



2020-2021
HANDBOOK
PARK SCHOLAR PROGRAM

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Park Scholar Program

The Park Scholar Program is a dynamic learning community that develops future communications leaders who engage critically, act globally, and perform ethically. Each year, Ithaca College offers Park Scholar Scholarship Awards to students who are passionate about the field of communications, community service and who thrive on academic and personal challenge.

The Park Scholar Program offers much more than a full scholarship. Through a mixture of academic and service programming, Scholars are challenged to take action and give back to their communities and to use the power of mass communication to make a positive impact on the world.

There are two Park Scholar programs. The other is at North Carolina State:
<https://park.ncsu.edu>

Park Foundation

The Park Foundation was formed in 1966. Its original focus was on education and grant-making in communities where Park Communications had interests. When he died in 1993, Mr. Park bequeathed more than 70 percent of his holdings to the Foundation.

The Foundation is dedicated to the aid and support of education, public broadcasting, environment, and other selected areas of interest to the Park family. Scholarship programs have been established in Mr. Park's name at the two institutions with which he was so close – Ithaca College and North Carolina State University. The two scholarship programs emphasize academic excellence, leadership, and community service – in keeping with Mr. Park's values. Public broadcasting is a particularly meaningful recipient of funding because the Foundation had its origin in the world of communications.

More recently, the Foundation's interest in environmental causes has been refined to focus on issues of freshwater and energy.

Mr. Park's family continues an active involvement in the Foundation, with his daughter and granddaughter serving as trustees.

Thanks to the generosity of the Park Foundation, Ithaca College's School of Communications has welcomed outstanding high school seniors as Park Scholars since 1997. Grants from the Park Foundation also provide funding for the Park Center for Independent Media, a distinguished visitor series, and capital equipment for the Park School, as well as the media literacy lab Project Look Sharp, also at IC.

Program Requirements

The Park Scholarship is a full tuition scholarship that includes living expenses, and books and technology stipend. A limited number of these merit-based scholarships are awarded to outstanding high school seniors each year.

Upon entering the program, Park Scholars are expected to stay enrolled as a full-time student with a 3.50 cumulative grade point average (GPA) in one of the undergraduate degree programs at the Roy H. Park School of Communications; maintain strong engagement in significant and meaningful community service; participate in Park Scholar academic programming and enrichment activities; be a model citizen and maintain good judicial standing. All Park Scholars must sign a Park Scholar Acceptance Agreement at the start of each academic year that they receive the scholarship. Please see the agreement below:



Scholar Acceptance Agreement

You have been selected as a Park Scholar because of your accomplishments, promise, and your commitment to the aspirations described in your application and personal interview. We have adopted these guidelines to indicate our expectations. You will be asked to reaffirm your commitment to these expectations at the beginning of each academic year.

Academic Excellence

Park Scholars are expected to maintain a cumulative grade point average of 3.500 or higher as a student at Ithaca College. Any departure from this grade requirement, and any grade other than “A”, “B”, or “P”, must be explained to the satisfaction of the Park Scholar Director.

Individual Responsibility of Park Scholars

Scholars will conduct themselves in a manner that brings credit to themselves, Park Scholars, the Park School of Communications, and Ithaca College. Your conduct should faithfully reflect the personal aspirations you have described to the selection committee in seeking this award. Any violation of the law (other than minor traffic offenses) or the Ithaca College Student Conduct Code may be considered sufficient reason for suspension, cancellation, or non-renewal of the award.

Community Service and Co-curricular Involvement

Park Scholars are chosen on the basis of achievement in high school and their potential for future accomplishments. You are regarded as future leaders, and are expected to participate fully in all Park Scholar academic programming and enrichment activities (including programming required by your first-year residential learning community) in addition to being active members in the Ithaca College and local communities through service and co-curricular activities.

Renewal of the Park Scholar Award

The Park Foundation will continue your Park Scholar Award for a maximum total of eight semesters of study at Ithaca College. However, as Scholars, you must demonstrate—by your academic performance, participation in academic programming (including programming required by your first-year residential learning community) and enrichment activities such as seminars and trips designed for the Park Scholars, and involvement in appropriate community service projects—that you are meeting the standards expected of the Program.

Awards will be renewed on a per semester basis when the director has determined that you are meeting the expectations for academic, judicial, service, and programming requirements. Failure to meet any of the preceding expectations may result in suspension, cancellation, or non-renewal of the award. Any questions concerning the Park Scholar Program should be directed to the Park Scholar Director.

Acceptance

I have read and understand the preceding terms and conditions of this award, and I accept appointment as a Park Scholar under these terms and conditions. I also accept that funds associated with the Park Scholar Award will be distributed and renewed in conjunction with those policies and procedures as outlined by the Park Scholar Program and Ithaca College.

By signing this agreement, I acknowledge my responsibility for maintaining the high standards expected by the Park Foundation. If I should violate any of these standards, or if circumstances arise that may adversely affect my ability to meet the expectations stated above, I will promptly notify the Park Scholar Director.

Name of Recipient (please print)

| Academic Year | Signature | Date |
|---------------|-----------|-------|
| 2020-21 | ----- | ----- |
| 2021-22 | ----- | ----- |
| 2022-23 | ----- | ----- |
| 2023-24 | ----- | ----- |

Park Scholar Academic Policy

(Effective as of Spring 2016)

FOR FIRST-YEAR PARK SCHOLARS



First Year Scholars should secure a cumulative GPA of 3.50 by the end of each semester of their first year. However, please note that first-year scholars must secure at least a 3.25 cumulative GPA at the conclusion of their first year at Ithaca College (based upon the fall and spring semesters) in order to remain in the Park Scholar Program. Should a Park Scholar fail to secure this cumulative GPA at the conclusion of their first year, their Park Scholar Award could be revoked and the student could be withdrawn from the Park Scholar Program at the discretion of the Park Scholar Program Director, Park School Dean's Office and Ithaca College's Financial Services Office. If a first year Park Scholar achieves a GPA that is lower than a 3.25 at the end of their first semester, they will be put on academic probation for their second semester. If a first year Park Scholar fails to secure a cumulative GPA of 3.50 but secures a 3.25, they can remain in the program but will be placed on academic probation for the following semester.

Study Abroad Guidelines for Park Scholars

London Center

Study in London just like you do at IC. Classes are run directly by IC and it is like being at IC, but in London. Students are charged IC tuition and are responsible for all other expenses. Room, board, transportation and personal expenses typically exceed what a semester in Ithaca would cost. Your Park Scholarship will remain the same regardless of the higher costs. You will be responsible for covering the differences. If you wish you may apply for Federal Direct Loans to assist with the increased costs. To apply for federal loan programs you will need to file the Free Application for Federal Student Aid (FAFSA).

Exchange Programs

Study abroad in another location that has an exchange agreement with IC. This means that we send a student abroad in exchange for a student from the partner institution. Students pay IC tuition and are responsible for other expenses. Room and board may or may not be billed through the student account. Students are responsible for all other expenses. The Park Scholarship will not increase to cover any increased costs, though students may apply for Federal Direct loans to assist with the increased costs. To apply for federal loan programs you will need to file the Free Application for Federal Student Aid (FAFSA). If the cost of the exchange program is less than a semester at IC, your Park Scholarship will be reduced accordingly.

Non-Affiliated Programs

These programs do not have a formal affiliation with the College, though they are accredited. Credits transfer back to IC, but grades do not. Institutional aid does not transfer to these programs so you would not be eligible to receive your Park Scholarship for this program. Students will pay the non-affiliated program costs and may transfer any federal aid to this program. Students are required to take a leave of absence to participate in a non-affiliated program.

Affiliated Programs

Park Scholars may choose an affiliated program. These are programs that are affiliated with the College. Financial aid does transfer to your affiliated program and grades and credits transfer back to IC. Students going to affiliated programs also pay IC tuition for the semester they are abroad. Room and board charges may be billed through the student account depending on the program. The Park Scholarship will not increase to cover any increased costs, though students may apply for Federal Direct loans to assist with the increased costs. To apply for federal loan programs you will need to file the Free Application for Federal Student Aid (FAFSA). If the cost of the affiliated program is less than a semester at IC, your Park Scholarship will be reduced accordingly.

Community Service Requirements

while Abroad (including NYC, DC and LA)

Park Scholars are expected to participate in service activities while abroad. Check with the director, or other scholars for suggestions when you begin planning your trip. Here are some suggestions:

NYC, DC or LA:

1

Check with alumni in these cities. Park Scholar alumni are usually involved in community service. For instance, many alums in DC volunteer at the DC Kitchen. Others volunteer in youth mentor programs, or political groups and organizations.

2

Check with the Ithaca organization you are working with in Ithaca and see if they have a sister organization in the city in which you will be living. They can recommend organizations that need help.

3

You can volunteer with your Ithaca service (group or individual) remotely.

IC London:

1

Your internship can count as a service opportunity IF it is a non-profit, and you are making significant impact at the organization. Corporate, or for-profit enterprises will not count. Check with your fellow scholars who have been to London to see what internships have counted in the past. Or ask the Director!

2

You may work for an Ithaca or other US organization remotely. You can also participate in a group service project remotely.

3

In the very unusual circumstance that you cannot do one of the above, then you may do community service over the summer or winter break to make up for the lack of service during the semester. But this needs to be cleared by the Director first.

*You are not allowed to officially volunteer in London without a volunteer visa. So, you are limited in your opportunities there.

Other countries:

Depending on the country, there are many ways to volunteer and make a difference. The following are some ways past scholars have helped the local communities in which they have lived.

1. Volunteer to teach English to children at a local school or community center.
2. Volunteer at a local food pantry, orphanage, non-profit, etc.
3. Intern at a local media outlet and support regional and local media (check with the Director of the Park Center for Independent Media for suggestions).
4. Most study abroad programs have service opportunities built into their itineraries and curriculum. Check with the specific abroad program before you go.
5. You can contribute to the study abroad program itself. We've had Park Scholars redo websites for the program or create marketing materials to recruit more students.
6. Again, internships could count.
7. Again, you can do work remotely.

Feel free to ask the Director any questions regarding this requirement while you are abroad.

Please note: Four-year awardees may go abroad two semesters, but one needs to be an IC program (London, NY, LA). Two-year awardees may go abroad one semester on a program of their choice.



Park Scholar Leave of Absence Policy

(Effective as of October 2018)

In the Park Scholar program, the expectation is that four-year award recipients will graduate within four years of receiving the award. Rising Junior awardees are expected to graduate within two years of the award. However, we understand that there are circumstances that warrant a Park Scholar taking a medical or personal leave of absence.

In order to maintain the Park Scholarship, one may take no more than one semester non-medical leave of absence. The four-year scholarship is for 8 semesters and the rising junior scholarship is for four. If a Scholar goes on leave after that semester's refund date, they will 'lose' a semester's funding.

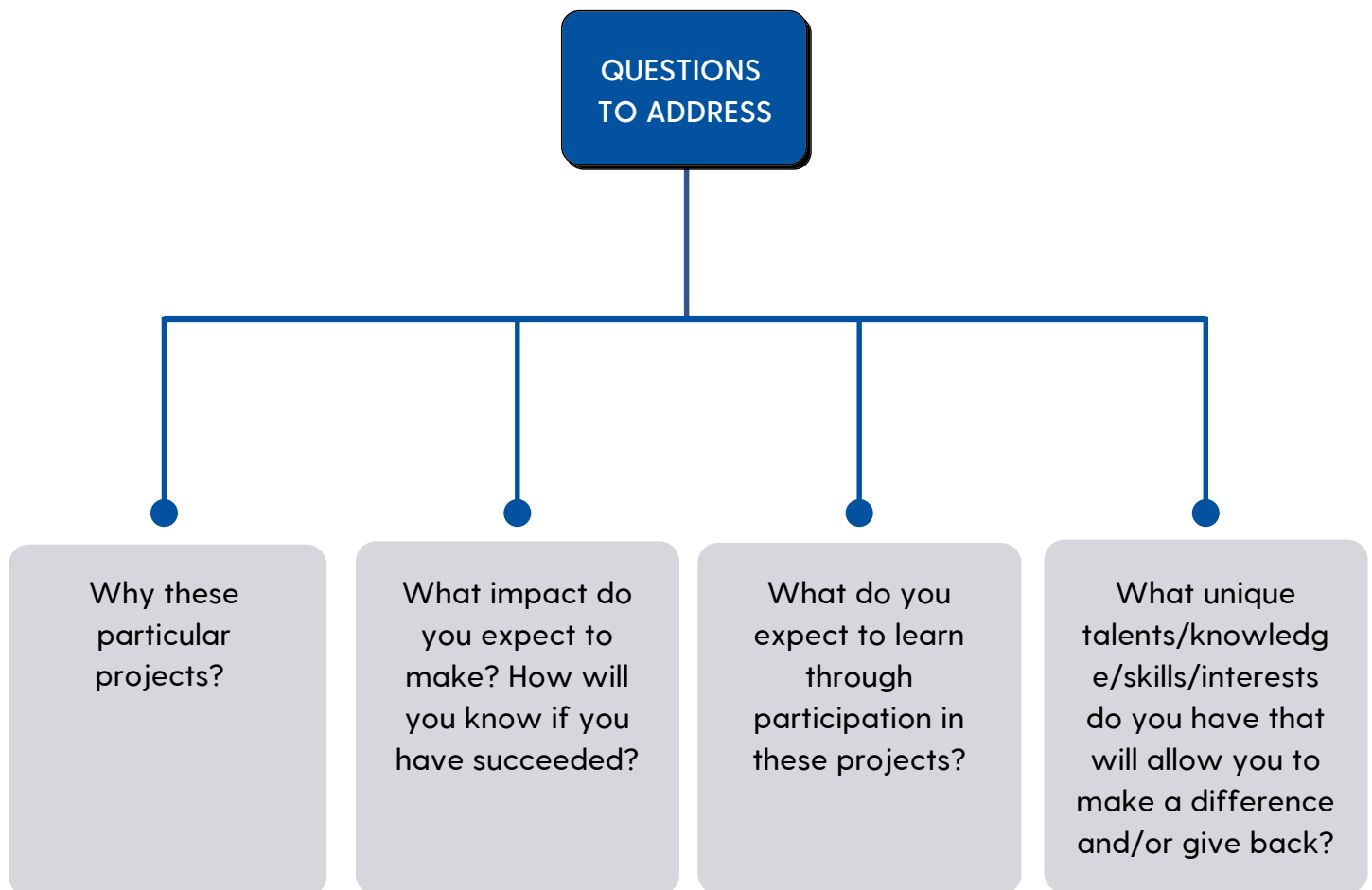
In the exceptional event that a Scholar may need to take more than the one allowed leave of absence, the scholar may appeal to the Director of the Program and the Dean of the Park school. Exceptions will be made on a case by case basis.

Please note, if a Park Scholar takes more than the required number of leave of absences without the approval of the Director and the Dean, they could lose their scholarship. Please also note that the Ithaca College Cumulative GPA is based solely upon Ithaca College courses. Grades received for any courses taken at an institution other than Ithaca College will not be figured into the Scholar's cumulative grade point average.

Park Scholar Program

Service Proposals Guidelines

Park Scholars are required to submit a service proposal at the beginning of each semester. This proposal (at least 400-500 words/ 2 pages) will reflect upon and outline how you plan to give back to the community for this upcoming semester. Please include individual and group service, as Park Scholars are required to do one of each. Proposals are to be submitted via email to Nicky Koschmann as an attachment only (not a shared google doc)—please do not paste in the body of the email. PLEASE REMEMBER TO PUT YOUR NAME AT THE TOP OF THE PAGE OF YOUR PROPOSAL as well as in the document file name. Example of acceptable document name: Last Name_F20Proposal.



Be sure also to include the name/phone # of a contact person affiliated with your service.

NOTE: At the end of your proposal: Please list other involvements, leadership positions, co-curricular activities, etc. This section may be in bullet-form or a list (e.g. editor, Buzzsaw)

In short, please be sure that this proposal is as comprehensive as possible in terms of your service and involvements.

End of the Year Service Reflections Guidelines

As you know, individual and group service is a very important aspect of this scholarship. In order to complete the review process for renewal of your award, you must write a summary of your community service activities this past year (fall and spring), as well as a self-reflection on your service activities. These activities can, and should, include community service at Ithaca College, in the Ithaca community, in your home community, as well as service completed while studying abroad. The deadline is always June 1 unless otherwise indicated. There are a few components to this paper, so please be sure you read carefully:

1

Summary and reflection on your service activities: you are required to provide specific details regarding your own individual contributions to your group service project. What were your specific contributions and responsibilities in the group? You need to be specific and somewhat quantitative in your reflection.

2

Summary and reflection on your individual service activities: What were your contributions and responsibilities? What impact did you have? Do you plan on continuing with this service activity next year, and why or why not?

3

Update on your co-curricular involvement: Please include activities in both the Park School and at Ithaca College, along with information on any leadership positions or internships you had this past year. How did you spend your time outside of the classroom? What were your responsibilities, and what did you accomplish via your leadership position?

4

Accomplishments: please list any awards and/or special recognition you have received this past year. Please include the details (avoid abbreviations or acronyms).

5

Conclusion: please use this opportunity to reflect on the year. Think about how you have spent your time this year, what you have accomplished, and reflect on your level of satisfaction with the progress that you have made. Have you reached the goals that you have set for yourself? Are you taking concrete steps toward meeting those goals? And what are your plans for the summer?

CONTINUED



In the very unusual circumstance that you cannot do one of the above, then you may do community service over the summer or winter break to make up for the lack of service during the semester. But this needs to be cleared by the Director first.

Please submit all of this information via email as an attachment only. Do not paste in the body of the email. This information should be in a narrative form, not as a list. You must include your name at the top of the document! Regarding length, it should be as long as it needs to be to comprehensively address all of these specific areas, but probably a paragraph or so for each component.

If you anticipate that you will be travelling, or very busy in early June, you **MUST** send your reflection by the end of May. Late reflections will not be accepted.

Short Biography Guidelines

Every Park Scholar must submit a one paragraph bio of their academic, service and co-curricular activities for the annual report. These are due with your Fall service proposal.

Please briefly summarize your service and involvement for the last semester as well as your activities over the summer (and/or winter break). (First-year scholars should prioritize Fall IC activities, with minimal—if any—nods to summer or high school). Please include titles/responsibilities/activities, internships and awards. Write in third person and remember your audience (Park Foundation). The report is circulated end of November, so adjust tenses accordingly.

Submit as an attachment—not pasted in email.

Approximately 1000 – 1100 characters (including spaces) NO MORE THAN 1100; NO LESS THAN 900. 165-180 words.

Every Park Scholar must submit a one paragraph bio of their academic, service and co-curricular activities for the Park Scholar website. These are also due with your Fall service proposal. Please briefly summarize your current service/involvement for the program's website bios. Your bio should be first person, present tense and somewhat casual. Include whatever you wish to highlight. Your bio can be a mix of things, or one particular involvement about which you are most passionate. Submit as attachment—not pasted in email.

Approximately 1000 – 1100 characters (including spaces) NO MORE THAN 1100; NO LESS THAN 900. 165-180 words. You may include links to websites demonstrating your activities.

Park Scholar Grant

The grants can only be used for specific enrichment opportunities such as formal service/volunteer trips such as habitat for humanity builds and alternative spring break trips and academic/professional conferences. They cannot be used for internships, classes, or other credit bearing activities.

Grant Proposal Form

Each Park Scholar may apply for up to \$350 total per academic year in grant funding. For individual grants, support for conference attendance (e.g. registration, travel costs); for participation in Habitat for Humanity, Winter Break, Alternative Spring Break build trips (e.g. registration); for other academic or scholarly activity (e.g. webinar); or for other community service activity may be provided. For group service grants, support for some costs associated with the service work, for Group Service costs (e.g. posters printing, supplies purchases), may be provided. These are just some examples for possible grant funding. Projects taking place over the summer will not be covered. Food costs are not allowed, except in special circumstances. If you are not sure what may be covered by the grant, please check with the Director for help.

Form:

Student/Group name: _____

Project name: _____

Full Date(s) and Location of Conference/Project: _____

Total project cost: _____

Total funds requested: _____

Cost summary (transportation: \$40, accommodations: \$250):

Are there other sources of funding available? What are they and how much will they contribute?

Please attach any materials about the conference or project that are relevant to this application. Note that if this is for travel, you are required to complete: 1) a Travel Authorization, and 2) an Expense Report (submitted with receipts). See

<https://www.ithaca.edu/procurement/travel/forms/> for travel guidelines and forms; see the Director for account number and questions. Process this grant proposal through the Director who will obtain the other required signatures, and the Director will notify you if the grant is approved, what is being covered and for what amount, etc.

Signature of Student

Signature of Park Scholar Program Director

Date

Date

Student/group name: _____

Conf./Project Full Date(s) _____

Detailed description of project:

Benefit of project:

Describe your plans for communicating the results of this project and sharing it with the Ithaca College, Park School, and Park Scholar communities?

Financial Aspects of Being a Park Scholar (as of 4.20.2020)

Frequently Asked Questions

What is the total amount of the Park Scholar Award?

The Park Scholar Award is based on the standard cost of attendance at Ithaca College utilized for financial aid recipients, assuming full-time tuition, double occupancy room, typical board costs, books and personal expenses (less any amount received in outside funding). The figure for the academic year 2020-2021 is:

| | Fall 2020 | Spring 2021 | Total |
|-----------|----------------|----------------|----------------|
| Tuition: | \$23,305 | \$23,305 | \$46,610 |
| Room: | \$4,489 | \$4,489 | \$8,978 |
| Board: | \$3,434 | \$3,434 | \$6,868 |
| Books: | \$500 | \$500 | \$1,000 |
| Personal: | <u>\$1,037</u> | <u>\$1,036</u> | <u>\$2,073</u> |
| | \$32,765 | \$32,764 | \$65,529 |

How do I access the Park Scholar Award funds in excess of what my charges are?

You may check your balance via HomerConnect, by clicking on the "Pay Online, View Account and Create/Review Direct Deposit" screen. As this screen shows the charges to your account, you will need to know your financial aid package (via your award letter/figures above) and deduct the appropriate charges from the award amount in order to determine your balance. Student health insurance is billed for the full year on your fall semester bill but is optional if you have your own coverage. Please see special note below.

If your only funding source is your Park Scholar Award, you will receive \$32,764 per semester toward your charges. Assuming you have the standard charges of \$31,233 for the fall semester, you will have a credit balance of \$1,536 that can be used to assist you with your book and personal expenses throughout the semester. You are responsible for any additional charges, i.e. residence hall damage, fines, or other charges greater than the standard allowances.

Please note: Tuition, room and board charges will automatically be deducted from our Park Scholar Award. Student health insurance will be billed to you unless you waive student health insurance before the deadline (please view Student Financial Services website or this deadline

as not posted yet). The Summer Orientation fee will be billed to you. The Park Scholar Award does not cover the Summer Orientation fee or student health insurance.

You will have the option of either directly depositing credit balances to your bank (preferred) or of requesting the funds as a paper check sent to an address you specify. Checks are made out to your name and not your parents. Students have access to an advance of up to \$2,000 of their potential credit balance 10 days before the start of classes. Attached are instructions on how to set up direct deposit or to request a check. Once the add/drop period has passed and the funds have disbursed to the student account, a student may request any credit remaining via his/her Homer account.

For the spring and future semesters, advance stipends are accessible 10 days prior to the start of classes, after the request has been received. Again, once the add/drop period has passed and funds are disbursed to his/her student account, the student may request via his/her Homer account that the remainder of the credit amount for the semester be deposited to his/her bank account (preferred) or a check mailed.

Please note regarding accessing your funds that the direct deposit account you may set up for wage payments from a campus job, is not the same direct deposit account you set up for funds disbursement or for accessing credit balances/refunds, even if the account number is the same. You must set up a separate direct deposit account for refunds.

How does my choice of housing affect my Park Scholar Award?

The Park Scholar Award covers the cost of a "standard" room at IC. A standard room is a double on-campus. If you choose to live in non-standard housing after your first year, such as a single, an apartment off-campus, or a triple, a cost adjustment will be made to your student account.

However, your Park Scholar Award will not change. If you elect to live off-campus, the portion of your Park Scholar Award that would have been used to pay for a standard room cost on-campus, will be available for you to use for your off-campus expenses. You will be expected to manage your own payment of rent, utilities and so forth. Similarly, if you have a reduced meal plan or no meal plan at all, the portion of your Park Scholar Award that would have been used for on-campus board expenses will be available for you for any off-campus expenses. Generally speaking, the amount of your Park Scholar Award does not change. If you incur expenses greater than the standard allowances, you will have less of a potential credit balance. If your expenses are less than the standard allowances, you will have a greater credit balance.

What is the average cost of books each year?

The cost of books varies and depends on your major and course selection. The average cost of books is estimated at \$1,000 annually.

If my financial aid statement includes employment, do I have to have a job on campus?

If your award statement from Student Financial Services includes campus employment, this means that you are eligible - but not required. You will notice that your Park Scholar Award covers the full cost of attendance and that campus employment income is not required to cover the cost of attendance. Having a job on campus is optional.

Is my Park Scholar Award taxable?

It is possible that a portion of your Park Scholar Award is taxable and should be reported as income on your federal tax returns. Please consult the Internal Revenue Service website with questions concerning taxes on grants and scholarships.

Will my Park Scholar Award ever change?

Your Park Scholar Award will change as any of the following conditions apply:

1. As the College changes the costs for tuition, standard room/board allowances, books and personal expenses, the award will reflect the new amounts.
2. If you receive any outside scholarships or grants, your Park Scholar Award will be reduced by the amount of those outside scholarships and grants.
3. If you study abroad in a program for which the College has an affiliation, the award may be reduced to reflect the lower costs of the program. NOTE: If your study abroad costs exceed the maximum amount of the award for that semester, you are responsible for the difference. If you attend a program with which the College does not have an affiliation, you may not use your Scholar Award.
4. If you are suspended from the program for a semester you will not receive your scholarship for that term.

If I have questions regarding aid, aid advances, and billings, whom should I contact?

Office of Student Financial Services

Hours: Monday-Wednesday and Friday - 8:30 am - 4:30 pm ET

Thursday - 10:45 am - 4:30 pm ET

Phone: (607) 274-3131

Email: sfs@ithaca.edu

Code of Conduct

As a Park Scholar, you are held to higher standards than other students. The Park Scholarship is a very generous gift given to you because you have proven that you have the ability to meet and even exceed the expectations of the Program. The expectations fall into four categories: Academic Achievement, Service to your community, Leadership in the Park School and at Ithaca College and success in the field of Media and Communications.

Academic Achievement

Park Scholars are expected to maintain a cumulative grade point average of 3.500 or higher as a student at Ithaca College. Any departure from this grade requirement, and any grade other than “A”, “B”, or “P”, must be explained to the satisfaction of the Park Scholar Director.

Though 12 credits are the minimum for full time attendance, the expectation is that as a Park Scholar you will be taking 15-18 credits per semester. The choice to take a course S/D/F should be used sparingly. Withdrawals and incompletes as final grades should only be in cases of sickness, or unusual personal situations. Non-medical leaves of absence will be approved on a case to case basis. (please review the leave of absence policy in this handbook).

Please note that the scholarship does not cover winter or summer courses. Therefore, your cumulative GPA is based on your fall and spring semester coursework.

Park Scholars should be well-rounded, curious learners. As a Park Scholar, you should have a minor even if it is not required by your major. It is expected that park Scholars will attend lectures by visiting artists and scholars, will take full advantage of alumni visits and will fully participate in the Saturday seminars.

Service to your Community

In the Park Scholar Program, each scholar will find their own meaningful and impactful service activities. While each scholar will define community for themselves, service is defined in the program as a means of fulfilling a need to a specific community, with significant impact on that community. Service may include traditional community service such as working for Habitat for Humanity or Loaves and Fishes; public service such as volunteering as a member of the school board or as a volunteer fire fighter; civic engagement such as working for an election campaign, or sitting on a city commission committee; or activism such as working to change local criminal justice policies. Service can also include using your media skills to help promote a local non-profit or to spread the word about an important issue.

Park Scholars are expected to discover what service they would like to pursue during their first year and then ideally, maintain that service over the following three years, while assuming increased responsibility. Park Scholars perform a wide range of service activities, from tutoring at area schools, providing pro-bono advertising work for local non-profits, and even provide one-on-one technical instruction to people in retirement facilities. Each scholar is expected to be actively, and regularly, engaged in an individual service project and a collaborative group service project. The group service projects are facilitated by Park scholars but may have members that are not in the program.

The expectation is that once you commit to a non-profit or a community partner, you will follow through on that commitment. This means you will show up when you say you will, you will give the partner your semester schedule with clear dates and times you will not be available. You will; pursue communication via the means that works best for your community partner. You will regularly check in to be sure you are fulfilling their expectations. If you have a conflict, or feel the service project is not working out, you must speak to the Director of the park Scholar program to figure out how to best handle the situation. Your professionalism is key because when you conduct your service you are not only representing the Park Scholar program and the Park Foundation, you are also representing Ithaca College and the Park School.

Leadership

Scholars are expected to be leaders on campus. This could mean they hold positions on executive boards for student organizations or student media. This could also mean they start new organizations, lead fundraisers on campus for a cause, take the lead in a political organization or action, or it could mean that they are taking a leadership role in the Park Scholar group service projects. If you have a question regarding your own leadership role, please speak to the Director.

Park Scholar Community Member

Park Scholars are expected to be fully participating members of the Park Scholar Community. This means you participate in group service projects every semester (except if studying abroad, you attend every meeting and Park Scholar sponsored or co-sponsored event, and this means that you mentor younger Park Scholars. The expectation is that you read all Saturday seminar books and come to the discussions prepared.

The expectation is that as a Park Scholar you will also be an active engaged member of the park School. You will attend guest speaker events, participate in leadership positions in student media organizations, participate in the political discussions on campus and most importantly, stand up and speak out against injustice when you see it.

Park Scholars are expected to be ethical media-makers. This includes social media. Please use social media responsibly. Think before you post. Be compassionate and mindful of who will see the post, and who will be affected by your post. Think about issues of representations of individuals and groups of people. Be sure you can defend your post in years to come.

Finally, the Park Scholar Program is made up of a diverse group of people. There will be differences on opinion. As a Park Scholar, you must be respectful of your peers' opinions. You must strive to be an active listener and effective communicator. **You do not have to be best friends with the other Park Scholars. But you must be a collaborative colleague.**



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