PROCEDURE FOR REGISTERING FOR

Jr. Research: BIOL-30200: Spring 2020

1. **Read the project descriptions** available on the website page **Faculty Research Labs**. Look at the faculty's full webpages for greater details.

https://www.ithaca.edu/academics/school-humanities-and-sciences/biology/faculty-research-labs

- 2. Come to meet the professors at the Research Meet & Greet on Thursday, Oct 24, 4:00 pm, in the CNS Front Foyer. This is REQUIRED if you do not already have a firm commitment from a faculty member.
- 3. Discuss projects that interest you with faculty members. Get specific information about the project, time required, what is expected of you, type of techniques used, and background required.
- 4. Select 3 topics supervised by 3 different faculty members, ranking them 1 to 3.
- 5. Have faculty members **sign your form.** (If you have a firm commitment from your top choice, the single signature will suffice.)
- 6. Hand in completed form to the Biology Administrative Assistant (CNS 161) by no later than 1:00 pm, Thursday, October 31. ALL students wishing to enroll in 302 must submit a form, this is what is processed as your permission into a section.
- 7. Check the bulletin board outside the Biology Office to see where you have been assigned. **Projects will be assigned and posted on the bulletin board outside the Biology Office Door, CNS 161**, by noon on **Tuesday, November 5.** Fill in the appropriate section number (each faculty member has a different section) when you register for classes.

302 Junior Research: Sprin	ng 2020 Student Name:
IC ID:	IC Email:
CURRENT Year: Sophomore_	, Junior, Senior
Communicating Biology (BIOL-	20700): took it last year registering for Spring 2
LEVEL of RESEARCH in Biolo	gy (BIOL-200-400):
Currently enrolled in:	
OTHER research registering	ng for in Spring 2020:
Faculty Name (please print)	Faculty Signat
Choice 1	Accepted by me for 302
	I may have room in my lab (student must make 2 nd and 3 rd choices)
	(student must make 2 and 3 choices)
Choice 2	
Choice 3	