

CURRICULUM VITAE

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Education

- 1979-86 **CORNELL UNIVERSITY.** M.A. and Ph.D., Social Foundations of Education. Minors: Anthropology and Human Development and Family Studies. Topics of study and interest: policies and programs designed to improve the educational performance and economic opportunity of underserved youth, the relationship between schooling and its social context, the sociocultural dynamics of instruction, multicultural education, experiential learning, community service education, adolescent development, the transition from school to work, vocational education, apprenticeship education, philosophical and policy issues associated with the goal of equal educational opportunity, critical theory, reflective practice in teaching, collaborative research with teachers, and the use of anthropological theory and method in educational research and the design of instruction.
- Dissertation title: Opportunity or Inequality in Vocational Education? An Ethnographic Investigation. (received Cornell's Butterworth Distinguished Dissertation Award)
- 1977-78 **INDIANA UNIVERSITY.** Ph.D. program in Educational Film. Minors: Anthropology and Comparative Education. Completed three semesters of coursework, then transferred to Cornell.
- 1969-73 **UNIVERSITY OF PENNSYLVANIA.** B.A. in American Civilization and M.S. in English Education.

Experience

- 1994- **Assistant, then promoted to Associate Professor, Education Department, Ithaca College.** Teach: Social Foundations of Education, Education and Society, Culture and Community in Education and Teaching, and Education for Social Change, with a focus on: the sociocultural dynamics of schools and teaching, multicultural education, culturally responsive teaching, contemporary educational issues, school/community partnerships, and education for social reform. Current research interests: the preparation of pre-service teachers for culturally responsive teaching, community service learning programs for youth, teacher education for educational and social reform, arts education for at-risk youth. Campus positions have included: Faculty-In-Residence for the Martin Luther King Scholars Program, member of the All College Teacher Education Committee, Chair of the Diversity Awareness Committee, and library representative for the field of education.
- 1993-94 **Apprenticeship Coordinator, The Learning Web, Cornell University.** Directed a youth apprenticeship program involving five junior/senior high schools. Worked closely with students, teachers, parents, administrators, social service agencies, and employers to create, monitor, and evaluate youth apprenticeships. Ran a community service program for middle grade students in three school districts. Participated in proposal and report writing.

- 1992 **Senior Research Associate, Cornell Youth and Work Program, Cornell University.** Collected data (interviews, observations, and surveys) for research and development of a youth apprenticeship program; consulted with teachers and worksite mentors in their work with apprentices.
- 1990-92 **On leave from Mount Holyoke College** to record and tour with a musical group that signed a major label contract with MCA Records. Wrote much of the music, released two albums, and toured the U.S., Canada and Europe.
- 1986-89 **Assistant Professor and Director, Secondary Teacher Preparation Program, Mount Holyoke College.** Taught: Issues in Education, The Social Context of Schools and Schooling, Adolescent Development, Principles of Curriculum Design and Instruction, and Secondary School Student Teaching (placed and supervised student teachers). Was responsible for all program communications with the State Department of Education. Was a member of the Steering Committee for the Five College/Public School Partnership; Mount Holyoke's representative in the Consortium for Excellence in Teacher Education; faculty sponsor for the student tutoring organization (Mount Holyoke students tutoring public school students in Holyoke, MA); and a member of Mount Holyoke's Academic Policy, Multi-Racial Community, and Education Curriculum Committees.
- 1988-89 **Worked with a group of teachers** in the Holyoke, MA school system to address the high dropout rate there, especially among Latino students. Developed and led a collaborative research/study group.
- 1988 **Consultant** to a Holyoke, MA parents' group (the City Wide Parent Planning Council) concerning the dropout problem. Attended meetings, offered advice about information to gather, and helped develop strategies for action.
- 1986-87 **Research Consultant** for a Holyoke High School science curriculum review project. Provided advice concerning the design of the study, helped analyze data, contributed to final report.
- 1984-85 **Research Consultant** for an Appalachia Educational Lab study of the impediments to and facilitators of disadvantaged adults' success in community college. Provided advice concerning qualitative methods, analyzed interviews, wrote major sections of the final report, led sessions at a regional conference held for the purpose of recommending changes in community college policies and programs.
- 1984 **Teaching Assistant** for a field-experience-based teacher education course, "The Art of Teaching." Taught the "lab sections" of the course, lectured, led discussions, guided micro-teaching presentations and critiques, evaluated student work.
- 1982-83 **Research Assistant** for a study of how college students' preconceptions and fundamental beliefs about science affect their learning of physics. Helped design, produce, and administer project surveys; organized and managed computerized analyses of survey data.
- 1981-82 **Research Assistant** for a study of racial and socioeconomic bias in elementary school reading instruction. Conducted a literature search and helped design, administer, and analyze teacher and principal interviews.

- 1979-81 **Research Assistant** for the Cornell Institute of Occupational Education. Worked from inception to completion on a three phase study of social development in secondary vocational education programs in New York State. Reviewed relevant literature, wrote survey items, designed student and parent interviews, administered surveys, conducted interviews, scheduled data collection with school administrators, conducted the qualitative analysis of interview data, presented research reports at state conferences and project steering committee meetings, wrote sections of all final reports.
- 1981 **Editorial Assistant** for Dr. Kenneth Strike, Professor of Education, Cornell University. Helped edit, index, and proofread two books of educational philosophy written by Dr. Strike for publication with the University of Illinois Press and Martin Robertson Publishers.
- 1980 **Graduate Assistant** for Dr. Stephen Hamilton, Associate Professor of Human Development and Family Studies, Cornell University. Conducted a literature search for and consulted in the preparation of a paper, "Youth Work Experience and Employability," for the National Institute of Education and the U.S. Department of Labor.
- 1978 **Teaching Assistant** for a comparative education course, "Education and Social Change," at Indiana University. Helped design course, led sections, advised students, helped design and grade exams.
- 1977-78 **Curriculum Consultant** for the American University Field Staff Ethnographic Film Project. Wrote instructional guides for a series of 25 anthropological documentary films, interviewed filmmakers, wrote a paper recommending ways in which the film series could be used.
- 1977-78 **Graduate Assistant** at the Indiana University Audio-Visual Center. Evaluated ethnographic and other social science films for the Film Library Acquisitions Department, assembled panels of experts, led evaluative discussions, wrote final reviews.
- 1973-76 **Head** of American Folk Music Workshops. Managed and performed with a music education group which presented concerts and workshops in schools, libraries, and arts centers; consulted for Philadelphia's Bicentennial Celebration Committee.
- 1975-76 **Regular substitute teacher**, all subjects. West Philadelphia School District and Springfield Township High School, Springfield, PA.
- 1973-75 **English Teacher**, Springfield Township H.S., Springfield, PA. Taught language arts and literature, member of the Curriculum Committee, coached the chess team.
- 1973 **Teaching Intern**, Alternative West High School, Philadelphia, PA. Taught language arts and social studies.

Books, Articles, & Chapters

Service Learning for Youth Empowerment and Social Change. With C. Ogden. (Eds.) Part of the *Adolescent Cultures, School and Society Series.* New York: Peter Lang Publishing, 1999, 2001.

Service Learning for Youth Empowerment and Social Change: An Introduction. With C. Ogden. In J. Claus and C. Ogden (Eds.) *Service Learning for Youth Empowerment and Social Change.* New York: Peter Lang Publishing, 1999, 2001.

An Empowering, Transformative Approach to Service. With C. Ogden. In J. Claus and C. Ogden (Eds.) *Service Learning for Youth Empowerment and Social Change*. New York: Peter Lang Publishing, 1999, 2001.

Service Learning for Social Change: The Importance of Community Collaboration and a Critically Reflective Framework. With Teresa Michel. In T. O'Connor (Ed.) *Cornell Service-Learning Symposium Working Paper Series, Volume 2*. Ithaca, NY: Cornell University Public Service Center, 1999.

"You Can't Avoid the Politics:" Lessons for Teacher Education from a Case Study of Teacher-Initiated Tracking Reform. *Journal of Teacher Education*, 1999, 50(1): 5-16.

Reflection as a Natural Element of Service: Service Learning for Youth Empowerment. With C. Ogden. *Equity and Excellence in Education*, 1997, 30(1): 72-80

Opportunity or Inequality in Vocational Education? A Qualitative Investigation. *Curriculum Inquiry*, 1990, 20(1): 7-32.

Renegotiating Vocational Instruction. *The Urban Review*, 1989, 21(4): 193-208.

Youth Unemployment in the United States: Problems and Programs. with S.F. Hamilton. In R. Fidday (Ed.) *Youth Unemployment: National Strategies*. London, England: Falmer Press. 1985.

Liberal Philosophy and the Educational Arguments for Work Reform. In D.H. Kerr (Ed.) *Philosophy of Education 1982*. Normal, Illinois: Philosophy of Education Society. 1982.

Inequality and Youth Unemployment: Can Work Programs Work? with S.F. Hamilton. *Education and Urban Society*, 1981, 14(1): 103-126. Republished in *Policy Studies Review Annual*, 1982, vol. 6.

Radical Reform Within a Liberal and Democratic Framework? Rawls and the Radical Critique of Schooling. *Educational Theory*, 1981, 31(2): 153-166.

Papers and Conference Presentations

Collaborating with Community Partners for Critically Reflective, Culturally Responsive Teacher Education. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Dallas, 2001.

Service Learning as Democratic Activism and the Pursuit of Social Change. Presentation at the annual National Service Learning Conference, sponsored by the National Youth Leadership Council, San Jose, 1999.

Service Learning for Social Change: The Importance of Community Collaboration and a Critically Reflective Framework. Paper presented at the annual Cornell Service-Learning Symposium, 1999, Ithaca, NY.

Service Learning for Youth Empowerment and Social Change. Presentation at the annual National Service-Learning Conference, sponsored by the National Youth Leadership Council. Minneapolis, 1998.

Issues of Diversity and School Reform: Preparing Preservice Teachers for Persuasive Advocacy and Community Involvement. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education, Chicago, 1996.

Service as Youth Empowerment: The Learning Web Approach. Presentation at the annual Learn and Serve America Conference. Binghamton, NY. 1996.

The Learning Web: A Grassroots, Community-Based Model for Youth Apprenticeship. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, 1994.

The Five-College/Public-School Partnership: Collaboration for the Improvement of Teaching. Paper accepted for the annual meeting of the American Educational Research Association, San Francisco, 1989 (illness prevented presentation).

Renegotiating Vocational Instruction. Paper presented at annual meeting of the American Educational Research Association. New Orleans, 1988. ERIC no. ED 294 009.

Making Critical Theory More Accessible: Issues of Language and Perspective. Paper presented at annual Ethnography in Education Research Forum. Philadelphia, 1988.

Accommodation and Resistance Combined: New Terrain for Resistance Theory. Paper presented at the annual meeting of the American Educational Research Association. Washington, DC, 1987.

Adult Students in Community College: Learning to Manage the Learning Process. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, 1986. ERIC document no. ED 269 113.

Qualitative Methods and the Interview Findings for Phase II of the Lifelong Learning Project. Paper presented at a meeting of the Appalachia Educational Laboratory Consortium of Community College Faculty and Administrators. Charleston, WV. 1984.

An Ethnographic Investigation of Attitude Development in Vocational Education: The Importance of Ethnographic Meaning. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, 1984. ERIC document no. ED 244 109.

Liberal Philosophy and the Educational Arguments for Work Reform. Paper presented at the annual meeting of the Philosophy of Education Society. Baltimore, 1982.

A Study of the Non-Technical Outcomes of Occupational Education in New York State: Phase II. Paper presented at the annual meeting of the Association of Vocational Education Administrators of New York State. Albany, 1980.

Lectures, Presentations, Workshops

Service Learning for Empowered Youth Leadership. A presentation to Cooperative Extension Rural Youth Leaders, Ithaca, NY, 2006.

Creating Empowering Family, School, and Community Connections to Address the Achievement Gap. A presentation to teachers as part of a series to help teachers address the education/achievement gap, Ithaca, NY, 2005.

Developing a Schoolwide Approach to Service Learning. A presentation to high school teachers, administrators, students, and school board members in Trumansburg, NY, 2005.

Service Learning for Student Connection. A workshop conducted with teachers at the T-S-T BOCES Alternative School, Ithaca, NY, 2000.

What Will We Do to Make the World a Better Place? Keynote presentation, Oracle Society Induction Ceremony, Ithaca College, 1999.

Service Learning, Reflection and Social Change. Presentation to a graduate seminar at Cornell University, spring 1999.

Gender Issues for Middle School Girls. Presentation to the Parent-Teacher Organization of the Middle School in Trumansburg, NY. 1998.

Educating Students with Disabilities: Inclusion? Presentation to a teacher workshop sponsored by the Multicultural Training Center of the Ithaca City School District, 1995.

The Need for Greater Curricular Integration: Overcoming a Harmful Dualism Between Academic and Vocational Education. Ithaca College. 1994.

Vocational Education: Yes or No? Education Department Colloquium, Brown University, 1987.

Vocational Education: Opportunity or Inequality? Education Colloquium, University of Delaware, 1987.

Other Relevant Academic and Community Activities

Co-designer and presenter of a workshop series, *Closing the Education Gap Now*, for Ithaca City School District teachers and staff, 2005-2006.

Faculty-Associate for the Martin Luther King, Jr. Scholars Program at Ithaca College, 2002-2006.

Grant writer for Southside Community Center (Ithaca, NY) – wrote a successful Rockefeller Foundation grant for \$63,000 to create a recording studio and digital music production program for youth at Southside (2006-07).

Co-creator of and primary grant and report writer for the Community Unity Music, Media, and Arts Program, for Ithaca youth, 2002-2005 – obtained over \$50,000 for the program over three years.

Steering Committee Member of TheVillage at Ithaca, a community initiative to address the achievement gap, 2002-2006.

Board member, and now vice-president, Southside Community Center, Ithaca, NY, 2001-present.

Curriculum consultant and guest presenter for the Cornell University Public Service Center, 2004-2006.

Chair, Ithaca College Diversity Awareness Committee, 1996-2001.

Speaker at 30th Anniversary Celebration of IC African Latino Society, 2001.

Presentation for New Faculty Orientation series, on the topic of "Non-Traditional Learning: Service Learning," spring 2001.

Panelist for New Faculty Development Program, "Sexual Orientation: In, Out, and About on Campus and in the Classroom," fall 2000.

Speaker, Ithaca College Oracle Honor Society, fall 1999.

Speaker at Ithaca College Unity Day, fall 1998 and fall 1999.

Board member and Vice President of Ithaca Learning Web, a youth-service agency in Ithaca, NY, 1994-2001.

Invited participant in the Tompkins County Future Search Conference on Racism, November 1997; helped plan countywide initiatives to address issues of racism and bias.

Chaired a paper session, "Teacher Preparation for Community Involvement and School Reform: Issues of Culture and Politics," at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, 1996.

Organized the 1995-96 Education Forum Series for the Center for Teacher Education.

Vice President of the advisory board for The Learning Web, a youth service program in Ithaca, NY (1995-present).

Consultant to the Learning Web; helped with a proposal for a community service program, that has been funded by New York State, including money to hire Ithaca College education students as paid interns. (1994-98).

Consultant to the Tompkins County Youth Bureau; helped design training workshops for youthworkers (1996-97).

Consultant to the Tompkins County Human Rights Commission concerning research about ability grouping and tracking; trained interviewers for the Commission as part of research they conducted concerning tracking and ability grouping in the Ithaca City School District. Also, consultant to the Coalition for Children First and Bias Free Schools, in Ithaca, concerning the research about tracking and violence in schools (1995-97).

Member of the T-S-T BOCES School-to-Work committee which works to coordinate and improve regional school-to-work activities and programs (1995-present).

Chaired a paper session, "Discourses of Difference and Differences of Discourse," at the annual meeting of the American Educational Studies Association, Chapel Hill, NC, 1994.

Member of the Ithaca City School District Strategic Planning Committee for the Development of Improved School-Community Partnership (1994).

Invited participant in the conference, "Adolescents and School Reform," sponsored by the Coalition of Essential Schools and the Johnson Foundation (Wingspread Conference Center, June, 1988).

Manuscript reviewer and editorial consultant for Longman Publishing Company and Stenhouse Publishing (1987-89 and 1995)

Music Recordings and Filmscores

Through Deaf Eyes – co-composer, with Judy Hyman, of the score for this PBS documentary about the history of deaf culture in the U.S., national broadcast, April, 2007.

John James Audubon, Drawn From Nature -- co-composer, with Judy Hyman, of the score for this PBS American Masters Series film about ornithologist and artist, John James Audubon, national broadcast, July, 2007.

Disappearances -- co-composer, with Judy Hyman, of the filmscore for this feature film starring Kris Kistofferson, Genevieve Bujold, and others, national release, 2006.

Birds Fly Backwards -- Left Ear Records, 2004.

The Year That Trembled -- co-composer, with Judy Hyman, of the filmscore for this feature film starring Martin Mull, Fred Willard, Jonathan Brandis, and Kira Chaplin, 2001.

Thomas Jefferson: The Light of Liberty -- co-composer, with Judy Hyman, of the filmscore for this film that runs at the Thomas Jefferson Memorial in Washington, DC, U.S. National Park Service, 1999.

Stranger in the Kingdom -- co-composer of the filmscore for this feature film starring Martin Sheen, Ernie Hudson, Jean Louisa Kelly, and Carrie Snodgrass, Kingdom County Productions, 1997.

Where the Rivers Flow North -- co-composer, with Judy Hyman, of the filmscore for this feature film starring Michael J. Fox, Rip Torn and Tantoo Cardinal, Alcazar Records, 1994.

Gravity Dance -- MCA Records, 1991.

Human Fly -- MCA Records, 1989.

Chokers and Flies -- Rounder Records, 1985.

Recent Awards

Ithaca College Faculty Development Grant, 2000-01, 2002-03, 2004-05, and 2006-07.

Recipient of Faculty Recognition Award from the IC Office of Multicultural Affairs, 2001.

Recipient of Faculty Award from the Collegiate Science and Technology Entry Program (CSTEP) for work with students, 1999 and 2001.

Nominated for the Ithaca College Excellence In Teaching Award, 1995-96 and 1999-2000.

Inducted into the Oracle Society at Ithaca College, 1999.

Ithaca College Faculty Development Grant, 1999.

Ithaca College Faculty Development Grant, 1997.

Performance grants from Meet the Composer, a national arts organization, 1992 and 1995.