

**APPROVED: July 13, 2009**

## **Student Learning Assessment at Ithaca College**

Action Plan: 2009-2010

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Background information: This plan completes a two-year intense focus on enhancing student learning assessment at Ithaca College in response to the Middle States- required Monitoring Report that is due in April 2010.

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### **I. Assessment in the Majors (graduate and undergraduate)**

*Fall 2009* – Coordinated by the deans, each academic program will complete the following:

- a. Analysis of the student learning samples collected in Spring 2009
- b. Discussion of the results by faculty, and planning for desired or necessary instructional changes to improve learning, including specific action steps and a timeline for implementation;
- c. Student learning goals for each academic major will be posted on the appropriate departmental web pages.
- d. A thorough report from each dean to the provost on Dec 20, that lists all the program goals, identifies which have been assessed, and, for each goal assessed, states the goal, details the results of the assessment, and lists the planned action steps.
- e. From each School and Division: a brief report on curricular changes made in the past three years that are the result of assessment of student learning. (Some units have already completed this report). A bulleted list describing the change in curriculum or delivery or course content, and then describing the type of assessment action and review that led to the change. It is understood that some of these changes may be based on a more general type of assessment (more anecdotal) than that which is ongoing at present. Please provide samples, not a complete list – no more than 1-2 pages per School. Due from deans to Provost Dec 20.

*Spring 2010* – Each academic department will plan the method through which it will assess at least two student learning outcomes that have not yet been assessed, and will gather the student work samples and other documentation in preparation for analysis of performance on those goals during Fall semester, 2010. Report due from deans to Provost May 31.

### **II. Assessment of General Education**

Teaching and Assessing Student Writing Skills – a symposium to be held prior to March 1, 2010; the samples that were gathered during Spring 2009's focus on writing assessment will be analyzed and that analysis will be shared at a symposium on writing and writing assessment. The symposium will develop strategies for improvement on areas of concern. The coordinator of the symposium will prepare an outcomes report, which will be shared with the campus, and referenced in the Middle States report.