

PROPOSED AREAS OF FOCUS FOR 2008-2009

Recommended to the President by the Planning and Priorities Committee, September 9, 2008

Focus on Teaching and Learning

Continue to expand opportunities for faculty development and mentoring, such as training in online and blended learning, assessment of student learning, appropriate release time for scholarship, and start-up support for junior faculty.

Academic Assessment and Program Development

Enhance efforts and increase participation in ongoing activities to ensure that a common intellectual experience, based in the college's mission of fostering intellectual growth, aesthetic appreciation, and character development, are reflected in our programs of study and first-year experience.

Develop a comprehensive plan for assessment of student learning outcomes in general education, major and co-curricular programs; designate purposes, responsibilities, cycle, timelines, and describe the plan's integration with the institution's overall institutional effectiveness plan.

Begin to create a culture of student learning assessment that can fulfill the desire of the Middle States' review teams to complete two, full, assessment cycles of student learning in all academic programs, documented in an institutional-level report, in time for the Middle States five-year report.

IC Culture and Experience

Position the College as a national model for living and learning environments by continuing to develop comprehensive and rich residential, co-curricular, and campus life programs and support systems.

Marketing, Enrollment Planning and Retention

Optimize undergraduate enrollment at 5900 in cost-effective programs while strengthening the academic profile of the student body.

Increase student retention (i.e., develop effective advising and early warning programs for at-risk students).

Resource Development

Identify campus priorities for support through new sources of funding and revenue, and/or special fund raising initiatives.

Technology

Continue to examine and increase use of emerging technologies for teaching, learning, research, administration, and communication.

Assessment and Planning

Create a comprehensive plan for institutional assessment and quality improvement in all areas to determine how the college is achieving its mission and goals, and tie the assessment plan to College, divisional, and program-level goals.