

History Department

Fall 2020 Courses

100 level-courses

No pre-requisites:
open to all

All History ICC
courses are HU.



History 101: Foundations of Western Civilization

Prof. Klemm
TR 9:25-10:40

This course examines a selection of cultures from the beginnings of Western civilization in ancient Greece into the sixteenth century.

This course also has two ICC designations: Power and Justice and Identities.

History 106: History in the News: Global Identities & the Search for Justice



**Prof. Wasyliw
MWF 2-2:50**

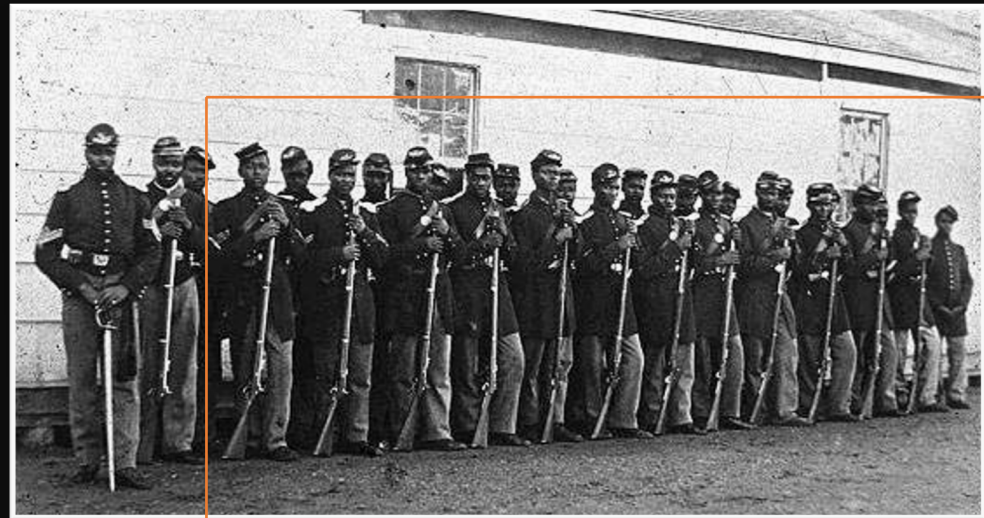
Introduces the field of contemporary history through an examination of current events and issues. Students follow international developments and offer historical contexts and evaluations within themes of global identities and the search for justice through the paradigm of globalization and human rights.



History 111: US History to 1877 (Power & Justice)

Prof. Conger MWF 8 & 9 a.m.

This course explores the histories of the United States—why it is the way it is and how it became that way—from its colonial antecedents through the Civil War. It treats the growth of democracy, the impact of early urbanization and industrialization, the movement west and the growth of the country, the transformation of the family, the displacement of Native American people, the origins (and death) of slavery and the plantation system, and the sources of ethnic diversity.





This course explores major issues that led to the making of the modern United States. It pays attention to social and intellectual currents, labor and business, immigration and ethnicity, race and gender, the development of reform and radical activities, war, Progressivism and the New Deal, women's liberation and civil rights (Diversity)

HIST 112: US History since 1877

Prof. Smith MW 4-5:15



History 141: From the Margins: European Social History, 1400-1945

Prof. Breuer MWF 1-1:50

This course traces the history of minority and marginal groups in Europe from the Renaissance to the end of the Second World War. It carries diversity designation for the ICC. In addition, it carries Identities and Power & Justice Themes. Finally, it is designated in WGST.



History 181: World Civ I Prof. Lin

MWF 10-10:50 Identities and Power & Justice

This course will cover the emergence and development of world civilizations from prehistoric times to approximately the year 1500 CE (Common Era). We will examine the development of, and interactions between, peoples, states, civilizations, and empires. The course will proceed chronologically but emphasize a few themes, including: evolution of different socio-political organizations, cultural encounter in various forms, gender and family, and the development of intellectual thoughts and world religions. We will get to see how the pre-modern the world was connected.



History 182

World Civ II

TR 10:50-12:05

Prof. Freitag

This class starts roughly at 1500 and moves through to the present day. We will examine the rise of great empires in the Middle East and Asia (Ottoman, Mughal) and their relationship to the emerging European global powers. We will then examine the rise of European empires, beginning with the Spanish and Portuguese, and continuing through the Dutch, English and French imperial formations. Special consideration will be given to the encounters with indigenous populations in the Americas, Africa, and Asia, and the rise of independence and nationalist movements across the globe. Finally, we will consider the post-colonial world, the Cold War, the process of "globalization" and the conflicts and relationships that shape our world today.

History 185 Dr. Trotti Thursdays 10:50-12:05

U.S. Elections in
Historical Context:
a 1-credit course
through election day
focusing on
Gerrymandering,
trends in voting,
money in politics,
growing
polarization &
more.



200-level History Courses

Pre-requisites:
sophomore
standing.

Advanced students
can request an
override.



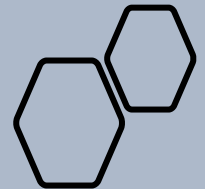
Ancient Historians: Herodotus

HIST 20000-01

1 CR, Block I

Tuesdays, 4-5:15

Professor Klemm



Herodotus' *History*, most famous for the story of the Persian Wars, is a remarkable treasury of incredible stories, which have inspired countless moments in fantasy and historical fiction over the years. This 1-credit class will read and discuss selections from this text, while also considering the significance of the *History* as a new genre in 5th-century BC Greece.



Ancient Histories: A Slow Read of *Bhagavad Gita*

HIST 20001-01
1 CR, Block I

Tuesdays, 4-5:15
Professor Freitag



History 222: The USSR: History and Legacies (Identities & World of Systems)

Prof. Wasyliw MWF 10 & 12

The USSR: History and Legacies evaluates the rise and fall of the Soviet Union and its legacies in contemporary times, including post-Soviet Russian and Ukrainian influence in American politics and the world. We will apply, throughout the course, an interdisciplinary political, intellectual, social, cultural, economic approach in assessing policies, leaders, and their impact on everyday life with a special focus on Stalin and Stalinism. The study of Soviet history is extremely fascinating. We will engage in an interesting journey and evaluation of the Soviet past and its influence on the present and future.

History 224

Modern South Asia

TR 2:35-3:50

Prof. Freitag

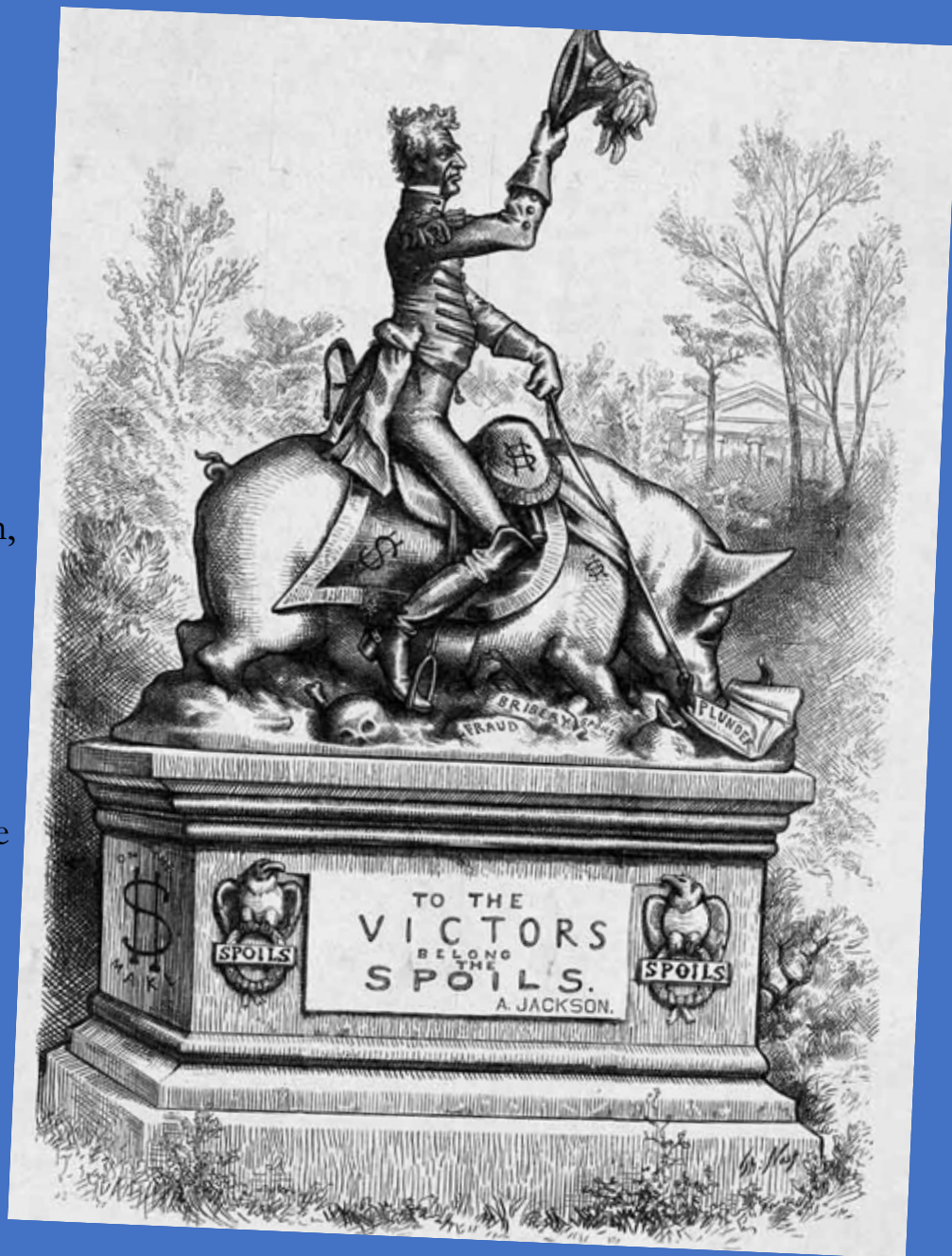
This course will consider the history of modern South Asia, from about 1500 until the present day. We will explore major social, cultural and political developments on the subcontinent, including the rise of the Mughal Empire, the coming of the British, the Sepoy mutiny/rebellion, the rise of nationalism, the Indian Nationalist Congress and the Muslim League, Hindu/Muslim communal tensions, partition and the formation of India and Pakistan. We will conclude with an exploration of contemporary cultural and political issues, such as human rights, particularly the rights of women and religious minorities; Indo-Pak relations and the development of nuclear powers in South Asia.



History 240: The Jacksonian Era, 1815-1848

Prof. Ponce MWF 3-3:50

This era—named after President Andrew Jackson—was remarkable. In a single generation, the country burst the bonds of traditional colonial society and embarked on a profoundly new course of development with revolutions in the politics, economics, transportation, and communications. Basic institutions such as the family and the church were altered and key American values were redefined. We will explore the various political, social, economic, religious, and intellectual developments which form the basis of modern American culture.



History 245: The American Civil War

Prof. Ponce MWF 2:00-2:50



Prof.
Ablard

Hist 262
TR 4-5:15

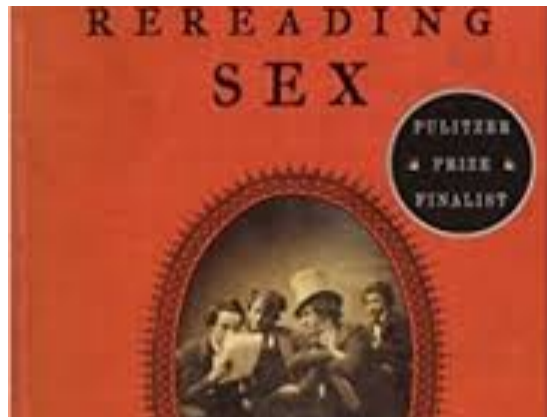


History of
Commodities in the
Americas

ICC: Quest for a
Sustainable Future

In this course students will study how commodities fit into the larger fabric of Atlantic world history since the 15th century. Our focus will not just be on what was produced and traded throughout history, but also on how historians, economists, and other social scientists have interpreted the social, political, environmental, and economic significance of particular commodities.

HIST 263: Intimate Friendships & Illicit Loves: the History of Sexuality in America (Identities. Also WGST) Dr. Conger MWF 11



This course will examine how sexual norms and sexual deviance have been defined and experienced historically, and how the changing notions of norms and deviance have shaped what is permissible and acceptable throughout our history. Among the topics we will cover are birth control and abortion; interracial and interethnic sexual identities; sexually transmitted diseases; prostitution; sexual violence; and lesbian, gay, bisexual, and transgender identities and communities. You will leave the class with a better understanding of and increased tolerance for the variety of sexualities found in our history and our present. Moreover, the course will explore sexuality as it relates to issues of power and privilege in American society.

Hist 275: History of U.S. Popular Culture



Professor Trotti
MWF 3

Starting with the novel and ending with the iPhone, we sweep through the history of American popular culture. Identities

300-level History Courses

Pre-requisites:
sophomore standing and
a HIST 200-level course.

If you are thinking of
declaring a History major
or minor, be aware that
you should take History
Lab (HIST 30000) with
your first 300-level
course.

History 300: History Lab

01: W 10:00a

02: W 2:00p



This 1-credit course is required of both majors and minors and should be taken with your first 300-level course. It is dedicated to honing your research and writing skills.

Prof.
Freitag

HALT the HUN!



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THIRD LIBERTY LOAN**

History 307

Prof. Trotti

TR 9:25

The U.S. in the Age of
Global Crisis –

From World War I
through the complex
1920s, the depths of
the Depression, and
ending with WWII, we
will study a United
States transformed.



This class covers Greek cultures from the bronze age until the conquests of Alexander. It uses a variety of different forms of literature as historical sources and focuses on how the Greeks situated their identity in the broader Mediterranean world.

History 353: Ancient Greece

Prof. Klemm
TR 1:10

HIST 345: Gender and Family in Imperial China, 221 BCE to 1911

Professor Zoe Shan LIN, Fall 2020: MWF 1-1:50 PM

Were women always and universally devalued and miserable throughout pre-modern China? How were gender relations and family dynamics intersected with philosophical ideals, religious values, political agendas, and economic developments? How did individuals, both male and female, navigate available choices to construct meaningful lives? This course explores these questions by investigating the changing nature of gender relations and family dynamics across China's imperial period, from roughly 200 BCE to the early twentieth century.

Course Attributes: Global History; Comparative & Int'l - AA Min; meets WGST elective and 300-level elective requirements

Prerequisites: One 200-level history course.

If you have questions or would like an override, please email me: zslin@ithaca.edu.

