. Scott Thomson, Communication Studies

Faculty Show and Share

Spring 2012 - Tentative

(FEB 2) **Providing video clips for learning PT tests in iTunes U.** Hilary Greenberger, Physical Therapy

(Feb 7) **Using Google Sites for Creating Student online publication.** Catherine Taylor, Writing

(March 2) **Using Zotero to Help Students Organize Their Research.** Jake Brenner, Environmental Sciences

Center for Educational Technology

Job 102

- Faculty Lab
- Printing
- Scanning
- Recording Room
- Discussions
Show/Share

