

**Judith Beatriz Pena-Shaff, Ph.D.**

133 Aiken Rd.

Trumansburg, New York, 14886

Phone (607) 387-9227 (H) E-mail: [jpenaper@ithaca.edu](mailto:jpenaper@ithaca.edu)

Website: <http://departments.ithaca.edu/psychology/facstaff/jpenaper/>

---

**EDUCATION**

---

<b>Cornell University:</b> Ph.D. in Education. Educational Psychology Communication and Organizational Behavior. Thesis: "Participation, interaction and meaning construction in a university-level course using a computer bulletin board as a supplement to regular class discussions: A case study"	January 2000
<b>Cornell University,</b> MS in Education. Major: Educational Psychology. Minors: Adult Education and Organizational Behavior. Thesis: "Integration of computer-based technology in the teaching learning process from the faculty perspective"	January 1997
<b>Universidad Católica Andrés Bello,</b> Caracas, Venezuela. Bachelors of Arts. Major: Education (Pedagogical Sciences). Major: Instructional Technology	October, 1992 Cum Laude GPA: 18/20
<b>Colegio Universitario de Psicopedagogía,</b> Caracas Venezuela Associate degree in Special Education Major: Mental disabilities and Emotional disorders	March, 1987

---

**POSITIONS HELD**

---

• Associate Professor of Psychology, Ithaca College	May 2006- Present
• Assistant Professor of Psychology, Ithaca College	Aug. 2001-May 2006
• Lecturer, Occupational Therapy and Psychology, Ithaca College	Aug. 2000-May 2001
• Part -Time Instructor of Spanish, Modern Languages, Ithaca College	Jan 1999- May 2000

---

**PUBLICATIONS**

---

Peer-Reviewed Articles Published:

- Pena-Shaff, J. & Altman, W.S. (2009). Case-based instruction using asynchronous online discussions: A synthesis. *The Journal on Excellence in College Teaching*, 20(3), pp. 97-121.
- Pena-Shaff, J. (2009). Student patterns of interaction in asynchronous online discussions: Implications for teaching and research. In Mendez-Vilas, Solano Martín, Mesa González & Mesa González (Eds), *Research, Reflections and Innovations in Integrating ICT in Education*, 1. (pp. 440-445). Formatex, Badajoz, Spain.
- Altman, W.S., Eriksen, K., & Pena-Shaff, J. (2006). An inclusive process for departmental textbook selection. *Teaching of Psychology*, 33, 228-231.
- Stephenson, H., Pena-Shaff, J., & Quirk, P. (2006). Predictors of college student suicidal ideation: Gender differences. *College Student Journal*, 40, 109-117.
- Pena-Shaff, J., Altman, W., & Stephenson, H. (2005). Asynchronous online discussions as a tool for learning: Students' attitudes, expectations, and perceptions. *Journal of Interactive Learning Research*, 16, 409-430.

- 
- Pena-Shaff, J. & Nicholls, C. (2004). Analyzing student interactions and meaning construction in Computer Bulletin Board (BBS) discussions. *Computers and Education*, 42, 243-265.
  - Pena-Shaff, J., Martin, W., & Gay, G. (2001). An epistemological framework for analyzing student interactions in computer-mediated communication environments. *Journal of Interactive Learning Research*, 12, 41-68.

#### Non-Peer Reviewed Articles:

- Pena-Shaff, J. (2005, Winter). Ithaca Youth Bureau College Discovery Program starts a way to tackle the achievement gap on minority and low income students. *CSCRE Newsletter*, p. 7 & 13.

---

### CONFERENCE PRESENTATIONS

---

- C. W. Dennis & J. Pena-Shaff (2010, May). *An ethnographic analysis of time use in two preschools in the Dominican Republic*. Paper presented at the 15th World Federation of Occupational Therapy, Santiago, Chile.
- Pena-Shaff, J. (2009, April). *Student patterns of interaction in asynchronous online discussions: Implications for teaching and research*. Poster presented at the V International Conference on Multimedia and Communication Technologies in Education. Lisbon, Portugal.
- Dennis, C., & Pena-Shaff, J. (2006, June). *An ethnographic analysis of activity settings in two preschools in the Dominican Republic*. Paper presented at the 18<sup>th</sup> Annual Conference on ethnographic and Qualitative Research in Education, Cedarville, OH.
- Dennis, C., & Pena-Shaff, J. (2005, May). *A cross-cultural comparison of preschools in the Dominican Republic and the United States: Patterns of activity and interaction*. Paper presented at the Faculty Development Conference, Ithaca College, Ithaca, NY.
- Pena-Shaff, J. & Altman, W. (2005, March). *Asynchronous Online Discussions of Cases in Educational Psychology Classes*. Poster presentation at the 16<sup>th</sup> International Conference on College Teaching and Learning, Jacksonville, FL.
- Altman, W., Ericksen, K., & Pena-Shaff, J. (2005, January). *The selection of a departmental textbook for General Psychology: An objective process*. Poster presentation at the 27th Annual NITOP Conference, St. Petersburg Beach, FL.
- Pena-Shaff, J., & Nicholls, C. (2004, November). *Student interactions and meaning construction in computer bulletin board systems*. Paper presented at the 10<sup>th</sup> Annual Sloan-C International Conference on Asynchronous Learning Networks (ALN), Orlando, FL.
- Pena-Shaff, J., Altman, W., & Stephenson, H. (2004, July). *Students' attitudes, expectations and perceived learning outcomes of online discussions*. Poster session presented at the American Psychological Association 112<sup>th</sup> Annual Convention, Honolulu, HI.
- Stephenson, H., Pena-Shaff, J., Quirk, P., & Balliet, W. (2004, May). *Self reported marijuana use and negative outcomes: Data from the NCHA*. Poster presented at New York State Psychological Association, Saratoga Springs, NY.
- Pena-Shaff, J. & Altman, W. (2004, May). *Learning via asynchronous online discussions: Students' attitudes, expectations and perceptions*. Paper presented at the Conference on Faculty-Student Partnerships in Teaching & Learning, SUNY, Geneseo, NY.
- Pena-Shaff, J. (2002, April). *Analyzing student interactions and meaning construction in Computer Bulletin Board discussions used as a supplement to regular class discussions*. Paper presented at Northeast Region Blackboard Users' Conference. St. Lawrence University, NY.

---

### STUDENT CONFERENCES

---

- Van Buren, J., Watanabe, Y., Tate, M. & Pena-Shaff, J. (2011, March-April). Caught dark handed: Students' perceptions of school disciplinary practices based on race. Poster presented at the National Conference on Undergraduate Research (NCUR), Ithaca, NY.

- 
- Miller, K. (2011, March-April). "Who am I?" Adolescent identity formation across cultures. Paper presented at the National Conference on Undergraduate Research (NCUR), Ithaca, NY.
  - Femia, A., Schultz, J., Tucker, B., Van Buren, J., & Pena-Shaff, J. (1010, April) Racial and ethnic minority high school students' perceptions of school disciplinary practices: Do students perceive school disciplinary practices as biased? Paper presented at the Eastern Colleges Science Conference. Pace University, NY.
  - Cantor, J. & Watanabe, Y. (2010, April) Perceptions of school climate: Differences based on demographics. Paper presented at the Whalen Symposium, Ithaca College, Ithaca, NY.
  - Femia, A., Shultz, J., Tucker, B., & Van Buren, J. (1010, April). Students' perception of school disciplinary practices. Paper presented at the Whalen Symposium, Ithaca College, Ithaca, NY.
  - Bolanis, P., Corsaro, C., Gomez, J., Lewis, R., Lo, D. Passaretti, K., Pena-Shaff, J. (2008, April). *An evaluation of two extended-day programs*. Paper presented at the Eastern Colleges Science Conference. Niagara Falls, NY.
  - George, C., Priestley, H., Rich, R., Berlin, B., Corsaro, C., Gomez, J., & Pena-Shaff, J. (2007, April). *A qualitative evaluation of a youth employment program*. Poster presented at the North East regional Sigma Xi conference, Ithaca, NY.
  - Grossfeld, E., Hunt, A., McCutcheon, B., Hautala, M., Lewis, R., Lo, D., & Pena-Shaff, J. (2007, April). *An analysis of an after-school program and its impact on children and their families*. Poster presented at the North East regional Sigma Xi conference, Ithaca, NY.
  - Yogeeswaran, K., Kim, J. & Pena-Shaff, J. (2006, April). *A cross-cultural study on kindergarten daily activities in India and Japan*. Paper presented at the Interdisciplinary Conference for the Behavioral Sciences, Alliance, OH.
  - Walczynski, K., Yogeeswaran, K., Pena-Shaff J., & White A. (2005, April). *Analysis of preschool daily activities in The Dominican Republic*. Poster presented at the 59<sup>th</sup> Annual Eastern Colleges Science Conference, New Britain, CT.
  - Yogeeswaran, K., Walczynski, K., Pena-Shaff J., & White A. (2005, April). *Analysis of preschool daily activities in India*. Poster presented at the 59<sup>th</sup> Annual Eastern Colleges Science Conference, New Britain, CT.
  - Walczynski, K., Yogeeswaran, K., Pena-Shaff J., & White A. (2005, April). *Analysis of preschool daily activities in the Dominican Republic*. Poster presented at the Whalen Symposium, Ithaca College, Ithaca, NY.
  - Yogeeswaran, K., Walczynski, K., Pena-Shaff J., & White A. (2005, April). *Analysis of preschool daily activities in India*. Poster presented at the Poster presented at the Whalen Symposium, Ithaca College, Ithaca, NY.
  - Walczynski, K., Pena-Shaff, J., & Stephenson, H. (2004, April). *Socialization patterns and teaching practices in Dominican Republic preschools as perceived by United States preschool personnel*. Poster session presented at the 58<sup>th</sup> Eastern Colleges Science Conference, New York, NY.
  - Belesis, M., Stephenson, H., & Pena-Shaff, J. (2003, April). *Risk Factors for College Student Suicide*. *Poster presentation*. Poster session presented at the 57<sup>th</sup> Eastern Colleges Science Conference, Ithaca, NY.

### **PROFESSIONAL EVALUATION REPORTS**

- 
- Pena-Shaff, J. & the Developmental and Educational Psychology Undergraduate Research Team (June, 1011). ICSD middle school students' perceptions of their school climate and disciplinary practices. Evaluation report submitted to the Ithaca City School District, Ithaca, NY.
  - Pena-Shaff, J., Bessette-Symons, B., Cantor, J., Femia, A., Shultz, J., Tucker, B., Van Buren, J. & Watanabe, Y. (2010). High school students' perceptions of school climate, disciplinary practices, and
-

differential treatment. Evaluation report submitted to the Ithaca City School District, Ithaca, NY.

- Pena-Shaff, J., Femia, A., Cantor, J. Van Buren, J., Shultz, J., Watanabe, Y., Tucker, B. & Eager, H. (2010). High school students' perceptions of school climate, disciplinary practices, and differential treatment. Evaluation report submitted to the Elmira Heights School District, Elmira, NY.
- Pena-Shaff, J., Bolanis, P., George, C., Lewis, R., Passaretti, K. & Rich, K. (2008). Caroline Elementary School Extended Day program (EDP) Evaluation Report. Program evaluation report submitted to the Ithaca City School District.
- Pena-Shaff, J. Berlin, M., Corsaro, C., Gomez, J., Grossfeld, E., Lo, D. & Priestley, H. (2008, June). Enfield Elementary School, Ithaca School District Extended Day Program: Evaluation report. Program evaluation report submitted to the Ithaca City School District.
- Pena-Shaff et al. (2007, June). Beverly J. Martin, Academic Plus Evaluation Report. Ithaca City School District.

---

### **CURRENT RESEARCH PROJECTS**

---

- Attachment. Encyclopedia of Cross-cultural Psychology.
- Student variables related to course performance in educational psychology (a 5 year study).
- In-class writing exercises to promote learning and address student misconceptions.
- Pena-Shaff, J., Yogeewaran, K., Walczynski, K., & Lynn, A. (Manuscript in preparation). Cross-cultural analysis of preschool daily activities: India and the Dominican Republic.

### **GRANTS & FELLOWSHIPS**

---

- Educational Grant Initiative, fall 2007. An evaluation of the Extended Day Program in two elementary schools in the Ithaca City School District. \$ 567.00.
- External Evaluator (Submitted February, 2006). Building capacity for evaluation: A four-state initiative to develop an online certificate in evaluation studies for Land-Grant institutions. US DA Higher Education Challenge grant program.
- Title VI grant (spring, 2003) for the design and development of Cross-Cultural Psychology course proposal and curriculum.
- Ithaca College Instructional Resource Grant (spring 2003).
- Ithaca College Faculty Research Small Grant (Provost Office). Adult and peer preschool interactions in a cultural context: The Dominican Republic (spring 2003).
- Summer grant for development of cross-cultural psychology course proposal. Funded by Title VI to infuse Hispanic/Latino cultural issues in the curricula for the "helping professions" (summer, 2002).

### **PROFESSIONAL ACTIVITIES**

---

- Book proposal reviewer: Routledge, Taylor and Francis Group. Fall 2010.
- Ad Hoc reviewer: Computers and Education. Fall, 2004-present.
- Ad Hoc reviewer: European Journal of Information Systems. Fall 2009.
- Ad Hoc reviewer: Instructional Science. Spring 2007-present.
- Program Evaluation Consultant, Beverly J. Martin Elementary School, Ithaca, NY., Fall, 2006-2008.
- Program Evaluation consultant, College Discovery Program, Ithaca Youth Bureau. Spring 2005.

### **HONORS/AWARDS**

---

- Department Merit for Service, Spring 2011.
- Departmental Merit for Teaching, Spring 2006.

- Ithaca College Center for Faculty Research and Development Award (Interdisciplinary research proposal for release time). Fall 2004.
- Ithaca College Center for Faculty Research & Development Award (Interdisciplinary Proposal for Release Time). A cross-cultural comparison of preschools in the Dominican Republic and the United States: Patterns of activity and interaction. Fall 2003.
- Marvin and Ruth Glock Research Award. Department of Education, Cornell University, May 2000.
- Julian and Veta Butterworth Doctoral Research Prize. Department of Education, Cornell University, 1998.
- Award of Excellence “Antonio Jose de Sucre”. Fundacion Gran Mariscal de Ayacucho. Venezuela, 1992.
- AVEPANE Award for logistical support of “Jornadas Conmemorativas del XXV Aniversario de AVEPANE.”

### COURSES TAUGHT

<b>Psychology Department, Ithaca College</b>	<b>Fall 2000-present</b>
• Culture and Psychology: Debatable Issues .Honors’ Intermediate Seminar. (Enrollment 20 students)	Spring 2010, Fall 2011
• Educational Psychology (3 sections per year- enrollment varies from 40-90 students).	Fall 2000-present
• Proseminar in Development (1 or 2 sections per year- enrollment 30 students).	Fall 2004, Spring 2006
• Developmental Psychology: A Cross-Cultural Perspective (1 section per year - enrollment 45 students). Developed course proposal & design.	2003/2004/2005/2007
• Developmental psychology & culture: An international learning experience— The Dominican Republic. Developed course proposal & design (enrollment 8-16 students).	Summer 2003/2004/2006
• Independent Study/Research (1-2 students per semester).	Fall 2005-present
• School Psychology/Education Internships (1-4 students per semester)	2002-present
• Cross-Cultural Psychology. (1 section- enrollment 45 students) Developed course proposal	Spring 2002
• Intro to Developmental Psychology (1 or 2 sections per year- enrollment 90 students).	2000-2002
• Principles of Developmental Psychology (1 section- enrollment 35).	Spring 2000

### DEPARTMENTAL, COLLEGE & COMMUNITY SERVICE

- **Departmental: Psychology Department.**
  - Departmental External Reviewer Report Committee Spring 2006.
  - Major Field Test Administration Committee Fall 2005/Spring 2006.
  - Department Assessment Committee Fall 2004/Spring 2005.
  - General Psychology Search Committee Fall 2003.
  - Guest speaker at professor H. Stephenson’s senior seminar class Fall 2003.
  - Guest speaker at professor D. Williams’ senior seminar class Spring 2003/Fall 2003.
  - Guest speaker at professor D. Williams’ Proseminar in Development class Spring 2004.
  - Display Board on International Learning Experience—The Dominican Republic. May 2002, Fall 2003.
  - Diversity Committee 2001-2002

- Department Social Coffee Hour 2002-2003
- Major Advisor, Psychology, Ithaca College (25 majors per year) 2001-present
- ECSC Faculty monitor, Session L. 2003
- **College:**
  - IC 20/20 Civic Engagement Task Force Fall 2010-Spring 2011
  - Service Learning, School of Humanities & Sciences Experiential Learning subcommittee Fall 2009-Spring 2010.
  - Faculty Council Fall, 2009-present
  - Teacher Certification program (ACTEC) committee Spring 2006-2010.
  - Director of Enrichment Services Search Committee Fall 2007
  - First year reading institutive group discussion leader Fall 2007
  - Guest speaker at professor H. Larin's Physical Therapy class Spring 2007
  - Guest Speaker for Martin Luther King Scholars Fall 2006
  - Inside Look Spring 2006
  - Judicial Affairs Faculty Justice Fall 2004-2008.
  - Latino Studies Minor Committee Aug.2003-2009.
  - Latino Heritage Month Planning Committee July-November, 2003
  - Diversity Committee, School of Humanities and Sciences Planning and Priorities Committee Task Force Academic year 2002/2003
  - Office of Admission's Fall Campus Program: Open House (H7S) Sept.2002/ Aug. 2005.
  - Ithaca College-South Hill Partnership Program 2001-2008.
  - Conceptual Framework Subcommittee, Accreditation Process, Teacher Education Program Academic year 2002/2003
- **Community:**
  - Board member, College Discovery Program, Ithaca Youth Bureau, Ithaca, NY. Spring 2005-present
  - Mentor, BJM-Jump Program & Big brother/big sister, Ithaca Youth Bureau, Ithaca, NY. Fall 2004-Spring 2009.
  - Spanish teacher volunteer, MacCormick Secure Center, Slatterville, NY. July 2002-Nov 2003.
  - Citizen's Advisory Board member, MacCormick Secure Center 2002-2004.
  - Quilters Dream Club, Longview, Ithaca, NY. 2000-2008.

### PROFESSIONAL AFFILIATIONS

---

- **Association for Psychological Science (APS)**
- **Eastern Psychological Association (EPA)**
- **National Latino/a Psychology Association**
- **American Evaluation Association**

---

### OTHER ACTIVITIES

---

- Member of the Latino Civic Association, 2002-present.
- President of the Venezuelan Students & Scholars Association at Cornell University, Aug. 1995 - Jan. 1997.
- Class Representative for two years. October 1990 - July 1992 (Universidad Católica Andrés Bello)
- Coordinator and writer of Arco Iris, Children Magazine edited by Fundación Neumann and coordinated by International Communication C.A. Venezuela, November 1992 - June 1994.

---

### SEMINARS/CONFERENCES ATTENDED

---

- 10<sup>th</sup> Annual Sloan-C International Conference on Asynchronous Learning Networks (ALN), Orlando, FL., Nov. 2004.
- American Psychological Association 112<sup>th</sup> Annual Convention, Honolulu, Hawaii., July, 2004.
- Conference on Faculty-Student Partnerships in Teaching & Learning, SUNY, Geneseo, NY., May, 2004.
- Welcoming Diversity and Conflict Resolution: Train-the-Trainer Seminar (2003, October) National Coalition Building Institute Seminar. Ithaca College, Ithaca, NY.
- American Psychological Association, 111<sup>th</sup> Annual Convention. Toronto, Canada, Aug 7-10, 2003.
- Health, Safety and Security: Updates for Education Abroad Professionals. Virtual workshop. The Association of International Educators. Cornell University, July 2003.
- "Cross-Cultural Relationships and Marriage". Public lecture. Dr. Nancy Koschmann, Associate Professor in Psychology at Elmira College, Cornell University, March 6, 2003.
- "An Introduction to Student Centered Learning". Public lecture and workshop. Dr. Cathy McHugh-Engstrom, Cornell University, Ithaca NY. January 2003.
- Northeast Region Blackboard Users' Conference. St. Lawrence University, NY. April 2002.
- Conference on Information Technology in Community Colleges, Kansas, November 1995.
- "Congreso Iberoamericano de Education e Informatica" (Iberoamerican Congress of Education and Technology), OCEI; Programa Intergubernamental de Informatica de UNESCO, Caracas, Venezuela. October 1992.
- "V Seminario Nacional Educacion-Empresa FUNDEI" (Education and Industries), San Cristobal, Venezuela. November 1989.
- "Jornadas sobre Estrategias Metodologicas para el Area de Lengua" (Workshop on Methodological Strategies in the teaching of reading and writing) Ministry of Education, Department of Planning, Caracas, Venezuela. March 1989.
- "Entrenamientos Deportivos de Olimpiadas Especiales" (Workshop on sport training for the Special Olympics), AVEPANE, Caracas, Venezuela. June 1988.

### SKILLS

---

- Digital Video/Photo Editing. PCs and Macintosh.
- PCs: Word Perfect, Microsoft word, Excel, PowerPoint, Corel Word Perfect, PhotoShop, and Director.
- Management and design of mailing list, computer bulletin boards, Web pages, course-based websites.
- Bilingual: Spanish and English