

CURRICULUM VITAE

Carole W. Dennis, Sc.D., OTR/L, BCP

Room 206 Smiddy Hall
Occupational Therapy Department
Ithaca College
Ithaca, New York 14850

Telephone: (607) 274-1057 (work)
Email Address: cdennis@ithaca.edu

EDUCATION and CERTIFICATION

- 1998: Sc.D. Doctor of Science in Therapeutic Studies
Sargent College, Boston University, MA
- 1989: M.A. Special Education for Infants and Toddlers
University of Connecticut, Storrs, CT
- 1971: B.S. Occupational Therapy
University of New Hampshire, Durham, NH
- 1993 (Sept.) Certified in theory, administration, and interpretation of the Sensory
Integration and Praxis Tests (SIPT).
- 1991 (April) Successfully completed basic eight-week course in Neuro-
Developmental Treatment (NDT) for children with cerebral palsy.

PROFESSIONAL EXPERIENCE

- August 2004- Present Chair and Associate Professor, Occupational Therapy Department,
Ithaca College, Ithaca, NY. Served two terms on College Faculty
Council, served on the College Planning and Priorities Committee,
College Personnel Appeals Committee, College Budget Committee, and
the School of Health Science and Human Performance Curriculum
Committee, Faculty Fellow for the Sustainably Conscious Living
Community.
- August 1998- 2004 Assistant Professor, Ithaca College, Ithaca, NY. Primary
responsibilities: teaching, student advising, thesis advising, research,
and service. Served as Chair of the Graduate Program in Occupational
Therapy, Aug. 1999 to Aug. 2002.
- August 1995- June 1998 Assistant Professor, Towson University, Towson, MD. Primary
responsibilities: teaching, student advising, departmental service.
- August 1993- June 1995 Assistant Professor, University of Hartford, Hartford, CT
Primary responsibilities: teaching, student advising. Served on the
Library Committee, Undergraduate Curriculum Committee,
departmental committees.
- October 1990- Consultant to the Early Intervention Program of the Connecticut

August 1993
April 1989-
July 1990

State Department of Mental Retardation, Hartford, CT.
Case Coordinator, Birth to Three Service Coordination Center,
West Hartford, CT

Sept. 1984-
April 1989

Private Practice, greater Hartford area, CT; provided direct and
consultative occupational therapy services to area schools, early
intervention programs, and individual pediatric patients.

August 1986-
July 1987

Coordinator, Capitol Region Education Council, Windsor, CT
Developed, staffed, and managed program providing occupational and
physical therapy services to are schools.

Feb. 1981-
July 1984

Staff therapist, Newington Children's Hospital, Newington, CT
Coordinated occupational and physical therapy services for the Program
for the Evaluation of Development and Learning.

Jan. 1978-
Feb. 1981

Staff therapist, Hartford Regional Center, Newington, CT
Provided direct and consultative therapy services to children and young
adults with mental retardation.

TEACHING

August 1998-
Present

Occupational Therapy Program, Ithaca College. Current and recent
teaching include Introduction to Occupational Science, Applied Pediatric
Neurodevelopment, Early Intervention in OT, Research Methods, Group
Research, Healthcare and Culture: An International Field Experience,
and Research Seminar. Have mentored many students through
completion of their theses.

August 1995-
June 1998

Occupational Therapy Program at Towson University.
Courses taught include Life Span Occupation and Adaptation (human
development), Pediatric Occupational Therapy, Pediatric Clinical,
Advanced Treatment in Pediatrics, Research Methods in Occupational
Therapy (distance education), Task Analysis. Also supervised students
in Level I and Level II Fieldwork.

June, 1996,
June, 1997

Taught summer course on Interdisciplinary Team Practice to students
from various health professions and with instructors from several
different higher education institutions within the University of Maryland
System. Focused on delivery of services in a rural environment.

August 1993-
June 1995

Occupational Therapy Program, University of Hartford; courses taught
include Evaluation and Treatment of Developmental Disabilities, Test
and Measurement, Current Concepts in Health Care (interdisciplinary
course), Therapeutic Adaptations, Gross Anatomy, Independent Living
Skills, Seminar Level I Fieldwork

Sept. 1993-
May 1994

Taught a laboratory and supervised the research of basic master's
level students in the Research Methods class in the Occupational
Therapy Program at Boston University.

PUBLICATIONS

Dennis, C. W., & Schlough, K. A. (2008). Gross motor development. In S. R. Hooper &
W. Umansky (Eds.), *Young children with special needs* (fifth edition). Upper Saddle

River, NJ: Pearson Prentice-Hall.

Dennis, C. W., & Schlough, K. A. (2004). Gross motor development. In S. R. Hooper & W. Umansky (Eds), *Young children with special needs* (fourth edition). Upper Saddle River, NJ: Pearson Prentice-Hall.

Dennis, C. W., & Begley, E. F. (2002). Implementing an interdisciplinary assistive technology course. *Journal on the Art of Teaching.*, 3 (Spring).

Dennis, C. W. (1999). Personal attributes valued by parents and therapists in early intervention. Proceedings of the Annual Conference of the American Occupational Therapy Association, on-line at the Wilma L. West Library, Bethesda, MD.

Dennis, C. W. (1998, September). [Review of the book *Treatment of Cerebral Palsy and Motor Delay*. (2nd Ed.)]. *OT Practice*, 9, 46.

Patz, J. A. & Dennis, C. W. (2004). Fine motor, oral motor, and self-care development. In S. R. Hooper & W. Umansky (Eds), *Young children with special needs* (fourth edition). Upper Saddle River, NJ: Pearson Prentice-Hall.

Patz, J. A. & Dennis, C. W. (1998). Sensorimotor development. In W. Umansky & S. Hooper (Eds.), *Young children with special needs* (third edition). Upper Saddle River, NJ: Prentice-Hall.

PRESENTATIONS

External juried presentations:

- | | |
|------------|---|
| Sept. 2008 | The Effect of Seated Position on Handwriting Performance in Elementary School Students. Poster presentation at the NYSOTA Annual Conference in Syracuse, NY. |
| Sept. 2007 | Maximizing Social Participation in Adolescents with Physical Disabilities. Workshop presented at the NYSOTA Annual Conference in Buffalo, NY. |
| Sept. 2006 | The Relationship between Social Leisure and Quality of Life in Adolescents with and without Physical Disabilities. Paper presented at the 5th Occupational Science UK and Ireland Symposium, University of Northampton, Northampton, England. |
| July, 2006 | The Leisure Occupations of Adolescents with and without Physical Disabilities. Paper presented at the 14 th World Federation of Occupational Therapy 2006 Congress, Sydney, Australia. |
| June, 2006 | An Ethnographic Analysis of Activity Settings in Two Preschools in the Dominican Republic. Paper presented with Judith Pena-Shaff at the 18th Annual Conference on Ethnographic and Qualitative Research in Education, Cedarville, Ohio. |
| May, 2005 | Leisure in Adolescents with and without Physical Disabilities: A Time Use Study. Poster presented at the annual conference of the American Occupational Therapy Association's Annual Conference in Long Beach, CA. Additional authors: Heather Fusswinkel, Heather Meyer, Amanda Strauss, Danielle Gietz, Kristin Peters, Shira Sliffman (2002 graduate |

class).

- May, 2004 Social Occupations of Adolescents with and without Physical Disabilities. Poster presented at the American Occupational Therapy Association's Annual Conference in Minneapolis, Minnesota. Additional authors: Emily Taddeo, Scott Jones, Matthew McKenna, Andrew Folmar, Anna Ehrlich, Lauren Alberts (2003 graduate class)
- October, 2003 Curricular Infusion of a Developmental Model for Cultural Competence. Paper presented with Carol John, and Barbara Hansen, both from the Occupational Therapy Department at Ithaca College. Annual Conference of the Association of Schools of Allied Health Professions, Toronto, Canada.
- October, 2003 Exploremos Y Hablemos: Programming to Integrate Latin American Study into Allied Health Curricula. Paper Presented with Katherine Beissner, Physical Therapy, and Marie Sanford, Speech/Language Pathology and Audiology at Ithaca College. Annual Conference of the Association of Schools of Allied Health Professions, Toronto, Canada.
- June, 2003 Infusing Multiculturalism in the Occupational Therapy Curriculum. Short course presented at the American Occupational Therapy Association's Annual Conference, Washington, DC.
- October, 2002 Implementing an Interdisciplinary Assistive Technology Course, presented with Elizabeth Begley, Speech/Language and Audiology Department, and Kathleen Schlough, Physical Therapy Department, both of Ithaca College, at the Annual Association of Schools of Allied Health Professions Annual Conference, San Diego, California.
- May, 2002 Implementing an Interdisciplinary Assistive Technology Course: Reasons, Risks, and Rewards. Short course presented with Elizabeth Begley, Speech/Language and Audiology Department, and Kathleen Schlough, Physical Therapy Department, at the American Occupational Therapy Association's Annual Conference, Miami, Florida.
- May, 2002 An Interdisciplinary Family-Centered Prevention Model for Clinical Education. Poster presentation with Christine P. Cecconi, Speech/Language and Audiology Department, Ithaca College, at the American Occupational Therapy Association's Annual Conference, Miami, Florida.
- May, 2002 Cross-Cultural Rehabilitation: A Field Experience in the Dominican Republic. Short course presented at the American Occupational Therapy Association's Annual Conference, Miami, Florida.
- November, 2001 Interdisciplinary Clinical Education within a Family-Centered Prevention Model: Poster presentation at the American Speech and Hearing Association's annual conference, New Orleans, Louisiana.
- November, 2001 The Perils, Pitfalls, and Possibilities in Interdisciplinary Graduate Teaching: Short course presented with Elizabeth Begley, Speech/Language and Audiology Department, at the American

Speech and Hearing Association's annual conference, New Orleans, Louisiana.

- October, 2000 Family-Centered Care in Early Intervention: presentation of three papers at the new York State Occupational Therapy Association Annual Conference, Syracuse, New York.
- April, 2000 Using Assessment Results to Create Goals that Support Personal Outcomes: Workshop presented at the Florida State Occupational Therapy Association Annual Conference, Fort Lauderdale, Florida
- April 1999 Personal Attributes Valued by Parents and Therapists in Early Intervention: Paper presented at the American Occupational Therapy Association Annual Conference, Indianapolis, Indiana
- April 1999 Changes in Students' Nonverbal Sensitivity Toward Parents: Poster presentation at the American Occupational Therapy Association Annual Conference, Indianapolis, Indiana
- June 1995 Motor Assessment in Early Childhood. Course presented at Connecticut Occupational Therapy Association, Meriden, CT
- May 1995 Assessment in Early Childhood. Workshop presented at State of Connecticut Interdisciplinary Early Intervention Conference, Southington, CT.
- April 1995 Theoretically-based Level I Fieldwork Model. Paper presented at Council on Education, American Occupational Therapy Association Annual Conference, Denver, CO.

Invited Presentations:

- May, 2006 Occupational Therapy in Early Intervention. A two-week lecture series presented to physicians and other early intervention professionals in St. Petersburg and Priozersk, Russia by invitation of the Russian Occupational Therapy Association.
- May, 2005 Occupational Therapy for Children. A three-week course for occupational therapy students at Jönköping University, Jönköping, Sweden.
- October, 2004 Research Panel: How Can We Fulfill the Research Standards for Students and Facilitate Faculty Productivity? American Occupational Therapy Association: Professional Program Director's Education Council Meeting, Savannah, GA.
- June, 2004 Cross-Cultural Geriatric Skills for Occupational Therapists Sustaining Multi-cultural Aging Content in the Occupational Therapy Curriculum at workshop entitled "Infusing Cross-Cultural Aging Education into Allied Health Curriculum", funded by the Association for Gerontology in Higher Education, Tallahassee, FL.

Non-juried Presentations

- December, 2000 Teaching and Learning Experiences in the Dominican Republic: Brown-bag luncheon presented with Stephen Mosher, PhD, to the faculty at Ithaca College.
- June, 2000 Assistive Technology: presented with Kathy Schlough, Department of Physical Therapy, for the HSHP Interdisciplinary Supervisor's Conference, Ithaca College
- May, 2000 Assistive Technology for Educators: presented with Elizabeth Begley, Speech and Language Pathology Department to faculty who train educators, Ithaca College
- February, 1999 Changes in Students' Nonverbal Sensitivity and Cognitive Complexity Toward Parents of Young Children with Special Needs: Brown-bag luncheon presented to the faculty at Ithaca College.
- Dec. 1993 Training in Case Coordination for Early Intervention Services. Two-day training seminar for the Connecticut State Board of Education, East Hartford, CT.

GRANTS AND AWARDS

External Grants and Awards

- June, 2003 Service Award: by the American Occupational Therapy Association for work done for the professional organization.
- January, 2002 Faculty Peer Advisor, 6-credit reassigned time funded through the Department of Education Undergraduate International Studies and Foreign Language Program Title VI grant.
- June, 2001 Major Research Instrumentation (MRI) Program grant NSF 01-7 (co-author with Sharon Stansfield, Department of Mathematics & Computer Science, and Kinsuk Maitra, Department of Occupational Therapy); \$190,000 awarded by the National Science Foundation to support instrument acquisition and development for interdisciplinary research activity using high fidelity virtual reality in occupational and neurological sciences.
- April, 2001 Service Award; by the American Occupational Therapy Association for service to the national professional organization.
- July, 2000 Awarded Research Training Fellowship (\$5,000) for a research team to attend the Research Training Institute at Thomas Jefferson University, July 18-23.

Internal Grants

- Summer, 2008 Summer Grant for Faculty Research: The Effect of Seated Position on Handwriting Performance in Elementary School Students.

- September, 2006 Ithaca College London Sabbatic Scholar: fall, 2006
Taught a course "Exploring Issues of Diversity in Health, Education, and Human Services", researched issues of diversity in the United Kingdom, and explored options for fieldwork and internships for students in health-related majors.
- December, 2005 Awarded grant from the Center for Faculty Research and Development to fund a teaching experience in St. Petersburg, Russia (completed summer 2006).
- May, 2004 Awarded small grant from the Provost to fund payment of research participants in Virtual Reality study.
- January, 2004 Awarded grant from the Center for Faculty Research and Development, to fund a 3-credit hour release (fall 2004) to work on a study of Preschool Social Interaction involving collecting data from US Preschool, to compare to data collected from the Dominican Republic.
- January, 2003 Awarded grant from the Provost for investigation of Preschool Interaction, to fund a study conducted in the Dominican Republic, summer of 2003 by myself and Judith Pena-Shaff, Psychology Department.
- May, 2003 Awarded Dana Intern (Patricia Poindexter) awarded to assist in research on Early Intervention Assessments (summer assignment).
- May, 2003 Awarded Dana Intern (Lauren Raden) to assist in a study of the Development of Clinical Reasoning in Occupational Therapy Students, summer assignment.
- December, 2001 Instructional Development Fund: Grant for Interdisciplinary Project Funding from Ithaca College awarded to Katherine Beissner, Acting Associate Dean of HS&HP, and myself to attend a training conference: Teaching Diversity and Cross-Cultural Competence in Health Care, in San Francisco, California.
- July, 2001 Multicultural Course Revision Summer Stipend; awarded funding through the Department of Education Undergraduate International Studies and Foreign Language Program Title VI grant to create modules for inclusion in occupational therapy courses.
- February, 2001 Diversity Book Award; awarded by the Ithaca College Diversity Awareness Committee and the Assistant Provost's Office for the purchase of books to support study, teaching, and infusion of multiculturalism and cultural competence in healthcare.
- Spring, 2000 Awarded Dana Intern (Karen Gibson) from Ithaca College for summer 2000 work on Childhood Occupations research
- March, 1999 Dean's Merit Award for exemplary interdisciplinary activities, School of Health Science and Human Performance, Ithaca College.

- February, 1999 Instructional Development Fund: Grant for Interdisciplinary Project Funding from Ithaca College to support continuing education for myself and faculty from other programs for the development of an interdisciplinary assistive technology course and attendance at a national assistive technology conference.
- February, 1997 Technology Fellow, Towson State University. Funds and services to support development of a case study on interactive CD-ROM for pediatric occupational therapy students.
- Summer 1996 Summer Stipend Award, Towson State University, to support research on "Early Intervention Values Assessment."
- June 1994 Faculty Fellowship, University of Hartford, to support research and the development of a CD-ROM for student learning.

PROFESSIONAL ORGANIZATIONS

American Occupational Therapy Association (1972 to present).

Fieldwork Evaluation Revision Task Force for the American Occupational Therapy Association (1999 to 2002). Served as the research liaison to this task force, which revised the national occupational therapy fieldwork evaluations for students in Certified Occupational Therapy Assistant and Registered Occupational Therapist Programs.

Roster of Accreditation Evaluators (Dec. 1999 to present). Assigned to perform periodic paper and onsite reviews of occupational therapy programs that are seeking accreditation or reaccreditation through the American Occupational Therapy Association. Review of Biennial reports completed in June 2007. Reviews of written accreditation materials completed in November, 2000, February, 2003, and February, 2004, May 2006. Two on-site accreditation evaluations completed January, 2002 and March, 2002.

New York State Occupational Therapy Association (NYSOTA). 2007 to present.

Maryland Occupational Therapy Association; Secretary (1995-1997).

Connecticut Occupational Therapy Association; Task Force for School Certification of Occupational Therapists (1989-1992).

Wethersfield, Connecticut Advisory Committee for the Handicapped; housing committee (1980 - 1984).