Christopher R. Pelchat

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E D U C A T I O N

Doctorate of Philosophy degree, University of Idaho - Moscow, ID ***2010***

Major: ***EDUCATION***

Dissertation Title: Applying critical action research to assess outdoor adventure leadership practice

Master of Education degree, Eastern Washington University - Cheney, WA ***2000***

Specialization I: ***ADULT EDUCATION***

Certificate of Completion in College Instruction

Thesis Title: Developing a standard for outdoor leader education

Bachelor of Arts degree, Eastern Washington University - Cheney, WA ***1999***

Major I: ***OUTDOOR RECREATION*** **Major II:** ***RECREATION MANAGEMENT***

Honors

National Dean's List 1997-98 *Student of the Quarter Spring 1998*

P R O F E S S I O N A L E X P E R I E N C E

Instructor ..... ***2006 - Present***
Recreation and Leisure Studies
Ithaca College
Ithaca, NY 14850

Coordinate the outdoor adventure leadership major. Teach core undergraduate courses in the outdoor adventure leadership as well as core recreation courses. Advise undergraduate students. Primary teaching assignments will focus on the outdoor adventure leadership curriculum. In addition to teaching courses, other duties include conducting research, serving on committees, and engaging in professional and public service.

Director of Outdoor Programs ..... ***2001 - 2006***
Adjunct Professor ..... ***2001 - 2006***
Trip Facilitator ..... ***1997 - 1999***
Office of Student Activities
Eastern Washington University
Cheney, WA 99004

Over see the planning, management and evaluation of a comprehensive outdoor and student leadership program (EPIC Adventures) which encompasses a wide range of high adventure sports and activities across four seasons as well as a extensive rental center (Eagle Outfitters); train, supervise and mentor two full-time classified staff members, twelve part-time paid staff and over thirty student trip facilitators while conducting approximately 50 to 75 outings and clinics per year; forecast and plan an annual budget which totals approximately $250,000 per year; and participate in the planning and assessment of the Student Life mission and yearly goals.

WFA Assistant Instructor ***2002***
Wilderness Medicine Institute
Lander, WY 82520

To teach and manage Wilderness First Aid courses. Prepare effective lectures, demonstrations, and scenarios to WMI standards. Collect and maintain accurate paperwork appropriate to the course.

***Director of Program Development*.....2001**
***Adjunct Professor Central Washington University*.....2001**
Wilderness Technology Alliance
Bellevue, WA 98005
Develop and maintain a comprehensive risk management plan and outdoor education curriculum. Implementation of policies and procedures for program operation. Design and lead training techniques for teachers and guides. Act as a lead guide when needed . Market program to potential students and parents. Search for and write grants for funding. Maintain the $250,000 budget.

***Teen/Youth Programmer* .....2000 - 2001**
Lynnwood Parks & Recreation
Lynnwood, WA 98046
Day camp director for winter, spring and summer break youth programs. Design programs for the 12-18 age group. Facilitate the teen volunteer programs to include assisting with project ideas, recruiting teens, tracking volunteer hours, soliciting for donations, etc. Coordinate, supervise, and transport teens on various field trips and over night excursions. Develop collaborative relationships with local teen agencies. Supervise and facilitate regular part-time and seasonal staff as well as contracted instructors. Train recreation leaders to manage after school programs. Create promotional material using desktop publishing, prepare correspondence and reports, and maintain statistical information.

***Ropes Course Facilitator*.....1999 - 2000**
Inland NW YMCA Camp Reed
Spokane, WA 99201
Conducted leadership and group dynamics activities with the youth of the Spokane area using challenge course activities with self-awareness and personal growth being the focus of intent. Facilitated both high and low ropes activities.

Adventure Dynamics
Nine Miles Falls, WA 99026
Conducted leadership and group dynamics activities with corporate groups using challenge course activities with self-awareness, personal growth, and goal attainment being the focus of intent. Facilitated both high and low ropes activities. Also aided in course construction and restoration.

***Adult/Teen Recreation Programmer* .....1998 - 2000**
Spokane Parks & Recreation
Spokane, WA 99201
Director of summer teen camps. This included staff training, staff supervision/direction, curriculum design, risk management, equipment and facility arrangement, development of a budget. Program leader for adult/teen recreation program. Instructor for canoeing and X-country skiing programs.

P U B L I C A T I O N S

Journal Articles

Pelchat, C. & Goc Karp, G. (In Progress). A call to action part two: Critical action research enhancing outdoor adventure leadership instructional practice.

Pelchat, C. & Goc Karp, G. (In Progress). A call to action part one: A historical review of outdoor leadership curricular development and the future with action research.

Book Chapter

Pelchat, C. & Kinziger, M. (2009). Rafting. In A. Attarian & M. Wagstaff (Ed.), *Technical skills for adventure programming: A curriculum guide* (pp. 567-621) Champaign, IL: Human Kinetics. **(peer reviewed)**

Service Publications

Pelchat, C. & Williams, M. (Eds.). (2010). *Wilderness Education Association certification manual.* Bloomington, IN: WEA. **(peer reviewed)**

Pelchat, C. & Williams, M. (Eds.). (2009). *Wilderness Education Association Accreditation Council manual.* Bloomington, IN: WEA. **(peer reviewed)**

Pelchat, C. & Williams, M. (Eds.). (2009). *Wilderness Education Association accreditation manual.* Bloomington, IN: WEA. **(peer reviewed)**

Other Articles

Pelchat, C. (In Progress). Critical action research used to develop assessment tools. 2012 International Conference on Outdoor Leadership Proceedings, pgs? **(peer reviewed)**

Pelchat, C. (2011). 2009-2010 Board of Trustees year in review. 2011 International Conference on Outdoor Leadership Proceedings, 5.

Pelchat, C. (2010). 2009-2010 Board of Trustees year in review. The Wilderness Education Association 2010 National Conference Proceedings, 9-10.

Pelchat, C. (2009). 2008-2009 Board of Trustees year in review. *The Wilderness Education Association 2009 National Conference Proceedings,* 9-10.

Pelchat, C. (2005). The Wilderness Education Association technical skill endorsement proposal. *Journal of the Wilderness Education Association*, 05(2), 4-5. **(peer reviewed)**

Pelchat, C. (2005). Integration of the master educator curriculum within the national standards program. *The Wilderness Education Association 2005 National Conference Proceedings,* 96-102. **(peer reviewed)**

Newsletter Articles

Pelchat, C. (2009). President report: Looking toward the conference. *Journal of the Wilderness Education Association, 21(1)*.

Pelchat, C. (2009). 2008-2009 Board of Trustees Year in review. *The Wilderness Education Association 2009 National Conference Proceedings,* 9-10.

Pelchat, C. (2008). President report: Looking toward the conference. *Journal of the Wilderness Education Association, 20(3),* 3.

Pelchat, C. (2008). President report. *Journal of the Wilderness Education Association, 20(2),* 3.

Pelchat, C. (2008). President report. *Journal of the Wilderness Education Association, 20(1),* 3.

Pelchat, C. (2007). 2006-2007 Board of Trustees year in review. *The Wilderness Education Association 2007 National Conference Proceedings,* 3-4.

Pelchat, C. (2006). President report: Looking toward the conference. *Journal of the Wilderness Education Association, 18(3),* 4.

Pelchat, C. (2006). President report: Turning purpose into action. *Journal of the Wilderness Education Association, 18(1),* 3-4.

Pelchat, C. (2006). President report: Looking toward the conference. *Journal of the Wilderness Education Association, 18(4),* 4.

Reviews

Pelchat, C. (2003). [Review of the article: Sibthorp, J. (2003). An empirical lock at Walsh and Golins' adventure education process model: Relationships between antecedent factors, perceptions of characteristics of an adventure education experience, and changes in self efficacy.] *Research Connections, 05(2), 2*. **(peer reviewed)**

I N S T I T U T I O N A L I N V O L V E M E N T

Ithaca College - Current Course Load

Fundamentals of Leadership (LA) RLS 10500 – Ithaca College ..... 3 credits
Basic concepts in leadership. Examination of sources required for authentic leadership: connections, identity, integrity, and personal power. Analysis of effective leadership practices and the application to collaborative environments.

Wilderness First Responder RLS 21800 – Ithaca College ..... 3 credits
Improvised resources, varying environmental conditions, and extended care used as the framework for learning to respond to medical emergencies in remote wilderness settings. Examines necessary tools to make critical medical and evacuation decisions.

The Wilderness Experience (LA) RLS 22000 – Ithaca College ..... 4 credits
Exploration of the complexity of a wilderness experience. Focus on wilderness values and the relationship humanity have with shaping the natural environment as well as the affects wilderness has on human relationships will be introduced.

Wilderness Literacy (LA, HU) RLS 22300 – Ithaca College ..... 2 credits
Survey of works in a variety of media that focuses on the theme of wilderness as a metaphor. Examination of the important ideas, people, cultures, and deep intellectual history of the wilderness movement.

Organization & Supervision of Outdoor Pursuits RLS 35400 – Ithaca College ..... 2 credits
This course is designed to teach principles and practices in planning, implementing, leading, supervising, and evaluating outdoor trips and programs. Emphasis is given to outdoor leadership techniques and programming. Students study leadership theory and administration of outdoor programs while planning an expedition style backcountry trip to be carried out.

Recreational Land Use Ethics (LA) RLS 37000 – Ithaca College ..... 3 credits
People and social forces that have influenced land-use related to designated wilderness; philosophical and historical basis for wilderness management. Incorporates a Leave No Trace Master Educator course emphasizing skills and techniques essential to Leave No Trace minimum impact outdoor ethics and education. This course requires participation in a four-day backpacking experience.

Wilderness Expedition Leadership RLS 42100 – Ithaca College ..... 4 credits
Integrates human understanding, outdoor techniques, and teaching ability in expedition leadership. Emphasis on sound judgment and decision making with groups in wilderness settings. This is an extended field experience.

Outdoor Education Theory and Technique RLS 43000 – Ithaca College ..... 3 credits
Modern educational theory, experiential education, and outdoor educational theories are applied to environmental integration. Ethics of outdoor education leadership are explored.

Ithaca College - Past Courses

Vertical Adventure Skills RLS 21000 – Ithaca College ..... 3 credits

Outdoor Adventure Skills RLS 21600 – Ithaca College ..... 3 credits
Whitewater Rescue Technician RLS 21700 – Ithaca College ..... 1 credit
Whitewater Adventure Skills RLS 23000 – Ithaca College ..... 3 credits
Winter Adventure Skills RLS 23400 – Ithaca College ..... 3 credits
Wilderness Expedition RLS 42200 – Ithaca College..... 1 credit
Leadership and Administration of Outdoor Pursuits RLS 45000 – Ithaca College..... 3 credits

Eastern Washington University

Cross Country Skiing RCLS 125 – Eastern Washington University..... 1 credits
Wilderness Experience RCLS 196 – Eastern Washington University..... 2 credits
Leadership RCLS 220 – Eastern Washington University..... 3 credits
Leadership Expedition RCLS 296 – Eastern Washington University..... 2 credits
Lifelong Leisure PHED 342 – Eastern Washington University..... 3 credits
Wilderness First Responder RCLS 405 – Eastern Washington University ..... 4 credits
Rock Climbing RCLS 497 – Eastern Washington University ..... 1 credit
Canoeing RCLS 497 – Eastern Washington University ..... 1 credit

Central Washington University

Wilderness Curriculum Design LES 500 – Central Washington University..... 2 credits
Multi-Media Wilderness Expedition LES 500 – Central Washington University..... 2 credits

P R O F E S S I O N A L S E R V I C E & I N V O L V E M E N T

Current Certification Statuses & Professional Development Experiences

- Wilderness First Responder.....expires 1/12 (Wilderness Medical Training Center)
- CPR for Wilderness Environments .....expires 1/12 (Wilderness Medical Training Center)
- IROL Instructor Level II ..... completed winter 2003 (WEA)
- Leave No Trace Master Educator Instructor ..... completed 2004 (LNT & WEA)
- Washington Whitewater River Master..... completed spring 2001 (EPIC Adventures)
- ACA Rafting Instructor Trainer ..... completed April 2005(ACA)
- Whitewater Rescue Technician Instructor.....expires 5-2-12 (Rescue 3 International)
- ACA Intro to Kayak Instructor..... completed 2002 (ACA)
- *Pacific Northwest Outdoor Educator Course (Mountaineering)* ..... 2000 NOLS
- *Top Rope Site Manager Course..... 1999 American Mountain Guide Association*
- Search & Rescue Incident Response Base Commander.....completed winter 1998

Institutional Service

Ithaca College Natural Lands ..... 2007 - Present
Ithaca College Natural Lands Committee serves as an advisory body to the Vice President for Finance and Administration for the stewardship of Ithaca College's natural areas. The primary mission is to maintain the educational value and ecosystem services of these lands, to support co-curricular activities, and to guide compatible economic and recreational development.

HSHP Curriculum Committee ..... 2007 - Present
Reviews all curricular proposals from the departments of the School of HSHP and topics related to HSHP curriculum. The review determines if proposals meet the standards set by the Academic Policies Committee (APC) and fit into the missions of the School of HSHP and the College. The committee promotes curriculum development in and between the departments of the School of HSHP.

***Adventure Facilitator's Advisor*.....2006 - 2008**
The mission of the Adventure Facilitators is to train facilitators to lead trips with competence. They will provide a safe and challenging environment that will develop leaders with the skills and knowledge for participation in outdoor pursuits throughout their lifetime.

***Outdoor Adventure Living Learning Community Advisor* .....2007 - 2008**
This is a living community currently housed in Terrace 8 second floor. The opportunities on this floor will help participants to gain survival skills, leadership skills, and learn more about the environmental issues involved in outdoor adventure including the Leave no Trace theory. Floor members participate in organized adventure designed by the advisor, OAL majors, and Adventure Facilitators.

Professional Service

***Accreditation Council Chair, Vice President* 2011-Present**
***President*.....2008-2011**
***President*.....2006-2007**
***Affiliate Representative* 2005-2006**
Board of Trustees for the Wilderness Education Association
Bloomington, IN 47405
The Vice-President of the board is the elected officer that chairs the Accreditation Council that has the charge to encourage and facilitate the development and implementation of quality outdoor leadership curriculum and assessments by WEA accredited organizations.

***Whitewater Rafting Curriculum Chair* 2006-2007**
Safety Education & Instruction Council
American Canoeing Association
Springfield, VA 22150
Monitor and develop curriculum components of the whitewater rafting instruction program executed by the American Canoeing Association.

Editorial Boards and Reviewships

***Educational Review Committee*..... 2007 - Present**
Leave No Trace the Center for Outdoor Ethics
Boulder, CO 80306
The LNT Educational Review Committee (ERC) is a sub-committee of the Board of Directors of the Center for Outdoor Ethics and reviews new and existing Leave No Trace educational materials for accuracy and consistency. The committee also serves as a forum for discussing specific LNT techniques, skills and messaging. ERC review is designed to ensure programmatic consistency, nurture material development, and offer an experienced perspective.

***Advisory Board Member*..... 2006 - Present**
American Alpine Institute
Bellingham, WA 98225
Advises owner regarding any number of issues, including marketing, sales, financing, expansion, etc.; advises the management of the corporation but does not have authority to vote on corporation matters.

***Peer Reviewer*.....2007 - 2011**
Journal of the Wilderness Education Association
Bloomington, IN 47405
A board member that decides which submissions are acceptable for publication. The review board investigates and challenges the author's major assumptions and conclusions, and if the board feels the article is worth further consideration moves it forward for publication.

Workshops

2012 *Curriculum Development through Self Study Analysis and Accreditation*. International Conference on Outdoor Leadership. Estes Park, CO. **(Invited)**

2011 *Curriculum Development through Self Study Analysis and Accreditation.* International Conference on Outdoor Leadership. Estes Park, CO. **(Invited)**

Presentations - National and International

2012 *The Path to Extensive Field Time in Academic Programs the Hurdles at Ithaca College.* Outdoor Leadership Program Symposium. International Conference on Outdoor Leadership. Estes Park, CO. **(peer reviewed)**

2012 *Critical Action Research Used to Develop Assessment Tools.* International Conference on Outdoor Leadership. Estes Park, CO.

2011 *Effective Reflective Learning through Structured Academic Journals*. Outdoor Leadership Program Symposium. International Conference on Outdoor Leadership. Estes Park, CO. **(peer reviewed)**

2010 *Assessment & Evaluation.* National Conference on Outdoor Leadership. Estes Park, CO.

2009 *Leader of the Day Experiences.* National Conference on Outdoor Leadership. Bloomington, IN.

2008 *Accreditation and Certification Standards as they Relate to Outdoor Leadership Curriculum.* Association of Outdoor Recreation and Education. San Diego, CA.

2008 *The Future of Outdoor Adventure Leadership at Ithaca College and Beyond.* National Conference on Outdoor Leadership. San Diego, CA.

2007 *Using Adventure to Bring the Pace of Life to Consciousness*. National Conference on Outdoor Leadership. Estes Park, CO.

2006 *Leadership Development for University-based Outdoor Adventure Programs.* National Conference on Outdoor Leadership. Bradford Woods, IN.

2005 *Integration of the Master Educator Curriculum within the National Standards Program.* National Conference on Outdoor Leadership. Estes Park, CO.

2001 *Marketing Strategies for College Outdoor Programs*. International Conference of Outdoor Recreation and Education. Pocatello, ID. 2007

Presentations - Regional

2011 *Critical Action Research Enhancing Outdoor Adventure Leadership Practice.* Research Symposium. Cortland Recreation Conference. Cortland, NY. **(peer reviewed)**

2007 *Swiftwater Rescue*. Northeast Wilderness Medicine CME Conference. Ithaca, NY. **(peer reviewed)**

H O N O R S & A W A R D S

Student Affairs and Campus Life Certificate of Appreciation ..... 2007 & 2008
Presented to faculty members in recognition of their collaborative work with Student Affairs and Campus Life at Ithaca College.

Soaring Eagle Staff Award ***2006***
Presented to an employee who has through a variety of outlets, contributed to upholding the mission and goals of Eastern Washington University and the Student Life Department.

Grant Awards

Title: Applying critical action research to assess outdoor adventure leadership practice
Agency: Center for Faculty Research & Development, Office of the Provost, Ithaca College
Amount: $3900
Funding Period: Fall 2010
Authors: Chris Pelchat

Title: Faculty Development Award
Agency: Dean's Office, School of Health Sciences and Human Performance
Amount: $1157
Funding Period: Fall 2009
Authors: Chris Pelchat

Title: Applying critical action research to assess outdoor adventure leadership practice
Agency: Center for Faculty Research & Development, Office of the Provost, Ithaca College
Amount: $3900
Funding Period: Fall 2009
Authors: Chris Pelchat & Mary Williams

Title: State of the Profession: Outdoor Leadership (Curriculum Reform)
Agency: Center for Faculty Research & Development, Office of the Provost, Ithaca College
Amount: $3300
Funding Period: Spring 2009
Authors: Chris Pelchat & Mary Williams

Title: The Future of Outdoor Adventure Leadership at Ithaca College and Beyond
Agency: Office of the Provost, Ithaca College
Amount: $1000
Funding Period: Spring 2008
Authors: Chris Pelchat & Students (Lauren Barnes & Chris Demo)

Title: Faculty Development Award
Agency: Dean's Office, School of Health Sciences and Human Performance
Amount: $500
Funding Period: Fall 2007
Authors: Chris Pelchat

Title: Faculty Development Award
Agency: Dean's Office, School of Health Sciences and Human Performance
Amount: $417
Funding Period: Spring 2007
Authors: Chris Pelchat

Title: Using Adventure to Bring the Pace of Life to Consciousness
Agency: Office of the Provost, Ithaca College
Amount: $1070
Funding Period: Spring 2007
Authors: Chris Pelchat & Students (Caitlin Marcotte & Rob Cook)

Title:	Faculty Development Award
Agency:	Dean's Office, School of Health Sciences and Human Performance
Amount:	$1000
Funding Period:	Fall 2006
Authors:	Chris Pelchat

Title:	State of the Profession: Outdoor Leadership (Historical Perspectives)
Agency:	Center for Faculty Research & Development, Office of the Provost, Ithaca College
Amount:	$3300
Funding Period:	Fall 2006
Authors:	Chris Pelchat

Title:	Student Adventure Resource Room
Agency:	Student Technology Fee Committee Eastern Washington University
Amount:	$4324
Funding Period:	Fall 2002
Authors:	Chris Pelchat

PROFESSIONAL TECHNICAL & SPECIAL SKILLS

Whitewater Kayaking
- 13 years experience
- Class IV boater comfortable teaching up to class III/IV
- Competent at all styles (down river, creek, & surf)

Whitewater Rafting
- 14 years experience
- Class IV boater comfortable teaching up to class IV
- Competent at running oar and paddle rafts as well as river expeditioning

Mountaineering
- 11 years experience
- Comfortable teaching glacier travel and leading mixed alpine routes

Sea Kayaking
- 14 years experience
- Comfortable teaching in costal and open water environments

Wilderness Travel
- 20 years experience
- Comfortable teaching in any wilderness environment for long periods of time
- Experience with alpine, desert, winter, river, ocean environments

Rock Climbing
- 20 years experience
- Comfortable leading both traditional & sport routes at a 5.9 grade
- Comfortable teaching both in both top rope and multi-pitch environments

Canoeing
- 20 years experience
- Experience with canoe expeditioning in lake and class II river environments

Ice Climbing
- 7 years experience
- Comfortable leading WI III
- Comfortable teaching both in both top rope and multi-pitch environments