

## **Psychology Department Independent Study Form**

- Independent study courses can include research, fieldwork, and service learning projects, as well as individualized reading.
- To be registered in an Independent Study course, students in consultation with their faculty sponsor must complete the present **Psychology Department Independent Study Form**.
- The Independent Study Form for all independent study projects undertaken for credit during the academic year must be approved
  by the department in advance of the semester/term they are undertaken, or, if this is not possible, no later than the first day of
  the Add/Drop period.
- Students may also enroll in for-credit independent studies during winter and summer sessions. Please note that enrolling in these session may require additional tuition payment. Students must submit the completed form in advance of the published deadline, and no later than the Add/Drop deadline determined by Ithaca College.
- After completing ALL required sections below (including the faculty mentor evaluation), the student must print out the form and collect the required signatures.
- The completed form should then be submitted directly to Maria Russell in the Psychology Department.
- Questions regarding the form and/or application process should be directed to your faculty sponsor.
- Note on Eligibility: Students undertaking an independent study must be in good standing at the College. In addition, students are
  expected to have discussed the independent study opportunity and developed learning goals in conjunction with their faculty
  mentor. Independent studies cannot mimic courses that are currently offered.

#### **Check List**

Have you:

Met with your faculty sponsor to discuss the application and the process?

Filled out this Psychology Department Independent Study Form in full?

Completed the Harassment and Discrimination Prevention training (if necessary)?

Completed the IRB process (if necessary) and attached the required documentation?

Obtained all required signatures?

Please retain this first page for your records!

#### INDEPENDENT STUDY FORM

I Student Information

Name:	Student ID #:	Email Address:
Local Phone/Cellphone #:	Mailing Address:	
II. Registration Information		
H&S Major, or School if not in H&S		Minor (include <b>only</b> if applicable to the project)
Expected Graduation Date:		Semester & Year of Independent Study:
Department of Independent Study:	Course # (e.g, PSYC 35100):	CRN (if available):
Short Title of Project:		# of credits:
III. Faculty Information		
Name of Faculty Mentor		
Faculty Mentor Department	Faculty Mentor Email	

### \*ADDITIONAL INFORMATION\*

If you are completing a service learning or community-based research project with a community or non-profit organization, please be sure to provide information about the organization and their community contact person.

If you are conducting research or projects off-campus and in/with community organizations, you must complete the Harassment and Discrimination Prevention Training provided through Ithaca College at <a href="http://www.ithaca.edu/sacl/share/education/">http://www.ithaca.edu/sacl/share/education/</a> (if you have not already done so) and attach a copy of that documentation to this form.

If you are conducting independent research involving living human beings (including anonymous surveys and interviews, as well as participant-observation), be sure to review the criteria for All-College Institutional Review Board (IRB) approval, and submit the required paperwork: http://www.ithaca.edu/sponsored-research/irb/. You should not begin your project until IRB approval, if required, has been received and documented. Dates for IRB review can be found here: http://www.ithaca.edu/sponsored-research/irb/meeting/.

If this is a service learning or community-based research project, please provide the following additional information:				
Name of the Community/Non-Profit Organization:	If not a local organization, please provide the city, state:			
Name of Contact Person at the organization:	Email & Phone Number for the Community Contact Person:			
IV. Independent Study Form - Learning Contrac	et			
	appropriate academic preparation, regular consultation with a faculty e syllabus for this individualized study option; answers should reflect entor.			
If you are printing out this form, and any of your answers exadditional page that contains your answer in its entirety.	xceed 1000 characters (approx. 200-250 words), please attach an			
Describe the topic of the study or fieldwork/research project you for this project (e.g., courses taken, co-curricular activi	et, and provide a brief discussion of how your academic program prepares ties).			
What are the learning outcomes of this individualized p skills or capacities do you expect to gain from this expe	roject (i.e., in addition to findings related to the topic, what specific erience)?			
For directed readings projects, please provide a brief For research/fieldwork/service learning/creative inq conducting your study.	f tentative reading list for the course.  Tuiry projects, please describe the way in which you will be			

# V. Calculation of Time to be Spent on Independent Study & Related Activities

To calculate the amount of time you will spend on your independent study, please list below up to four types of activities you will be engaged in (e.g., reading, conducting research, meeting/collaborating with faculty mentor, completing journals, completing written assignments, etc.), and the total number of hours you expect to spend on these different activities. A semester includes 14 weeks of classes, plus 1 week for final examinations, so you can add up hours/week for each activity to get a total, and then total up all the activities for a final sum. Remember that 1 credit = 45 hours of work for independent study and research projects.

Activity 1			Total Hours:
Activity 2			Total Hours:
Activity	3		Total Hours:
Activity 4			Total Hours:
Total Hours Spent on Independent Study			
VI. Faculty Mentor Evaluation	on		
here the components of the pr	ole for providing a grade for the studen oject that will be evaluated for a grade d-term presentation, 50% final paper)		
Once you have completed this	form, contact your faculty mentor for f	further guidance on the submissi	on process.
Students should be aware that	form confirms that you agree to the term. their departments and/or faculty mentors pendent study/project approval process.		
Student:			
Faculty Mentor:			
Department Approval and Da	nte:		