**Application for *Quantitative Literacy* Attribute Evaluation**

**Petition for Transfer Credit Coursework to Fulfill Integrative Core Curriculum (ICC) Requirements**

This petition should be completed by students who wish to use coursework credit from other institutions within the United States to fulfill requirements of the ICC. This form **cannot** be used to request ICC credit for non-designated courses offered at Ithaca College (including the Ithaca College London Center) or courses transferred from study abroad. The Ithaca Seminar and ICC Capstone requirements may not be fulfilled with transfer credit.

Before ICC attribute designation can be applied a Petition for Transfer Credit must be completed and approved through IC Workflow. Students are strongly encouraged to submit a petition for each course that may fulfill ICC requirements **before** taking the course, but petitions can also be submitted during the course or by the **last day of the subsequent semester**. Approval for fulfilling **an ICC requirement is not guaranteed,** regardless of when the petition was submitted. Each course petitioned should be on a separate form and all petitions are to include original answers authored by the requesting student.

Before completing a petition, students should review their Degree Evaluation with their advisor to determine what ICC requirements remain outstanding in their academic record. Completed petitions and accompanying documentation should be sent electronically to [icc@ithaca.edu](mailto:icc@ithaca.edu).

|  |  |
| --- | --- |
| **Name:** | |
| **Date of request:** | |
| **Student ID#:** | |
| **Email:** | |
| **Major(s):** | |
| **Expected GRAD date:**  (sem/yr) | |
| **Name of College/University where course will be taken:** | **When the course will be taken** (sem/yr): |
| **Course #:**  **Credit Hours:** | **Course Title:** |

**If this is a revised submission,** please put the revision date(s) here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Petition requirements:**

1. A final approval for ICC designation is contingent on review and approval of the course syllabus or associated materials. If a syllabus is not available when you submit your petition, a provisional approval for ICC designation of a course may be provided until the syllabus is submitted to [ICC@ithaca.edu](mailto:ICC@ithaca.edu).

2. In the boxes below, explain how the course you are applying for meets the three specific Student Learning Outcomes (SLO) for the Quantitative Literacy Attribute of the ICC requirement. **All** SLOs **must** be addressed (individually) in your explanation below. Please support your explanation with specific evidence from the syllabus in each section (e.g., course topics, readings, activities, projects, assignments).

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| **SLO1:**  **Interpretation** – Provide accurate explanations of information generated or presented in quantitative or mathematical forms (e.g., equations, expressions, graphs, diagrams, tables, and words) and describe this information in the context from which it is taken; | A) Course Content: | B) E-portfolio Artifact(s): |
| **SLO 2:**  **Application/Analysis** – Analyze such information in order to make judgments, construct arguments, and draw conclusions in context, explain how these are supported by the quantitative analysis, and describe the limits of such analysis; and | A) Course Content: | B) E-portfolio Artifact(s): |
| **SLO3:**  **Communication** – Present this information in an effective format in support of a well-reasoned argument that addresses the context from which the information is taken. | A) Course Content: | B) E-portfolio Artifact(s): |