

CURRICULUM VITA

Jim Rothenberg

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EDUCATION

Ph.D., Sociology, The University of Michigan, August 1982. Major: Social Psychology.
Minor: Social Change and Social Movements.

M.A., Sociology, The University of Michigan, 1979.

15 hours graduate education courses, New York University, Summer and Fall, 1968.

B.A., Washington University, St. Louis, 1968. Major: Sociology.

EMPLOYMENT

August 1995 to present -- Associate Professor, Department of Sociology, Ithaca College
(Chair of the department from 1994 to 1998, 2002 to 2004, and fall 2010 to the present).

September 1988 to July 1995 -- Assistant Professor of Sociology, Ithaca College.

July 1983 to June 1988 -- Assistant Professor of Sociology, Amherst College.

September 1982 to June 1983 -- Lecturer and Coordinator of Undergraduate Education,
Department of Sociology, The University of Michigan, Ann Arbor. I organized a variety
of programs for Sociology majors. I also conducted a seminar for graduate student
teaching assistants and taught two undergraduate courses -- Social Psychology and
Sociology of Education.

January 1981 to March 1981 -- Consultant, New England Equal Education Center, (Hartford,
CN). Part of a multidisciplinary team evaluating a high school in crisis.

May 1978 to December 1978 -- Consultant, Far West Laboratory for Educational Research
and Development (San Francisco, CA). I did a secondary analysis of data based on
classroom observations in three classrooms.

September 1976 to June 1977 -- Teacher, Oaktrails Montessori School, (Ann Arbor, MI).
Oaktrails is an elementary level Montessori school, grades K-5. I was primarily responsible for 3rd, 4th, and 5th graders but worked with all ages. I was science teacher for all grades.

August 1973 to May 1976 -- Head Teacher, Children's Community School, (West Lafayette, IN). C.C.S. is a parent-teacher cooperative alternative school that had an age range from four to fourteen with an enrollment of approximately thirty children. As Head Teacher I was responsible for supervising the other teachers and coordinating parent and volunteer activities. I was the teacher for the following combined groups: 1973-1974 4th, 5th and 6th grades; 1974-1975 5th, 6th, 7th and 8th grades; 1975-1976 2nd, 3rd, 4th and 5th grades.

August 1972 to May 1973 -- Teacher, Children's Community School. Teacher of combined group of pre-school through 1st grade.

September 1968 to January 1971 -- Teacher, 6th grade, New York City, in P.S. 95, Bronx.
Taught 6th grade in self-contained classroom.

TEACHING

I have taught the following courses at Ithaca College:

Ithaca Seminar: Exploring a Global Challenge (Sustainability)

Ithaca Seminar: Youth: Culture, Cohorts, and Politics

Soc 103 – Power and Identity: How is Education Relevant? (first year seminar)

Soc 130 – Youth and Youth Cultures

Soc 218 – Individual and Society

Soc 239 – Socialization Through the Life Course

Soc 293 – Introduction to Social Institutions and Organizations

Soc 350 – Research Methods

Soc 353 – Research Methods I

Soc 354 – Research Methods II

Soc 311 – Sociological Theory

Soc 351 – Sociology of Education

Soc 411 – Advanced Sociological Theory

Soc 435 – Evolution and Revolution

Soc 438 – Simulating Social Processes

Three of my syllabi have been selected for inclusion in American Sociological Association publications. “Individual and Society” and “Socialization Through the Life Course” are included in a publication on teaching put out by the ASA’s Social Psychology section and “Sociology of Education” is in a similar publication put out by the Sociology of Education section.

WRITTEN WORK and PRESENTATIONS

- Task Structure Analysis of Three Fourth Grade Classroom Instructional Systems. Report to Far West Laboratory for Educational Research and Development, San Francisco, CA, 1979.
- Authorities' Responses to Community Challenge During Desegregation. (With Mark Chesler.) Paper presented at the Society for the Study of Social Problems Conference, New York, August 1980.
- Charting Educational Futures: Interaction Patterns in First and Second Grade Reading Groups. (With Linda Grant.) Paper presented at the meetings of the American Educational Research Association, Los Angeles, April 1981. Published as Eric Reprint, September 1981.
- Classroom Activity Structures and Patterns of Peer Association. Report to National Institute of Education, April 1982.
- Peer Relationships and Activity Structures in Elementary School Classrooms. Unpublished Ph.D. dissertation, Department of Sociology, The University of Michigan, Ann Arbor, 1982.
- Judicial Regulation of Local Controversies: Implementation of School Desegregation Decisions. (With Mark Chesler.) Paper presented at the Annual Meetings of the North Central Sociological Association, Columbus, April 1983.
- The Social Enhancement of Ability Differences: Teacher-Student Interactions in First and Second Grade Reading Groups. (With Linda Grant.) *The Elementary School Journal*, September 1986, 87(1), Pp. 29-49.
- A Study of Programs for Gifted and Talented Students: A Critical Evaluation of Three Elementary School Programs. November, 1987. Final report submitted to the school systems studied.
- Starpower. "Social Stratification," 1988, American Sociological Association, Teaching Resource Center. I described and discussed the uses of "Starpower," a social simulation exercise designed to illustrate the process of social stratification and various issues related to the exercise of power.
- The Open Classroom Reconsidered. *The Elementary School Journal*, September, 1989, pp. 69-86.
- "The Open Classroom Reconsidered" was selected for condensation and publication in the January 1990 issue of *The Education Digest*. This issue of the *Digest* was devoted specifically to the topic "Is Education Ready for the 1990s?"
- "The Open Classroom Reconsidered" has been selected for an anthology on open classrooms. Publication forthcoming.
- "Gender Role Socialization in Schools," Spring 1992 one of the annual David Nosanchuk lectures at Ithaca High School.
- Panel member in a workshop on interdisciplinary education and teaching at the American Sociological Association Meetings in Montreal, August, 2006.
- June 2007. I was an invited speaker at the IDEA User Group Workshop in Minneapolis. I attended the 2-day workshop and gave a 30-minute presentation about the unique ways in which the Ithaca Seminar Program is using IDEA to do program assessment.
- Navigating the Sociology Major*, co-authored with Steve Sweet. This is a 2007 American Sociology Association publication, available online.

PROFESSIONAL MEMBERSHIPS

American Sociological Association
Eastern Sociological Society

SERVICE TO THE SCHOOL OF HUMANITIES & SCIENCES

General Education Requirement Committee (GERC) Fall 1990 – Spring 1993

A committee of six faculty members, the associate dean, Martin Berlinrood, and the dean, Howard Erlich. This committee met for one to two hours every other week for three years. Our task was to replace the distribution requirement in H&S. We completed a proposal to replace the current distribution requirement in H&S and to institute a required Freshman Seminar in 1992. This proposal was accepted by the faculty. We continued to meet to discuss implementation of the new general education curriculum and planned the summer faculty forum.

Committee to revise the social studies curriculum Fall 1991 – Mid Fall 1992

This committee, chaired by Associate Dean Bill Russell, reviewed and revised the requirements for social studies curriculum (housed in the History Department and designed to prepare students to teach social studies in secondary schools).

Faculty forum presenter. August 1993

I was on a panel that presented information about proposed revisions to general education and led small group discussions about this topic. (I have participated in every faculty forum in Humanities and Science since joining the faculty.)

Designation Committee Spring 1994

This committee reviewed courses proposed for general education designation for the new H&S focused study program. I spent a minimum of 3 hours a week on this work, and often as many as 6 hours.

Capstone planning. Spring 1994

I worked with Howard Erlich and Martin Berlinrood planning pilot programs for a capstone course. I helped organize and led a meeting of faculty interested in this program.

Panel on First Year Seminars. July 1994

I participated in a panel presenting ideas for faculty teaching first year seminars. I also ran a social simulation for members in the workshop. “BaFa BaFa” is a two hour game designed to teach the concepts relating to culture and ethnocentrism. This exercise is very useful for introducing discussions about diversity. Many faculty have used the exercise in the first year seminars. I often help faculty prepare to play and do some informal training about how to run and debrief the game.

H&S Curriculum Committee Fall 1995 – Spring 2004

I was first elected to the H&S Curriculum committee in the Fall of 1995 and have served on that committee for nine years. The committee meets once a week for one and a half to two hours. I averaged two hours per week preparation for this committee. In the Fall of 1996 I was elected co-chair of the committee and have continued as chair or co-chair through the Spring of 2003.

AAC&U Conference on Multi Cultural Education June 1996

I attended this conference with Dean Erlich. We heard presentations and attended workshops on ways to incorporate multi-cultural education into the curriculum.

Chair, Ethnic Studies Program Review Committee Fall 1996 – Spring 1997

Dean Erlich asked the H&S Curriculum committee to examine the possibility of creating an Ethnic Studies Program. We formed a committee made up of faculty, administrators, and students. We met regularly for a year, gathering input from around the college, and formally proposed the creation of an Ethnic Studies Program. The following year this proposal was turned over to another committee that designed the actual program that has since blossomed into the Center for the Study of Culture, Race, and Ethnicity (CSCRE).

H&S Peer Review Committee 1998

I served on an H&S Peer Review Committee. Such committees are created in the unusual situation in which tenured faculty members are deemed by their department and the dean to have serious instructional difficulties. The committee required intensive work for a little more than a month.

Academic Status Committee Spring 2001 to present

The Academic Status Committee meets for 4 to 5 hours at the end of each semester to review students in academic difficulty. We make decisions about level of warning for students, suspension, and dismissal from the college. I also occasionally serve on the appeals committee in which students who have been suspended or dismissed can appeal the decisions.

Coordinator of the First Year Seminar Program Fall 2000 – Spring 2002

My role as coordinator was to oversee the program and chair the First Year Seminar Steering Committee. We solicit proposals for seminars, review those proposals, plan a day long workshop for all seminar instructors before classes begin in August, and provide ongoing support for seminar instructors.

Steering committee for the First Year Seminar Program Fall 2002 to Spring 2004

This committee reviews the program, makes suggestions for changes, and reviews applications to teach first year seminars, and provides ongoing training and support for seminar instructors.

H&S Curriculum Task Force Fall 2002 to Spring 2003

This committee reviewed the proposals emerging from an August faculty forum and generated a series of recommendations for the Planning and Priorities Committee of Humanities & Sciences.

Associate Dean Search Committee Fall 2002 – Spring 2003

This is the search committee to find a replacement for Martin Berlinrood, who retired in December 2002.

H&S Curriculum Committee Subcommittee on General Education Fall 2003 to Spring 2004

I chair a subcommittee of three that reviews all general education petitions from departments and students.

H&S General Education Review Committee Fall 2003 to Summer 2007

This committee was charged with proposing ways to make general education more coherent and to evaluate the desirability and feasibility of adding a capstone requirement and a diversity

requirement to general education. The committee submitted a formal proposal to the H&S Curriculum Committee in August, 2007.

Fall 2005 to Spring 2009. One of three members of the **ad hoc review committee for Rebecca Lesses** in Jewish Studies. I observed her classes and participated in her 2nd and 4th year reviews as well as her tenure review.

SERVICE TO THE COLLEGE

Member of a panel on cooperative learning. Fall 1992

In the Fall I was one of 5 panel members on “Cooperative Learning,” a faculty seminar.

First Year Experience Committee Fall 1992 – Spring 1993

This college-wide committee reviewed the experience of first year students and made a series of recommendations to improve the quality of the first year at Ithaca College.

Search committee to hire faculty for Center for Teacher Education Spring 1994

This search committee was chaired by Bill Scoones. We hired two faculty members for the recently created Center for Teacher Education at Ithaca College. There were several hundred applicants and we interviewed 4 or 5 people for each position.

Ad hoc Committee to review Jeff Claus 1998, 1999

Since Jeff’s position as a faculty member in education was not within any department, a college-wide review committee was formed to do a mid-term evaluation and to evaluate Jeff for tenure and promotion. While on sabbatical, I read all his written (published and unpublished) work and wrote a detailed review for the rest of the committee. During the Fall 1998 semester I visited his classes. Fall 1999 We reviewed Jeff for promotion and tenure. I drafted the committee’s report on Jeff’s scholarly work.

Academic Program Development Task Group Fall 1999 – Spring 2000

I served on a presidential task group, the Academic Program Development Task Group, co-chaired by Howard Erlich and Heinz Koch. I chaired a subcommittee of that group. On average, this service required a two hour meeting per week plus one to two hours of preparation per week. We presented a series of recommendations to the college-wide planning and priorities committee. These recommendations became part of the long range planning document for the college.

Ashville Conference on General Education June, 2000

I attended the Ashville Conference on General Education with a I.C. team led by Dean Erlich. There were several related meetings in the Fall 2000 semester.

Search committee for the Vice President of Student Affairs Spring 2001

I served on the search committee for the Vice President of Student Affairs chaired by College Attorney, Nancy Pringle. This took between 2 and 5 hours a week for about 10 weeks.

Ithaca College Hillel Board June 2003 to present. President of the board from Fall 2005 to Spring 2008. Treasurer from Fall 2008 to present.

Fall 2003 to present. **Reading Initiative:** I frequently participate in leading discussions of the book assigned to incoming first year students.

Academic/Student Affairs Steering Committee Fall 2003 to Spring 2004

This committee examined the relationship between academic and student affairs. We made proposals that to better connect these parts of students' lives at Ithaca College.

Fall 2004 to Spring 2007. **Coordinator of the Ithaca Seminar Program.**

Fall 2004 to Spring 2007. Member of the **First Year Coordinating Committee.**

Spring 2006 through end of the Summer 2006. At the request of the provost, I worked with Bonnie Prunty and Warren Schlessinger to prepare a **proposal for an all college first year seminar**. This involved meeting with various faculty groups, associate deans, and deans. We submitted the proposal to the provost in the fall 2006.

Fall 2007 to present. **Member of the steering committee for the Ithaca Seminar Program.**

Spring 2009. Served on the **hiring committee for the Vice President of Enrollment.**

Presentations for prospective students

I have given many presentations at programs such as Ithaca Today to prospective students.

SERVICE TO THE DEPARTMENT THAT GOES BEYOND NORMAL EXPECTATIONS

1989 I helped organize, and served as de facto chair, of the department's biweekly seminar on teaching.

Chair of the department's Merit Review Committee, Spring 1989 – 1995. Since then, I served as a member of the Merit Review Committee a number of times.

1998 - 1999 Department contact for the Person to Person program.

Fall 2000 – Spring 2001 I co-wrote with Susanne Morgan curriculum proposals for a new research methods sequence for department majors, and for a variety of smaller revisions to the major requirements. These revisions were approved in the Fall of 2001.

I spent a substantial amount of time during the summer of 2002 working on the department's final assessment report.

Spring and Summer 2006. Working with Julian Euell, I drafted a proposal for the department for a major revision of requirements for majors. We held several meetings over the summer with other department members to discuss this proposal

SERVICE TO THE ITHACA COMMUNITY

1992 I gave a lecture in Ithaca High School on "Gender Role Socialization in Schools" as part of the David Nosansuch lecture series.

Fall 1993 – Fall 1994 I served on the advisory board to the Learning Web in the Fall. I also served on the Learning Web's Program Committee. The Board meets once a month for two hours and the committee meets at least once a month for two hours.

1994 - 1997 I joined the board of directors of the Ithaca Community Childcare Center (IC3) in September, 1994. I was elected vice president at that time. I was elected president of the board in January, 1995 and served in that capacity until June 1997. The board meets once a month for 2 hours and the executive committee meets once a month for 2 hours.

Fall 2004 to Spring 2010. Member of the Site Based Council at the Alternative Community School.

TEACHING ACTIVITIES THAT ALSO PROVIDE SERVICE TO THE SCHOOL

First Year Seminars

I was one of four faculty members to develop and teach in the pilot program for the First Year Seminar Program in the Fall of 1992. I have since taught First Year Seminars many additional times.

Experimental capstone course

Spring 1995 Soc 435 - Selected Topics: Evolution and Revolution. I co-taught this course with a history professor. A biology professor helped plan the seminar and intended to also co-teach the seminar, but had to bow out at the last minute. We enrolled seniors in history and sociology. We explored the ideas of Darwin and Marx and the uses, and often misuses, to which these ideas were put.

Honors Seminar

2000 I developed and intermediate level honors seminar, Sociology 251, "Youth in the New Millennium." I taught the seminar three times.

Ithaca Seminars

I helped design and co-taught three times an interdisciplinary course on sustainability. I also taught an Ithaca Seminar focused on Youth.

SERVICE TO THE PROFESSION

I served for three years on the editorial board of Teaching Sociology, a publication of the American Sociological Association. I continue to routinely review articles for this journal and typically review one or two articles per year.