

M. CATHRENE CONNERY

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CURRICULUM VITAE

EDUCATION

- 1997-2007 **UNIVERSITY OF NEW MEXICO. Ph.D.**, Doctorate of Philosophy in Educational Thought & Sociocultural Studies with an Emphasis in Bilingual & Teaching English to Students of Other Languages (TESOL) Education. Maintained a 4.0 on a 4.0 Scale for Eleven Consecutive Semesters. Dissertation title: The Sociocultural-Semiotic Texts of Five and Six Year Old Emergent Biliterates in Non-Academic Settings. Dissertation Chair: Dr. Vera John-Steiner.
- 1998 **LA UNIVERSIDAD AUTONOMA DEL ESTADO DE MORELOS.** Summer school study at the Center for Language, Art, & History for Foreigners. Attained intermediate Spanish proficiency in speaking, listening, reading, & writing including familiarity of Chihuahuan, New Mexico, Colombian, & Cuban dialects.
- 1995-1997 **ADAMS STATE COLLEGE. M.A.**, Master of Education in Bilingual & English as a Second Language Education. Graduated with Honors: Grade Point Average: 4.0 on a 4.0 scale.
- 1987-1989 **UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN. M.ED.**, Master of Education in Elementary Education. Graduated with Honors; Grade Point Average: 4.8 on a 5.0 scale
- 1982-1986 **UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN. B.F.A.**, Bachelor of Fine Arts in Painting. Graduated with a 4.4 on a 5.0 scale

RESEARCH INTERESTS

Biliteracy & the Development of First & Second Language and Literacy Acquisition

Multicultural, Bilingual, Dual Immersion & English as a Second Language Education

Vygotskian Theory & Semiotics

Cognitive Pluralism, Creativity, & the Appropriation of Psychological Tools

Sociopolitical Issues in Development, Learning, and Education

Civil Rights & the History of Bilingualism & Schooling in the United States and the Administration of Literacy & Bilingual Education Models, Social Construction of Disability among English Language Learners

Multicultural Children's Literature

Culturally & Linguistically Relevant Language Arts & Content Literacy Instruction

Feminism, Women & Identity

Teacher Collaboration, Teacher Professional Development, Research & Dynamic Systems in Institutional Reform

EXPERIENCE

- 2007- **Assistant Professor of Education**, Ithaca College, Ithaca, New York.
Primarily Responsible for Teaching Literacy Education, Second Language Acquisition, and Elementary Professional Education Courses for Graduate Students in the Childhood (Elementary) Education Program as well as Courses to Undergraduate & Graduate Students Seeking Secondary Education Licensure; Assisting in the Collaborative Design of the Graduate Program including School Partnership Programs, Urban Education Immersion, Field Supervision, and the Development of Student Action Research Investigations as a Thesis Requirement.
- 2003-2007 **Assistant Professor of Bilingual Education**, Central Washington University, Ellensburg, Washington. Primarily Responsible for Teaching Local Educators Enrolled in a Teaching for Linguistic Diversity Grant Administered by the University including Bilingual Education, Linguistics, and Literacy Courses; Served as Co-Chair to the Bilingual / TESL Department Under NCATE Accreditation.
- 2003-2007 **Researcher, OBEMLA Title VII, Preparing All Teacher Grant**, Qualitative & Quantitative Research Study Identifying Specially Designed Academic Instruction in English for Elementary Second Language Learners in Washington State Public Schools; Conducted for Bilingual & ESL Program at Central Washington University; Primary Investigator: Dr. Craig Hughes; state-wide administration of the Sheltered Instruction Observation Protocol by Echevarria, Vogt, & Short (2004).
- 2004-2007 **Faculty Supervisor & Co-Investigator, "Induction into the Profession of Bilingual Education"**, Undergraduate Research Study Employing a Qualitative Approach into Requisite Knowledge and Practices for the Successful Administration of Bilingual Programs as Identified by 7 Nationally Recognized Administrators from the Western United States; Serving as a Co-investigator and Mentoring to Teacher Candidate Christine Perigen; Conducted with Permission from the Human Subjects Review Office, Central Washington University.
- 2002 **Primary Investigator, "The Spanish – English Interweave: A Linguistic Analysis of Bicultural Strengths in Student Writing"**, Linguistic Analysis of the Writings of Heritage Language, Bilingual, & Second Language Children In Relationship to N.M. State & A.P.S. School District's Language Arts Standard For Expressive Writing. Conducted for an Inner-city school in Albuquerque, New Mexico.
- 2000 **Research Assistant & Author, "Student-Learner Outcomes Report"**, Dual Method Study Utilizing Quantitative & Qualitative Data Sets from Undergraduate & Graduate Student Self Reports on Curriculum Learning Outcomes Achieved in Coursework Offered by the Bilingual / TESOL Division for the College of Education at

the University of New Mexico; Principal Investigator: Dr. Leroy Ortiz; Completed Study for Internal Document, Published.

- 1999 **Grant Writer, Educating Linguistically Diverse Students Project, Training for All Teachers Grant Proposal, United States Department of Education, OBMELA**, Assisted Dr. Holbrook Mahn in securing a grant of \$750,000.00 funding a project to support systemic reform in the area of second language teacher pedagogy. The project design incorporated the integration of community service learning, technology infusion, state & national informational web sites, & curricula reform at the elementary, secondary, and university levels.
- 1999 **Graduate Assistant, Teaching English as a Second Language Summer Institute**, University of New Mexico at East San Jose Elementary, Albuquerque, New Mexico for Dr. Holbrook Mahn.
- 1998-1999 **Student Teaching Supervisor, Elementary ESL/Bilingual Cohort**, University of New Mexico - Albuquerque, New Mexico, for Dr. Leroy Ortiz.
- 1997-1998 **Student Teaching Supervisor, Science/Math Elementary Cohort**, University of New Mexico - Albuquerque, New Mexico for Dr. Anne Madsen
- 1997-2003 **Graduate Teaching & Research Assistant**, University of New Mexico, Albuquerque, New Mexico. Responsible for Teaching a Variety of Bilingual Education and Literacy Methods and Theory Courses to Undergraduate and Graduate Students; Secured and Administered an OBEMLA Grant; Collected Data & Composed Reports for University, State, and Federal Review.
- 2001-2003 **Instructional Coach / Partner**, Reginald Chavez Elementary School, Albuquerque Public Schools, Teaching - Learning Systems, Albuquerque, New Mexico.
- 2001 **Kindergarten Teacher**, Half Time Morning Position, Dolores Gonzales Elementary School, Albuquerque Public Schools, New Mexico.
- 1998 **Event Director & Performer**, Literacy Fair, Wings of Wishes to Worlds of Wisdom, Mountain View Elementary School, Albuquerque, New Mexico.
- 1997 **Director & Instructor of Science Enhancement Camp for Latina Students**, Proyecto Flor Silvestre / Project Wildflower, Carbondale Elementary School, Carbondale, Colorado.
- 1996-1997 **Course Instructor & Consultant**, Colorado Mountain College & Regis University, Glenwood Springs, Colorado.
- 1996-1997 **Dual Bilingual Fifth Grade Elementary Educator**, Carbondale Elementary School, Carbondale, Colorado

- 1994-1996 **Dual Bilingual Fourth Grade Teacher**, Carbondale Elementary School, Carbondale, Colorado.
- 1992-1993 **Fourth Grade Content Area English as a Second Language Educator**, Carbondale Elementary School, Carbondale, Colorado.
- 1991-1992 **Second Grade Content Area English as a Second Language Teacher**, Carbondale Elementary School, Carbondale, Colorado.
- 1990-1992 **Founder, Coordinator, & Instructor for Enrichment Reading Program**, The Breakfast Club, Carbondale Elementary School, Carbondale, Colorado.
- 1990-1991 **First Grade Content Area English as a Second Language Educator**, Carbondale Elementary School, Carbondale, Colorado.
- 1990 **Recreation Instructor, Carbondale Recreation Department**, Carbondale, Colorado.
- 1990 **Second Grade Teacher, Self Contained Classroom**, Carbondale Elementary School, Carbondale, Colorado.
- 1989 **Teacher's Assistant, Second Grade Classroom**, Carbondale Elementary School, Second Grade, Carbondale, Colorado.
- 1989 **Nature Day Camp Director**, Urbana Park District, Urbana, Illinois.
- 1988-1989 **Life Science Instructor**, Urbana Park District, Urbana, Illinois.
- 1987-1989 **Graduate Teaching Assistant**, University of Illinois at Urbana-Champaign, Urbana, Illinois.
- 1987 **Program Coordinator for Nature Day Camp**, Urbana Park District, Urbana, Illinois.
- 1985-1988 **Art Instructor for Children and Adults**, Urbana Park District, Urbana, Illinois.
- 1981-1984 **Librarian's Assistant**, Children's Services, Glenview Public Library, Glenview, Illinois

COURSES TAUGHT

Undergraduate

Bilingual Education History & Theory

Bilingual Education Methods

Bilingual / Teaching English as a Second Language Practicum

Children's Literature
Culture in the Classroom
Educational Linguistics
Educating the Linguistically Diverse Student
Elementary Reading Methods
Foundations in Bilingual Education
Introduction to Experiential Education
Issues in Elementary Education
Literacy Education for the Middle & Secondary School Teacher
Oral & Written Language Development
Reading English as a Second Language
Second Language Acquisition & Related Methodologies
Seminar in the Education of the Bilingual Student
Student Teaching Supervisor, Bilingual / TESOL Candidates
Teaching English as a Second Language Methods
The Writing Process
University 101

Graduate

Bilingual Education Curriculum
Bilingual Education Methods
Bilingual Education History & Theory
Children's Literature
Curriculum & Instruction in Elementary Language Arts & Literacy
Curriculum & Instruction in Elementary School Social Studies
Dual Immersion Bilingual Education
Educational Linguistics
Elementary Reading Methods
Introduction to Linguistic Diversity in Education
Literacy Development & Second Language Acquisition (In the Elementary Grades)
Literacy Development & Second Language Acquisition (At the Secondary Level)
Professional Development Seminar (Childhood Education)
Professional Semester in Education / Childhood Education Student Teaching
Reading English as a Second Language
Second Language Acquisition & Related Methodologies
Seminar in the Education of the Bilingual Student
Seminar in Reflective Practice
Sheltering Methodologies in the Mainstream Classroom I
Sheltering Methodologies in the Mainstream Classroom II
Teaching English as a Second Language Methods
Teaching & Learning in Diverse Elementary Schools
The Writing Process

PUBLICATIONS

Curran, C.M. & Connery, M. Cathrene. (2011). "Literacy supports and strategies in the inclusive mathematics classroom". In N. Gallenstein & D. Hodges, (Eds.). *Mathematics for all: instructional strategies to assist students with special learning needs*. (pp. 11-24), Association for Childhood Education International (ACEI).

Connery, M. Cathrene., (2011). *Portraits in emergent biliteracy: children make meaning in a Chicano community*. New York: Peter Lang Publishers. (Submitted & in Copy-editing stage for distribution in April 2011).

Connery, M. Cathrene., John-Steiner, V., Marjanovic-Shane, A. (Eds.). (2010). *Vygotsky & creativity: A cultural-historical approach to play, meaning-making and the arts*. New York: Peter Lang Publishers.

John-Steiner, V., Connery, M. Cathrene., & Marjanovic-Shane, A. (2010). "Dancing with the muses" In M. Cathrene Connery, V. John-Steiner, A. Marjanovic-Shane, (Eds.), *Vygotsky & creativity: A cultural-historical approach to play, meaning-making and the arts*. (pp. 3-15). New York: Peter Lang Publishers.

Connery, M. Cathrene. (2010). "The historical significance of Vygotsky's Psychology of Art" In M. Cathrene Connery, V. John-Steiner, A. Marjanovic-Shane, (Eds.). *Vygotsky & creativity: A cultural-historical approach to play, meaning-making and the arts*. (pp. 17-25). New York: Peter Lang Publishers.

Marjanovic-Shane, A., Connery, M. Cathrene., & John-Steiner, V. (2010). "A cultural-historical approach to education." In M. Cathrene Connery, V. John-Steiner, A. Marjanovic-Shane, (Eds.), *Vygotsky & creativity: A cultural-historical approach to play, meaning-making and the arts*. (pp.213-232). New York: Peter Lang Publishers.

Connery, M. Cathrene. (2010). "The social construction of a visual language: on becoming a painter." In M. Cathrene Connery, V. John-Steiner, A. Marjanovic-Shane, (Eds.), *Vygotsky & creativity: A cultural-historical approach to play, meaning-making and the arts*. (pp.83-105). New York: Peter Lang Publishers.

Connery, M. Cathrene & Curran, C.M. (2010). "A cultural-historical teacher starts the school year: A novel perspective on teaching & learning." In G. Goodman, (Ed). *Educational psychology reader: the art and science of how children learn*. (pp.149-162)New York: Peter Lang Publishers.

Connery, M. Cathrene. (2010). "Motivating Beto". In P. Richard-Amato, (Ed). (2010). (4th ed.). *Making it happen: from interactive to participatory language teaching*. (pp. 528-529). New York: Pearson-Longman.

Connery, M. Cathrene., (2008). "Philosophical Assumptions & Objectives of the Research Observation", *Mind, Culture & Activity Peer-Reviewed On-line Paper Archive*, University of California at San Diego, (by invitation of Dr. Michael Cole).

Connery, M. Cathrene., (2004). "Ode to Denzin". In Stringer, E. (Ed.), *Action Research in Education*. (pp. 219). Upper Saddle River, New Jersey: Pearson Education.

Scherba de Valenzuela, J., Connery, M. Cathrene, & Musanti, Sandra I., (2000). "The Theoretical Foundations of Professional Development in Special Education: Is Sociocultural Theory Enough?", *Remedial and Special Education*, Volume 21, Number 2, March / April 2000, pp. 111 -120, 2000.

REVIEWS

Richard-Amato, P., (2009). (4th Ed.) *Making it happen*. NY: Pearson-Longman; Proposed Modifications, Table of Contents, Preface, Chapter 5.

PAPERS & CONFERENCE PRESENTATIONS

Presenter, "Fireflies in a Glass Jar: Creativity & Multimodal Research in Cultural-Historical Activity Theory (CHAT)" Spring 2010

American Educational Research Association Annual Conference, Denver, Colorado.

Symposium Co-Chair, "Cultural Historical Approach to Imagination, Play and Art as Meaning Making Practices," Spring 2010

American Educational Research Association Annual Conference, Denver, Colorado with Drs. Vera John-Steiner and Ana Marjanovic Shane.

Co-Presenter, "Talking, Reading, and Writing Math: Strategies for the Inclusive Elementary Classroom", October 2009

Council for Learning Disabilities Annual Conference in Dallas, Texas with Dr. Christina Curran.

Chair, "The Social Construction of CHAT: An Intergenerational Conversation among International Perspectives", September 2008

International Society of Cultural Activity Research, International Congress, San Diego, California, with panelists Drs. Michael Cole, Vera John-Steiner, Valdimir Zinchenko, Anna Stetsenko, and Uri Engestrom

Presenter, "Embracing Our Civic Responsibility for the Academic Success of English Language Learners: Effective Professional Development for Mainstream Elementary Teachers using the Sheltered Instruction Observation Protocol (SIOP), Spring 2008,

American Educational Research Association Annual Conference, New York, New York with Dr. Ian Loverro.

Symposium Chair & Presenter, "A Vygotskian Perspective on the Arts", Spring 2008

American Educational Research Association Annual Conference, New York, New York with Drs. Vera John-Steiner and Ana Marjanovic Shane.

Co-Presenter, “Access Into Math: AIM Through Literacy Support in the Secondary Inclusive Mathematics Classroom”, April 2008

Council for Exceptional Children Annual Conference in Boston, Massachusetts with Dr. Christina Curran.

Poster Presenter, “Portraits in Emergent Biliteracy: The Sociocultural-Semiotic Texts of Five and Six Year Olds Acquiring Spanish & English”, April 2007

American Educational Research Association, Bilingual Education Special Interest Group, Chicago, Illinois

Presenter, “Preparing All Teachers for Linguistic Diversity: An Overview of a Successful Post-Baccalaureate Training Program”, March 2007

Northwest Association of Teacher Educators, Seatac, Washington

Co-Presenter, “Instructional Scaffolding within the Sheltered Observation Protocol (SIOP): From Access to Acquisition”, January 2006

National Association of Bilingual Education, International Dual Immersion Pre-Conference Institute, Phoenix, Arizona.

Co-Presenter, “Instructional Scaffolding within the Sheltered Observation Protocol (SIOP): From Access to Acquisition”, November 2005

La Cosecha International Dual Immersion Conference, Albuquerque, New Mexico.

Co-Presenter, “Vistas de Vision: Administrators’ Reflections on the Successful Implementation of Bilingual Programs”, January, 2005

34th Annual International Bilingual / Multicultural Education Conference, National Association for Bilingual Education, “Bilingual Education: Many Rivers on Course to Academic Excellence”, San Antonio, Texas.

Co-Presenter, “Preparing All Teachers for Linguistic Diversity: Results of a Title VII Professional Development Program”, January, 2005

34th Annual International Bilingual / Multicultural Education Conference, National Association for Bilingual Education, “Bilingual Education: Many Rivers on Course to Academic Excellence”, San Antonio, Texas.

Co-Presenter, “The WAESOL Handbook for ELL & Mainstream Teachers: Part I & Part II”, October, 2004

WAESOL Conference, “Voices of the Future”, Green River Community College, Auburn, Washington.

Presenter, “Tortugas Azules & Carpetspankers: Transformations in Emergent Biliteracy”, October 2004

Promising Practices: Strategies for Struggling Students, Second Annual State Conference, Office of the Superintendent of Public Instruction, Yakima, Washington.

Presenter, “Lenses of Experience: Administrator’s Reflections on the Successful Implementation of Bilingual Programs”, October 2004

Promising Practices: Strategies for Struggling Students, Second Annual State Conference, Office of the Superintendent of Public Instruction, Yakima, Washington.

Presenter, “Tortugas Azules & Carpetspankers: The Sign Development of Emergent Biliterates”, October 2004

Washington Art Education Association, Authentic Art Conference, Central Washington University, Ellensburg, Washington.

Presenter, “Tortugas Azules & Carpetspankers: Transformations in Emergent Biliteracy”, February 2004

33rd Annual International Bilingual / Multicultural Education Conference, National Association for Bilingual Education, “Bilingual Education: An Enlightened Path to Academic Excellence”, Albuquerque, New Mexico.

Presenter, “Signs, Symbols, & Semantics: The Use of Semiotics in K-5 Content Area Instruction”, October 2003

Promising Practices: Strategies for Struggling Students, First Annual State Conference, Office of the Superintendent of Public Instruction, Seattle, Washington.

Presenter, “Alimentando los Alamos Altos: Appropriate Assessments for Bilingual Writers”, November 2002

La Cosecha, 7th Annual Dual Immersion Conference, Hotel Tamaya Resort, Bernalillo, New Mexico

Co-Presenter, “Transformative Evaluation”, April 2001

American Educational Research Association Conference, Hyatt Hotel Meeting Rooms, Seattle, Washington, Presented with Dr. Ernest Stringer and Fellow Doctoral Students.

Presenter, “Signs, Symbols, and Semantics: The Use of Semiotics in Content Area Instruction in the Dual Language Classroom”, October 2000

La Cosecha del Otono, Fifth Annual Dual Language Conference, Albuquerque, New Mexico.

Co-Presenter, “Releasing Butterflies: The Use of Non-Verbal Strategy Sequences as an Instructional Method for Second Language Students”, Spring 1999

La Cosecha, 4th Annual Dual Immersion Bilingual Education Conference, Albuquerque, New Mexico. Presented with Dr. Imelda Basurto.

Co-Presenter, “The Writing of Second Language Students in Dual Immersion Classrooms”, Spring 1999

La Cosecha, 4th Annual Dual Immersion Bilingual Education Conference, Albuquerque, New Mexico. Presented with Dr. Rebecca Blum-Martinez & Fellow Doctoral Students.

Co-Presenter, “Releasing Butterflies: The Use of Non-Verbal Strategy Sequences as an Instructional Method for Second Language Students”, Fall 1999

New Mexico Association of Bilingual Educators (NMABE) Conference, Las Cruces, New Mexico. Presented with Dr. Imelda Basurto.

Co-Presenter, “Children’s Written Language Development in Dual Immersion Programs”, Spring 1999

National Association for Bilingual Education Conference, Denver Tech Center, Denver, Colorado. Presented with Dr. Rebecca Blum-Martinez & Fellow Doctoral Students.

Co-Presenter, “Dual Immersion Study in Five Schools in New Mexico”, Spring 1998

New Mexico Association for Bilingual Education (NMABE) Conference, Albuquerque, New Mexico. Presented with Dr. Rebecca Blum-Martinez.

Presenter, “The Flying Literature Mobile: Pages, Doorways, and Wings”, Spring 1993

Colorado Council of the International Reading Association, Star Grant Carousel, Denver, Colorado.

Co-Presenter, “SALSA: Stupendous Activities for Limited English Speakers in American Schools”, Spring 1992

Colorado Council of the International Reading Association, Denver, Colorado, Presented with Fellow Educators Bonnie Fisher, Jill Knaus, and Barb Thompson.

Presenter, “The IDEA Model: The Use of Illustration, Drama, Experiential Techniques, & Art to Develop Visual Imaging Skills”, Spring 1991

Colorado Council of the International Reading Association, Denver, Colorado.

Co-Presenter, “The Idea Model: The Use of Illustration, Drama, Experiential Techniques, & Art to Develop Visual Imaging Skills”, Spring 1989

International Reading Association, National Conference, New Orleans, Louisiana, Presented with Debra Lyons, M.Ed.

LECTURES, PRESENTATIONS, & WORKSHOPS

Professional Development Consultant, “Sheltered Instruction Observation Protocol Intensive Workshop”, Ithaca City School District, August – December 2008

Provided an intensive workshop for in-service teachers of English Language Learners for the Ithaca City School District’s Professional Development Office consisting of 1 all –day session, followed by 4 subsequent hour and a half classes

Invited Workshop Presenter, “Celebrating Second Language Learners: From Research to Methodology”, Teacher Professional Development Workshop, May 2008

Antigua-Barbuda Educational Ministry, St. John’s, Antigua W.I.

Represented Ithaca College as a professional development consultant to establish ties with the nations of Antigua-Barbuda

Invited Presenter, “Do Fish Know They Swim in Water? Teaching & Learning in Sociocultural Contexts”, January 2007

Ithaca City School District, Superintendent’s Conference Day, All Day Session, Ithaca, New York

Invited Presenter, “Action Research: Teacher-Scholars as Reflective Practitioners”, July 9 & August 3, 2007.

Ithaca College, Ithaca, New York

Guest Speaker, “Miscue Analysis & Running Records: Assessing the Sociopsycholinguistic Process of Reading”, May 2007

Central Washington University, Ellensburg, Washington, EDBL 438: Assessing English as a Second Language Course, Instructor: Susan Connolly.

Invited Speaker, “A Brief Introduction to Early Childhood Bilingualism: From Birth to 6 Years”, January 2007

Central Washington University, Ellensburg, Washington, Dr. Alberta Thyfault's EDSE 426: Early Childhood Special Education Class.

Invited Speaker, "Scaffolded Instruction & Literacy Development in Early Literacy Acquisition", Winter 2007

Ithaca, New York

Invited Speaker, "A Brief Introduction to Early Childhood Bilingualism: From Birth to 6 Years", November 2006

Central Washington University, Ellensburg, Washington, Dr. Alberta Thyfault's EDSE 426: Early Childhood Special Education Class.

Poet, "Bridges: The Contribution of a Life's Work", June 2006

Colloquium Celebrating the Retirement of Dr. Vera John Steiner, Original Poetry Reading, University of New Mexico, Albuquerque, New Mexico

Doctoral Defense, "The Sociocultural-Semiotic Texts of 5 Year-Old Emergent Biliterates in Non-Academic Settings", January 2006

University of New Mexico, Albuquerque, New Mexico

Presenter & Consultant, "The Heart & Soul of the Institution: Teachers as Professional Collaborators", August 2005

Back to school professional in-service for Hawthorne and Edison Elementary Schools on teacher collaboration, bilingual education & second language pedagogy, and Kennewick School District's Dual Immersion Program, Kennewick, Washington.

Invited Speaker, "Tapestries of Strength: The Warp & Weave of Effective Pedagogy for English Language Learners", June 2004

In-service for Professional Teachers at Lincoln Elementary School, Ellensburg School District, Ellensburg, Washington.

Invited Speaker, "Sheltered Spanish for English Speakers: From Access to Acquisition", June 2005

2nd Annual Dual Language Institute: High Standards: Looking Through the Lens of Experienced Practitioners, Educational School District #123, OSPI, & Central Washington School Districts, Kennewick, Washington.

Panelist, "Panel Discussion: Responses to Questions for Practitioners", June 2005

2nd Annual Dual Language Institute: High Standards: Looking Through the Lens of Experienced Practitioners, Educational School District #123, OSPI, & Central Washington School Districts, Kennewick, Washington.

Invited Speaker, "Hitch Your Wagon to a Star: Authentic Assessment & the Washington English Language Development Standards", June 2005

2nd Annual Dual Language Institute: High Standards: Looking Through the Lens of Experienced Practitioners, Educational School District #123, OSPI, & Central Washington School Districts, Kennewick, Washington.

Invited Speaker, "Instructional Scaffolding within the Sheltered Instruction Observation Protocol (SIOP)", June 2005

2nd Annual Dual Language Institute: High Standards: Looking Through the Lens of Experienced Practitioners, Educational School District #123, OSPI, & Central Washington School Districts, Kennewick, Washington.

Invited Speaker, “Round Table Discussion Summary: The Benefits of Dual Language Programs”, June 2005

2nd Annual Dual Language Institute: High Standards: Looking Through the Lens of Experienced Practitioners, Educational School District #123, OSPI, & Central Washington School Districts, Kennewick, Washington.

Invited Speaker, “Tapestries of Strength: The Warp & the Weave of Effective Pedagogy for English Language Learners”, June 2005

Professional Development In-service, Ellensburg School District & Educational Service District 105, Lincoln Elementary School, Ellensburg, Washington.

Invited Speaker, “The Sociocultural-Semiotic Texts of Five & Six Year Old Emergent Biliterates in Non-Academic Educational Settings”, April, 2005

Phi Delta Kappa Presentation, Central Washington University, Ellensburg, Washington.

Invited Speaker, “Building Better Bridges: Meeting the Needs of English Language Learners in Content Reading”, Fall 2004

Dr. Andrea Sledge’s Content Area Reading Course, Central Washington University, Ellensburg, Washington.

Moderator, “Benefits & Processes of Dual Immersion Programs”, June 2004

Dual Language Institute: High Standards: Looking Through the Lens of Experienced Practitioners, Educational School District #123, OSPI, & Central Washington School Districts, Kennewick, Washington.

Invited Speaker, “Appropriate Instructional Strategies in a Dual Language Classroom”, June 2004

Dual Language Institute: High Standards: Looking Through the Lens of Experienced Practitioners, Educational School District #123, OSPI, & Central Washington School Districts, Kennewick, Washington.

Moderator & Participant, “A Panel of Experts: Dual Immersion Programs”, June 2004

Dual Language Institute: High Standards: Looking Through the Lens of Experienced Practitioners, Educational School District #123, OSPI, & Central Washington School Districts, Kennewick, Washington.

Moderator & Participant, “Round Table Discussions with Teachers”, June 2004

Dual Language Institute: High Standards: Looking Through the Lens of Experienced Practitioners, Educational School District #123, OSPI, & Central Washington School Districts, Kennewick, Washington.

Presenter, “School-wide Professional Development in a School that has Dual Language”, June 2004

Dual Language Institute: High Standards: Looking Through the Lens of Experienced Practitioners, Educational School District #123, OSPI, & Central Washington School Districts, Kennewick, Washington.

Co-Presenter, “Theories & Strategies for Teaching ESL Students”, April 2004

Thorpe History Grant Workshop, Central Washington University, Ellensburg, Washington.

Invited Speaker, “The Implementation of Dual Language Immersion Bilingual Education Models: A Conversation on Curriculum, Considerations, and Care”, December 2003

Dual Language Committee, Moxee Elementary School, Moxee, Washington.

Invited Speaker, “Content English as a Second Language & Dual or Two Way Immersion Education” December 2003

Teacher Faculty, McClure Elementary School, Yakima, Washington.

Presenter, “Semiosis of the Self: A Case Study in the Social Construction of Gender”, Fall 2000

University of New Mexico, Sex and Gender in Education Course, Dane Smith Hall, for Dr. Penny Pence.

Presenter, “Semiotic Strategy Sequencing: An Alternative for Content Area Instruction in the Second Language Classroom”, Spring 2000

Graduate Student Colloquium, University of New Mexico - Albuquerque, New Mexico.

Co-Presenter, “Children’s Written Language Development in Dual Immersion Classrooms”, Spring 1999

Graduate Student Colloquium, University of New Mexico - Albuquerque, New Mexico.
Presented with Dual Immersion Project Doctoral Student Researchers.

Invited Speaker, “El valor de las investigaciones de accion en una clase primaria”, October 1999

University of New Mexico, Latin American Programs in Education, Visiting Chilean Educators Seminar.
Albuquerque, New Mexico. Presentation delivered in Spanish.

Co-Presenter, “University of New Mexico & Albuquerque Public Schools Bilingual / TESOL Education Task Force Models”, Spring 1998, University of New Mexico, Graduate Student Colloquium - Albuquerque, New Mexico, Presented with Dr. Imelda Basurto.

Presenter, “The Second Language & Literacy Acquisition Dynamic: A Multi-Contextual, Child-Centered Model”, Spring 1998

University of New Mexico, Graduate Student Colloquium - Albuquerque, New Mexico

Guest Speaker, “Bilingual Education in the Roaring Fork Valley”, Summer 1996

Radio KINFO, Live Radio Interview, Aspen, Colorado
Interviewed with Ivone Munoz.

Presenter, “Windows to the World: A Parents Guide to Children’s Literature”, Spring 1992

Tall Timbers Council of the International Reading Association, Carbondale Elementary School, Carbondale, Colorado.

RELEVANT ACADEMIC & COMMUNITY ACTIVITIES

STUDENTS

Student Teaching Supervisor, Childhood Education Program, Fall 2010

Supervised Ms. Emily Graber's successful completion of student teaching outside her cohort program

Planned Studies Advisor & Professor, Education Department & Planned Studies Program, Spring 2009- Present

Created, implemented, advised, and taught Ms. Courtney Violanti for her Planned Studies Bachelor's degree in Elementary Science Education.

Planned Studies Professor, Education Department & Planned Studies Program, Spring 2008 - Spring 2010

Provided instruction and mentored Ms. Samantha Travis' Planned Studies classes and capstone project.

Grant Writer, School of Humanities & Sciences Educational Grant Initiative, Ithaca College, Fall 2007

Secured \$931.00 in funding enabling 8 graduate students and I to attend a professional literacy workshop offered by Heinemann Publishers & Drs. Gay Su Pinnell and Irene Fountas.

Faculty Mentor, Independent Study, EDBL 435: Bilingual Curriculum Undergraduate, Spring 2007

Mentored an undergraduate student without pay so the teacher candidate could graduate on time; Central Washington University, Ellensburg, Washington

Student Advisor, Undergraduate & Graduate Levels, Fall 2006 – Spring 2007

Advised over 50 Bilingual / TESL undergraduate & graduate students and an additional 15 Freshman for the academic year, Central Washington University, Ellensburg, Washington.

Committee Member, Master's Degree Project, Laura Berge, Spring, 2006

Thesis Included the Development of Interactive Mathematics Centers for Dual Immersion Kindergarten Classrooms, Central Washington University, Ellensburg, Washington.

Committee Member, Master's Degree Project, Susan Connolly, Fall, 2006

Thesis Included the Application of Universal Design for Learning and the Sheltered Instruction Observation Protocol in the Evaluation of Literacy Support Software for English Language Learners, Central Washington University, Ellensburg, Washington.

Committee Member, Master's Degree Project, Leslie Holmes, Fall, 2006

Project Included the Creation of a Handbook of Strategic Parental Involvement Practices for Dual Language Teachers and Administrators, Central Washington University, Ellensburg, Washington.

Co-Chair, Master's Degree Project, Eileen Ray, Summer, 2006

Project Included the Development of a Handbook of Strategies to Meet the Needs of English Language Learners in the Secondary Library, Central Washington University, Ellensburg, Washington.

Committee Member, Master's Degree Project, Raquel Martinez, Summer, 2006

Project Included the Creation of a Culturally Relevant High School Biology Curriculum for Secondary Latino English Language Learners from a Migrant Community, Central Washington University, Ellensburg, Washington.

Committee Member, Master's Degree Thesis, Tamara Wilcox, Summer, 2006

Thesis Focused on the Analysis of Specialized Linguistic Structures in Math Textbooks at the Elementary Level, Central Washington University, Ellensburg, Washington.

Faculty Mentor, Undergraduate Research Study, "Induction into the Profession of Bilingual Education", Winter 2004 – 2007

Undergraduate Research Study Employing a Qualitative Approach into Requisite Knowledge and Practices for the Successful Administration of Bilingual Programs as Identified by 7 Nationally Recognized Administrators from the Western United States; Serving as a Co-investigator and Mentoring to Teacher Candidate Christine Perigen; Conducted with Permission from the Human Subjects Review Office, Central Washington University; mentorship involved student co-presentation at state and national conferences.

Grant Writer, Student Conference Attendance Grant, Central Washington University, Vice President of Student Affairs Office, October 2003

Secured monies from the offices of the Vice President of Student Affairs and the Dean of the College of Education and Professional Studies that enabled four students to attend the Washington Association for the Education of Speakers of Other Languages' Annual Conference in Seattle, Washington. Additionally coordinated hotel accommodations and provided transportation for three of these students.

PROGRAM

Consultant & Thesis Reader, Childhood Education & Master of Arts Action Research Investigations, June 2007, 2008, 2009

Includes advising, commenting, and evaluating graduate research papers for commencement and assisting in the organization and execution of annual Action Research Conference.

Grant Writer & Coordinator, "Promise Academy Educator's Visit", Spring 2009

Solicited funds and coordinated the visit of four colleagues from Promise Academy, Harlem, New York to interact with students, faculty, and administrators on the Ithaca College campus; awarded \$1000.00 in funding from the Humanities & Sciences Education Initiative.

Coordinator, English Language Literacy Mentoring Project, Karen-Burmese Community & U.N. High Commissioner Appointed Sponsors, Spring 2009- present

Coordinated, implemented, and evaluated community project in which Ithaca College Childhood Education teacher candidates engage in a year-long mentoring project with refugee children and families from our local Karen-Burmese community; graduate students tutor the children in language, literacy, and content-area development, share information with their mentees' classroom teachers, and foster two-way cultural connections with these linguistically diverse families.

Coordinator & Faculty Member, Urban Education Immersion Experience, Fall 2007, 2008, & 2009

Prepared, implemented, and evaluated for Childhood Education cohort's attendance at a week-long urban education experience at Promise Academy in Harlem, New York during Ithaca College's Fall Break.

Consultant & Advisor, Childhood Education Program, Summer 2007-Present

Involved in the on-going development of Ithaca College's Childhood Education Graduate Program including curricular expanding and evaluation curriculum & program structures, establishing & maintaining college-school partnerships, recruiting mentor teachers, cultivating & grading student action research requirements, and a variety of other activities, Ithaca College, Ithaca, New York.

Coordinator & Grant Writer, "Creativity in Education: Conversations with a cultural-historical activity scholar", Ithaca College, Humanities & Sciences Educational Grant Initiative, Fall 2009 – Spring 2010

Funded grant provided monies for the recipient of 2 AERA life time achievement awards, Dr. Vera John-Steiner, to interact with undergraduate and graduate education students and faculty during an on-campus visit including short presentations, a catered lunch, and an all-campus venue; planning, implementing, and evaluation all details with regards to Dr. John-Steiner's visit in conjunction with the Linden Center for Creativity & Aging.

Co-Chair / Coordinator, Bilingual / TESL Program, Winter 2007 – Spring 2007

Served as a co-chair or coordinator of the Bilingual / TESL program in the College of Education at Central Washington University to assume full responsibilities for scheduling, advising, and program development in Summer 2007.

NCATE Representative, Fall 2006 – Spring 2007

Served as the Bilingual / TESL representative to prepare the program for NCATE review in Spring 2007.

Faculty Advisor, Education Living Learning Community's "Pizza, Pop, & Professors", February 2007

Counseled freshman and sophomore students regarding the value and logistics involved of obtaining a Bilingual or Teaching English as a Second Language Endorsement, Central Washington University, Ellensburg, Washington

Hostess, "An Evening with Dr. Richard Gomez: Undergraduates Meet Office of the Superintendent of Public Instruction Migrant / Bilingual Director", November 2004

Served dinner for 10 Bilingual / TESL undergraduate students and the Migrant / Bilingual Education Director from Washington's Superintendent of Public Instruction in an effort to network and share ideas.

Adjunct Supervisor, Bilingual / TESL Program, Winter 2004 – Fall 2006

Organized course syllabi and curriculum for adjunct professors teaching Foundations in Bilingual Education, Reading in English as a Second Language, Educational Linguistics, Sheltering in the Mainstream Classroom I & II at Central Washington University, Ellensburg, Washington.

Coordinator, Childhood Education Graduate Program, Ithaca College, Fall 2007

Contributed over 120+ hours to the development of this new graduate program engaged in administrative contact, partnership outreach, grant writing, document creation, and travel & school visitations.

DEPARTMENT

Search Committee Member, Department Chair & Faculty Position, Department of Education, Ithaca College, Ithaca, New York Fall 2010 – Spring 2011

Served as a faculty member in the search for a new department chair.

Member of the Department of Education Committee (DOE), Ithaca College, Ithaca New York, Fall 2007 - Present

Engaged in weekly, on-going discussions regarding department business

Member of the Teacher Education Committee (TEC), Ithaca College, Ithaca, New York, Fall 2007- Present

Engaged in monthly meetings regarding assessment and accreditation issues.

Coordinator & Grant Writer, "Creativity in Education: Conversations with a cultural-historical activity scholar", Ithaca College, Humanities & Sciences Educational Grant Initiative, Fall 2009 – Spring 2010

Funded grant provided monies for the recipient of 2 AERA life time achievement awards, Dr. Vera John-Steiner, to interact with undergraduate and graduate education students and faculty during an on-campus visit including short presentations, a catered lunch, and an all-campus venue; planning, implementing, and evaluation all details with regards to Dr. John-Steiner's visit in conjunction with the Linden Center for Creativity & Aging.

Search Committee Member, Special Education Faculty Search Committee, Department of Education, Ithaca College, Ithaca, New York, Fall 2008 - Spring 2009. Participated in search committee activities including reviewing and interviewing candidates.

Adhoc Committee Member, Field Work Professional Dispositions, Fall 2007

Assisted in the development of a Professional Dispositions Checklist and List of Professional Behaviors for Undergraduate and Graduate Students Engaged in Field Practica, Ithaca College, Ithaca, New York

Committee Member, Action Research Visiting Professor Committee, Ithaca College, Fall 2007

Coordinated the visit of an internationally known action researcher who engaged in presentations with students, faculty, and educators from the local school district for a total of 12 hours.

Undergraduate Committee, Department of Education, Fall 2005 – Spring 2007

Central Washington University, College of Education & Professional Studies, Ellensburg, Washington

Sunshine Committee, Teacher Education Program, 2003 – 2005

Central Washington University, College of Education & Professional Studies, Ellensburg, Washington
Responsible for activities providing expressions of collegial support to faculty members.

Library Acquisition Reviewer, Department of Education, Multicultural, Bilingual, & English as a Second Language Education Titles, Fall 2004 – Spring 2007

Central Washington University, Ellensburg, Washington.

Invited Speaker, Dr. Alberta Thyfault's EDSE 426: Early Childhood Special Education Class, "A Brief Introduction to Early Childhood Bilingualism: From Birth to 6 Years", January 2007

Central Washington University, Ellensburg, Washington

Invited Speaker, Dr. Alberta Thyfault's EDSE 426: Early Childhood Special Education Class, "A Brief Introduction to Early Childhood Bilingualism: From Birth to 6 Years", November 2006

Central Washington University, Ellensburg, Washington

Faculty Representative, High School Open House, Department of Education and Education Living Learning Community, October 2006

Central Washington University, Ellensburg, Washington

Student Teaching Supervisor, Bilingual / Teaching English as a Second Language Candidates, Fall 2004

Central Washington University –Ellensburg, Washington, with two teacher education candidates placed in a Department of Defense school in Italy without pay.

Faculty Liaison, Bilingual & ESL Education Program, Spring 2004

Dr. Marianne Nikolov, Chair, Department of English Applied Linguistics, University of Pecs, Hungary. Administrated personal and professional details of Dr. Nikolov’s stay as a Visiting Professor during the Spring quarter of 2004.

Grant Writer, Educating Linguistically Diverse Students Project, Training for All Teachers Grant Proposal, United States Department of Education, OBMELA, 1999

Assisted Dr. Holbrook Mahn in securing a grant of \$750,000.00 funding a project to support systemic reform in the area of second language teacher pedagogy. The project design incorporated the integration of community service learning, technology infusion , state & national informational web sites, & curricula reform at the elementary, secondary, and university levels.

COLLEGE

Faculty Representative, Ithaca College Fall Open House, School of Humanities & Sciences, Ithaca College, Ithaca, New York, September 2010

Described undergraduate education programs to prospective students and their families.

Faculty Representative, Education Department, “Ithaca & You”, November 2007 – Present

Answered questions regarding programs to prospective students at this academic fair.

NCATE Review Representative, Bilingual / TESL Program, Department of Education, Winter 2007 – Spring 2007

Central Washington University, College of Education & Professional Studies, Ellensburg, Washington

Co-chair, El Día de los Niños Festival & Committee, Fall 2006 - Spring 2007

Central Washington University, College of Education & Professional Studies,
Co-Chaired the 4th Annual Celebration of Children, Ellensburg High School, Ellensburg, Washington

Faculty Participant, AASCU Voter Registration Drive, Fall 2006

Represented the College of Education as a faculty Participant to Recruit Students to Register to Vote.

Academic Service Learning Faculty Fellow, Fall 2006 – Spring 2007

Invited to represent the Department of Education to participate in one of Central Washington University President’s Sphere of Distinction by infusing Academic Service Learning & Civic Engagement into Course Syllabi.

Co-chair, El Día de los Niños Festival & Committee, Fall 2006 – Spring 2007

Central Washington University, College of Education & Professional Studies, Ellensburg, Washington.
Chairing the 4th Annual Celebration of Children.

Co-chair, El Día de los Niños Festival & Committee, Fall 2005 - Spring 2006

Central Washington University, College of Education & Professional Studies, Ellensburg, Washington.
Chaired the 3rd Annual Celebration of Children.

Chair, El Día de los Niños Festival & Committee, Fall 2004 - Spring 2005

Central Washington University, College of Education & Professional Studies, Ellensburg, Washington.
Chaired the 2nd Annual Celebration of Children, Biliteracy, & Multiculturalism with the Ellensburg School District and several local service organizations with over 500 children and adults in attendance; state winner of Washington 4-H Excellence in Teamwork and Diversity awards and the Washington Extension Association of Family & Consumer Sciences' Community Partnership and Mary M. Wells Memorial Diversity Awards.

Chair, El Día de los Niños Festival & Committee, Spring 2004

Central Washington University, College of Education & Professional Studies, Ellensburg, Washington.
Chaired the First Annual Celebration of Children, Biliteracy, & Multiculturalism with the Ellensburg School District and several local service organizations with over 200 individuals in attendance.

Student Representative, Second Language Teaching Course Design, 1999

Second Language Teacher Education, University of New Mexico - Albuquerque, New Mexico

Student Representative, Bilingual / TESOL Scholarship Committee, 1999

Spring 1999, University of New Mexico - Albuquerque, New Mexico

Special Projects Task Force, Center for Teacher Education, 1998

University of New Mexico, College of Education - Albuquerque, New Mexico

Admissions Interviewer, College of Education, Center for Teacher Education, 1997-1999, University of New Mexico - Albuquerque, New Mexico

INSTITUTION

Co-Coordinator & Grant Writer, "Creativity in Education: Conversations with Cultural-historical Scholar Dr. Vera John-Steiner", Spring 2010

Organized the visit of internationally known Vygotskian scholar in coordination with the Department of Education, Music School, and Gerontology Program resulting in a series of lectures with students, administration, and faculty; composed and awarded an Ithaca College School of Humanities & Sciences Educational Grant Initiative of \$1,000.00.

Faculty Panel Member, "Strategies for Addressing Diversity in the Classroom", Martin Luther King Workshops, Ithaca College, January 2009

Discussed the nature of multiculturalism, social justice, and the role of higher education professors in providing access to cultural capital for their students through the presentation of challenges and success stories.

Consultant & Presenter, "Celebrating Second Language Learners: From Research to Methodology", Teacher Professional Development Workshop, May 2008 Antigua-Barbuda Educational Ministry, St. John's, Antigua W.I.

Represented Ithaca College as a professional development consultant to establish ties with the nations of Antigua-Barbuda

Faculty Advisor, Education Living Learning Community, Fall 2006 – Spring 2007

Serving as an Education Living Learning Community Faculty Advisor for 38 Freshman Pre-Education Majors including instruction in an introductory college class, quarterly advisement, and the facilitation of social and civil engagement events.

Invited Speaker, Education Living Learning Community, Advisory Board Meeting, Spring 2006

Invited Members of the Education Living Learning Community to Participate in el Día de los Niños / Children's Day event.

Faculty Participant, "P3: Pizza, Pop, and Professors", Central Washington University, Education Living Learning Community Event, January 2004

Participated in small group, student discussions regarding the field of Bilingual / Teaching English as a Second Language and the program in the College of Education.

Museum Advisory Board, Student Representative, 1984-1985,

Krannert Art Museum, University of Illinois at Urbana-Champaign, Champaign, Illinois

COMMUNITY

Faculty Advisor & Presenter, "The Friendship Project: Bystanders, Bullies, and Friends", Ms. Nancy Thompson's Second Grade and Ms. Monica Lang's Third Grade, Belle Sherman Elementary School, Ithaca City School District, Fall 2010

Designed, wrote, and implemented an anti-bullying curriculum with undergraduate students from my Issues in Elementary Education course, resulting in a series of workshops and a video for the school.

Literacy Fair Coordinator & Faculty Advisor, "Happy Birthday Buckley: Celebrating 50 Years of Literacy", Buckley Elementary School, Lansing School District, Lansing, New York, March 31, 2010

Coordinated and implemented a school wide family literacy night with undergraduate students from my Issues in Elementary Education course including booths, games, hands-on projects in support of home-school language and literacy partnerships; distributed over 250 new and used children's books and parent handouts relevant to our theme.

Co-Coordinator & Grant Writer, E-Pals Language & Literacy Project, Nancy Thompson's Second Grade, Belle Sherman Elementary School, Ithaca City School District, January-June 2010

Created, coordinated, and implemented an electronic pen-pals program between linguistically and culturally diverse second graders, undergraduate students who served as in-class tutors, and graduate students who responded to the children's content area understandings using Voicethread program technology; secured \$1500.00 to purchase 4 classroom netbook computers for the project.

Grant Recipient, "Summer Literacy Workshop for English Language Learners", Ithaca Public Educational Initiative Grant (IPEI), Red & Gold Award, Ithaca, New York, Summer 2009 & 2010

Solicited grant provided monies for the implementation of an after school / camp enrichment program for students with interrupted formal education (SIFE) at Belle Sherman Elementary School with Ithaca College Childhood Education graduate cohort; grant written, accepted, implemented, and evaluated.

Presenter, Boynton Middle School, School-Wide Event, "What Does Black History Mean to Me?", Ithaca City School District, January 2009.

Conducted a series of presentations on the history of African-American education in the United States and the significance of President Barack Obama's election to the Presidency; forwarded middle school participants' writing to the Obama family.

Coordinator, English Language Literacy Mentoring Project, Karen-Burmese Community & U.N. High Commissioner Appointed Sponsors, Spring 2009- present

Coordinated, implemented, and evaluated community project in which Ithaca College Childhood Education teacher candidates engage in a year-long mentoring project with refugee children and families from our local Karen-Burmese community; graduate students tutor the children in language, literacy, and content-area development, share information with their mentees' classroom teachers, and foster two-way cultural connections with these linguistically diverse families.

Host, Poetry Slam, Ithaca High School, Ithaca City School District, December 2009, April 2010, December 2010

Coordinated and hosted an after-school poetry slam for Poetry Club members and secondary students with undergraduate students by devising the agenda, advertising the event, conducting the poetry slam, presenting participants with certificates, and providing a reception with the assistance of undergraduate students enrolled in my Literacy Education for the Middle & Secondary School Teacher.

Equipment Donator, Nancy Thompson's Second Grade, Belle Sherman Elementary School, Ithaca City School District, November 2009

Purchased and donated a digital camera for classroom use to implement Language Experience Approach methodologies for English Language Learners and refugee students.

Book Displays & Bibliographies, Tompkins County Library & Ithaca City School District, Fall 2007- 2009

Implemented a service learning project for local and district libraries in which undergraduate and graduate education students create book displays and bibliographies from their catalog for middle and high school children to expand their reading section on topics of interest.

Professional Development Consultant, Sheltered Instruction Observation Protocol Intensive Workshop, Ithaca City School District, August – December 2008

Provided an intensive workshop for in-service teachers of English Language Learners for the Ithaca City School District's Professional Development Office consisting of 1 all-day session, followed by 4 subsequent hour and a half classes.

Grant Writer, Ithaca Public Education Initiative, "Literacy through Photography", Ithaca College & Northeast Elementary School, November 2007

Secured \$800.00 in funding to support the efforts of Kelly Craft and her pre-school children in creating a projected centered on the perceptions of literacy and meaning-making by 3, 4, and 5 year old children.

Invited Presenter, "Do Fish Know They Swim in Water? Teaching & Learning in Sociocultural Contexts", January 2007

Ithaca City School District, Superintendent's Conference Day, All Day Session, Ithaca, New York

Invited Speaker, "Tapestries of Strength: The Warp & Weave of Effective Pedagogy for English Language Learners", June 2004

In-service for Professional Teachers at Lincoln Elementary School, Ellensburg School District, Ellensburg, Washington.

Faculty Liaison, Bilingual & ESL Education Program, October 2003

Ellensburg School District, Ellensburg, Washington.

Developed potential action plan for the improvement of Bilingual and English as a Second Language Education for local school district.

Grant Writer, Differentiated Development Grant, Albuquerque Public Schools, Teaching & Learning Systems, 2002-2003

Secured \$9,260.00 from the Division of Teaching and Learning Systems for stipend monies to support Bilingual Seed, Balanced Biliteracy, and Math Assessment Study Groups at Reginald Chavez Elementary School.

Grant Writer, Bilingual Education Grant, Albuquerque Public Schools & Reginald Chavez Elementary School, 2002

Partnership Grant with Office of Language & Cultural Equity, Albuquerque Public Schools to support teacher professional development and school reform in the areas of Bilingual and English as a Second Language Education.

Grant Writer, Spanish Language Arts Curriculum Grant, Cervantes Institute, National Hispanic Cultural Center, 2002

Secured \$2,033.73 from the Cervantes Institute at the National Hispanic Cultural Center for the purchase of the SUBE Spanish Language Arts Curriculum for Kindergarten and First Grade Teachers at Reginald Chavez Elementary School, Albuquerque, New Mexico.

Grant Writer, Title VII, Bilingual Education Grant, Reginald Chavez Elementary School, 2001

Partnership Grant with Office of Language & Cultural Equity, Albuquerque Public Schools, for \$30,000 to support teacher professional development and school reform in the areas of Bilingual and English as a Second Language Education.

Member, Albuquerque Public Schools & University of New Mexico Partnership, 1997-1998, Bilingual & English as a Second Language Education Task Force, Albuquerque, New Mexico.

Grant Writer, Cuentos Con Carino: Stories with Love, Aspen Substance Abuse Prevention, 1995

A biliteracy project designed to produce Spanish and English listening tapes of children's literature for the local library in Carbondale, Colorado. \$500.00.

Grant Writer, Art in the Schools Grant, Carbondale Council on Arts & Humanities, 1993

Money petitioned purchased visual supports for classroom instruction as well as materials for a multicultural literature & research project including "A Taste of Europe" Social Studies Unit, \$100.00.

Grant Writer, The Flying Literature Mobile: Pages, Doorways, & Wings, Colorado Council of the International Reading Association, Star Grant Proposal, 1992 & 1993

Interdisciplinary, Multicultural Literature Program, \$300.00 & \$400.00.

Grant Writer, Seed Money Grant Proposal for Parent Outreach, Colorado Council of the International Reading Association, Guest Speaker Funding, 1992

Rainbows, Stars, and Clouds: A Parent's Guide to Reading Outloud, Judy Burianke, Parents and Books Presentation, Super Saturday, Carbondale Elementary School, Carbondale, Colorado, \$80.00.

Grant Writer, Mochilas de Leer/Reading Backpacks, Roaring Fork School District, 1992

Internal grant provided monies that purchased children's literature written in Spanish and art & school supplies that were placed backpacks and checked out for home literacy practice. Curriculum was developed and translated into Spanish for parent and student use as well.

Grant Writer, Guest Speaker, Kenneth Thomasma, International Educator, Motivational Speaker, & Multicultural Children's Literature Author Grants, 1991

Four separate grants were written and awarded, enabling this writer of Native American children to conduct assemblies and writing workshops at three elementary schools and the public library in Carbondale, Colorado. The Aspen Foundation: \$1,000.00, Carbondale Council on the Arts & Humanities \$600.00, Colorado Council of the International Reading Association \$200.00, Glenwood Springs Arts Council \$100.00.

STATE / REGION

Consultant, New Futures, Albuquerque Public School District, Albuquerque, New Mexico, Fall & Winter 2006 – 2007

Provided one to one and ongoing support to Katherine Riolo for her work with Bilingual/TESL Expecting Mothers

Consultant, Moxee Elementary School, Dual Immersion Program Models & Second Language Pedagogy, December 2003 – Fall 2006

On-going, pro-bono consultation to Moxee Elementary Dual Immersion teachers regarding the analysis and evaluation of their current dual immersion program model.

Consultant, Kennewick School District, Dual Immersion Program, March 2005 – December 2006

On-going consultation to principals, federal program director, bilingual education director, and teachers regarding the establishment of a district-specific, dual immersion program model.

Invited Speaker, McClure Elementary School, December 2003

Yakima Public School District, Yakima, Washington

Provided one-hour, pro-bono consultation session titled, "Content English as a Second Language & Dual or Two Way Immersion Education" to teacher faculty regarding the establishment of a dual immersion education program.

Volunteer Driver & Fundraiser, Shoestring Wood Products, Summer 2003

Edith Bishel Center for the Blind, Kennewick, Washington

Transported & sold wood products for non-profit company that donated proceeds to improve education for the blind.

PROFESSIONAL ASSOCIATIONS

Reviewer, Mind, Culture, & Activity Journal, Fall 2010

Providing journal reviews on creativity, childhood education, and Vygotskian theory.

Committee Member, No Child Left Behind Reauthorization Arts Language Project, National Education Taskforce (NET)

Advisor to changes to Section 1. Title V, Part A, Subpart 15, Arts in Education for the reauthorization of the federal No Child Left Behind Act.

**Proposal Reviewer, Teachers of English to Students of Other Languages (TESOL), ,
Spring 2007**

Reviewed proposals for Annual 2008 Conference, New York, New York

**Conference Volunteer, Northwest Council for Learning Disabilities (NCLD),
“Response to Intervention: Implementation Practices in Washington State, May
2007**

Central Washington University, Ellensburg, Washington

**Conference Volunteer, Northwest Council for Learning Disabilities & Washington
Association for Bilingual Education, “Putting Best Practice into Action for ELLs:
From Pre-referral to Classroom Practice”, May 2005**

Assisted in the set up, transition, and take down of conference events.

**Graphic Designer, Washington Art Education Association Conference Committee,
October, 2004**

Designed and organized conference program, schedule, and cover.

**Washington Association for the Education of Speakers of Other Languages, Fall
2003 – Fall 2005**

State Affiliate for Teachers of English to Speakers of Other Languages (TESOL)

Board Member: Acting Secretary for 2004 - 2005

Committee Membership: K-12 and Conference Committees

INTERNATIONAL

**Consultant & Presenter, “Celebrating Second Language Learners: From Research
to Methodology”, Teacher Professional Development Workshop, May 2008
Antigua-Barbuda Educational Ministry, St. John’s, Antigua W.I.**

Represented Ithaca College as a professional development consultant to establish ties with the nations of Antigua-Barbuda

AWARDS & HONORS

**Merit Award, Department of Education, Ithaca College, Ithaca, New York, Winters 2009
& 2010**

Awarded merit by fellow faculty members in the Department of Education two years in a row.

**Faculty Award, Education Living Learning Community, Central Washington University,
Ellensburg, Washington, May 2007**

Presented by Richard DeShields, University Housing & New Student Program Director

**Student Support Services Award, Central Washington University, Ellensburg,
Washington, May 2007**

Nominated by successful Undergraduate Teacher Education Students Noemi Galindo and Jose Alonso

**Service Award, Department of Education, College of Education & Professional Studies,
March 2007** Central Washington University, Ellensburg, Washington

National Association of Extension 4-H Agents, Diversity, National Award Winner, Summer 2006 Chair, El Día de los Niños Festival & Committee 2005, Central Washington University

Washington 4-H, Excellence in Teamwork, State Award Winner, Spring 2005
Chair, El Día de los Niños Festival & Committee 2004, Central Washington University

Washington 4-H, Diversity, State Award Winner, Spring 2005
Chair, El Día de los Niños Festival & Committee 2004, Central Washington University

Washington Extension Association of Family & Consumer Sciences, Community Partnership Award, Spring 2005
Chair, El Día de los Niños Festival & Committee 2004, Central Washington University

Washington Extension Association of Family & Consumer Sciences, Mary M. Wells Memorial Diversity Award, Spring 2005
Chair, El Día de los Niños Festival & Committee 2004, Central Washington University

National Residence Hall Honorary Award, 2004
Faculty Recognition Day, Central Washington University, Ellensburg, Washington

Mentor Award, Center for Excellence in Leadership, 2004
Nominated Member, Central Washington University, Ellensburg, Washington

Phi Kappa Phi, Honor Society, 2000
Initiated Member, University of New Mexico, Chapter 17

Title VII Fellowship Recipient, Language, Literacy, & Sociocultural Studies, 1998-2002
University of New Mexico - Albuquerque, New Mexico

Scholarship Recipient, Center for Latin American Programs in Education, 1998
University of New Mexico/ Universidad Autonoma del Estado de Morelos, Mexico

Presidential Scholarship, College of Education, Bueno Center, 1994
University of Colorado at Boulder, Summer Session for Master's Degree Students

Eisenhower Math & Science Education Stipend, 1991
University of Northern Colorado - Greeley, Colorado, Summer Session for Classroom Teachers

Phi Delta Kappa, 1988
Initiated into Champaign-Urbana Chapter at University of Illinois at Urbana-Champaign - Urbana, Illinois

Recipient, Edna N. McLaughlin Grant & Tuition Waiver, 1985-1986
University of Illinois at Urbana-Champaign - Urbana, Illinois

Recipient, School of Art & Design Talented Student Tuition Waiver, 1985-1986
Painting Department, University of Illinois at Urbana-Champaign - Urbana, Illinois

Dean's List 1985, 1983, 1981
University of Illinois at Urbana Champaign - Urbana, Illinois

Edmund J. James Scholar, 1983

University of Illinois at Urbana-Champaign - Urbana, Illinois

PROFESSIONAL ASSOCIATIONS & CREDENTIALS

Colorado Teacher's License, 1989

Elementary Certificate, Levels Kindergarten through Eighth Grade

Council for Exceptional Children

Membership 2008 - Present

American Educational Research Association

Membership 2000 – Present

Illinois Teacher's License, 1993, 1989

Elementary Certificate, Levels Kindergarten through Twelfth Grade

Institute for Language and Education Policy

Founding Member, Spring 2006 - Present

International Reading Association

Member since early 1990's – Present

National Association for Bilingual Education

Membership from mid-1990's to Spring 2006

National Education Association

Central Washington University, 2004 - 2007

Roaring Fork School District Chapter, Membership 1989 – 1997

National Education Taskforce (NET)

Member since December 2008

New Mexico Teacher's License, 2001

Elementary Certificate, Endorsements in Teaching English as a Second Language & Fine Arts

Phi Delta Kappa

Initiated Member, University of Illinois Chapter, Spring, 1988 - Present

Phi Kappa Phi, Honor Society

Initiated Member, University of New Mexico Chapter, Spring 2001

President, Tall Timbers of the International Reading Association

1991-1992 Local Council Chapter of the Colorado Council of the IRA

Distinguished as an Honor Council during Personal Tenure

Provided Professional Development Opportunities for Teachers, Literacy Education

Information for Parents, and Community Literacy Projects

Teachers of English to Students of Other Languages

Membership since Spring 2006 - Present

Vice President, Tall Timbers of the International Reading Association

1990-1991 Attended, Worked for, and Participated in State Board Meetings and Conferences

Washington Association for Bilingual Education

Membership since group reinstatement in Fall 2004 - 2007

Washington Association for the Education of Speakers of Other Languages

State Affiliate for Teachers of English to Speakers of Other Languages (TESOL)

Board Member: Acting Secretary from Fall 2003 - 2005

Committee Membership: K-12 and Conference Committees

Washington Education Association

Central Washington University, 2004 – 2007

Illinois Teacher's License, 1993, 1989

Elementary Certificate, Levels Kindergarten through Twelfth Grade

REFERENCES

Dr. Vera John-Steiner, Presidential Professor, University of New Mexico

Presidential Professor of Linguistics, Educational Psychology, & Sociocultural Studies

Division of Language, Literacy, & Sociocultural Studies

Hokona Hall, MSC05 3040

1 University of New Mexico

Albuquerque, New Mexico, 87113-001

505/983-5044, E-mail: vygotsky@unm.edu.

Relationship to Applicant: Mentor & Dissertation Chair, Collaborator

Dr. Edward DeSantis, Professor, University of New Mexico

University Honors Program

MSC06 3890

1 University of New Mexico

Albuquerque, New Mexico 87131-0001

505/277-4211 E-mail: desantis@unm.edu

Relationship to Applicant: Dissertation Committee Member

Dr. Leroy Ortiz, Associate Professor, Language, University of New Mexico

Director of Multicultural Education Center

Division of Language, Literacy, & Sociocultural Studies

153 Hokona Hall, MSC05 3040

1 University of New Mexico

Albuquerque, New Mexico, 87113-001

505/277-7768. E-mail: leroyo@unm.edu

Relationship to Applicant: Professor of Bilingual Education, Supervisor, & Mentor Early In Doctoral Studies

**Dr. Diego Gallegos, Superintendent for Continuous Improvement,
Albuquerque Public Schools**

6400 Uptown Blvd. NE, Albuquerque, New Mexico 87110

505/880-3713 E-mail : gallegos@aps.edu

Relationship to Applicant: Former Supervisor & Colleague

Dr. Craig Hughes, Associate Professor, Central Washington University

Co-Chair, Bilingual & TESL Education & Preparing All Teachers Grant Director

Department of Education

Mailstop 7409, Black Hall 204-28

800 E. University Way, Ellensburg, Washington 98926

509/963-1162 E-mail: hughesc@cwu.edu

Relationship to Applicant: Professor of Bilingual Education, Grant & Program Director

Dr. David Shorr, Associate Professor, Central Washington University

Central Washington University

Department Of Education

Mailstop 7596

Des Moines, Washington 98926

509/963-3854 E-mail: shorrd@cwu.edu

Relationship to Applicant: Former Chair of Department of Education & Colleague

Dr. Keith Salyer, Associate Professor, Central Washington University

Chair, Early Childhood Education Program

Mailstop 7409, Black Hall 204-26

800 E. University Way, Ellensburg, Washington 98926

509/963-1297 E-mail: salyerk@cwu.edu

Relationship to Applicant: Professor of Early Childhood Education & Math, Colleague, & Student

Dr. Elizabeth Galligan, Assistant Professor & Poet

Retired Assistant Professor of Bilingual Education

10724 Central Park Drive N.E.

Albuquerque, New Mexico 87123

509/306-3531; 505/275-6343 galliganea@msn.com

Relationship to Applicant: Mentor and Colleague

Dr. Chris Curran, Assistant Professor, University of Northern Iowa

University of Northern Iowa

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