### Skott E. Jones, Ph.D., CCC-SLP (né Freedman)

#### Curriculum Vitae

Professional Address:

Department of Speech-Language Pathology and Audiology

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#### **EDUCATION**

Ph.D., Language and Communicative Disorders, San Diego State University and the University of California, San Diego, 2009

M.A., Speech, Language, and Hearing Sciences, San Diego State University, 2007

B.S., Speech-Language Pathology and Audiology, Ithaca College, 2001

#### **ACADEMIC APPOINTMENTS**

2016-Present	Associate Professor, Department of Speech-Language Pathology and Audiology, Ithaca College
2016	Acting Chair, Department of Speech-Language Pathology and Audiology, Ithaca College
2016	Acting Graduate Chair, Department of Speech-Language Pathology and Audiology, Ithaca College
2010-2016	Assistant Professor, Department of Speech-Language Pathology and Audiology, Ithaca College

## **PUBLICATIONS**

#### **Refereed Books (Peer-Reviewed)**

In Press **Jones, S. E.** A Caregiver's Guide to Facilitating Language on the Autism Nature Trail. Castile, NY: Letchworth State Park.

#### **Refereed Journal Articles (Peer-Reviewed)**

- Amir, R., **Jones, S. E.,** Frankel, D., & Fritzsch, J. Job satisfaction of school-based speech-language pathologists in New York State as a function of workplace features. *Perspectives of the ASHA Special Interest Groups*, *6*, 470-484.
- Jones, S. E. Perception of phonological similarity in Spanish: examining the existing metric of neighbourhood density. *International Journal of Social Sciences Research*, 5, 12-21.
- **Jones, S. E.** Adult word learning as a function of neighbourhood density. *Languages*, 3, 1-13.
- Freedman, S. E., Gennaro, M., & DiTomaso, A. Revisiting neighborhood density: adult perception of phonological similarity. *Applied Psycholinguistics*, *37*, 627-642.
- Freedman, S. E. The influence of neighborhood density on word learning. *The Linguistics Journal*, *9*, 134-152.
- Freedman, S. E. Knowledge of autism spectrum disorder among college students in health care disciplines. *Perspectives on Issues in Higher Education*, 17, 17-26.
- Freedman, S. E., & Barlow, J. A. Effects of neighborhood density on adult word repetition. *International Journal of English Linguistics*, 1, 1-13.
- Freedman, S. E. Repaving the one-way street: Self-reflection in speech-language pathology. *WORK: A Journal of Prevention, Assessment & Rehabilitation*, 44, 379-380.
- Freedman, S. E. Children's naming as a function of neighborhood density. Journal of Clinical Practice in Speech-Language Pathology, 15, 19-24.
- Freedman, S. E., & Barlow, J. A. Using whole-word production measures to determine the influence of phonotactic probability and neighborhood density on bilingual speech production. *International Journal of Bilingualism*, 16, 369-387.
- Maas, E., Robin, D. A., Austermann Hula, S. N., **Freedman, S. E.**, Wulf, G., Ballard, K.J., & Schmidt, R.A. Principles of motor learning in treatment of motor speech disorders. *American Journal of Speech-Language Pathology, 17*, 277-298. (Received 2009 ASHA Editor's Award)
- Freedman, S. E., Maas, E., Caligiuri, M., Wulf, G., & Robin, D. A. Internal vs. external: oral-motor performance as a function of attentional focus. *Journal of Speech, Language, and Hearing Research, 50*, 131-136.

#### **Book Chapters**

- 2008 **Freedman, S. E.**, Maas, E., & Robin, D. A. Neurofibromatosis. In M.R. McNeil (Ed.), *Clinical Management of Sensorimotor Speech Disorders* (2<sup>nd</sup> edition). New York, NY: Thieme.
- 2008 Maas, E., **Freedman**, **S. E.**, & Robin, D. A. Traumatic brain injury. In M.R. McNeil (Ed.), *Clinical Management of Sensorimotor Speech Disorders* (2<sup>nd</sup> edition). New York, NY: Thieme.

#### **AWARDS AND HONORS**

2019	Release Time in Fall 2019, Center for Faculty Research and Development, Ithaca College
2017	Release Time in Fall 2018, Center for Faculty Research and Development, Ithaca College
2015	Release Time in Fall 2016, Center for Faculty Research and Development, Ithaca College
2015	Alpha Eta Society, Honor Society for the Allied Health Professions
2014	Academic Challenge Grant, Office of the Provost and Vice President for Educational Affairs, Ithaca College
2013	Academic Challenge Grant, Office of the Provost and Vice President for Educational Affairs, Ithaca College
2013	Dean's Award, School of Health Sciences and Human Performance, Ithaca College
2013	Faculty Appreciation Award, Division of Student Affairs and Campus Life, Ithaca College
2012	Release Time in Spring 2013, Center for Faculty Research and Development, Ithaca College
2011	Release Time in Spring 2012, Center for Faculty Research and Development, Ithaca College
2009	Editor's Award, American Journal of Speech-Language Pathology

#### **CONFERENCE ACTIVITY**

#### **Refereed Oral Presentations (Peer-Reviewed)**

Freedman, S. E. All work and still play: PowerPoint game shows and exam reviews. Teaching and Learning with Technology Symposium, Ithaca, NY, March.

## **Refereed Poster Presentations (Peer-Reviewed)**

Jones, S. E., Amir, R., Frankel, D., & Fritzsch, J. School-based speech-language pathologists in New York State: what's working and what isn't. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (convention canceled).

2020 Jones, S. E., & Rominger, A. Mental health among CSD undergraduate students: a national survey of stress and support. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (convention canceled). 2019 Jones, S. E., Abrahamsen, J., Edelstein, D., & Supinski, J. Treatment of speech sound disorders as a function of lexical variables: a stimuli database. American Speech-Language-Hearing Association National Convention, Orlando, FL, November. 2018 Jones, S. E. Como suena? Phonological similarity in Spanish. American Speech-Language-Hearing Association National Convention, Boston, MA, November. 2016 Jones, S. E., Carlson, T., & Stolting, C. Adult word learning as a function of neighborhood density. American Speech-Language-Hearing Association National Convention, Philadelphia, PA, November. 2016 Jones, S. E., Carlson, T., & Stolting, C. Effects of neighborhood density and spelling on adult word learning. Manchester Phonology Conference, Manchester, England, May. 2014 Freedman, S. E., Jarosinski, A., & Willey, T. The early bird catches the worm: proverb comprehension among college students. American Speech-Language-Hearing Association National Convention, Orlando, FL, November. 2013 Freedman, S. E., Gennaro, M., & DiTomaso, A. Revisiting neighborhood density: How do adults define phonological similarity? American Speech-Language-Hearing Association National Convention, Chicago, IL, November. 2012 Freedman, S. E. Autism awareness among college students. American Speech-Language-Hearing Association National Convention, Atlanta, GA, November. 2012 Freedman, S. E., Simpson, M., & Waller, J. When less isn't more: manipulating intensity in phonological treatment. American Speech-Language-Hearing Association National Convention, Atlanta, GA, November. 2011 Freedman, S. E., & Barlow, J. A. Effects of neighborhood density on adult word repetition. American Speech-Language-Hearing Association National Convention, San Diego, CA, November. 2011 Scott, A., & Freedman, S. E. Autism prevalence and diagnostic considerations. American Speech-Language-Hearing Association National Convention, San Diego, CA, November. 2010 Freedman, S. E., & Barlow, J. A. Children's naming as a function of neighborhood

density. American Speech-Language-Hearing Association National Convention,

Philadelphia, PA, November.

- Freedman, S. E., & Barlow, J. A. Bilingual production as a function of lexical and sublexical influences. American Speech-Language-Hearing Association National Convention, New Orleans, LA, November.
- 2008 **Freedman, S. E.**, & Barlow, J. A. Influence of lexical and sublexical factors on Spanish word naming. American Speech-Language-Hearing Association National Convention, Chicago, IL, November.

#### **Refereed Student Collaborations: Oral Presentations (Peer-Reviewed)**

Pallo, L., **Freedman, S. E.**, Buckley, P., & D'Addezio, B. Retention factors for school-based speech-language pathologists. National Conference on Undergraduate Research, Ithaca, NY, April.

#### **Refereed Student Collaborations: Poster Presentations (Peer-Reviewed)**

- Amir, R., Frankel, D., Fritzsch, & **Jones, S.E.** The status of school-based speech-language pathologists in New York State: challenges and rewards. National Conference on Undergraduate Research, Bozeman, MT, April (convention canceled).
- Abrahamsen, J., Edelstein, D., Supinski, J., & **Jones, S.E.** The what, not the how: a stimuli database for treating children with speech sound disorders. National Conference on Undergraduate Research, Kennesaw, GA, April.
- Buckley, P., & Freedman, S. E. Speech-language pathologists in the schools: what's working and what isn't. Master's Level Graduate Research Conference, SUNY Brockport, Brockport, NY, April.
- 2012 Sherenian, M., & **Freedman, S. E.** A cross-disciplinary assessment of autism. Master's Level Graduate Research Conference, SUNY Brockport, Brockport, NY, April.
- Brenner, S., **Freedman, S. E.**, Cifranick, L., Fein, T., & Natali, C. Speech-language progress of school-aged children as a function of intensity. National Conference on Undergraduate Research, Ithaca, NY, April.
- Scott, A., **Freedman, S. E.** Rise in autism prevalence: diagnostic considerations. National Conference on Undergraduate Research, Ithaca, NY, April.

## TEACHING EXPERIENCE

## **Ithaca College, Undergraduate Courses**

2018-Present	Introduction to Autism: What It Is and Isn't (Fall, Spring)
2013-Present	Speech Sound Development and Disorders (Spring)
2011-2012	Communication Disorders in the Classroom (Spring)
2011-2012	Language/Literacy Development in Children Age 3-21 (Spring)
2010-Present	Normal Language and Literacy Development (Fall)
2010-Present	Speech and Language Disabilities in Educational Settings (Fall, Spring)
2010-Present	Clinical Practicum (Fall, Spring)

# **Ithaca College, Graduate Courses**

2020-Present	Speech-Sound Disorders in Children
2011-Present	Early Intervention for Children with Communication Disorders (Spring)
2010-Present	Clinical Practicum (Fall, Spring)
2010-2016	Medical Topics in Speech-Language Pathology (Fall)

#### **SERVICE TO PROFESSION**

2020-2021	Mentor, American Speech-Language-Hearing Association MARC Prgm (2 mentees)
2020	Reviewer, Teaching Learning in Communication Sciences and Disorders (1 article)
2020	Reviewer, Applied Psycholinguistics (1 article)
2019-2020	Mentor, American Speech-Language-Hearing Association MARC Prgm (2 mentees)
2019	Member, Speech Sound Disorders Topic Committee for ASHA Convention
2018-2020	Editor, Education Sciences
2018-2020	Editor, International Journal of Phonetics & Audiology
2018	Reviewer, Education Sciences (1 article)

# SERVICE TO DEPARTMENT OF SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY, ITHACA COLLEGE

## **Committees**

2018-Present	Chair and Member, Personnel Committees (Member, Spring 2020; Chair, Spring
	2019; Member, Spring 2019; Member, Spring 2018)
2017-Present	Member, Honors Committee
2017-2018	Member, Program Resources CAA Standards Committee
2015	Chair, Search Committees (2)
2011-Present	Chair and Member, Policy Committee (Chair 2015-2017, Member 2011-2015,
	2018-Present)
2010-2017	Member, Graduate Faculty Committee
2010-2018	Chair and Member, Recruitment and Retention Committee (Member 2015-2018,
	Chair 2010-2015)

#### Miscellaneous

2016	Acting Department Chair (January 2016-June 2016)
2016	Acting Graduate Chair (January 2016-June 2016)
2010-Present	Open House Faculty Representative (Fall, Spring)
2010-2015	Student Portfolio Reviewer (Summer, Fall)
2010-2014	Summer Orientation Advisor (June-July 2010, June-July 2011, August 2014)

#### **Student Research**

2019	Abrahamsen, J., Edelstein, D., Supinski, J., & Jones, S. E. The what, not the how: a
	stimuli database for treating children with speech sound disorders. Poster session
	presented at the Whalen Symposium, Ithaca College, Ithaca, NY, April.

- Gardner, S., Latino, D., Reid, K., & **Jones, S. E.** Surveying school-based speech-language pathologists in New York State. Poster session presented at the Whalen Symposium, Ithaca College, Ithaca, NY, April.
- Guerrera, C., Sturm, L., Suddaby, L., & **Jones, S. E.** Speech production as a function of lexical and sublexical variables. Poster session presented at the Whalen Symposium, Ithaca College, Ithaca, NY, April.
- Marquez, L., & **Jones, S. E.** Cómo suena? Phonological similarity in Spanish. Poster session presented at the Whalen Symposium, Ithaca College, Ithaca, NY, April.
- Quach, L., & **Jones**, S. E. Deaf or [insert ethnicity here]? The impact of South African Sign Language and Deaf community membership on the ethnic identities of three deaf students in Cape Town. Poster session presented at the Whalen Symposium, Ithaca College, Ithaca, NY, April.
- Carlson, T., **Freedman, S. E.,** & Stolting, A. Impact of neighborhood density on adult word learning: Does spelling matter? Poster session presented at the Whalen Symposium, Ithaca College, Ithaca, NY, April.
- Willey, T., **Freedman, S. E.,** & Jarosinski, A. Speak softly and carry a big stick: proverb comprehension among college students. Poster session presented at the Whalen Symposium, Ithaca College, Ithaca, NY, April.
- DiTomaso, A., **Freedman, S. E.,** Gennaro, M., & Lombardo, L. Revisiting neighborhood density. Poster session presented at the Whalen Symposium, Ithaca College, Ithaca, NY, April.
- Johnston, K., **Freedman, S. E.,** Pallo, L., & Morganstern, D. Factors affecting job satisfaction of New York school speech-language pathologists. Poster session presented at the Whalen Symposium, Ithaca College, Ithaca, NY, April.

# SERVICE TO SCHOOL OF HEALTH SCIENCES AND HUMAN PERFORMANCE, ITHACA COLLEGE

2018-Present	Faculty Mentor
2013-2018	Guest Lecturer for Department of Physical Therapy
2013	Search Committee for Marketing Communications Manager (Spring)
2012	Drafting Principles Committee (Fall)
2010-2016	HSHP Faculty Committee
2010-2014	Marketing and Recruitment Committee
2010	Freedman, S. E. Applying principles of evidence-based practice. Invited
	presenter at the Developing the Professional You Conference, Ithaca College,
	Ithaca, NY, June.

# SERVICE TO ITHACA COLLEGE

## **Committees**

2020-Present	Faculty Personnel Appeals Committee
2019-Present	Discrimination Complaint Review Board
2018-Present	College Advisory Committee on Campus Security and Campus Life
2018-Present	Committee for College-Wide Requirements Diversity Subcommittee
2014-2017	Faculty Development Committee
2012-2019	Faculty Justice
2011-2013	Faculty Council
2011-2013	Parking Policy Committee
2010-2014	Discrimination Complaint Review Board

# Miscellaneous

2020-Present	Faculty Advisor to Jewish Student Union (student organization)
2012-2019	Faculty Advisor to IC Animal Rights (student organization)
2012	Move-In Crew, Residential Life (August)
2012-2013	Faculty Fellow, First-Year Residential Experience Program
2011-2019	Faculty Advisor to IC Autism Speaks U (student organization)
2010	Move-In Crew, Residential Life (August)

# COMMUNITY INVOLVEMENT/OUTREACH

2015	<b>Freedman, S. E.</b> Language development: what happens and when? Invited presenter at Hotel Ithaca, Ithaca, NY, October.
2014-Present	Letchworth State Park Autism Spectrum Disorder Nature Trail Advisory Panel
2013	<b>Freedman, S. E.</b> Auditory processing disorder: fact vs. fiction. Invited presenter at the Harby Center, Walton, NY, May.

2012	<b>Freedman, S. E.</b> Auditory processing disorder: what it is and isn't. Invited presenter at Tioga Opportunities, Owego, NY, October.
2012	<b>Freedman, S. E.</b> Language development 0-5: what's typical, what isn't, and what can we do? Invited presenter at the Foxcare Center, Oneonta, NY, May.
2011	<b>Freedman, S. E.</b> Unraveling auditory processing disorder. Invited presenter at the Southern Tier Independence Center, Binghamton, NY, April.
2010	<b>Freedman, S. E.</b> Understanding central auditory processing disorder. Invited presenter at the Cornell Cooperative Extension, Ithaca, NY, November.

## LANGUAGES

English (native)
Spanish (conversational)
Hebrew (limited)

# PROFESSIONAL LICENSURE/CERTIFICATION/

2009-Present	Licensed Speech-Language Pathologist, State of New York
2007-Present	Certificate of Clinical Competence, American Speech-Language-Hearing Association
2007-2009	Licensed Speech-Language Pathologist, State of California

## PROFESSIONAL MEMBERSHIPS

2015-Present Alpha Eta Society 2004-Present American Speech-Language-Hearing Association

## **VOLUNTEER EXPERIENCE**

2019-2020	Family Reading Partnership, Book Tender
2016-2017	Family Reading Partnership, Book Delivery Staff
2014-2020	Loaves and Fishes Soup Kitchen, Kitchen Prep Staff
2014-2017	Tompkins County Public Library, Shelf Reader