

## Survey Introduction

The purpose of this survey is to provide ITS with information to help better support the technology needs and priorities of faculty in the context of instruction. A report of the results will be made available to others at Ithaca College, including ITPAC, the Library, and the Center for Faculty Excellence. Data collected will be confidential and reported in aggregate.

For the purposes of this survey, the terms instructional technology or instructional technologies refer to any hardware or software used by instructors and students in the service of teaching and learning.

### Instructions:

- This survey should take about 15 minutes to complete.
- "Next" and "Back" page buttons are at the bottom of the page.
- If you are interrupted, you can save your survey by clicking the "Save and continue survey later" link on the top.
- Make sure you click the "Submit Survey" button on the last page.

Thank you. . Please fill out the survey by 5 p.m. Monday, March 28, 2011.

For questions about this survey, please email [mdispensa@ithaca.edu](mailto:mdispensa@ithaca.edu).



The following fields were captured via the invite fields

- School (HSHP, H&S, Music, Business, Communication)
- Dept. (Math, English etc)
- Campus (Ithaca College, NY, IC Rochester)
- Rank (Professor, Associate, Assistant, Lecturer)
- Age (Number)
- Gender (M or F)
- FT/PT (FT or PT)
- Adjunct? Y or No
- Years of Continuous Service.

## About survey participant

### 1.) How often do you use the following technologies either personally or professionally?

	Daily	Weekly	Monthly	Rarely	Never
Email	( )	( )	( )	( )	( )
Instant Messaging (e.g., AIM, Google Chat)	( )	( )	( )	( )	( )
Social networking (e.g., Facebook, MySpace, LinkedIn, Twitter)	( )	( )	( )	( )	( )
RSS Aggregator/Reader (e.g., Bloglines, Google Reader, Netvibes)	( )	( )	( )	( )	( )
Voice over IP / Web Conferencing (e.g. Skype, Adobe Connect, Google Chat, GoToMeeting)	( )	( )	( )	( )	( )
Media sharing sites (e.g., YouTube, Flickr)	( )	( )	( )	( )	( )
mp3 player (e.g. iPod, Zune)	( )	( )	( )	( )	( )
Smart phone or PDA (e.g. Blackberry, iPhone, Android)	( )	( )	( )	( )	( )
Gaming or virtual worlds (e.g., WoW, SecondLife)	( )	( )	( )	( )	( )
Multimedia editing software (e.g., iMovie, Final Cut, Premiere, Protools, Audacity, Flash)	( )	( )	( )	( )	( )
Communication and collaboration tools (e.g., blogs, wikis, Google docs, Microsoft Office Live)	( )	( )	( )	( )	( )
Remote Access (e.g. TeamViewer, GoToMyPC, LogMeIn)	( )	( )	( )	( )	( )

### 2.) Please indicate if you agree or disagree with the following statements about the use of instructional technologies.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
It is important to integrate technologies with traditional teaching methods.	( )	( )	( )	( )	( )
I select and use appropriate technologies that are particularly suited to my course learning outcomes.	( )	( )	( )	( )	( )
The use of technologies in my courses increases student achievement and retention.	( )	( )	( )	( )	( )
I use little or no technology in my course, but wish to in the future.	( )	( )	( )	( )	( )
Technology isn't particularly valuable in teaching my discipline.	( )	( )	( )	( )	( )
I would like to use technology more effectively in my teaching.	( )	( )	( )	( )	( )
I generally do NOT need assistance or support when using new technologies.	( )	( )	( )	( )	( )
I am generally uncomfortable with new technologies.	( )	( )	( )	( )	( )

### 3.) Please indicate if you agree or disagree with the following statements about your students.

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know
My students have the technology skills needed to succeed in my courses.	( )	( )	( )	( )	( )	( )
My students have adequate access to hardware and software.	( )	( )	( )	( )	( )	( )
My students have adequate network access.	( )	( )	( )	( )	( )	( )
I spend too much class time teaching technology to my students.	( )	( )	( )	( )	( )	( )

4.) Please use this space if you have additional comments regarding your students' needs, skills or access to technology. [OPEN TEXT RESPONSE]

### Technology Priorities

5.) Please indicate how important each of the following teaching goals are to you.

	Very important	Somewhat important	Slightly important	Not important	Don't know
Making lectures more interactive and engaging	( )	( )	( )	( )	( )
Ensuring 24/7 access course materials for students	( )	( )	( )	( )	( )
Providing an engaging online component to face-to-face courses	( )	( )	( )	( )	( )
Providing students with practice or reinforcement of learning outcomes	( )	( )	( )	( )	( )
Giving prompt feedback	( )	( )	( )	( )	( )
Demonstrating complex concepts	( )	( )	( )	( )	( )
Creating a virtual or simulated experience	( )	( )	( )	( )	( )
Focusing students on real world problems or tasks	( )	( )	( )	( )	( )
Facilitating student collaboration outside of class	( )	( )	( )	( )	( )
Communicating with students outside of class	( )	( )	( )	( )	( )
Addressing students' diverse learning styles	( )	( )	( )	( )	( )
Managing class logistics (e.g., attendance, assignments, grades)	( )	( )	( )	( )	( )
Using alternatives to traditional assessment	( )	( )	( )	( )	( )
Providing connections with outside experts or community	( )	( )	( )	( )	( )

6.) Please provide a brief example of how technology has helped you achieve your teaching goals (if applicable).

[OPEN TEXT RESPONSE]

7.) Please indicate how important it is for IC to address or provide for the following:

	Very important	Somewhat important	Slightly important	Not important	Don't know
Support for online teaching	( )	( )	( )	( )	( )
Support for course management systems (e.g. Blackboard, Sakai)	( )	( )	( )	( )	( )
Installing and maintaining online communication and collaboration tools (e.g., blogs, wikis, chat)	( )	( )	( )	( )	( )
Incentives to promote the use of instructional technology in teaching (e.g., release time, compensation, tenure points)	( )	( )	( )	( )	( )
Technology and support for producing and delivering audio and video	( )	( )	( )	( )	( )
Faculty development opportunities for effectively integrating technology into courses	( )	( )	( )	( )	( )
Development and production assistance for faculty technology projects	( )	( )	( )	( )	( )
Lecture capture technology (i.e. Help recording your	( )	( )	( )	( )	( )

class)					
Support for eClassrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Video/web conferencing support and technologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Options for sharing large files (e.g. datasets, video, audio)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**8.) Please add or elaborate on any additional instructional technology priorities you think are important for IC to address.**

[OPEN TEXT RESPONSE]

**9.) Please describe any specialized technology needs you have for your research or scholarly activities.**

[OPEN TEXT RESPONSE]

---

### Course Technology Use

**10.) Do you currently provide access to course materials and/or activities via one or more web-based tools?**

Clicking 'Yes', will show some additional choices.

Yes

No

**) What platforms or services do you use to deliver these course materials? Check all that apply.**

Blackboard

Web site on Ithaca College web server

Web site on external web server

Web Profile Manager or myHome Community

Online document sharing tools (Microsoft Office Live workspace, Google Apps, Google Docs, Acrobat.com, Zoho)

Blog (e.g. Blogger, Wordpress)

Microblogging (e.g. Twitter)

Media-sharing site (e.g. Youtube, Vimeo, Picasa, Flickr, iTunes U)

Social networking sites (i.e. Facebook)

Wiki (e.g. Google Sites, Wikispaces)

IC Library Web resources (e.g. eReserves, subject guides)

Other (Please specify)

Other (Please specify)

**11.) Please indicate which of the following technologies you use in your courses.**

	How often?		
	Regularly use	Rarely use	Never Use
Presentation technologies (e.g., Powerpoint, Keynote)	( )	( )	( )
Online access to student grades	( )	( )	( )
Online quizzes	( )	( )	( )
Online assignment or homework collection	( )	( )	( )
Synchronous online chatrooms or instant messaging (e.g., AIM)	( )	( )	( )
Asynchronous class discussion (e.g., discussion board/forum)	( )	( )	( )
Online library resources (including e-reserves) or	( )	( )	( )
Digital image collections (e.g. Artstor)	( )	( )	( )
Blogs or online journaling	( )	( )	( )
Wikis (e.g. Google Sites, Wikispaces, WebPaint)	( )	( )	( )
Audio or video production	( )	( )	( )
Simulations or games	( )	( )	( )
Podcasting	( )	( )	( )
Video conferencing with remote expert/participants	( )	( )	( )
Clickers (i.e. audience response system)	( )	( )	( )
Posting online lectures (e.g narrated slide show)	( )	( )	( )

**12.) How important are the following classroom technologies during your face-to-face class time?**

	Importance				
	Very important	Somewhat important	Slightly important	Not important	Not applicable
Presentation software (e.g., Powerpoint, Keynote)	( )	( )	( )	( )	( )
Analog projection (e.g., document camera, overhead projector)	( )	( )	( )	( )	( )
Podium computer with projection	( )	( )	( )	( )	( )
Symposium monitor (touch screen/pen-enabled monitor)	( )	( )	( )	( )	( )
Electronic whiteboard or smart board	( )	( )	( )	( )	( )
Internet access during class	( )	( )	( )	( )	( )
Personal Response System for in class voting (Clickers)	( )	( )	( )	( )	( )
Ability to request immediate technical assistance	( )	( )	( )	( )	( )
Classes or labs in which each student has a computer	( )	( )	( )	( )	( )
Single projection screen	( )	( )	( )	( )	( )
Multiple projection screens	( )	( )	( )	( )	( )
VHS player	( )	( )	( )	( )	( )
DVD player	( )	( )	( )	( )	( )
Traditional blackboard or whiteboard	( )	( )	( )	( )	( )
Wireless internet access	( )	( )	( )	( )	( )

13.) Please describe any room equipment, support or configurations that would make your face-to-face classroom time easier or more effective.

[OPEN TEXT RESPONSE]

14.) What experience do you have teaching completely online courses at IC or elsewhere?

- I've never taught online and don't plan to.
- I've never taught online and probably will in the next year.
- I've taught 1 or 2 online courses.
- I've taught 3 or more online courses.

**Motivations and Barriers**

15.) To what degree does each of the following motivate you to use instructional technologies in your teaching?

	Large degree	Moderate degree	Small degree	Not at all	Not applicable
Manage courses with large enrollments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enhance my ability to teach my material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Address different learning styles and needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facilitate communication amongst students and instructors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facilitate students' access to course materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Save time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enhance the quality work from students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respond to expectation of students for technology in their courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reach students who can't come to campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reduce cost of education for students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expose students to the technology needed for future employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognition from my peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grants or awards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal enjoyment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16.) Please add any additional comments on your motivations for using instructional technologies.

[OPEN TEXT RESPONSE]

17.) To what degree does each of the following act as a barrier or challenge to you using instructional technologies in your teaching?

	Large degree	Moderate degree	Small degree	Not at all	Not applicable
Lack of personal technical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Lack of the students' technical skills	( )	( )	( )	( )	( )
Lack of knowledge of how to effectively integrate technology into my teaching	( )	( )	( )	( )	( )
Lack of technical support	( )	( )	( )	( )	( )
Lack of financial support	( )	( )	( )	( )	( )
Lack of time	( )	( )	( )	( )	( )
Difficulty keeping up with changes with technology	( )	( )	( )	( )	( )
Lack of access to technology enhanced labs or classrooms	( )	( )	( )	( )	( )
Lack of rewards or incentives for tenure	( )	( )	( )	( )	( )
Unreliability of technology	( )	( )	( )	( )	( )
Copyright or intellectual property issues	( )	( )	( )	( )	( )
Inadequate student access to technology	( )	( )	( )	( )	( )
Lack of models or examples of effective uses of technology	( )	( )	( )	( )	( )

**18.) Please add any additional comments on your barriers to using instructional technologies.**

[OPEN TEXT RESPONSE]

---

### ITS Services and Support

**This is the last page.  
Make sure you click the Submit the Survey button at the bottom of the screen.**

**19.) From the following list, please select what you are interested in learning more about. Check all that apply.**

- Video and audio production
- Podcasting
- Online teaching (i.e. completely online or blended learning)
- Synchronous audio or video conferencing (e.g., Acrobat Connect, Skype)
- Software to create audio-narrated presentations or lectures from Powerpoint, Keynote, or on-screen
- Blogs or online journaling
- Games or simulations
- Online Collaboration (e.g. Wikis, Google Docs)
- In-class voting or Personal Response System clickers (PRS)
- Multi-user virtual environments (e.g., Second Life, Activeworlds)
- Lecture capture/delivery software
- Mobile learning
- Social networking
- Online collaboration tools (e.g. Google Apps, Microsoft Live Workspace)

- Electronic books (e.g. ePublishing, eTextbooks)
- Augmented Reality (computer-assisted contextual information over the real world)
- Data visualization
- Add your own

**20.) Please indicate which of the following ITS services at IC you are aware of and have used.**

	Aware of?		Used?	
	Yes	No	Yes	No
Classroom Technology Support (eClassroom support)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Center for Educational Technology (faculty technology support lab in Job 102)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital Media Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology Learning Center Workshops (training in Friends 101)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quick Guides (user documentation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iTunes U (podcasting & audio/video hosting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructional Support Services (including Blackboard support)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Web Profile Manager (incl. Faculty Profiles and ePortfolios for students)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ITS Helpdesk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ITS Web Site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**21.) Please use this area for any additional comments. Feel free to comment on this survey or anything else.**

[OPEN TEXT RESPONSE]

\*\*\*\*\*

**Don't forget to click the "SUBMIT SURVEY" button below**

\*\*\*\*\*

---

**Thank You!**

**Thank you for taking the time to participate in this survey.**

---