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Participant(s):	Laura Gras, Linda Petrosino
Location:	39.935501098633, -105.04730224609

Applicant Information

First Name	Hilary
Last Name	Greenberger
Ithaca College Email	greenber@ithaca.edu
Department	Physical Therapy
Title of Project	Creating Significant Learning Experiences
Duration of Project	October 13, 2021 to November 30, 2021
Amount Requested	\$1020.00

Project Description

Central Issue/Concept:

I have been teaching at Ithaca College for 32 years in the Department of Physical Therapy. My lecture classes typically consist of 85 to 95 students and are taught primarily with traditional lectures combined with a variety of active learning techniques. Many of the active learning techniques I use were first implemented in the Spring/Fall of 2020 academic year where lecture classes were held on-line due to the COVID pandemic. Student evaluations of my courses, both pre and post on-line teaching, have been very positive, with ratings ranging from "effective" to "very effective" in areas related to course organization and planning, communication, and faculty/student interaction. Yet, I remain concerned that there is too much "information dumping" in my courses, and not enough significant learning experiences that will promote lasting change after the course is over and into their professional lives. I wish to take my courses to a higher level of learning, particularly in the areas of application, integration, self-directed learning as well as improving student learning experiences and outcomes.

Scope:

I am requesting support to attend two workshops based on the work of L. Dee Fink. L. Dee Fink is well known in higher education for his scholarly work in designing significant learning experiences and integrated course design. He is the author of "Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses", focusing on creating learning experiences that improve the quality of student learning. Both these courses align with the college's strategic plan to develop student success in the area of engagement.

The first course, "Significant Learning Experiences by Design 1" guides participants through the basics of learning-centered course design, focusing on developing a set of learning outcomes and identifying related learning and assessment activities for each outcome. The second course "Significant Learning Experiences by Design II" builds on the first course and includes development of teaching strategies, building rich learning activities, and making sure the course is chronologically integrated. Information on both courses can be found at <http://www.designlearning.org/learning-design-basics/online-resources/>

Implementation:

Both courses are delivered on-line over a two-week period. Each course is led by an experienced mentor and offers multiple opportunities for interaction with the course facilitator and fellow colleagues in the course. Although there are no real-time meetings, the course is not self-paced. The course requires active participation and has specific due dates to allow the class to work together and share ideas.

The first course is being offered October 13th through the 28th. There is an expectation that each participant will spend 20-25 hours over a 2-week period to complete course activities. The second course is a modified

self-paced format, taking approximately 20 hours to complete. I plan to complete this course in November.

The project will be evaluated by the course mentors and other colleagues taking the course. At the end of the course, a "Certificate of Completion" is awarded to participants who finish all units of the course. A "Certificate of Performance" is awarded after the participant submits their full set of materials to a reviewer who decides if they have met the standards of excellence for good course design.

Costs:

Since this course is being offered on-line, the only expense is course registration:

Significant Learning Experiences by Design 1:	\$495.00
Significant Learning Experiences by Design 2:	\$425.00
Certificate of Performance:	\$100.00
Total:	\$1020.00

I am currently on sabbatical (Fall, 2021); therefore, attendance at this course will not have any departmental teaching impact for the Fall semester.

Expected Outcomes:

Both courses will be focused on redesigning the course I teach in Spring 2022: Evidence Based Practice II (PDPT- 60800). This course focuses on how clinicians evaluate, integrate, and apply research to guide clinical decision making in contemporary physical therapist practice. Although the focus will be on restructuring EBP II, I plan to use the strategies I learn to further enhance courses taught in Fall 2022.

Select Department Chair	lgras@ithaca.edu
Select Dean	lpetrosino@ithaca.edu
Current CV	https://ithacaedu-my.sharepoint.com/:b:/g/personal/cmatisco_ithaca_edu/EfaiPxueH35Lipj-cXCkPdEBcYA5NfL10BP5L3mh--cdFw?name=/94700577_94700516__110908616_GreenbergerCV__September2021.pdf
Letter of support from colleague	https://ithacaedu-my.sharepoint.com/:b:/g/personal/cmatisco_ithaca_edu/EXmQ5aALbfREkzpXisHuc4sBcES4EyXX5KP4cO-Synxm1Q?name=/94700577_94700516__110908617_GreenbergerIDFSupport.pdf
Brochure or acceptance letter, optional	https://ithacaedu-my.sharepoint.com/:b:/g/personal/cmatisco_ithaca_edu/Ea9gSFcO1vIFuJEqKsfHfxkBB-fzuJDbqJ8mHETr4LuC1Q?name=/94700577_94700516__110908618_RegistrationReceipt.pdf
Additional attachment, optional	https://ithacaedu-my.sharepoint.com/:b:/g/personal/cmatisco_ithaca_edu/EdgquZVa_wFKu9bZz8RZ4k4B7Fsraaw00pna_vjaV83kcQ?name=/94700577_94700516__110908619_PDPT60800syllabus_2021.pdf

Applicant Signature (type name): If this grant is awarded, your signature on this proposal authorizes the Center for Faculty Excellence to share this application with your colleagues at Ithaca College to assist them in writing future proposals. Hilary B. Greenberger

Department Chair or Program Director Approval

As Department Chair or Program Director, I approve of the proposed project	yes
Department Chair or Program Director Signature	Laura Z Gras

Dean Approval

As Dean, I approve of the proposed project	yes
Dean Signature	Linda Petrosino
Comments, optional	I commend Dr. Greenberger for identifying these opportunities to increase classroom learning. I strongly support this proposal.