

Deborah A. Wuest, Ed.D.

Education

Boston University, Boston, MA
Doctor of Education, 1980
Emphasis: Pedagogy
Supporting Areas: Psychology and Motor Development

Indiana University, Bloomington, IN
Master of Science, Physical Education, 1972

State University of New York College at Cortland, Cortland, NY
Bachelor of Science, Physical Education, 1971

Employment

Ithaca College, School of Health Sciences and Human Performance, Ithaca, NY. 1972-present. Tenured, Associate Professor, Assistant Chairperson, Health and Physical Education, 1982-1986. Acting Department Chairperson, Spring 1992.

Miglio & Associates, Inc., Methuen, MA.
1980-1985. Consultant in stress management.

Human Resources Training, Inc., Boston, MA.
1980-1985. Consultant in stress management.

Boston University, Department of Movement, Health and Leisure, Boston, MA.
1978-1980 Teaching fellow. Supervised fieldwork at Massachusetts School for the Blind, Perkins School for the Blind, and Fernal State Institution.

Boston University, Office of Residential Life, Boston, MA.
1979-1980. Resident Director of Health and Education House.

Ithaca Youth Bureau, Ithaca, NY.
Summer 1993 - AAU Swimming Age Group Coach.

Summers 1974-1978 Manager-City of Ithaca Pool; Director-Learn to Swim Programs.

Indiana University, School of Health, Physical Education, Recreation, Bloomington, IN. 1971-1972. Associate Instructor.

Honors and Academic Awards

Ithaca College President's Recognition Award - 1996

International Whos Who in Sport Pedagogy Theory and Research - 1994

Research Consortium Fellow, American Alliance for Health, Physical Education, Recreation and Dance - 1984

Outstanding Graduate and Hall of Fame Member, SUNY Cortland, Cortland, NY - 1991.

Charles C. Dana Foundation Award for Teaching Excellence, Ithaca College 1985 & 1987.

Merit Award. The Johns Hopkins University First National Search for Personal Computing Aids to the Handicapped - 1981.

Boston University Outstanding Graduate Scholar Award - 1978-1979; 1979-1980.

Biofeedback Society of America Scholarship - 1979.

Phi Kappa Phi

Grants

Title VI Grant, 2002. (\$2000) Awarded for the development of a web resource page for Latin America and creation of an online 1-credit course on cultural competency.

Carol M. White Physical Education Grant (PEP Grant), 2002. \$161,000. Served as a consultant to Jane Bryant, Boynton Middle School, who

was awarded the grant for the program entitled PACE (Physical Activity Community Education).

Title VI Grant, 2001. (\$2000). Awarded to D. Wuest and J. Boles for the revision of the 666-10000 Health Sciences: Foundations and Careers to incorporate a greater perspective on international health, specifically targeting Latin America.

Lodestar Grant, Ithaca College, 1993 (\$2400). Awarded to D. Wuest, S. Rich, E. Griffin, B. DeWall for development of international perspectives with respect to physical activity and children with disabilities.

Presidential Special Grant, Ithaca College, 1995. (\$6000). Awarded to D. Wuest, J. Monroe, B. DeWall, & A. Lanou for Program Leadership for All Youth (PLAY) project and development of international programs in Ecuador.

Presentations

Mancini, V. H. & Wuest, D. A. (2003, March). [Interactive Supervision](#). Paper presented at the Conference on Physical Activity and Teacher Educators, Pennsylvania State University, State College, PA.

Christina, B., Wuest, D. A., & Mancini, V. H. (1999, April). A comparison of Fitness Instruction Time of high-fit and low-fit middle school students in physical education. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance National Convention, Boston, MA.

Wuest, D. A., & Wigglesworth, J. (1999, March). The What, Where, and Why of the World Wide Web. Presentation at the New York State Alliance for Health, Physical Education, Recreation and Dance South Central Zone Mini-Conference, Ithaca, NY.

Wuest, D. A. (1997, October). The use of the Internet to locate resources for children with disabilities. Presentation at Global Connections International Conference, London, United Kingdom.

Wuest, D. A. (1996, October). Volunteerism: Caring for the children left behind. Presentation at NASW International Conference, Kaiserslautern, Germany.

Wuest, D.A., Begley, E., & Frank, B. (1996, August). PLAY: Program Leadership for All Youth. A 4-day workshop on therapeutic interventions for

children with disabilities. Presented to 50 therapists in Guayaquil, Ecuador. A collaborative project of Voices for International Development and Adoption (VIDA) and Instituto Nacional del Niño y Familia (INNFA).

Wuest, D. A., Rich, S. M., DeWall, B., Monroe, J., & Lanou, A. (1995, August). PLAY: Program Leadership for All Youth. A 4-day workshop on recreation for children with disabilities presented to 50 health professionals in Guayaquil, Ecuador. A collaborative project of Ithaca College, Voices for International Development and Adoption (VIDA), and Instituto Nacional del Niño y Familia (INNFA).

Mancini, V. H., Wuest, D. A., Frye, P. A., & Murphy, J. (1985, April). A comparison of the Academic Learning Time-Physical Education (ALT-PE) of high-, average-, and low-skilled basketball players during various phases of the season. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance National Convention, Atlanta, GA.

McManis, B. G., & Wuest, D. A. (1994, April). Stability Reliability of the Modified Push-up in Children. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance National Convention, Denver, CO.

Wuest, D. A., Mancini, V. H., Wozniak, & LaChapelle, S. (1993, November). The experience of high- and low-fit students in physical education. Paper presented at the New York State Association for Health and Physical Education, Buffalo, NY.

Mancini, V. H., Wuest, D.A., Maddren, J., & DeLola, B. (1993, November). The experience of athletes and nonathletes in physical education classes. Paper presented at the New York State Association for Health and Physical Education, Buffalo, NY.

Wuest, D. A. (1993, July). The structure of knowledge in sport pedagogy: Response to Keynote Address (Invited). FISC/CEU International Conference, World University Games, Buffalo, NY.

De Marco, G., Mancini, V. H., & Wuest, D. A. (1993, July). Self-assessment and changing coaching behavior. FISU/CEU International Conference, World University Games, Buffalo, NY.

Wuest, D. A. (1993, March). Humanism in children's sport: Vision and realities. Paper presented at the American Alliance of Health, Physical Education, Recreation and Dance National Convention, Washington, DC.

Wuest, D. A., Mancini, V. H., Frye, P. A., & Marcinek, F. (1992, April). The accuracy of coaches' perceptions of their behaviors. Paper presented at the American Alliance of Health, Physical Education, Recreation and Dance National Convention, Indianapolis.

Mancini, V. H., Wuest, D. A., Frye, P. A., & Higgins, C. (1992, April). The lasting effects of supervisory feedback on teachers' awareness and students' ALT-PE. Paper presented at the American Alliance of Health, Physical Education, Recreation and Dance National Convention, Indianapolis.

Wuest, D. A., & Mancini, V. H. (1992, April). Coaching and everyday living: Achieving a balance between personal and professional lives. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance National Convention, San Francisco.

Mancini, V. H., Wuest, D. A., & Lombardo, B. J. (1992, November). Humanism in coaching. Paper presented at the New York State Association for Health and Physical Education, Monticello, NY.

Wuest, D. A. (1991, January). Humanism in coaching: The role of professional preparation. Paper presented at the Association Internationale des Ecoles Superieures d'Education Physique International World Congress, Atlanta.

Wuest, D. A. (1990, April). Humanism in coaching: The missing element. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance National Convention, New Orleans.

Wuest, D. A. (1989, April). Humanism in coaching: Fact or fiction. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Boston.

Mancini, V. H., Wuest, D. A., O'Brien, D. M., & Frye, P. A. (1988, April). Effects of academic learning time-physical education (ALT-PE) supervisory feedback on the relationship between perceived and observed students' behaviors. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Kansas City.

Pinkham, K., Mancini, V. H., Wuest, D. A., & Frye, P. A. (1988, April). A comparison of the academic learning time-physical education (ALT-PE) of itinerant and nonitinerant physical educators' students. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance National Convention, Kansas City.

Mancini, V. H., Wuest, D. A., Lombardo, B. J., & van der Mars, H. (1988, February). A retrospective look at 10 years of research on teaching and coaching.

Paper presented at the Eastern District Association of the American Alliance for Health, Physical Education, Recreation, and Dance, Philadelphia.

Mancini, V. H., Wuest, D. A., Lombardo, B. J., & van der Mars, H. (1987, April). Systematic analysis of teachers' and coaches' behaviors: A 10-year perspective. Half-day preconference workshop. American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Las Vegas.

Domm, M. A., Fisher, A. C., & Wuest, D. A. (1987, October). Athletic injury rehabilitation adherence. Paper presented at the meeting of the Canadian Association of Sport Sciences, Ottawa, Ontario, Canada.

Mancini, V. H., Wuest, D. A., & Craven, J. (1986, April). A comparison of teaching behaviors of high- and low-burnout elementary physical education teachers. Paper presented at the American Alliance of Health, Physical Education, Recreation, and Dance National Convention, Cincinnati, OH.

Rush, D., Mancini, V. H., & Wuest, D. A. (1986, April). A comparison of a coach's interactions with high- and low-skilled intercollegiate springboard divers. Paper presented at the American Alliance of Health, Physical Education, Recreation, and Dance National Convention, Cincinnati, OH.

Metcalfe, T. A., Mancini, V. H., & Wuest, D. A. (1986, April). A comparison of the interactions of a male and a female physical educator and their students' academic learning time - physical education (ALT-PE). Paper presented at the American Alliance of Health, Physical Education, Recreation, and Dance National Convention, Cincinnati, OH.

Griffin, L., Mancini, V. H., Wuest, D. A., & Frye, P. A. (1986, April). The effects of ALT-PE supervisory feedback on the teaching behaviors of preservice physical educators. Paper presented at the American Alliance of Health, Physical Education, Recreation, and Dance National Convention, Cincinnati, OH.

Mancini, V. H., & Wuest, D. A. (1985, August). Coaches' interactions and their high-and low-skilled athletes' ALT-PE: A systematic perspective. Paper presented at the Association International des Ecoles Superieures d'Education Physique International Convention, Garden City, NY.

Mancini, V. H., Wuest, D. A., & Smith, K. F. (1985, August). A comparison of a teachers's behaviors and students' ALT-PE with command and movement education styles of teaching. Paper presented at the Association International des Ecoles Superieures d'Education Physique International Convention, Garden City, NY.

Mancini, V. H., Wuest, D. A., Patterson, R., & Frye, P.A. (1985, August).

The relationship between student teachers and their cooperating teachers and its influence on ALT-PE. Paper presented at the Association International des Ecoles Superieures d'Education Physique International Convention, Garden City, NY.

Mancini, V. H., Clark, E. K., & Wuest, D. A. (1985, August). The ALT-PE of high-, average-, and low-skilled basketball players during the various phases of the season. Paper presented at the American Alluance for Health, Physical Education, Recreation, and Dance National Convention, Atlanta.

Wuest, D. A., Mancini, V. H., Terrillion, K., & van der Mars, H. (1984, July). The academic learning time - physical education of high-, average-, and low-skilled female intercollegiate volleyball players. Paper presented at the 1984 Olympic Scientific Congress, Eugene, OR.

Mancini, V. H., Wuest, D. A., & van der Mars, H. (1984, July). The use of instruction and supervision in interaction analysis during undergraduate professional preparation. Paper presented at the 1984 Olympic Scientific Congress, Eugene, OR.

van der Mars, H., Mancini, V. H., Wuest, D. A., & Galli, G. (1984, July). A comparison of the academic learning time - physical education of a high-skilled basketball player and a low-skilled basketball player. Paper presented at the 1984 Olympic Scientific Congress, Eugene, OR.

Wuest, D. A., Mancini, V. H., Zaichkowsky, L. D., Zaichkowsky, L. B., & Templin, T. J. (1984, March). Teacher burnout: Its effects, measurement, and practical strategies for remediation. A series of 5 papers presented at a research symposium of the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Anaheim, CA.

Wuest, D. A., Mancini, V. H., & Smith, D. B. (1984, March). The ALT-PE of high- and low-skilled male and female students during a unit of instruction. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Anaheim, CA.

Thomas, J. T., Mancini, V. H., & Wuest, D. A. (1984, March). A comparison of the academic learning time - physical education of high- and low-skilled male and female intercollegiate lacrosse players. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Anaheim, CA.

Scriber, K., Mancini, V. H., & Wuest, D. A. (1984, March). The relationship between perceived teaching behaviors and actual teaching behaviors of school health educators. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Anaheim, CA.

Mancini, V. H., Wuest, D. A., & Vantine, W. K. (1984, March). Effects of supervisory feedback using interaction analysis on the teaching behaviors of burned out physical educators. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Anaheim, CA.

Grecic, J., Mancini, V. H., & Wuest, D. A. (1984, March). Lasting effects of supervision using interaction analysis on inservice physical educators and their students' academic learning time - physical education. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Anaheim, CA.

Lombardo, G. J., Marecsak, J. H., Mancini, V. H., & Wuest, D. A. (1984, February). An analysis of the conceptual level, teaching behavior, and academic learning time of preservice physical education teachers. Paper presented at the Eastern District Convention of the American Alliance for Health, Physical Education, Recreation, and Dance, Philadelphia, PA.

Cheffers, J. T. F., Zaichkowsky, L. D., Lyonnais, C., Wuest, D. A., & Mancini, V. H. (1984, February). Eleven years of decision-making with elementary school children. Paper presented at a research symposium at the Eastern District Convention of the American Alliance for Health, Physical Education, Recreation, and Dance, Philadelphia, PA.

Thomas, D. P., Schenk, R., & Wuest, D. A. (1984, February). Body composition of wrestlers. Paper presented at the Mid-Atlantic Conference of the American College of Sports Medicine, Ithaca, NY.

Clark, E. K., Wuest, D. A., & Mancini, V. H. (1984, January). Assertive discipline strategies. Paper presented at the New York State Alliance for Health, Physical Education, Recreation, and Dance Convention, Syracuse, NY.

Mancini, V. H., & Wuest, D. A., (1983, June). The effects of systematic supervisory feedback on the teaching behaviors of experienced teachers. Paper presented at the Conference for Teacher Educators. Revitalizing inservice education: Physical education models that work. University of Massachusetts, Amherst, MA.

Steffen, M. B., Mancini, V. H., & Wuest, D. A. (1983, April). Effects of instruction and supervision in interaction analysis on teaching behaviors exhibited by elementary school physical educators toward disruptive students. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Minneapolis.

Vantine, W., Mancini, V. H., Wuest, D. A., & Clark, E. K. (1983, April). Effects of instruction and supervision in interaction analysis in CAFIAS on the ALT-PE of high-burnout teachers. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Minneapolis, MN.

Mancini, V. H., Wuest, D. A., Clark, E. K., & Ridosh, N. (1982, November). A comparison of the interaction patterns and academic learning time of low- and high-burnout physical educators. Paper presented at the C.I.C. Big Ten Symposium Research on Teaching, Purdue University, Lafayette, IN.

Mancini, V. H., Scriber, K., Wuest, D. A., & Frye, P. A. (1982, November). The relationship between perceived teaching behavior and observed teaching behavior of school health educators. Paper presented at the meeting of the New York State Federation of Public Health Educators, Binghamton, NY.

Wuest, D. A., & Mancini, V. H. (1982, September). Using systematic observation to improve teaching. Paper presented at the American Red Cross Division School, Oswego, NY.

Wuest, D. A., Cheffers, J. T. F., Zaichkowsky, L. D., & Champion, C. P. (1982, August). Multidimensional analysis of the pedagogical processes. Paper presented at the Association Internationale des Ecoles Superieures d'Education Physique Convention, Boston, MA.

Fisher, A. C., Ford, T., & Wuest, D. A. (1982, April). Prediction of batting success. Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Houston, TX.

Wuest, D. A. (1982, April). Occupational stress and how to cope. Paper presented as part of a wellness program at Ithaca College, Ithaca, NY.

Wuest, D. A., & Cheffers, J. T. F. (1981, June). The use of multidimensional analysis in research on teaching. Paper presented at the Association Internationale des Ecoles Superieures d'Education Physique Convention, Rio de Janeiro, Brazil.

Mancini, V. H., Wuest, D. A., Cheffers, J. T. F., & Rich, S. M. (1981, March). Research into practice: Practical strategies to promote interaction and involvement for teachers and coaches. A series of four papers presented at the Eastern District Convention of the American Alliance for Health, Physical Education, Recreation, and Dance, Great Gorge, NJ.

Wuest, D. A., Cheffers, J. T. F., Zaichkowsky, L. D., & Champion, C. P. (1981, January). Social and psychophysiological concomitants of teaching: A

multidimensional perspective. Paper presented at the New York State Alliance for Health, Physical Education, Recreation, and Dance Convention, Liberty, NY.

Publications

Wuest, D.A., & Bucher, C. A. (2003). [Foundations of physical education, exercise science, and sport](#) (14th ed.). St. Louis: WCB McGraw-Hill.

DeMarco, G. M., Mancini, V. H., & Wuest, D. A. (2002). A systematic perspective of humanistic behaviors in coaching. In B. Lombardo, T. Caravella-Nadean, K. Castagno, and V.H. Mancini (eds.), [Sport in the 21st century: Alternatives for the new millennium](#). Boston: Pearson Custom Publishing.

DeMarco, G. M., Mancini, V. H., & Wuest, D. A. (2002). Self-assessment and self-change: Becoming a humanistic and competitive coach. In B. Lombardo, T. Caravella-Nadean, K. Castagno, and V.H. Mancini (eds.), [Sport in the 21st century: Alternatives for the new millennium](#). Boston: Pearson Custom Publishing.

DeMarco, G.M., Mancini, V.H., Wuest, D.A., & Schneider, L. (1999). Instructional accountability via practical application of the self-assessment feedback instrument: an analysis of four related studies. [Future Focus: The Journal of the Ohio Association for Health, Physical Education, Recreation, and Dance](#).

McManis, B.G., Baumgartner, T., & Wuest, D.A. (2000). Objectivity and reliability of the 90 degree pushup. [MEPEES, March 2000](#).

Wuest, D.A., & Bucher, C. A. (Deceased). (1999). [Foundations of physical education and sport](#) (13th ed.). St. Louis: WCB McGraw-Hill.

Wuest, D. A. (1999). [Foundations of physical education and sport instructor's guide](#). St. Louis: WCB McGraw-Hill.

Wuest, D. A. (1999). Are you with it? [PECentral](#), 7 April 1999. Online: <http://pe.central.vt.edu/climate/april99article.html>

Wuest, D. A. (1999). Disciplining students by promoting responsibility. [PECentral](#), 15 January 1999. Online: <http://pe.central.vt.edu/climate/january99article.html>.

Wuest, D. A. (1998). Establishing and maintaining appropriate behavior in physical education classes. [PECentral](#), 15 October 1998. Online: <http://pe.central.vt.edu/climate/october98article.html>.

DeMarco, G. M., Mancini, V. H., & Wuest, D. A. (1997). Reflections on change:

A qualitative and quantitative assessment of a baseball coach's behavior. Journal of Sport Behavior, 20, 135-163.

DeMarco, G. M., Mancini, V. H., & Wuest, D. A., Schempp, P. G. (1996). Becoming acquainted with a once familiar and still valuable tool: Systematic observation methodology revisited. International Journal of Physical Education, 32, 17-26.

Wuest, D. A., & McNary, M. E. (1996). Making a house more of a home: Guatemalan orphanage sees a brighter day. Roots and Wings Adoption Magazine, 7(4), 44-45.

Wuest, D.A., & Bucher, C. A. (Deceased). (1995) Foundations of physical education and sport (12th ed.). St. Louis: Times Mirror /Mosby.

Wuest, D. A. (1995). Foundations of physical education and sport instructor's guide. St. Louis: Times Mirror/Mosby.

Lombardo, B. J., Mancini, V. H., & Wuest, D. A. (1995). The humanistic sport experience: Vision and realities. Benchmark: Indianapolis.

Wuest, D. A. (1995). Humanism in sport: A systematic perspective. In Lombardo, B. J., Mancini, V. H., & Wuest, D. A., The humanistic sport experience: Vision and realities. Benchmark: Indianapolis.

Mancini, V. H., & Wuest, D. A. (1995). Becoming a humanistic coach: Change without threat or compulsion. In Lombardo, B. J., Mancini, V. H., & Wuest, D. A., The humanistic sport experience: Vision and realities. Benchmark: Indianapolis.

Wuest, D. A., & Lombardo, B. J. (1994). Curriculum and instruction: The secondary school physical education experience. St. Louis: Times Mirror/Mosby.

Wuest, D.A., & Bucher, C. A. (1991) Foundations of physical education and sport (11th ed.). St. Louis: Times Mirror /Mosby.

Wuest, D. A. (1991). Foundations of physical education and sport instructor's guide. St. Louis: Times Mirror/Mosby.

Cheffers, J. T. F., Wuest, D. A., & Crowley-Sullivan, E. (1990). Individual reaction gestalt III (IRG III). In Cheffers, J.T.F. & Crowley-Sullivan, E. (Eds.), Instruments of involvement. Boston: Boston University.

Wuest, D. A., & Mancini, V. H. (1989). CAFIAS supervisory feedback instrument (CSFI). In P.W. Darst, D. B. Zakrajsek, and V. H. Mancini (Eds.), Analyzing physical education and sport instruction (pp. 137-142). Champaign, IL: Human Kinetics.

Mancini, V. H., & Wuest, D. A. (1989). Self-assessment feedback instrument (SAFI). In P.W. Darst, D. B. Zakrajsek, and V. H. Mancini (Eds.), Analyzing physical education and sport instruction (pp. 143-148). Champaign, IL: Human Kinetics.

Mancini, V. H., Wuest, D. A., & O'Brien, D. (1989). Teachers' questionnaire on students' activities (TQSA). In P.W. Darst, D. B. Zakrajsek, and V. H. Mancini (Eds.), Analyzing physical education and sport instruction (pp. 207-212). Champaign, IL: Human Kinetics.

Rich, S. M., Wuest, D. A., & Mancini, V. H. (1988). CAFIAS: A systematic observation tool to improve teaching behaviors of preservice teachers in adapted physical education. In C. Sherrill (Ed.), Foundations of adapted physical education teacher training (pp. 373-378). Champaign, IL: Human Kinetics.

Fisher, A. C., Domm, M. A., & Wuest, D. A. (1988). Adherence to sports-injury rehabilitation programs. The Physician and Sports Medicine, 16 (1), 47-51.

Mancini, V. H., & Wuest, D. A. (1987). Coaches' interactions and their high- and low-skilled athletes' ALT-PE: A systematic perspective. In G. Barette, R. S. Feingold, C. R. Rees, & M. Pieron (Eds.), Sport pedagogy: Myths, models, and methods. Champaign, IL: Human Kinetics.

Mancini, V. H., Clark, E. K. & Wuest, D. A. (1987). The short- and long-term effects of supervisory feedback on the interactions of an intercollegiate field hockey coach. Journal of Teaching in Physical Education, 6, 404-410.

Frye, P. A., & Wuest, D. A. (1987). On your MARC-- get set--GO: Strategies to encourage student membership. Chapter-News-Mid-Atlantic Chapter of the American College of Sports Medicine, 2, 1, 1.

Wuest, D.A., & Bucher, C. A. (1986) Foundations of physical education and sport (10th ed.). St. Louis: Times Mirror /Mosby.

Wuest, D. A. (1986). Foundations of physical education and sport instructor's guide. St. Louis: Times Mirror/Mosby.

Wuest, D. A., Mancini, V. H., van der Mars, H., & Terrillion, K. (1986). The ALT-PE of high-, average-, and low-skilled intercollegiate volleyball players. In G. Graham & M. Pieron (Eds.), Sport pedagogy (pp. 123-130). Champaign, IL: Human Kinetics.

Mancini, V. H., Wuest, D. A., & van der Mars, H. (1985). Use of instruction and supervision using systematic observation in undergraduate professional preparation. Journal of Teaching in Physical Education, 5(1), 22-23.

Mancini, V. H., Wuest, D. A., Vantine, W. K., & Clark, E. K. (1984). The use of

instruction and supervision in interaction analysis on burned out physical educators: Its effects on teaching behaviors, level of burnout, and students' academic learning time. Journal of Teaching in Physical Education, 3(2), 29-46.

Wuest, D. A., & Cheffers, J. T. F. (1983). Describing teaching through multidimensional analysis. ARTUS, Special Edition, University Gama Filho, Rio de Janeiro, Brazil, 83-88.

Mancini, V. H., Wuest, D. A., Clark, E. K., & Ridosh, N. E. (1983). A comparison of the interaction patterns and academic learning time of low- and high-burnout physical educators. In T. J. Templin & A. Olson (Eds.), Teaching in physical education (pp. 197-208). Champaign, IL: Human Kinetics.

Cheffers, J. T. F., & Wuest, D. A. (1983). Individual Reaction Gestalt, Second Edition (IRG II). In P. A. Darst, V. H. Mancini, & D. B. Zakrajsek, Systematic observation instrumentation for physical education (pp. 118-124). Champaign, IL: Human Kinetics.

Rich, S. M., & Wuest, D. A. (1983). Self-confidence and the physically handicapped mainstreamed child. Physical Educator, 40(3), 47-49.

Mancini, V. H., Wuest, D. A., Cheffers, J. T. F., & Rich, S. M. (1983). Promoting student involvement by sharing decisions. International Journal of Physical Education, 20(3), 16-23.

Mancini, V. H., & Wuest, D. A. (1983). Report on the C.I.C. Big ten Symposium Research on Teaching. International Journal of Physical Education, 20(4), 28-29.

Mancini, V. H., & Wuest, D. A. (1983). Systematic observation: A means to enhance teacher effectiveness in the mainstreamed setting. NYSAHPERD Journal, Summer.

Wuest, D. A., Cheffers, J. T. F., Zaichkowsky, L. D., & Champion, C. P. (1982). Multidimensional analysis of teaching. In M. Pieron & J. T. F. Cheffers (Eds.), Study of teaching in physical education (pp. 103-111). Liege, Belgium: AIESEP.

Wuest, D. A. (1982). The use of ENG and EMG biofeedback in conjunction with a microcomputer to improve the vision of the visually-handicapped. Proceedings of the Johns Hopkins First National Search for Applications of Personal Computing to Aid the Handicapped. IEEE Computer Society.

Wuest, D. A. (1981). Biofeedback Competencies. National Association of Sport and Physical Education Sport Psychology Academy.

Rich, S. M., & Wuest, D. A. (1981). Weight management: A concern for the

elementary school physical educator. NYSAPHERD Journal, 32(2), 8, 22.

Wuest, D. A. and others. (1975). Study Questions for Competitive Swimming and Diving Examinations. National Association for Girls and Women in Sports Swimming and Diving Rule Book 1975-77. Wuest, D. A., and others. (1975, 1976, 1977). National Association for Girls and Women in Sports Competitive Swimming and Diving Officiating Examinations. Constructed two forms, Form A and B, of the national written examination and developed the practical examination used by candidates to obtain an officiating rating in competitive swimming and diving.

Publications - Media

Video

Wuest, D.A., Project Director. (1999) Global Connections: A Passport Home for U.S. Waiting Children. Courter Films. Dave Thomas Foundation for Adoption, Dublin, Ohio.

Web Pages

Electronic Portfolio. (2002). Developed a template for an electronic portfolio that follows the Ithaca College Guidelines for File Preparation for Tenure and Promotion.

Web Master, Department of Health Promotion and Human Movement, Ithaca College, Ithaca, NY.

URL site: <http://www.ithaca.edu/hphm>

Web Master, Voice for International Development and Adoption.
 URL site: <http://members.aol.com/vidaadopt/vida.html>
 URL site: <http://members.aol.com/vidalife/family.html>

ITHACA COLLEGE ACTIVITIES

College-wide Activities

Boynton Middle School Initiative 2001 - present
 South Hill Partnership Committee 1998 - 2001
 All College Tenure and Promotion Committee 1993-1997
 Ithaca Today, 1993, 1994, 1995, 1997, 1998, 1999
 All College Human Subjects Committee 1990
 All College Teacher Education Committee 1982-83; 1986-87
 Faculty Justice, Judicial Board 1980-85; 1988
 Advisory Panel on Oral/Listening Standards/Common Intellectual Experience
 1988
 Search Committee for the Assistant Dean of Continuing Education 1982
 Search Committee for Assistant to the Vice President of Student Affairs 1981
 Campus Life Committee 1980-82
 Committee to Evaluate Greek Life on Campus 1980-81
 AAREST 1981
 Hall of Fame Selection Committee 1974-78
 All College Faculty Council 1973-75

School of Health Sciences and Human Performance (HSHP) Activities (formerly School of Health, Physical Education, Recreation and Dance - HPER)

HSHP Taskforce on Faculty Evaluation 2002-2003.
 HSHP Health Services Administration Taskforce 1997
 HSHP Personnel Committee 1996-1999
 HSHP Executive Council 1995-1997
 HSHP Curriculum Committee 1988-92, 1999
 HSHP International Committee 1991-94
 HSHP Ad-Hoc Curriculum Committee 1988
 HPER Personnel Committee 1986-89; Vice Chair 1987-88;
 Chairperson 1988-89, 1989-90
 HPER Science Committee 1981-83
 HSHP Summer Orientation Advisor 1981-1994, 1999
 HPER Dana Fellowship Committee 1985-1990
 HPER Curriculum Committee 1975-76, 1982-85, 1986-89
 HPER Teacher Education Committee 1982-89
 HPER Search Committees - 1983, 1984, 1985, 1987, 1988 (3), 1991, 1997

HPER Computer Literacy Taskforce Committee 1983-84
 HPER NCATE Reaccreditation Committee, Chairperson 1974-76
 HPER Faculty Council 1973-75
 HPER Faculty-Student Relations Committee 1972-73

Department of Health Promotion and Human Movement (HPHM)
 (formerly Department of Health and Physical Education - HPE)

Boynton Initiative 2001-present
 Regents Accreditation Program Chair, 2002-2003.
 Hill Center Renovation Committee 1998-1999
 HPHM Search Committees 1996, 1997, 1999, 2001, 2002, 2003.
 HPE Personnel Committee 1991-1994, 2000 - present
 HPE Curriculum Committee 1987-89; 1992-1994, 1999 - present
 Faculty Advisor - Synchronized Swimming Club 1972-75, 1980-82
 Faculty Advisor - Women's Golf Team 1977
 Faculty Advisor - Varsity Club 1974-77
 Faculty Advisor - Parent's Weekend Synchronized Swimming and Water Show
 1972-75

PROFESSIONAL and COMMUNITY ACTIVITIES

PECentral

On-line resource and magazine for physical education teachers worldwide established by Dr. George Graham and the doctoral students at Virginia Tech, Blacksburg, VA. Web site has achieved over 1 million hits a month. Managing editor, TopWeb Sites. <http://pe.central.vt.edu>

Voices for International Development and Adoption (VIDA)

- 1992 - 2001. Director of Health for Life/Salud para Vida program which provides medical and health services for orphans worldwide. Volunteer.
- 1993 - Guatemala (July & October) - trained community members in the basics of first aid and CPR; assisted in establishment of a community health instructors group
- 1993 - Ecuador (August) - travelled throughout country to determine the extent of recreational services for people with disabilities
- 1994 - Coordinator of Program Leadership for All Youth or PLAY project; PLAY was a collaborative project of Ithaca College, VIDA and INNFA (Instituto Nacional del Niño y Familia) and trained 50 Ecuadorian

professionals in recreation for children with disabilities; represented the project at meetings with the First Lady of Ecuador, Director of INNFA, and Director of Special Projects for Ecuador.

- 1994 - Ecuador; Galapagos Islands; provided health education to population; needs assessment.
- 1995 - EcoHealth - Primary Investigator; EcoHealth uses animals endemic to the Galapagos as a teaching tool to educate children about health, nutrition, and environmental issues. Project effectiveness and its potential for replication will be evaluated. Co-authored grant funded Weyerhaeuser Family Foundation (\$10,000). Project implementation - Summer 1995
- 1995 - Voices for Hope grant proposal- Co-Author; Medical and rehabilitation services for children with severe disabilities; funded by Million Dollar Round Table Foundation (\$10,000)
- 1995 - Global Connections grant proposal- CoAuthor. Grant focuses on the promotion of adoption of US waiting children with special needs; Funded David Thomas Foundation for Adoption (approximate value \$50,000). Video: Global Connections: A Passport Home for US Waiting Children. Guidebook: Global Connections.
- 1995 - Guatemala (Summer); renovated orphanage in Quetzaltenango; performed developmental needs assessment relative to services needed by children with disabilities
- 1996 - Guatemala (Summer); assessed sites for medical team for health outreach program in Spring 1997; returned to orphanage in Quetzaltenango to provide services to children.
- 1996 - Coordinator, NASW International, VIDA, and The Adoption Exchange international conference on adoption, Kaiserslautern, Germany.
- 1996 - EcoHealth Proposal - Guatemala. Co-investigator. Weyerhaeuser Family Foundation (\$10,000). Integration of environmental and health education; stove building project and health education.
- 1997 - Workshop on AIDS Education - Kasmael Foundation, Guatemala. Health education outreach, Cuilapa, Guatemala.
- 1997 - Guatemala Medical Outreach. Assisted in coordination of 30 person medical team that provided services in Santa Rosa Guatemala.

Served direct needs of 1800 people/week.

1997 - Coordinator, Global Connections Professional Exchange for Adoption Professionals Conference, London, United Kingdom

1998 - Global Connections: A Passport Home for US Waiting Children Video, Courter Films. Dave Thomas Foundation for Adoption. Project Director.

Tompkins County Health Planning Council 1992-1994

Acute, Emergency and Primary Care Committee

American Red Cross (ARC)

Volunteer, Community Blood Donation Center 1988-91

Tompkins County Board of Directors 1983-86

Nominating Committee Chairperson 1983-85

Water Safety Committee - Tompkins County

ARC Certifications

HIV/AIDS Education Instructor

Water Safety Instructor

Lifeguard Instructor

Water Safety Instructor Trainer

Lifeguard Instructor Trainer

First Aid Instructor

C.P.R. Instructor

Introduction to Health Services Education Instructor

Association Internationale des Ecoles Suprieures d'Education Physique

Convention Organizing Committee, Boston 1982

Board of Directors 1988 - 1990

American Alliance for Health, Physical Education, Recreation, and Dance

Research Consortium

New Fellow Committee 1986

Research for Practitioners Committee 1987

Chairperson, Research for Practitioners Committee 1988 - 1989

Sport Pedagogy Review Committee 1999

Reviewer. Journal of Physical Education, Recreation, and Dance

1986-Present

National Association for Sport and Physical Education
Curriculum and Instruction Academy Nominating Committee 1987

Research Committee of the Eastern District Association of the American
Alliance for Health, Physical Education, Recreation, and Dance
1982-85

National Association for Girls' and Women's Sports (NAGWS)

NAGWS Competitive Swimming and Diving Examinations and
Ratings Committee - Chairperson 1975-77 ;Past Chairperson
1977-79

NAGWS Competitive Swimming and Diving Rules Committee
Member 1975-77

NAGWS Swimming and Diving Officiating Clinics - Clinician		
January	1973	SUC Cortland, NY
February	1973	William Smith College, NY
January	1974	Ithaca College, NY
March	1974	Syracuse University, NY
September	1975	Syracuse University, NY
December	1975	William Smith College, NY
January	1976	Syracuse University, NY
February	1976	Ithaca College, NY
September	1977	Harpur College, NY

New York State Association of Health, Physical Education, and Recreation
Committee on Young Professionals 1972-74

Amateur Athletic Union (AAU)

National Meet Director, Synchronized Swimming, National Junior Olympics

August 1975

AAU National Junior Olympics Synchronized Swimming Committee 1976

AAU Swimming Official Region One 1974-76

**New York State Association of Intercollegiate Athletics for Women
(NYSIAW)**

Swimming and Diving Committee; Secretary 1974-76
 Swimming and Diving Steering Committee 1973-78
 Swimming and Diving Championships Meet Committee 1973, 1975,
 1978
 Committee on the Division and Structure of NYSAIAW 1977
 Assistant Coordinator of Sport Chairpersons 1976, 1977
 Diving Consultant 1977, 1978
 Field Hockey Tournament, Co-director 1973, 1975
 Tennis Championships, Assistant Director 1975

Central New York Board of Officials for Women's Sports (CNYBOWS)

Swimming and Diving Chairperson 1972-76
 College Officiating Fees Committee, Chairperson 1973, 1974, 1976
 NAGWS Competitive Swimming and Diving Rating
 National Official 1972-78
 NAGWS Volleyball Rating - State Rating 1972-77
 United States Field Hockey Rating - Local B 1972-77

Merrill Publishing

Teacher Advisory Council 1990

Ithaca Youth Bureau (IYB)

AAU Age Group Swim Coach 1973
 AAU Master's Swim Program Coordinator 1973
 Manager of City of Ithaca Pools and Director of Learn to Swim
 Programs 1974-78
 City of Ithaca Annual Swim Meet Director 1974-78

Tompkins County Chamber of Commerce

Junior Olympics 1974, 1975

Easter Seals Swim-A-Thon 1978

PROFESSIONAL MEMBERSHIPS

American Alliance of Health, Physical Education, Recreation, and Dance
 (AAHPERD)
 Fellow, AAHPERD Research Consortium

New York State Association for Health, Physical Education, Recreation, and Dance

Association Internationale des Ecoles Superieures d'Education Physique (AIESEP)

TEACHING RESPONSIBILITIES

Ithaca College - Undergraduate Courses

Health Sciences: Foundations and Careers
 Computer Applications in Health and Physical Education
 Curriculum and Methods in Elementary School Physical Education
 Curriculum and Methods in Secondary School Physical Education
 Physical Education, Exercise, and Sport: Foundations & Careers
 Curriculum and Methods in Health Education
 Introduction to Motor Learning
 Stress: Its Nature and Management
 Practical Strategies to Enhance Skill Learning
 Supervision of Student Teachers

* Developed the first online course to be offered within the School (Stress: Its Nature and Management); took initiative to work with the Office of Continuing Education and Summer Sessions to offer an online winter intersession course (Stress: Its Nature and Management)

Ithaca College - Graduate Courses

Biofeedback and Self-regulation of Physiological Processes
 Computer Applications
 Contemporary Issues in Physical Education and Sport
 Stress Management
 Research Methods
 Curriculum Design and Analysis
 Teaching Strategies
 Workshop in Stress Management for Educators
 Workshop in Perceptual Motor Development
 Workshop in Computer Applications in Physical Education, Exercise and Sport

Boston University - Undergraduate Courses

Introduction to Health
 Drownproofing
 Supervision of field work for students in adapted physical education at the Massachusetts School for the Blind, Perkins School for the Blind &

Fernal State School

Course Related Web Sites

<http://www.ithaca.edu/PEEXSPT>
<http://www.ithaca.edu/peteaching>
<http://www.ithaca.edu/HPHMCComputer>
<http://www.ithaca.edu/healthsci>
<http://www.ithaca.edu/stress>

Workshops Attended

TriFit and Heart Rate Technology Workshop, 2003. Boynton Middle School.

Attend two to 3 workshops a year sponsored by the Office of Academic Computing and Client Services.

COACHING RESPONSIBILITIES

Women's Intercollegiate Swimming and Diving Team, Ithaca College 1972-78

State Champions -- 1973, 1974, 1975, 1976

Fifth place in the state -- 1977, 1978

Swimmers held 22 State Records

Team competed in All-Division national championships
8 All-Americans

Women's Club Track Team, Ithaca College 1975-76

THESIS AND PROJECT ADVISEMENT

Araniti, D. K. 1983. Assessment of self-confidence in sport specific situations.

Backus, E. (2002). The effects of periodic prompting on preservice physical

education teachers behaviors.

Brown, G. 1991. Attention and anxiety measures of Division I and III soccer players.

Bryant, J.H. 1991. A comparison of the effects of different teaching styles on teachers and students behaviors.

Buchacan, S. (1993). Self-assessment of a baseball coach's behaviors.

Burnett, C. 1988. The effects of acetylcholine on bradycardia in rats.

Cifone, C. (1992). The effects of supervisory feedback on a female collegiate lacrosse coach's behavior.

Clark, K.T. (2001). Effects of team climate and playing time on athletes' perceptions of a coach's behavior.

Cook, B. (2000). The effects of interactive supervision on the behaviors of preservice physical education teachers.

Coughlin, E. A. 1985. Exercise versus non-exercise during pregnancy: Its influence on selected maternal and newborn parameters.

Coyne, T. S. 1981. Selected characteristics of United States Soccer Federation Coaches.

Craven, J. 1984. A comparison of teaching behaviors and interaction patterns of low- and high-burnout elementary physical educators.

Cristina, B. (1995). A comparison of the fitness involvement of high- and low-fit middle school children.

Dean, S. L. 1991. The lasting effects of instruction and supervision in academic learning time-physical education on teaching behavior.

Decker, W. 1992. A self-assessment of a football coach's behaviors.

DeLola, B. 1998. A comparison of athletes' and non-athletes' involvement in physical education.

DeMarco, G. 1992. A self-assessment of a baseball coach's behaviors.

DeMay, M. 2000. The effects of periodic prompting on preservice physical education teachers behaviors.

Dixon, L. 1984. Psychological analysis of high-school athletes' anxiety responses.

Domm, M. E. 1985. Rehabilitation adherence.

Dunphy, J. M. 1983. Attentional style of women field hockey players.

Febrey, T. 1989. The relationship of athletes' participation motives to gender, age, skill level, and frequency of competition.

Ford, T. 1981. Attentional styles of batters.

Galli, G. L. 1982. A comparison of academic learning time of a low-skilled and a high-skilled basketball player.

Goetcheus, C. 1988. A comparison of the ALT-PE of high- and low-skilled female intercollegiate soccer players.

Gordon, A. 1990. A self-assessment of a basketball coach's behavior.

Grecic, J. 1983. The lasting effects of instruction and supervision in interaction analysis on student academic learning time in classes taught by inservice physical educators.

Griffin, L. 1986. The effects of ALT-PE supervisory feedback on the teaching behaviors of preservice physical educators.

Gula, J. 1988. Self-assessment of a soccer coach's behavior.

Handler S. 1983. Attentional style of springboard divers.

Hebel, B. 1989. Prediction of basketball field goal shooting success.

Hecklinger, T. 1984. A comparison of the academic learning time physical education of low-, average-, and high-skilled female intercollegiate basketball players.

Higgins, C. C. 1991. The lasting effects of instruction and supervision through academic learning time-physical education on the relationship between perceived and observed students' behaviors.

Hooper, F. 1982. Attentional style of soccer athletes.

Kluth, F. 1982. A curriculum for Cohoes High School.

LaChappelle, S. 1998. A comparison of high-and low-fit students' attitudes toward physical education.

Madden, T. 1984. Male and female teachers' interaction patterns and the ALT-PE of their high- and low-skilled students during a unit of instruction.

Marcinek, F. 1988. The relationship between perceived and observed coaching behaviors of male high school basketball coaches.

Massey, M. 1981. Attentional styles of volleyball athletes.

McNally, J. (2003). Effects of immediate supervisory feedback using audiocueing on the interactions between students and preservice physical education teachers.

Meade, T. J. 1981. The reliability of the swimming ergometer in obtaining VO₂Max of male and female age group swimmers.

Mercer, K. 1999. The effect of supervisory feedback and goal setting through academic learning time-physical education on the observed behaviors of pre-service teachers.

Merriman, P. M. 1981. The effects of a fitness program on the fitness levels of higher functioning and lower functioning autistic children.

Mooseburger, M. 2002. Self-assessment and its effect on a swim coach's behaviors.

Motola, J. 1987. The interaction patterns of a male basketball coach and his high-skilled and low-skilled athletes during the various phases of the season.

Murphy, J. 1984. The ALT-PE of high-, average-, and low-skilled basketball players during three phases of the season.

Murray, D. 1984. A comparison of the academic learning time - physical education of high-skilled and low-skilled freshman football players.

Norton, A. 1988. A multidimensional analysis of the coaching behavior of a female intercollegiate lacrosse coach and her team.

O'Brien, D. 1985. The effects of instruction in and supervision through academic learning time - physical education on the relationship between perceived and observed students' behaviors.

O'Connor, C. O. 1991. The relationships among gender, injury severity, and pain beliefs of athletes.

Patterson, R. L. 1988. The relationship of student teachers and their cooperating teachers and its influence on ALT-PE.

Pendergast, T. 1986. A comparison of a male and a female teachers' interactions during an instructional unit.

Policay, T. 1987. The interaction behavior patterns of collegiate football coaches with their high- and low-skilled athletes.

Racey, R. 1983. A comparison of hypnotic susceptibility and acceptance of placebo suggestions during a submaximal exercise test.

Ridosh, N. 1983. A comparison of the teaching behaviors and interaction patterns of low- and high-burnout secondary physical educators.

Schaffner, P. 1986. A comparison of the academic learning time physical education of starting and nonstarting football players.

Schenk, R. 1984. Body composition of intercollegiate wrestlers.

Shields, F. 1984. The academic learning time - physical education of high- and low-skilled intercollegiate female soccer players.

Skolnik, H. 1984. The effects of a dance exercise program on flexibility.

Silvernail, S. 1985. A comparison of teacher interaction patterns with high-skilled and low-skilled middle school students during an instructional unit.

Smith, D. B. 1983. A comparison of the academic learning time - physical education of secondary male and female low- and high-skilled students.

Sottolano, J. 1995. A comparison of the command and guided discovery style of teaching with respect to student fitness involvement.

Steffen, K. 1984. The effects of Nautilus training on baseball throwing velocity.

Steffen, M. M. 1983. The effects of instruction and supervision in interaction analysis on physical educators' behaviors toward disruptive elementary children.

Souderland, J. 1984. Assessment of the causal attributions made by college female softball athletes to success and failure softball situations with self-confidence as a mediating factor.

Terrillion, K. 1988. A comparison of the academic learning time physical education of high- and low-skilled male and female intercollegiate lacrosse players.

van Hove, S. 1984. Attentional style of softball batters.

Vantine, W. K. 1983. The effects of instruction and supervision in interaction analysis on the teaching behaviors of high-burnout teachers.

Vespi, J. J. 1988. The effects of individualized and packaged mental training on dart throwing performance.

BOOKS REVIEWED FOR PUBLISHERS

Mohnson, B. (2003). Technology in Physical Education. PaloAlto: PESoffit.

Graham, G., Holt-Hale, S., & Parker, M. Children Moving. (1999). Palo Alto: Mayfield

Author unknown. (1995). Stress management. Boston: Allyn & Bacon.

Author unknown. (1993). Practical stress management: A comprehensive workbook for managing change and promoting health. Boston: Allyn & Bacon.

Author unknown. (1991). Foundations of Physical Education. Sydney, Australia: Prentice Hall.

Author unknown. (1989). Stress. Columbus, OH: Merrill.

Lumpkin, A. (1986). Physical education: A contemporary introduction. St. Louis: Times Mirror/Mosby.

Author unknown. (1983). History and principles of physical education. St. Louis: Times Mirror/Mosby.

Author unknown. (1977). Physical activities handbook. Boston: Houghton Mifflin.

CONFERENCES AND WORKSHOPS ATTENDED

American Alliance for Health, Physical Education, Recreation, and Dance National Conventions

Boston	April 1999
Washington, D.C.	March 1993
Indianapolis	April 1992
New Orleans	April 1990
Boston, MA	April 1989
Kansas City, KS	April 1988
Las Vegas, NV	April 1987
Anaheim, CA	April 1984
Minneapolis, MN	March 1983
Boston, MA	April 1982

Eastern District Association of the American Alliance for Health, Physical Education, Recreation, and Dance District Conventions

Philadelphia, PA	February 1988
Philadelphia, PA	February 1984
Providence, RI	February 1983
Great Gorge, NJ	February 1982

New York State Alliance for Health, Physical Education, Recreation, and Dance Conventions

Saratoga Springs, NY	November 1998
Buffalo, NY	November 1997
Buffalo, NY	November 1994
Kiamesha Lake, NY	November 1993
Syracuse, NY	November 1988
Liberty, NY	November 1984
Syracuse, NY	January 1984
Liberty, NY	January 1983
Kiamesha Lake, NY	January 1982
Kiamesha Lake, NY	January 1974
Kiamesha Lake, NY	January 1973

Association Internationale des Ecoles Superieures d' Education Physique

Buffalo, NY	July 1993
Atlanta, GA	January 1991
Garden City, NY	August 1985
Boston, MA	August 1982

Conferences for Teacher Educators

Revitalizing Inservice Education: Physical Education Models That Work. University of Massachusetts, Amherst, MA. June 1983

Research on Teaching Workshop. The Ohio State University, Columbus, OH. June 1982

Biofeedback Society of America

Workshop for Professionals. Danvers, MA, October 1979

Massachusetts Biofeedback Conference. Boston, MA. March 1980

American Red Cross

HIV/AIDS education workshop. Albany, 1994.

Water Safety Instructor Trainer Workshops.

Attended annually 1972-78; 1980 - 1992.

Lifeguard Instructor Trainer Workshop.

Syracuse, NY. December 1983, January 1988

National Association of Girls' and Women's Sports Competitive

Swimming and Diving Ratings Committee Meetings

Tempe, AZ

March 1975

Pennsylvania State University

March 1974

Columbia, SC

October 1976

National Association of Girls' and Women's Sports Officiating Clinics.

Attended annually 1972-78