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| Self-Reflection on a course and accompanying set of student statements |
| Instructor | Brendan Murday |
| Semester | Spring 2010 |
| Course (SUBJ #####) | PHIL 10100 |
| Course Title | Intro to Philosophy |
| Course Enrollment | 25 |
| # of Student Statements Submitted | 21 |

REFLECTIONS on what went well:

Student statements and a peer observation confirmed my own impression that the class discussions were robust and productive.

A few students indicated on their student statements that the class was too hard. I had a colleague review my assignments, and while he agreed that the assignments were demanding, he did not think they were excessive. I was reasonably happy with the quality of student work.

REFLECTIONS on areas for development:

Some students indicated on their student statements that they were able to succeed in the course without completing the readings; I’ve had that impression as well. I have focused my efforts on creating class discussions accessible to all students, but in so doing I may not be holding students sufficiently accountable for completing reading assignments. In coming semesters I will try to add homework assignments focused on the readings, sometimes to be graded simply on a check/minus basis and sometimes to be graded with feedback. This modification will introduce more low stakes assignments, and provide a few additional opportunities for students to get feedback from me on graded work.