

LINDA A. HEYNE, PH.D., CTRS

Curriculum Vita

Office:

Ithaca College
Therapeutic Recreation and Leisure Services
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EDUCATION AND TRAINING

1995	Post-Doctoral Fellowship	Disabilities Studies Training Program	University of Minnesota - Minneapolis
1993	Ph.D.	Therapeutic Recreation	University of Minnesota - Minneapolis
1985	M.A.	Therapeutic Recreation	University of Minnesota - Minneapolis
1972	B.A.	English	University of California - Berkeley

PROFESSIONAL EXPERIENCE

June 2002 – present (1½ years)	<i>Chair and Associate Professor.</i> Department of Therapeutic Recreation and Leisure Services, Ithaca College. Perform administrative duties for department related to curriculum, personnel, student and alumni relations, administration/governance, marketing and recruitment, and budget. Teach courses in therapeutic recreation and leisure services, advise students, and engage in professional service and scholarship activities.
June 2001 – May 2002 (1 year)	<i>Acting Chair and Assistant Professor.</i> Department of Therapeutic Recreation and Leisure Services, Ithaca College. Responsibilities as noted above.
1998 – May 2001 (3 years)	<i>Assistant Professor.</i> Department of Therapeutic Recreation and Leisure Services, Ithaca College. Teach 12 credits per semester of core courses in therapeutic recreation and leisure services undergraduate curriculum. Advise students, perform community and college service, and engage in scholarly activities.

- 1995 – 1998
(4 years) *Research Associate.* Research and Training Center on Residential Services and Community Living, Institute on Community Integration, University of Minnesota. Coordinate National Institute on Disability and Rehabilitation Research project to investigate inclusive community leisure services and intergenerational inclusive programming. Supervise master's and doctoral level students who serve on research team.
- 1994 – 1998
(4 years) *Instructor and Associate Graduate Faculty.* Division of Recreation, Park and Leisure Studies, University of Minnesota. Teach undergraduate and graduate courses in therapeutic recreation, inclusive community recreation, assessment and evaluation, and qualitative research methods. Serve on graduate student committees and supervise directed study students. Advise students and supervise interns (1997-1998 only).
- 1992 – 1993
(2 years) *Coordinator,* Leadership Training Grant Project directed by Stuart J. Schleien, Ph.D., John Rynders, Ph.D., and Leo McAvoy, Ph.D. Coordinate OSERS Leadership Personnel Preparation Program grant project activities. Train and supervise doctoral students in therapeutic recreation, special education, and outdoor education. Disseminate findings.
- 1990 – 1992
(2 years) *Research Assistant and Coordinator,* Therapeutic Recreation Grant Project, Division of Recreation, Park, and Leisure Studies, directed by Stuart Schleien, Ph.D. and Leo McAvoy, Ph.D. Coordinate OSERS grant project to train master's students in inclusive recreation strategies and friendship development for children with and without developmental disabilities. Super-vice master's students; serve as liaison for families, school, and community sites; organize family focus groups; coordinate state-wide workshop; disseminate findings.
- 1991 – 1993
(2 years) *Research Assistant (25%-time)* for Caroline Sotello Turner, Ph.D., Educational Policy and Administration, University of Minnesota. Conduct interviews and analyze results of academic experiences of women of color doctoral students and transfer students from Historically Black Colleges and Universities. Analyze data of interviews of minority faculty regarding academic experiences at Midwestern institutions of higher education for project sponsored by the Midwest Commission on Higher Education. Analyze data of interviews of women administrators at vocational-technical institutions. Assist in developing course, *Minorities in Higher Education.*
- 1984 – 1989
(5 years) *Special Needs Coordinator,* Jewish Community Center of the Greater St. Paul Area, St. Paul, MN. Coordinate Special Needs Program to include children and adults with disabilities into regular recreation programming. Collaborate with families; conduct outreach activities; develop individualized assessment and program plans; provide staff training; recruit, train, and supervise trainer advocates; conduct disability sensitization orientations for peers without disabilities; conduct evaluation; monitor budget; staff lay committee; develop publicity and interpret inclusion to the community; organize parent education series; present findings at professional conferences; prepare grant applications.

PUBLICATIONS

Journal Articles

- Anderson, L., & Heyne, L. (2000). A statewide needs assessment using focus groups: Perceived challenges and goals in providing inclusive recreation services in rural communities. *Journal of Park and Recreation Administration, 18*(4), 17-37.
- Heyne, L., & Green, F. (1994). Research update: Friendship between adults with and without developmental disabilities. *Parks and Recreation, 29*(10), 14-24.
- Heyne, L., McAvoy, L., & Schleien, S. (1994). Focus groups: Bringing people together in therapeutic recreation. *Palaestra, 10*(2), 19-24.
- Heyne, L., & Schleien, S. (1997). Teaming up with parents to support inclusive recreation. *Parks and Recreation, 32*(5), 76-81.
- Heyne, L., & Schleien, S. (1996). Leisure education in the schools: A call to action. *Journal of Leisurability, 23*(3), 3-14.
- Schleien, S., Heyne, L., Rynders, J., & McAvoy, L. (1990). Equity and excellence: Serving all children in community recreation. *Journal of Physical Education, Recreation and Dance, 61*(8), 45-48.
- Schleien, S., Heyne, L., & Berken, S. (1988). Integrating physical education to teach appropriate play skills to learners with autism: A pilot study. *Adapted Physical Education Quarterly, 5*, 182-192.
- Schleien, S., Rynders, J., Mustonen, T., Heyne, L., & Kaase, S. (1991). Teaching horticulture skills to adults with autism: A replicated case study. *Journal of Therapeutic Horticulture, 6*, 21-37.
- Schleien, S., Tuckner, B., & Heyne, L. (1985). Leisure education programs for the severely disabled. *Parks and Recreation, 20*(1), 74-78.
- Zabriskie, R.B., & Heyne, L.A. (2003). A refocus on family. *Therapeutic Recreation Journal, 37*(1), 15-17.

Book/Monograph Chapters

- Green, F., & Heyne, L. (1997). Friendship. In S. Schleien, M. Ray, & F. Green (Eds.), *Community recreation and people with disabilities: Strategies for inclusion* (pp. 129-150). Baltimore: Paul H. Brookes.
- Heyne, L. (1995). Building relationships and friendships through recreation. In S. Schleien, J. Rynders, L. Heyne, & C. Tabourne (Eds.), *Powerful partnerships: Parents and professionals building inclusive recreation programs together* (pp. 23-26). Minneapolis: Institute on Community Integration, University of Minnesota.

- Heyne, L. (1995). Family focus groups in the Dowling School Friendship Program. In S. Schleien, J. Rynders, L. Heyne, & C. Tabourne (Eds.), *Powerful partnerships: Parents and professionals building inclusive recreation programs together* (pp. 35-43). Minneapolis: Institute on Community Integration, University of Minnesota.
- Heyne, L. (1997). Inclusion across the life span: JCC Intergenerational Inclusive Preschool Program. In S. Schleien, M. Ray, & F. Green (Eds.), *Community recreation and people with disabilities: Strategies for inclusion* (pp. 185-194). Baltimore: Paul H. Brookes.
- Heyne, L., & Schleien, S. (1994). Leisure and recreation programming to enhance quality of life. In E. Cipani & F. Spooner (Eds.), *Curricular and instructional approaches for persons with severe disabilities* (pp. 213-240). Charlotte: Allyn and Bacon.
- Heyne, L., Schleien, S., & Rynders, J. (1997). Promoting quality of life through recreation participation. In S. M. Pueschel & M. Sustrova (Eds.), *Adolescents with Down syndrome: Toward a more fulfilling life* (pp. 317-340). Baltimore: Paul H. Brookes.
- Heyne, L., Tabourne, C., Ferdowski, J., Rone, C., & Denelle, D. (1995). Mixing kids and seniors at the JCC intergenerational program. In S. Schleien, J. Rynders, L. Heyne, & C. Tabourne (Eds.), *Powerful partnerships: Parents and professionals building inclusive recreation programs together* (pp. 64-72). Minneapolis: Institute on Community Integration, University of Minnesota.
- Mactavish, J., & Heyne, L. (1995). Focusing on families as a point of service. In S. Schleien, J. Rynders, L. Heyne, & C. Tabourne (Eds.), *Powerful partnerships: Parents and professionals building inclusive recreation programs together* (pp. 16-18). Minneapolis: Institute on Community Integration, University of Minnesota.
- Schleien, S., Green, F., & Heyne, L. (1993). Integrated community recreation. In M. Snell (Ed.), *Instruction of students with severe disabilities* (4th ed., pp. 526-555). Columbus, OH: Macmillan.
- Schleien, S., Heyne, L., & Dattilo, J. (1995). Teaching severely handicapped children: Social skills development through leisure skills programming. In G. Cartledge & J. Milburn (Eds.), *Teaching social skills to children: Innovative approaches* (3rd ed., pp. 262-290). Needham Heights, MA: Allyn and Bacon.
- Schleien, S., Heyne, L., & McAvoy, L. (1997). Annotated bibliography. In S. Schleien, M. Ray, & F. Green (Eds.), *Community recreation and people with disabilities: Strategies for inclusion* (pp. 303-315). Baltimore: Paul H. Brookes.

Books and Monographs

- Anderson, L., & Heyne, L. (in development). *Community-based therapeutic recreation practice*. State College, PA: Venture Publishing.
- Arnold, M., Heyne, L., & Busser, J. (2005). *Problem solving: Tools and techniques for the park and recreation administrator* (4th ed.). Champaign, IL: Sagamore Publishing.
- Heyne, L. (1987). *Integrating children and youth with disabilities into community recreation agencies: One agency's experience and recommendations*. St. Paul, MN: Jewish Community Center of the Greater St. Paul Area.
- Heyne, L., Schleien, S., & McAvoy, L. (1993). *Making friends: Using recreation activities to promote friendship between children with and without disabilities*. Minneapolis: Institute on Community Integration, University of Minnesota.
- Schleien, S., Meyer, L., Heyne, L., & Brandt, B. (1995). *Lifelong leisure skills and lifestyles for persons with developmental disabilities*. Baltimore: Paul H. Brookes.
- Schleien, S., Rynders, J., Heyne, L., & Tabourne, C. (1995). *Powerful partnerships: Parents and professionals building inclusive recreation programs together*. Minneapolis: Institute on Community Integration, University of Minnesota.

Book/Software Reviews

- Heyne, L. (2000). [Review of the software program *Adapting to change: The NVAB Program*.] *Therapeutic Recreation Journal*, 34(3), 278-80.
- Heyne, L. (2000). [Integrated review of the books *Friendships and community connections between people with and without developmental disabilities* and *Making friends: The influences of culture and disability*.] *Therapeutic Recreation Journal*, 34(1), 69-72.
- Heyne, L. (1999). [Review of the book *Developing recreation skills in persons with learning disabilities*.] *Leisure Sciences*, 21(3), 257-258.
- Heyne, L. (1999). [Review of the book *Leisure education: Theory and practice*.] *Leisure Sciences*, 21(4), 321-322.

Foreword and Other Articles

- Heyne, L. (2004). Central Park. In G. Cross (Ed.), *Encyclopedia of Recreation and Leisure in America*. Charles Scribner's Sons Reference Books.
- Heyne, L. (2003). Foreword. In L. Anderson & C. Kress (Authors), *Inclusion: Strategies for including people with disabilities in park and recreation opportunities*. State College, PA: Venture Publishing.

Abstracts

Heyne, L., Durnford, S., & Morin, E. (2000). Interdisciplinary Geriatric Pre-Service Training for Students in Therapeutic Recreation and Speech-Language Pathology. *The Gerontologist*, 40(II), The Gerontological Society of America.

Heyne, L., & Schleien, S. (1991). Friendship development between children with and without developmental disabilities through participation in school and community-based recreational activities. *Abstracts from the Symposium on Leisure Research*, National Recreation and Park Association.

Newsletter

Heyne, L., Schleien, S., & Rynders, J. (Eds.). (1996). Feature issue on inclusive recreation and families, *IMPACT*, 9(4).

Newsletter Articles

Fahnestock, M., & Heyne, L. (1996). Parents as advocates for inclusive recreation. *IMPACT*, 9(4), 5.

Heyne, L., & Anderson, L. (2004). Therapeutic recreation in the schools: An underutilized service. *TASH Connections*, 30(5/6), 12-16.

Heyne, L.A. (2003). Solving organizational barriers to inclusion using education, creativity, and teamwork. *IMPACT*, 16(2), 16-17.

Heyne, L. (1998). Therapeutic recreation in the schools: Teaching students to play. *TASH Newsletter*, 24(4), 10-12.

Heyne, L. (Fall, 1995). Elders assist preschoolers with disabilities in the intergenerational inclusive preschool program. *Para Link*. Minneapolis: Institute on Community Integration, University of Minnesota.

Heyne, L. (1989, Fall). Accessible to all: The St. Paul Jewish Community Center. *IMPACT*, 2(3), 4.

Heyne, L., & Pearson, M. (1991-2, Winter). Making friends with peers and the earth. *IMPACT*, 4(4), 14.

Heyne, L., & Schleien, S. (1996). Inclusive recreation and families: Benefits, challenges, and parent-professional partnerships. *IMPACT*, 9(4), 2-3.

Heyne, L.A., Schleien, S.J., & McAvoy, L.H. (2003). Ideas for encouraging children's friendships through recreation. *IMPACT*, 16(2), 10-11, 34.

Heyne, L., Schleien, S., & McAvoy, L. (1990). Building community connectedness through integrated recreation. *The Institute for Disabilities Studies Newsletter*, 4(5), 1-2.

Heyne, L., Storley, C., Rone, C., Levine, B., & Denelle, D. (1996). Elders and preschoolers supporting each other. The JCC Intergenerational Program. *IMPACT*, 9(4), 10-11.

Riley, R., & Heyne, L. (1999). Departments in search of recreation professors. *Society of Park and Recreation Educators (SPRE) Newsletter*, 24(3), 3-5.

Schleien, S., & Heyne, L. (1998). Can I play too? Choosing a community recreation program. *Tuesday's Child*, 2(2), 10-11. (Reprint of *Disabilities Solutions* article below.)

Schleien, S., & Heyne, L. (1996). Can I play, too? Choosing a community recreation program. *Disability Solutions*, 1(1), 4-5.

INSTITUTIONAL INVOLVEMENT

Courses Taught at Ithaca College

Department of Therapeutic Recreation and Leisure Services (semester system)

Therapeutic Recreation in the Schools (3 credits). Online course co-taught with Lynn Anderson, Ph.D., CTRS, SUNY Cortland (<i>proposed new course</i>)	Winter Intersession 2003, 2005
Inclusive Community Leisure Services (3 credits) (<i>proposed new course</i>)	Fall 2000, 2001, 2002, 2003, 2004; Spring 2002
Introduction to Therapeutic Recreation (3 credits)	Fall 1998; Spring 1999, 2000, 2001, 2002, 2004
Leisure Education (3 credits)	Fall 1998, 1999, 2000, 2001 Spring 1999, 2000, 2001
Computer Applications in Recreation (3 credits)	Fall 1998, 1999, 2000 Spring 1999, 2001
Fieldwork II (3 credits)	Fall 1999, 2000 Spring 2000, 2001
Seminar: Professional Development (3 credits)	Spring 2000
Programming and Evaluation in Therapeutic Recreation (3 credits)	Fall 1999
Introduction to Special Populations (3 credits)	Fall 1998, Spring 1999

Courses Taught at University of Minnesota – Minneapolis (quarter system)

Intergenerational Programming for the Preschool Classroom (2 credits), Department of Educational Psychology <i>(proposed new course)</i>	Summer 1998
Community Leisure Services and People with Disabilities (4 credits), Division of Recreation, Park and Leisure Studies	Spring 1998
Recreation and Persons with Developmental Disabilities (4 credits), Division of Recreation, Park and Leisure Studies	Winter 1998, Winter 1992
Assessment and Evaluation in Leisure Services (4 credits), Division of Recreation, Park and Leisure Studies	Fall 1997
Contemporary Issues: Qualitative Research Methods (3 credits), Division of Recreation, Park and Leisure Studies <i>(proposed new course)</i>	Summer 1995, 1997
Innovation Field Work and Seminar Program (2 credits), Co-sponsored by Division of Recreation, Park and Leisure Studies and Research and Training Center on Residential Services and Community Living <i>(proposed new course)</i>	Summer 1997
Case Studies for Policy Research (3 credits), Department of Educational Policy and Administration	Winter 1994, 1997

PROFESSIONAL SERVICE AND INVOLVEMENT

Current Certification Status

Sponsoring Organization:	National Council for Therapeutic Recreation Certification
Certification Classification:	Certified Therapeutic Recreation Specialist #31887
Date of Initial Certification:	1985
Current Expiration Date:	November 30, 2004 (certification renewed annually)

Service Projects

2000 – present	“Store Manager” for Recreation and Leisure Department of web site: http://www.QualityMall.org based at the Institute on Community Integration, University of Minnesota.
2000 – 2002	Co-directed with Susan Durnford, M.S., SLP-CCC, <i>Project CARE: Communication and Recreation Enhancement</i> , a transdisciplinary pre-service training project for students in therapeutic recreation and speech-language pathology at Longview (adult home) in Ithaca, New York.

Institutional Service

Ithaca College

- Fall 2001 – 2004 *HSHP Steering Committee*. Committee Member.
- Fall 1999 – present *Conduct Review Board*. Faculty Justice.
- Fall 1998 – present *Ithaca College Admissions Programs*: Ithaca Today, Open House, Person to Person.
- Spring 2000 – 2004 *Gerontology Institute*. Affiliate.
- Fall 2001 – 2002 *HSHP Strategic Planning Committee*. Committee Member.
- Fall 1999 – 2002 *Student Advisory Committee*, Department of Therapeutic Recreation and Leisure Services. Co-Advisor.
- Fall 1999 – 2002 *Instructional Development Fund Committee*. Committee member.
- Fall 1999 – 2001 *Ithaca College Lacrosse Team*. Faculty Advisor.
- Fall 1999 – 2001 *President's Task Force on Diversity*. Committee member.
- Fall 1999 *Mid-Tenure Review Committee for Roger Riley, Ph.D.* Committee member.
- Fall 1999 *Sports and Recreation Panel*, 14th Annual Professionals Symposium. Panelist.

University of Minnesota

- Fall 1997 –1998 *Center for Early Education and Development (CEED) Advisory Committee*, College of Education and Human Development.
- 1993 – 1997 *Faculty Mentor* for graduate students from Historically Black Colleges and Universities participating in *Common Ground Consortium* program, College of Education and Human Development.
- 1994 – 1997 *Staff Development/Community Building Committee*, Institute on Community Integration.
- 1997 *Adult Services Funding Committee*, Institute on Community Integration.
- 1995 *Qualitative Research Ad Hoc Committee*, College of Education and Human Development.

Organization Memberships and Advisory Roles

- 2002 – present Recreation Leadership Advisory Board, Tompkins Cortland Community College, NY.
- 1999 – present New York State Recreation and Park Society.
- 1999 – present New York State Therapeutic Recreation Association.
- 1986 – present National Therapeutic Recreation Society (NTRS), National Recreation and Park Association (NRPA).
- 1992 – present Society of Park and Recreation Educators (SPRE), NRPA.
- 1984 – 1999 The Association for Persons with Severe Handicaps (TASH). Member of Leisure and Recreation Interest and Action Group (1989 – 1999). Chair of Leisure and Recreation In-Focus Strand (1996 – 1998). Chair of Publications Committee (1989 – 1994).
- 1992 – 1994 Leisure Education in Teaching Preparation Project, National Advisory Board. Project directed by Charlie Bullock, Ph.D., University of North Carolina - Chapel Hill.
- 1992 – 1993 Developmental Disabilities Committee, NTRS, NRPA.
- 1989 – 1992 Integration in Leisure Settings Interest Group, Minnesota Recreation and Park Association.
- 1988 – 1990 Arc Minnesota.
- 1986 – 1990 Arc Ramsey County, Board of Directors. Recreation Task Force Co-Chair (1988-89).
- 1986 – 1990 Special Education Advisory Council, St. Paul Public Schools.
- 1985 – 1990 The Association for Persons with Severe Handicaps, Minnesota Chapter. (MnASH).
- 1985 – 1990 Minnesota Jewish Group Homes, Board of Directors. Secretary (1987-90).
- 1984 – 1989 Leisure Advisory Committee, Arc of Hennepin County.

Editorial Boards and Reviewerships

- 2004 *Leisure Research Symposium*, National Recreation and Park Association Congress. Reviewed presentation proposals for therapeutic recreation section.

- 2004 External reviewer of Dr. David Jones' tenure and promotion file (University of Southern Maine).
- 1998 – present *Therapeutic Recreation Journal*. Editorial Board Member. Guest Editor of Special Issue on Family Leisure in 2003 (Vol. 37, No. 1)
- 1999 – 2002 The Office of Special Education and Rehabilitative Services, U.S. Department of Education. Peer reviewer of discretionary grant applications.
- 2000 *Journal of Park and Recreation Administration*. Guest Reviewer.
- 1996 – 1998 The Association for Persons with Severe Handicaps (TASH). Reviewer of *Call for Presentations* for annual conference in the areas of recreation and leisure.
- 1995 – 1998 *Therapeutic Recreation Journal*. Editorial Advisory Board Member.
- 1995 – 1996 *Therapeutic Recreation Journal*. Guest Reviewer.
- 1994 Leisure Research Symposium, NRPA. Reviewer of *Call for Presentations* in therapeutic recreation.

Workshops

- May 1995 *Powerful Partnerships: Parents and Professionals Building Inclusive Recreation Programs Together*. Coordinator, facilitator, and presenter at all-day, statewide workshop. Co-sponsored by the Therapeutic Recreation Leadership Training Grant Project, Institute on Community Integration, and Jewish Community Center of the Greater St. Paul Area. St. Paul.
- April 1991 *Best Professional Practices in Integrated Recreation*. Coordinator, facilitator, and presenter for all-day, statewide workshop sponsored by Therapeutic Recreation Grant Project, University of Minnesota. St. Paul.
- April 1987 *Facilitating Integration at a Youth-Serving Community Recreation Agency*. Coordinator, facilitator, and presenter for all-day workshop sponsored by the Jewish Community Center of the Greater St. Paul Area in St. Paul.

Presentations

National and International Conferences

- 2004 *Bored With Your Board? Let's Fix the Problem!* National Recreation and Park Association (NRPA) Congress. Reno.
- 2003 *Retrospective: Families Reflect on Impact of Early Inclusion*. National Institute on Recreation Inclusion Conference. Minneapolis.

- Structuring Cooperation: At the Heart of Inclusion.* National Institute on Recreation Inclusion Conference. Minneapolis.
- Collaborative Online Instruction: Promoting a Positive Learning Experience for TR Students and Practitioners.* National Therapeutic Recreation Society (NTRS) Institute, NRPA Congress. St. Louis.
- 2002 *Strategic Planning Processes and the Tie to Outcomes and Assessment.* The 2002 International Recreation, Parks, and Tourism Curricula Chairs Conference. Ellicott City, MD.
- 2001 *Collaborative Models for Therapeutic Recreation Education and Practice.* National Therapeutic Recreation Society (NTRS) Institute, National Recreation and Park Association (NRPA) Congress. Denver.
- 2000 *Interdisciplinary Geriatric Pre-Service Training for Students in Therapeutic Recreation and Speech-Language Pathology.* 53rd Annual Scientific Meeting, The Gerontology Society of America. Washington, D.C.
- Geriatric Interdisciplinary Training for Future Rural Allied Health Care Professionals.* American Speech-Language-Hearing Association annual conference. Washington, D.C.
- Research Roundtable: Models of Collaboration.* Leisure Research Symposium, NRPA Congress. Phoenix.
- 1999 *Intergenerational Inclusive Preschool Program: Mixing Elders and Preschoolers to Support Inclusion.* NTRS Institute poster session, NRPA Congress. Nashville.
- 1998 *Mixing Preschoolers and Elders: Intergenerational Programming to Promote Inclusion.* The Council for Exceptional Children Conference. Minneapolis.
- Fostering Social Relationships: Practical Strategies for Inclusion.* NTRS Institute, NRPA Congress. South Miami Beach. (Conference canceled due to hurricane).
- 1997 *Creating and Sustaining Inclusion: A Tale of Two Cities.* NTRS Institute, NRPA Congress. Salt Lake City.
- Leisure and Recreation Across the Life Span.* Chair, Leisure and Recreation Strand, TASH Twenty-fourth Annual International Conference. Boston.
- 1996 *Parents and Professionals Building Inclusive Recreation Together.* NTRS Institute, NRPA Congress. Kansas City.
- Recreation and Families: Parents and Professionals Collaborating Together.* Chair, Leisure and Recreation Strand. TASH Twenty-third Annual International Conference. Boston.
- Promoting Friendship Through Family-Professional Collaboration.* St. Amant Centre 5th Annual Conference on Developmental Disabilities. Winnipeg.

- 1995 *Intergenerational Inclusive Preschool Project*. TASH Twenty-second Annual International Conference. San Francisco.
- APIE for Intergenerational Programming*. NTRS Institute, NRPA Congress. San Antonio.
- Including Children with Special Needs in Early Childhood Classrooms*. National Early Childhood Directors Association Leadership Conference. Minneapolis.
- 1994 *Enhancing Community Leisure Lifestyle: Family Perspectives and Needs*. TASH Twenty-first Annual International Conference. Atlanta.
- Family Perspectives on Inclusive Recreation*. The Association for Persons with Severe Handicaps Twenty-first Annual International Conference. Atlanta.
- Agency-Wide Systems Change: Segregation to Full Inclusion*. NTRS Institute, NRPA Congress. Minneapolis.
- 1993 *Facilitating Friendship Through Inclusive Recreation*. NTRS Institute, NRPA Congress. San Jose.
- 1992 *Promoting Quality of Life Through Integrated Recreation in Home, School, and Community Settings*. NTRS Institute, NRPA Congress. Cincinnati.
- 1991 *Friendship Development Between Children With and Without Developmental Disabilities Through Participation in School and Community-Based Recreational Activities*. Leisure Research Symposium, NRPA Congress. Baltimore.
- Integrating Community Leisure Services: What Next?* TASH Eighteenth Annual International Conference. Washington, D.C.
- Skills, Chills and Thrills: Going Beyond the Tried and True to Promote Friendships Between Persons With and Without Disabilities*. NTRS Institute, NRPA Congress. Baltimore.
- 1990 *Best Professional Practices in Integrated Community Recreation: Statewide and National Perspectives*. TASH Seventeenth Annual International Conference. Chicago.
- 1988 *JCC Special Needs Program*. Poster session, Council for Exceptional Children Conference. Minneapolis.
- 1987 *Integrated Programming at the St. Paul Jewish Community Center*, Council of Jewish Federations Conference. New York, NY.
- 1986 *How to Get Both Feet in the Door: Community Recreation Integration*. TASH Fourteenth Annual Conference. San Francisco.

Regional Conferences

- 2001 *Inclusion Confusion: What Inclusion Really Means*. Exceptional Family Resources “Reaching for the Stars” Conference. Syracuse, NY.
- 1994 *Using Recreation Activities to Promote Social Interaction and Friendship Between Youngsters With and Without Disabilities*. Rural Recreation Integration Project, University of North Dakota-Grand Forks.
- 1993 *Creating Family-School-Community Connections in Integrated Recreation*. Midwest Symposium on Therapeutic Recreation. St. Louis, MO.
- 1992 *Friendship Building for Children with Developmental Disabilities*. Midwest Symposium on Therapeutic Recreation. Springfield, MO.
- 1989 *Integrating your Child with Special Needs into Regular Community Recreation Programming*. Conference sponsored by Keshet. Chicago.

State Conferences (New York and Minnesota)

- 2004 *Building Social Connections for Young People With Disabilities*. The 54nd Annual Cortland Recreation Conference. Cortland, NY.
- 2003 *Learning to Collaborate: Transdisciplinary Training for Students at an Adult Home*. 8th Annual New York State Therapeutic Recreation Association Conference. Tarrytown, NY.
- Inclusion: A Necessary Competence Area for Therapeutic Recreation*. One day workshop sponsored by New York State Therapeutic Recreation Association. Cortland, NY.
- 2002 *Project CARE: Transdisciplinary Teaming for Students Working With Older Adults*. The 52nd Annual Cortland Recreation Conference. Cortland, NY.
- Therapeutic Recreation Roundtable* (facilitator). The 52nd Annual Cortland Recreation Conference. Cortland, NY.
- Teaching Students to Play: Therapeutic Recreation in the Schools*. New York State Recreation & Park Society, Therapeutic Recreation Symposium. Batavia, NY
- 2000 *Teaching Students to Play: Therapeutic Recreation in the Schools*. Fifth Annual New York State Therapeutic Recreation Association Multi-Day Conference. Suffern, NY.
- Inclusion Confusion: What Inclusion Really Means*. The 50th Annual Cortland Recreation Conference. Cortland, NY.
- 1999 *Getting in Focus: The Use of Focus Groups in Parks, Leisure, and Recreation Services*. The 49th Annual Cortland Recreation Conference. Cortland, NY.
- Therapeutic Recreation Roundtable Discussion* (facilitator). The 49th Annual Cortland Recreation Conference. Cortland, NY.

- Access for All: Planning for Successful Inclusion*. Fourth Annual New York State Therapeutic Recreation Association Multi-Day Conference. Suffern, NY.
- 1998 *Mixing Elders and Preschoolers: Intergenerational Inclusive Preschool Programming*. New York State Recreation and Park Society 13th Annual TR Forum. Syracuse, NY.
- 1996 *Elders in the Preschool Classroom: Assessment of the Intergenerational Climate/Culture and Impact*. Minnesota's Early Intervention Institute. St. John's University, Collegeville, MN.
- 1995 *JCC Intergenerational Inclusive Preschool Program*. Powerful Partnerships: Parents and Professionals Building Inclusive Recreation Programs Together, workshop co-sponsored by the Therapeutic Recreation Leadership Training Grant Project, Institute on Community Integration, and Jewish Community Center of the Greater St. Paul Area. St. Paul.
- 1994 *Using Recreation Activities to Promote Social Interaction and Friendship Between Youngsters With and Without Disabilities*. Rural Recreation Integration Project, University of North Dakota-Grand Forks. Fargo, ND.
- 1991 *Best Practices in Integrating Community Leisure Services*. Co-presenter, Minnesota Recreation and Park Association State Conference. Bloomington, MN.
- 1989 *How to Create an Integrated Recreation Program in Your County*. Arc Minnesota Annual Conference. Brooklyn Center.
- 1988 *Integrating Special Needs Children into School-Age Day Care Programs*. Sponsored by Minnesota Department of Education. Golden Valley.
- 1987 *Integrating Community Recreation*. Arc Minnesota Annual Conference. St. Paul.
- 1987 *Integrated Community Recreation*. Minnesota Recreation and Park Association Conference. Minneapolis.

Local Presentations (Ithaca, New York and Twin Cities Area)

- 2004 *Building Social Connections: A Conversation about Friendship*. Franziska Racker Centers, Ithaca, NY.
- 2003 *Project CARE (Communication and Recreation Enhancement): Transdisciplinary Experiential Learning at Longview*. Faculty Development Conference. Ithaca College.
- 2001 *Encouraging Friendships Between Children With and Without Disabilities Through Recreation Activities*. Faculty Development Conference. Ithaca College.
- 1995 *Intergenerational Inclusive Preschool Program*. Research presentation to Fellows and Faculty, Center for Children with Chronic Illness and Disability. University of Minnesota.
- Making Friends*. In-service to Minnesota School District #916. North St. Paul.

- Learning Best Through Play.* Conversations in the Community sponsored by the College of Education and Human Development, University of Minnesota.
- Intergenerational Inclusive Preschool Program.* Disability Studies Research Forum co-sponsored by the College of Education and Human Development and the Division of General Pediatrics and Adolescent Health, University of Minnesota.
- 1992 *Friendship Development Between Children With and Without Developmental Disabilities.* Integration in Leisure Settings Interest Group, Minnesota Recreation and Park Association. St. Paul.
- 1988 *Integrating Recreation Options for Preschoolers with Special Needs.* Sponsored by St. Paul Developmental Achievement Center. St. Paul.
- 1987 *Community Integration and Normalized Recreation Activities.* Fourteenth Annual Conference on Issues in Mental Retardation. Minneapolis.
- Integrating Persons with Special Needs into Community-Based Programming.* Handicap Access Project Community Education In-Service. West St. Paul.
- Integrated Recreation at the St. Paul JCC.* Twin Cities Down Syndrome Association. Golden Valley.
- 1986 *Integrated Recreation at the Jewish Community Center of St. Paul.* Special Education Advisory Council, St. Paul Public Schools. St. Paul.
- 1986 *JCC Special Needs Program.* Board of Directors, Arc Ramsey County. St. Paul.
- 1986 *Self-Expression, Relaxation, and Creativity Through Music.* Arc Consumer Conference. Brooklyn Center.
- 1985 *Special Needs Integration Program at the St. Paul Jewish Community Center.* Presentation to Dowling School Parent Education Meeting. Minneapolis.

Consultations

- 2004 *Franziska Racker Centers, Ithaca, NY.* Provided trainings to promote friendship for young adults with disabilities.
- 2001 *Paul H. Brookes Publishing Company, Baltimore, MD.* Evaluated merit of proposed book, *Toward Meaningful Daytimes.*
- 1993 –1995 *Rural Recreation Integration Project (RRIP),* directed by Lynn Anderson, Ph.D., University of North Dakota-Grand Forks. Conducted statewide focus groups to assess recreation needs/preferences of people with disabilities; provided statewide interactive video network training; reviewed dissemination materials.

- 1994 *Minority Faculty Development Project*, Midwest Higher Education Commission, directed by Samuel Myers, Ph.D., Hubert H. Humphrey Institute, and Caroline Turner, Ph.D., Department of Educational Policy and Administration, University of Minnesota.
- 1993 *North Dakota Statewide Developmental Disabilities Staff Training Program* directed by Demetrios Vassiliou, Ed.D., Minot State University. Revised Recreation and Leisure Training Module.
- 1991 – 1992 *Women and People of Color in Vocational Education*. Conducted and analyzed interviews related to opportunities, challenges, and recommendations for advancement into leadership roles by women and people of color in vocational education. Research co-directed by Caroline Turner, Ph.D., Department of Educational Policy and Administration, and Gary Leske, Ph.D., Department of Vocational Technology Education, University of Minnesota.
- 1991 *Open Door Recreation Project*. Chesterfield County, VA. Provided on-site review and evaluation of project activities to ensure inclusion of participants with disabilities in community recreation offerings.
- 1991 *Madison School-Community Recreation*. Madison, WI. Provided program evaluation of recreation offerings for participants with disabilities by conducting focus groups of parents, participants, and service providers.
- 1990 *The Institute for Disabilities Studies*, University of Minnesota. Conducted interdisciplinary needs assessments and developed community recreation programs for individuals with significant disabilities.
- 1984 – 1985 *Human Services Support Network*, St. Paul, directed by Richard S. Amado, Ph.D. Provided leisure education assessment and consultation for families with children with significant functional disabilities.

HONORS AND AWARDS

Sabbatical Leave – Ithaca College, Spring 2005.

Who's Who Among America's Teachers, 2004 - 8th edition (nominated by Ithaca College student).

Tenure and Promotion to Associate Professor, Ithaca College, March 2002.

Certificate of Excellence (“for outstanding dedication to our students”). The Collegiate Science and Technology Entry Program, Ithaca College, May 2000, May 2001.

Dean's Merit Award. School of Health Sciences and Human Performance, Ithaca College, for initiation of Project CARE: Communication and Recreation Enhancement at Longview, 2000.

Post-Doctoral Fellowship. Minnesota Rehabilitation Research Training Program, 1994-1995.

Jason David Schleien Memorial Scholarship. University of Minnesota, 1993.

Student Scholarship Award. Minnesota Recreation and Park Foundation, 1990.

Awards for JCC Special Needs Program while under my coordination:

- *Program Award*, Jewish Welfare Board, New York, 1988.
- *Extended Family/Community Integration Award*, The Association for Persons With Severe Handicaps (TASH), 1987.
- *Charles T. Mitchell Recreation Award*, Arc Minnesota, 1987.
- *Community Service Award*, Arc Ramsey County, 1986.

Graduate Tuition Grants awarded for master's studies. Division of Recreation, Park and Leisure Studies. January, 1984; September, 1984.

Grant Awards

(authored by Linda Heyne unless otherwise noted)

Title: Book Project: Community-Based Practice in Therapeutic Recreation
Agency: Center for Faculty Research and Development, Office of the Provost, Ithaca College
Amount: \$3,300 (3-credit release time)
Funding Period: Fall 2005

Title: Dana Internship for Therapeutic Recreation Student to Work at Summer Camp for Hispanic Youth at Risk
Agency: Office of Financial Aid, Ithaca College
Amount: \$1,575
Funding Period: Spring 2004
Authors: Linda Heyne and Nancy Saad (TR student)

Title: Retrospective on Inclusive Recreation: Impact of Early Inclusion Experiences
Agency: Office of the Provost, Ithaca College
Amount: \$1,117
Funding Period: Spring 2004

Title: Faculty Development Award
Agency: Dean's Office, School of Health Sciences and Human Performance
Amount: \$1,000
Funding Period: Fall 2003

Title: Individuals with Disabilities Education Act in New York
Agency: Instructional Development Fund, Ithaca College
Amount: \$332
Funding Period: Fall 2002

Title: New Workshop: Therapeutic Recreation in the Schools
Agency: Center for Faculty Research and Development, Ithaca College
Amount: 3 credits reassigned time to develop new online course offered jointly with SUNY Cortland
Funding Period: Academic Year 2002-2003

Title: Professional and Teaching Development Through Presentation and Attendance at the National Therapeutic Recreation Society Institute
Agency: Gerontology Institute, Ithaca College—Small Grant Program
Amount: \$400
Funding Period: Academic Year 2001-2002

Title: Society of Park and Recreation Educators (SPRE) Teaching Institute: Building on a Tradition of Excellence to Expand Tomorrow's Classroom
Agency: Instructional Development Fund, Ithaca College
Amount: \$1,200
Funding Period: Academic Year 2000-2001
Grantwriters: Judy Kennison and Linda Heyne

Title: Dissemination of Dissertation Research: Encouraging Friendships Between Children With and Without Disabilities Through Recreation Activities
Agency: Summer Research Grants, Ithaca College
Amount: \$3,350
Funding Period: Summer 2000

Title: Promoting Quality of Life Through Inclusive Adventure and Inclusive Arts Programs
Agency: National Institute on Disability and Rehabilitation Research, U.S. Department of Education
Amount: Approximately \$75,000 each year for 5-year period
Funding Period: Academic Years 1998-2003
Grantwriters: Charlie Lakin (PI), John Rynders, Leo McAvoy, Linda Heyne, Greg Lais

Title: Intergenerational Inclusive Preschool Project
Agency: Center for Early Education and Development, University of Minnesota
Amount: \$1,261
Funding Period: Academic Year 1997-98

Title: Promoting Faculty-Community Collaboration in the Intergenerational Inclusive Preschool Project
Agency: Center for Early Education and Development, University of Minnesota
Amount: \$1,442
Funding Period: Academic Year 1996-97
Grantwriters: Linda Heyne, Stuart J. Schleien, Carla Tabourne

Title: Jewish Community Center of the Greater St. Paul Area (JCC) Special Needs Program
Agency: Marjorie Meriweather Post Foundation
Amount: \$30,000
Funding Period: 1987 – 1990

Title: JCC Special Needs Program
Agency: St. Paul Companies
Amount: \$20,000
Funding Period: 1988

Title: JCC Special Needs Program
Agency: St. Paul Foundation
Amount: \$20,000
Funding Period: 1987 – 1989

Title: The Integration of Children and Youth with Severe Handicaps into a Youth-Serving Agency
Agency: U.S. Department of Education, Office of Special Education and Rehabilitative Services
Amount: \$92,590
Funding Period: 1985 – 1987
Grantwriters: Dori Denelle, Linda Heyne, Stuart J. Schleien