

Amie Engel Germain, Ed.D., MOTR/L
Associate Professor, Department of Occupational Therapy
Director of Educational Development, Center for Faculty Excellence
Ithaca College

Education

Doctoral Degree in Education, 2021

Gwynedd Mercy University

Degree Concentration: Leadership in higher education & teaching and learning in higher education.

Dissertation: Knowledge Sharing through Crowdsourcing of Class Notes: An Application of the Universal Design for Learning Framework in Higher Education

Master of Occupational Therapy, 2000

Chatham University

Bachelor of Science, Communication Disorders, 1998

The Pennsylvania State University

Professional Information

Certified Executive Coach (XCC) through International Coaching Federation (ICF): 60 hours

NBCOT Certification number 1046826

New York State License number 014254-1

Member of American Occupational Therapy Association member number 000004344715

Member of American Occupational Therapy Association, Education Special Interest Section

Member of Universal Design for Learning Implementation and Research Network (UDL-IRN) Higher Education Special Interest Group

Faculty Inductee to Alpha Eta Honor Society, March 2016

Experience in Academia

Ithaca College

2022-Present Associate Professor, Department of Occupational Therapy

Teaching & Academic Support

- Manage 21 credit teaching load with reassigned time for campus leadership roles (currently teaching 7 credits with the remainder reassigned)
- Advise and mentor undergraduate and graduate students, supporting their academic and professional development

Supervision & Administration

- Supervise Graduate Assistant, providing guidance and oversight of responsibilities

Scholarship & Research

- Maintain an active scholarship agenda, contributing to research and professional discourse.

Service & Engagement

- Provide service to the department, school, college, community, and profession through committee work, leadership roles, and outreach initiatives.

2022-Present Director of Educational Development, Center for Faculty Excellence

Leadership & Strategic Planning

- Provide vision and leadership for the Center for Faculty Excellence, aligning initiatives with the college's strategic plan and mission.
- Provide leadership support for the creation and maintenance of institutional programming to enhance teaching and learning in higher education.
- Collaborate with key campus units, including the Office of the Provost, Dean's Offices, and centers focused on faculty and student success.

- Design and facilitate leadership programming for academic chairs across campus.
- Invited to present to Board of Trustee on faculty development programs.

Program Development & Faculty Support

- Design programming for faculty across campus to enhance teaching, scholarship, and leadership, using an equity framework.
- Support faculty in building learning communities, mentoring early-career faculty, and developing inclusive, learner-centered experiences.
- Assess faculty development offerings to ensure effectiveness and impact.

Budget & Financial Oversight

- Collaborate with campus partners to prepare, review, and monitor the annual budget for the Center for Faculty Excellence, overseeing financial expenditures for operational, gift, and endowed funds.
- Oversee internal grants and faculty awards, chairing peer-review committees and collaborating with stakeholders to ensure effective funding allocation.
- Partner with campus units to design and implement faculty grants funded by donations, enhancing faculty support.

Personnel & Administrative Management

- Supervise staff in the Center for Faculty Excellence, including 1–2 direct reports and 1 student worker.
- Provide shared responsibility for supporting a dotted-line report to the Center for Faculty Excellence.
- Share responsibility for overseeing internal operations of the Center for Faculty Excellence within the Office of the Provost's purview.

2021-2024

Chair of Graduate Studies, Department of Occupational Therapy

Program Administration & Operations

- Oversaw the Graduate Program's operations, including budgeting, curriculum development, and graduate admissions.
- Chaired the Graduate Committee, overseeing policy implementation and curricular revisions in collaboration with faculty and administration.
- Supervised graduate student workers and administrative staff relevant to graduate program needs, ensuring effective program support.
- Developed and maintained graduate program manuals, policies, and evaluation reports for institutional accreditation and assessment.
- Represented the graduate program in departmental, school, and college-wide committees.

Faculty & Student Research Support

- Coordinated faculty and student research initiatives, fostering a scholarly environment aligned with the institution's mission.
- Mentored faculty in graduate student thesis advising and conducted teaching observations for faculty.

Student Recruitment, Retention & Support

- Managed graduate student recruitment, admissions, and retention, ensuring inclusive and equitable practices.
- Implemented a new marketing strategy and admission platform for the graduate program using the Occupational Therapy Centralized Application Service (OTCAS).
- Coordinated with the Office of the Provost on the marketing plan and formalization of graduate assistantship offerings.
- Monitored academic progress, facilitated student transitions into the graduate program, and provided academic support.

2012-2022

Assistant Professor, Department of Occupational Therapy

- Maintained 21 credit teaching load (7 courses per academic year).
- Provided academic advising for undergraduate and graduate cohorts (30 advisees per academic year).

- Engaged in active scholarship and dissemination.
- Contributed to the department, school, college, community, and profession through committee work, leadership roles, and outreach initiatives, with a focus on marketing, retention, student success, and policies and procedures.

2011-2012 Instructor, Department of Occupational Therapy

- Maintained 24 credit teaching load (8 courses for academic year).

2006-2011 Part-time Lecturer, Department of Occupational Therapy

- Taught 1-2 undergraduate courses per semester in lecture, discussion, and lab formats.

2006-2007 Part-time Fieldwork Coordinator, Department of Occupational Therapy

- Coordinated, oversaw, and monitored fieldwork (internship) placements for adult and geriatric population-based courses for graduate occupational therapy students (20 students).

Courses Taught (*current courses)

Undergraduate

ICSM 10500: Ithaca College First-Year Seminar, Navigating Play as College Students*

OTBS 10500: Occupations and You

OTBS 10600: Introduction to Occupational Science

OTBS 20100: Human Development I*

OTBS 22100: Pediatric Clinical Practice in Occupational Therapy

HINT 31300: Health Care and Culture: An International Field Experience

Combined Undergraduate and Graduate Courses

OTBS 44500/ OTMS 54500: Concepts in Pediatric Occupational Therapy (lecture)

OTBS 44500/ OTMS 54500: Concepts in Pediatric Occupational Therapy (seminar discussion)

OTBS 45500/ OTMS 55500: Pediatric Evaluation and Intervention Process*

OTBS 47500/ OTMS 57500: Pediatric Clinical Conditions in Occupational Therapy

Graduate

OTMS 50500: Occupational Therapy Theory

OTMS 63900: Occupational Therapy Graduate Clinic Experience

OTMS 65000: Applied Pediatric Evidence Based Practice

OTMS 67200: Individual Thesis I

OTMS 67300: Individual Thesis II

Student Academic Advising (*current advisees)

OTBS 2026/OTMS 2027 Cohort: Interim co-advisor*

OTMS 2026 Professional Entry Level Graduate Students*

OTMS 2025 Professional Entry Level Graduate Students*

OTMS 2024 Professional Entry Level Graduate Students

OTMS 2023 Professional Entry Level Graduate Student

OTBS 2020/OTMS 2021 Cohort: co-advisor

OTBS 2015/OTMS 2016 Cohort: co-advisor

Doctoral Dissertation Support

Dreyfus, M. (in progress).

Learner, S. (2022). Perceptions of educating students with behavioral challenges in a general education classroom. (Committee Member)

Master's Thesis Supervision

Thesis Advisor

Ramsey, L. (2024). A mixed methods approach to investigating sleep in the primiparous experience: An inseparable co-occupation.

Giewont, S. (2015). An exploration of the motivational elements of hippotherapy for children with disabilities.

Committee Member

Kohberger, S. (2025, *in progress*). Implementation of a modified CRISP program: Determining the effect of self-efficacy training on mental health and wellness in newly diagnosed MS patients.

Longuil, S. (2025, *in progress*). Occupational therapy interventions to mediate social challenges for children after COVID-19.

Starkweather, M. (2020). Pawsitive purpose: The impact of autism assistance dogs on levels of participation and engagement in occupations of children with autism spectrum disorder.

Mirabella, A. (2014). Perceptions of mothering, early intervention, and family-centered care.

Previous Clinical Experience

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|------------------|--|
| 2007-2014 | Occupational Therapist, Tompkins County Department of Health, Ithaca, New York <ul style="list-style-type: none">• Operated as an independent contractor, maintaining effective communication with clients and service providers, managed scheduling of therapy sessions, handled billing and administrative tasks ensuring timely and accurate invoicing.• Provided Early Intervention and Preschool-based occupational therapy services to children ages birth through five with developmental concerns in homes, community settings, daycares, preschools, and Head Start programs.• Conducted supplemental Occupational Therapy evaluations for children with developmental concerns. |
| 2008-2010 | Occupational Therapist, Independent Contractor, Lansing Central School District, Lansing, New York <ul style="list-style-type: none">• Provided school-based Occupational Therapy services to elementary and middle school-aged students.• Conducted classroom screenings for children with potential need for Occupational Therapy services.• Provided consultation and formal feedback to Committees on Special Education for the school district, classroom teachers, and parents. |
| 2003-2006 | Occupational Therapist, Children's Hospital of Philadelphia, Philadelphia, Pennsylvania <ul style="list-style-type: none">• Coordinated per diem staff and mentored team members, including conducting staff interviews and supervising student interns.• Led the Reflex Neurovascular Dystrophy (RND) interdisciplinary program, specializing in treating children with amplified musculoskeletal pain.• Co-developed and established an interdisciplinary Occupational and Physical Therapy outpatient RND clinic.• Provided evaluation and treatment services for children across acute care, inpatient rehabilitation, and outpatient settings. |
| 2002-2003 | Occupational Therapist, Delaware County Intermediate Unit, Media, Pennsylvania |

- Assessed and treated children ages 5-21 with severe motor, sensory processing, positioning, and communication needs in a school-based setting.
- Collaborated with team members to design functional seating systems, access to communication devices, and incorporated assistive technology to enhance classroom performance. Led activities of daily living and pre-vocational groups, promoting life skills and independence.

2001-2002 Occupational Therapist, Collage Program, Newtown Square, Pennsylvania

- Led after-school social activity group for teenage children with diagnoses including traumatic brain injury, cerebral palsy, autism spectrum, and ADHD, incorporating individual socialization goals into activities such as conversation, group games, food sharing, and goal-oriented projects. (After-school/contracted therapist position)

2001-2003 Occupational Therapist, Occupational Therapy and Rehabilitation Services, Wynnewood, Pennsylvania

- Assessed and treated children with sensory processing and motor difficulties in private practice setting. (After-school/contracted therapist position)

2000-2002 Occupational Therapist, Elwyn Incorporated, Philadelphia, Pennsylvania

- Participated in multidisciplinary evaluation, therapy implementation, and behavior support teams.

Scholarly Activity

Publications

Starkweather, M., **Germain, A. E.**, Kivlen, C. A. (2024). Pawsitive purpose: The impact of autism assistance dogs on the occupations of autistic children. *The Open Journal of Occupational Therapy*, 12(3), 1-10.
<https://doi.org/10.15453/2168-6408.2219>

Ristow, A.M., Takemae, N., Budzilowicz, M., Ehrlich, S, Jimenez, L., Kraglund-Gautheir, W., Molly, K., Bartlett, M., Gaudelli, W., **Germain, A.**, Kinsella, M., Lucas, K., Nyikes, N.N., Tobin, T. J., Wylie, J., Xiangyu (*in progress, international collaborative group*). Campus Implementation Criteria (CIC) development: A roadmap to higher education UDL implementation.

Germain, A. E. (2023). Using a flexible and authentic assessment of learning in an undergraduate course. *Deeper Learning Journal of Practice*, 2, <https://dljp.org/dljp-vol-2/>

Germain, A. E. (2021). *Knowledge sharing through crowdsourcing of class notes: An application of the universal design for learning framework in higher education*. (Publication No. 28491849) [Doctoral dissertation, Gwynedd Mercy University]. [ProQuest Dissertations and Theses Global](https://www.proquest.com/dissertations-theses/global/docview/28491849).

Peer-Reviewed Presentations

Ramsey, L., **Germain, A.**, & Mason, A. (2024, October). A mixed-method approach to investigating sleep in the primiparous experience: An inseparable co-occupation. Poster presentation at the Society for the Study of Occupation: USA, Durham, NC. (National Conference)

Germain, A., Mason, A. (2023, April). *Using Padlet to crowdsource class notes: A way for students to support one another and deepen levels of learning*. Technology lab presentation at the meeting of the American Occupational Therapy Association, Kansas City, MO. (National Conference)

Mason, A., Riley, B., Scott, S., Iglthaler, J., Daly, R., Wilkinson, K., Heffron, J., Bradshaw, M., **Germain, A.**, & Cozzolino, M. (2023, April). The occupation of learning: Using metacognitive strategies and a supportive learning environment to develop lifelong learners. Poster presentation at the meeting of the American Occupational Therapy Association, Kansas City, MO. (National Conference).

Germain, A. (2023, March). *Using introspection to ignite and feed UDL conversations on campus*. Session presented at the Universal Design for Learning Implementation and Research Network 10th Annual International Summit, Orlando, FL. (International Conference)

Germain, A. & Altemoste, R. (2021, April). *Knowledge sharing through crowdsourcing of class notes: An application of the Universal Design for Learning framework in higher education*. Session presented at the Universal Design for Learning Implementation and Research Network 8th Annual International Summit, Virtual Conference Platform.

Germain, A., Clauhs, M., Fulmer, E., & Rowland, G. (2021, February). *Flexible by design: Using UDL to prepare faculty for teaching in times of disruption*. Session presented at the Universal Design for Learning Higher Education Special Interest Group 2nd Annual DigiCon, Virtual Conference Platform. (International conference)

Starkweather, M., Wilkinson K., **Germain, A.** (2020, November), *Pawsitive purpose: multi-factored role of Autism support dogs in supporting occupational performance in children and families*. Poster session presented at the meeting of the New York State Occupational Therapy Association. Virtual Conference Platform.

Germain, A. (2020, May). *Knowledge Sharing through Crowdsourcing of Class Notes: Applying the Universal Design for Learning Framework*. Thesis-in-3-competition presentation at the International Research Methods Summer School (IRMSS) Perennial Questions, Innovative Responses: Leading Leaders and Leadership Across Schools, Communities and Society, Mary Immaculate College, Limerick, Ireland. Conference cancelled due to COVID-19 Pandemic.

Germain, A. (2019, April). *Partnering to get paws: Working and learning together on the path to obtain a service dog*. Poster session presented at the meeting of the American Occupational Therapy Association, New Orleans, LA. (National conference)

Dennis, C., Nastasi, J., & **Germain, A.** (2012, April). *Sustainable living and occupational justice*. Poster session presented at the meeting of the American Occupational Therapy Association, Indianapolis, IN. (National conference)

Germain, A. (2005, October). *A unique approach to chronic pain management with adolescents*. Session presented at the meeting of the Pennsylvania State Occupational Therapy Association, Valley Forge, PA.

Invited Presentations about the Scholarship of Teaching and Learning in Higher Education

Germain, A. (2022, April). Invited Speaker. *Students Supporting Students Through a Crowdsourcing Method*. Session presented at the Provost's Colloquium, Ithaca College, Ithaca, NY.

Barr, J., Countryman, C., Dispensa, M., **Germain, A.**, Weinberg, A., Wells, G., & Wuest, D. (2022, January). Invited Panelist. *Using Analytics to Enhance Teaching and Learning*. Panel discussion at the Center for Faculty Excellence, Ithaca College, Ithaca, NY.

Germain, A. (2021, March). Invited Speaker. *Teaching with Clear Intentionality*. Session presented at the Early Career Excellence Institute at the Center for Faculty Excellence, Ithaca College, Ithaca, NY.

Germain, A. (2020, August). Invited Speaker. *Thinking about Inclusivity in Virtual Environments*. Workshop presented to Health Sciences and Human Performance faculty and staff at all school fall retreat, Ithaca College, Ithaca, NY.

Cherry, J., **Germain, A.**, Lo, T. W., & Keller, L. (2019, November). Invited Panelist. *The Good Fit: Supporting Student Engagement through Digital Applications*. Panel presentation and demonstration at the Early Career Excellence Institute at the Center for Faculty Excellence, Ithaca College, Ithaca, NY.

Germain, A. (2019, August). Invited Speaker. *Designing with Plus One Thinking*. Workshop presented to Health Sciences and Human Performance faculty and staff at all school fall retreat, Ithaca College, Ithaca, NY.

Germain, A. (2019, May). Invited Speaker. *Designing Sakai Course Sites with Universal Design for Learning in Mind*. Presentation at the Ithaca College Synchronizing Student Engagement within the First-Year Experience Event, Ithaca College, Ithaca, NY.

Germain, A. (2019, May). Invited Speaker. *Introduction to Plus One Thinking*. Presentation for Health Science and Human Performance faculty and staff at all school meeting, Ithaca College, Ithaca, NY.

Germain, A. (2016, March). Invited Speaker. *From friending and liking to clicking and responding: Using an anonymous student response system for content review*. Session presented at the Education and Technology Day 2016 hosted at Ithaca College, Ithaca, NY.

Invited Presentations about Occupational Therapy

Germain, A. (2019, November). Invited Speaker. *The Path to Obtain a Service Dog*. Information session presented to the Eagles Mere/LaPorte Lions Club, Eagles Mere, PA

Germain, A., McNamara, C., Valdez-Taves, J. (2014, November). Invited Speaker. *Building Networks for Interprofessional Care*. Cornell University Division of Nutritional Sciences Post-Baccalaureate Certificate Program, Cornell University, Ithaca, NY.

Guest Lectures and Presentations

Germain, A. (August 2023, August 2022). *Exploring the UDL guidelines*. Occupational Therapy Department Graduate Class, Ithaca College, Ithaca, NY.

Germain, A. (November 2018, November 2017, November 2016). *An introduction to pediatric occupational therapy: How we can work together*. Physical Therapy Department Graduate Class, Ithaca College, Ithaca, NY.

Germain, A. (April 2018, April 2017). *The development of fine motor skills*. Physical Therapy Department Graduate Class, Ithaca College, Ithaca, NY.

Germain, A. (October 2017, October 2016, October 2015). *Exploring the profession of occupational therapy*. Pre-professional Studies, Undergraduate Class, Ithaca College, Ithaca, NY.

Germain, A. (November 2017, November 2016, November 2015, November 2014, November 2012). *Critical thinking and clinical reasoning as an occupational therapist in a medical setting*. Speech Language Pathology Department Graduate Class, Ithaca College, Ithaca, NY.

Germain, A. (October 2012). *Feeding children with special needs*. Health Promotion and Physical Education Undergraduate Class, Ithaca College, Ithaca, NY.

Germain, A. (November 2007). *Fine motor and adaptive skill development in children*. Physical Therapy Department Undergraduate Class, Ithaca College, Ithaca, NY.

- Germain, A.** (September 2005). *Use of static and dynamic splints, serial casting, and adaptive equipment with the Juvenile Rheumatoid Arthritis population.* The Children's Hospital of Philadelphia, Rheumatology Department Didactic Session, Philadelphia, PA.
- Germain, A.** (June 2005). *Occupational therapy evaluation with an emphasis on goniometry and manual muscle testing of the upper extremity.* The Children's Hospital of Philadelphia, Rheumatology Department Fellows and Residents, Philadelphia, PA.
- Germain, A.** (December 2004). *Overview of the Canadian Occupational Performance Measure: a tool to establish meaningful goals and treatment.* The Children's Hospital of Philadelphia, Occupational Therapy Department, Philadelphia, PA.
- Germain, A. & Brake, L.,** (August 2004). *Interdisciplinary approach to treating amplified musculoskeletal pain in pediatrics.* The Children's Hospital of Philadelphia, Psychology Rounds, Philadelphia, PA.
- Germain, A.** (June 2004). *A review of Mary Massery's approach to pediatric medical screening.* The Children's Hospital of Philadelphia, Occupational and Physical Therapy Departments, Philadelphia, PA.
- Germain, A.** (February 2003). *Designing accessible computer workstations in the classroom.* Delaware County Intermediate Unit Occupational and Physical Therapy Departments, Media, PA.
- Germain, A.** (March 2001). *Incorporating multi-sensory play into everyday lessons.* Elwyn, Incorporated, Pre-school Intervention Staff, Philadelphia, PA.

Grants and Fellowships

- Germain, A.,** "Senior Fellowship," Sponsored by Center for Faculty Excellence, Ithaca College, \$5,000.00 awarded. (August 2021 – August 2022).

Selected as one of the first of two full-time faculty members to receive a Senior Dana Teaching Fellowship. Senior Dana Teaching Fellows are selected based on their significant experience in, and strong commitment to faculty development.

Program Development and Implementation in this role:

Early Career Excellence Institute 2021 (stage 3): design and facilitate Early Career Excellence Institute year-long program with faculty across campus. Focus on applying and critiquing evidence-informed pedagogy in higher education with alignment with the strategic plan of the college with faculty participants. Support faculty participants in creating documentation project for campus dissemination based on faculty development in institute. Responsible for curating resources, developing the curricula for the institute, and implementing synchronous and asynchronous learning modules. Sponsored by The Center for Faculty Excellence, Ithaca College, Ithaca, NY.

- Germain, A.,** "Dana Teaching Fellow," Sponsored by Center for Faculty Excellence, Ithaca College, \$3,000.00 awarded. (August 2020 – August 2021).

Program Development and Implementation in this role:

Summer 2021 Faculty Institute, IDEAL Course Design in Canvas: Co-designed IDEAL (inclusive, equitable, accessible learning) weeklong summer on-line faculty institute intended to support faculty with application and examination of evidence-informed pedagogy with course design while supporting the transition to a new Learning Management System (LMS), Canvas. Institute centered on guiding principles of antiracism, equity, and Universal Design for Learning, while being grounded in the college's Diversity Equity and Inclusion Statement,

and strategic plan. Facilitated faculty workshops guided by evidence-informed pedagogy with active, guided work sessions. Institute had 125 faculty participants. Sponsored by The Center for Faculty Excellence, Ithaca College, Ithaca, NY. Additional funding of \$5,000 received (May 2021 – June 2021).

Early Career Excellence Institute 2021 (stages 1-2): Co-designed and facilitated synchronous and asynchronous sessions for early career faculty at Ithaca College using an online format. Sessions focused on exploring, applying, and critiquing evidence-informed pedagogy in higher education while aligning with the strategic plan of the college. Coach faculty through a process of reciprocal classroom observation sessions. Develop curated resources and curricula for the institute through a combination of on-line learning modules.

Germain, A., “Dana Teaching Fellow,” Sponsored by Center for Faculty Excellence, Ithaca College, \$3,000.00 *awarded*. (August 2019 – August 2020).

Responsibilities included co-planning and facilitating New Faculty Institute, wrapping up Early Career Excellence Institute for 2019, and supporting faculty in group and individual sessions with the shift to remote teaching due to COVID-19 pandemic.

Program Development and Implementation in this role:

Summer 2020 Faculty Institute, Flexible by Design: Co-designed and instructed 5-week on-line summer workshop series for 300+ faculty across all Ithaca College schools with a focus on flexible pedagogy and instruction (in-person, hybrid online, and hy-flex combinations). Universal Design for Learning, antiracism, and equity were key features of the institute. Served as the lead designer and facilitator for module two of five: Enhancing Significance by Aligning Course Elements. Each module consisted of five asynchronous units and two synchronous workshop meetings. To date, this is the largest event focusing on pedagogy at the institution. Sponsored by The Center for Faculty Excellence, Ithaca College, Ithaca, NY. Additional funding of \$5,000 received (June 2020 – July 2020).

Early Career Excellence Institute 2020 (stages 1-2): Implemented asynchronous learning modules interspersed with synchronous sessions focusing on pedagogical strategies of engagement, building community, and reflective teaching practices.

Universal Design for Learning Faculty Book Club and Discussion Series:

Designed curricula and curated resources for a bi-weekly faculty book club and discussion series focusing on exploring and applying the evidence-based pedagogical framework of Universal Design for Learning in health science courses. Discussion series was a blend of synchronous and asynchronous sessions. Program designed to cover the span of an academic year, was shortened due to COVID-19 pandemic. Program offered to all Health Sciences and Human Performance (HSHP) faculty at Ithaca College, Ithaca, NY. Supplies funded by HSHP Dean’s office. (September 2019 – March 2020)

Germain, A., “Dana Teaching Fellow,” Sponsored by Center for Faculty Excellence, Ithaca College, \$3,000.00 *awarded*. (August 2018 – August 2019).

Selected as one of the first of two faculty teaching fellows providing support to all Ithaca College faculty through the Center for Faculty Excellence with an aim to enhance student learning and performance by addressing teaching and scholarly challenges. The Dana Teaching Fellowship is awarded to faculty members who have profoundly influenced Ithaca College students through sustained and significant contributions to pedagogy and scholarship. The goal of the Dana Teaching Fellowship is to deploy pedagogical and scholarly expertise across the campus through faculty networks.

Responsibilities included co-planning and facilitating New Faculty Institute, curating and reviewing research on learning spaces in higher education, assisting with grant writing for learning space redesign through Steelcase Education Furniture.

Program Development and Implementation in this role:

Early Career Excellence Institute 2019: Co-designed and implemented asynchronous learning modules for faculty participants that complimented synchronous institute events and discussion. Asynchronous modules included topics of learner agency, academic rigor, building community, group work, assessment, and reflection. Asynchronous learning modules modeled the Universal Design for Learning framework for faculty participants by providing multiple options of engagement, representation, and expression.

Germain, A., “Scholarly Teaching Fellowship,” Sponsored by Center for Faculty Excellence, Ithaca College, \$2,000.00 awarded. (August 2017 –August 2018).

Fellowship focused on exploring and implementing inclusive pedagogy in higher education. Used Universal Design for Learning theoretical framework to redesign undergraduate course offered to 60 students per year.

Germain, A., “Course Design Institute,” Sponsored by Center for Faculty Excellence, Ithaca College, \$1500.00 awarded. (August 2016 – August 2017).

Institute focused on exploring evidence-based pedagogy with creating significant learning experiences in higher education and learner-centered teaching in higher education.

Germain, A. & Kidd, M., “Clynes Partnership in Teaching Collaboration Grant,” Sponsored by the Education Department, Ithaca College, \$477.00 awarded. (2012).

This grant is designed to encourage collaboration between Ithaca College faculty and area schoolteachers to design projects that can be sustainable and have a lasting impact on students. Collaborated with South Hill elementary school kindergarten teacher to create developmentally appropriate classroom-based activities for use during rotation learning time.

Media and Mentions

IC News, May 9, 2024: *Speaker selected for graduate hooding and commencement ceremony: Associate professor Amie Germain will deliver address at May 18 event.* Peer nominated and selected as the featured speaker for the Graduate Hooding and Commencement ceremony on May 18, 2024. <https://www.ithaca.edu/news/speaker-selected-graduate-hooding-and-commencement-ceremony>

IC News, November 16, 2023: *Connecting with nature: Professors and students visit the Autism Nature Trail.* Interviewed about work with developing the Autism Nature Trail (ANT) at Letchworth State Park. The ANT is an accessible nature trail designed for individuals on the autism spectrum and with developmental disabilities. A monetary gift to the Occupational Therapy Department allowed all graduate students in the 2024 class to visit the ANT. <https://www.ithaca.edu/news/connecting-nature>

Germain, A. (2021, September 17). *Crowdsourcing class notes set-up* [Video]. Media.Ithaca.Edu. URL https://media.ithaca.edu/media/Crowdsourcing%20Class%20Notes%20Set%20Up/1_uwcbpviz
Produced video tutorial with supplemental support materials as a teaching tool to support faculty with the set-up and utilization of the student driven systems of crowdsourcing class notes to support inclusive teaching pedagogy grounded in the Universal Design for Learning theoretical framework. Video and supplemental support materials available to all Occupational Therapy and Physical Therapy faculty members at Ithaca College, Ithaca, NY.

The Griffins Den, May 5, 2021: *GMercyU alumni association names two recipients for outstanding alumni awards*. Interviewed about leadership roles at Ithaca College and integration of Universal Design for Learning pedagogy in doctoral classes.
<https://www.gmercyu.edu/griffins-den/news/gmercyu-alumni-association-names-two-recipients-outstanding-alumni-awards%C2%A0>

The Ithacan, March 11, 2021: *School of HSHP clinics operate amid COVID-19 pandemic*. Interviewed about the transition with provision of therapeutic services delivered by student clinicians in the on-campus OT/PT clinic due to COVID-19 restrictions.
<https://theithacan.org/news/school-of-hshp-clinics-operate-amid-covid-19-pandemic/>

Germain, A. & Fulmer, E. (2020, September 25). *Keep teaching remote teaching and learning: Padlet series*. [Videos]. Media.Ithaca.Edu. URL https://media.ithaca.edu/media/Padlet+Examples/1_o6ebt8sk
Produced a series of five videos as teaching tools to support faculty with the integration of the Padlet educational technology into higher education courses at Ithaca College, Ithaca, NY. Videos available to all Ithaca College faculty and staff.

IC News, August 27, 2020: *Playground lessons: observing children at play is part of teaching plan for OT professor*. Interviewed about flexible and learner-centered teaching approaches integrated in an undergraduate class due to shift to remote teaching because of COVID-19 pandemic. Discussed plan for promoting equity and social justice through a lens of exploration of racial identity development. <https://www.ithaca.edu/news/playground-lessons>

IC News, August 14, 2020: *Flexible by design: summer institute gives faculty the tools they need to reimaging their courses*. Interviewed about the design process and intent of faculty summer institute offered through the Center for Faculty Excellence. Discussed COVID-19 serving as a positive disruptor to teaching practices, allowing faculty to explore more flexible and inclusive pedagogy. <https://www.ithaca.edu/news/flexible-design>

Service

College

Member, Title IX Working Group on Policy & Procedure for Pregnant and Parenting Students at Ithaca College, July 2023 – present.

Chair, Instructional Development Award Review Committee, Fall 2023 – present

Ex-Officio Member, Instructional Development Fund Review Committee, Fall 2022 – Spring 2023

Chair, Summer Research Grants Review Committee, Fall 2022 – present

Member, Graduate Council, Fall 2021 – August 2022, January 2023-August 2024

Executive Board, Women's Mentoring Network (WMN), August 2022- August 2023

Member, Learning Management System Governance Committee, Spring 2021 – Spring 2023

Member, Learning Management System Blueprint Task Group, Spring 2021 – Spring 2022

Faculty Advisor, Guiding Eyes for the Blind Student Club, Fall 2020 – present

Host, Ithaca College Family Week Class Host, All College Admissions Event, Fall 2020

Host, Ithaca College IC Teaching: A Week of Teaching Visits, All College Annual Event Sponsored by The Center for Faculty Excellence. Classroom hosts are invited by The Center for Faculty Excellence to participate. Fall 2018, 2019, 2020, 2021

Co-host, Faculty Open Office Hours for Course Design and Sakai LMS Support, Sponsored by The Center for Faculty Excellence, Fall 2020

Faculty Sponsor, James J. Whalen Academic Symposium, Ithaca College, Spring 2018 and 2019

Adams, Z., Lober, C., Romandetto, D., Starkweather, M., & Winsor, S. (2019, April). *Partnering to get paws: Preparing a pediatric client for a service dog.* Oral Presentation, Ithaca, NY.

Mahoney, E., Newell, E., Nickerson, M., DiMatteo, A., & Burdick, K. (2019, April). *Interdisciplinary design to an adaptive feeding board.* Oral Presentation, Ithaca, NY.

Adams, Z., Hoover, M., & Patrick, R. (2018, April). *Design and use of functional sensory boards.* Poster Presentation. Ithaca, NY. (nominated for award round of poster presentations)

Kimelstein, J., Grellis, M., & Garrison, H. (2018, April). *The path to getting a service dog.* Oral Presentation, Ithaca, NY.

Member, Conduct Review Board – Faculty Justice, Fall 2016 – May 2020

ICC Artifact Reviewer, E-Portfolio Assessment for Social Sciences, January 2015

Faculty Representative, IC Move-In Day, Fall 2014 and 2015

Member, IC Peers, 2014 and 2015

Faculty Moderator, Finger Lakes Environmental Film Festival, Spring 2012

School of Health Sciences and Human Performance

Member, Search Committee for Speech Language Pathology and Audiology, fall 2023 (non-tenure eligible line, graduate chairperson for online program)

Member, HSHP Graduate Council, Fall 2021 – August 2022, January 2023-present

Interviewer, Physician Assistant Admissions Interviews, January 2022

Group Facilitator, HSHP-All School Orientation, August 2019, 2021

Member, Physical Therapy Department OT/PT Clinic Director Evaluation Committee, December 2020

Secretary and Treasurer, Alpha Eta Honor Society, Fall 2017 – August 2019

Mentor, Health Sciences and Human Performance New Faculty Mentor, Fall 2017 – Spring 2018, Fall 2023

Member, Search Committee for Physical Therapy, 2015 (non-tenure eligible line), 2016 (non-tenure eligible line)

Reviewer, HSHP Endowed Scholarship Application Reviewer (for OT applicants): Spring 2014

Department

Member, Search Committee for Administrative Assistant, Occupational Therapy, fall 2023.

Chair, Occupational Therapy Department, Graduate Committee: January 2023 – May 2023, Fall 2021 – August 2022, January 2023 – present.

Member, Occupational Therapy Department Graduate Committee: August 2022 – December 2022.

Member, Occupational Therapy Department Ad Hoc Peer Teaching Observation Revision Committee: Fall 2022 - present

Member, Occupational Therapy Department, Curriculum Committee: January 2023 – present, Fall 2021 – August 2022

Member, Occupational Therapy Department Ad Hoc Fieldwork Placement Appeal Committee: Fall 2016 - present

Chair, Occupational Therapy Department, Student Affairs Committee: Fall 2019 – Fall 2021

Member, Occupational Therapy Department Recruitment and Retention Committee: Spring 2016 – Fall 2021

Member, Occupational Therapy Department, Student Affairs Committee, Fall 2018 – Fall 2019

Member, Occupational Therapy Department Personnel Committee: Fall 2012 – Fall 2018

Member, Search Committee for full time Occupational Therapy Faculty position: 2014 (non-tenure eligible line), 2015 (non-tenure eligible line), 2017 (non-tenure eligible line), 2021 (tenure eligible line)

Fall Open House Admissions Event, OT Department Representative, October 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2019, 2021

Ithaca Today, OT Department Representative, April 2007, 2013, 2014, 2015, 2016, 2017, 2018

Faculty Advisor, Ithaca College Student Occupational Therapy Association: Fall 2011 –Fall 2018

Member, Occupational Therapy Student Evaluation of Course and Teaching Revision Ad Hoc Committee: Spring 2015 – Fall 2017

Member, Occupational Therapy Department Safety Standards Review Ad Hoc Committee: 2015

Member, Occupational Therapy Promotion File Review Ad Hoc Committee: Fall 2012, Spring 2013, Fall 2013, Spring 2015, Fall 2016

Member, Occupational Therapy Department Capstone and E-Portfolio Course Development Ad Hoc Committee: Fall 2012

Professional

Editorial Review Board Member – Fall 2023 – Deeper Learning Journal of Practice. Perform single-blind peer reviews of manuscripts submitted for publication.

Community

Advisory Panel for Letchworth State Park Autism Trail – Fall 2015 – 2021: Invited to serve as a member of Advisory Panel to review and modify plans for a 1-mile nature trail at Letchworth State Park in Castile, NY. The Autism Nature Trail (The ANT) is designed to give individuals with autism a safe sensory based experience in nature. The advisory panel was charged with assisting with measures to help raise funds to construct the trail as well as provide consultative services for the design of the trail. The ribbon cutting ceremony for the trail was October 2021. The campaign for The ANT raised \$3.3 million dollars.

Steering Committee for Ithaca Mobile Pack – Fall 2017 – Fall 2021: Ithaca Mobile Pack brings the national non-profit organization, Feed My Starving Children to Ithaca each fall. Volunteers come together over the course of four days to pack meals to be sent to children in need of food around the world. Meals are a blend of rice, soy, dried vegetables and a nutritionally complete blend of vitamins and minerals. They are packed into bags which are sealed, boxed, placed on pallets and shipped where needed. Served as a site co-coordinator for the local site that hosted the mobile pack for October 2017, 2018, and 2019 events with over 1,400 volunteers each year. 2020 and 2021 events on hold due to the COVID-19 pandemic.

Professional Development Relevant to Teaching

Universal Design for Learning Implementation and Research Network (UDL-IRN) International Summit, Orlando, Florida, March 2023.

Universal Design for Learning Higher Education Digicon 2022, A UDL Makerspace, Virtual Conference, October 2022.

Universal Design for Learning Implementation and Research Network (UDL-IRN) International Summit, Virtual Conference due to COVID, April 2021.

Antiracism and Universal Design for Learning: Building Expressways to Success, CAST Professional Learning Webinar, October 2020.

Universal Design for Learning Implementation and Research Network (UDL-IRN) International Summit, Virtual Conference due to COVID, June 2020.

Universal Design for Learning Implementation and Research Network (UDL-IRN) International Summit, Orlando, Florida, April 2019.

Stories from the Field: Universal Design for Learning at Goodwin College, CAST Professional Learning Webinar, July 2018.

Universal Design for Learning Implementation and Research Network (UDL-IRN) International Summit, Orlando, Florida, April 2018.

Universal Design for Learning and Cultural Variability CAST Professional Learning Webinar, April 2018.

Universal Design for Learning 101: An Introduction to Universal Design for Learning, CAST Professional Learning, February 2018 – April 2018. 45 contact hours/3 credit hours from Fitchburg State University earned.

Addressing Challenges to Inclusion in Higher Education: Handling Micro-aggressions, Center for Faculty Excellence, Ithaca College November 2016.

Professional Development Relevant to Clinical Skills

American Occupational Therapy Association Annual Conference and Expo, Kansas City, MO: April 2023

American Occupational Therapy Association Annual Conference and Expo, New Orleans, LA: April 2019

American Occupational Therapy Association Annual Conference and Expo, Philadelphia, PA: April 2017

Yoga for children with ADHD, Autism, and those who are Differently-Abled, New York, NY: April 2016.

Neuroplasticity and Therapeutic Intervention of Autism, Ithaca, NY: December 2015

Decoding the Autistic Brain: From Understanding Neurobiology to Choosing Therapeutic Intervention Strategies, Ithaca, NY: December 2015

Integrating NDT, SI and Motor Learning Perspectives in Pediatrics, Treating for Measurable Outcomes, Danbury, CT: November 2014.

Pediatric Yoga, Binghamton, NY: November 2014.

Making a Difference with Everyday Items: Assistive Technology Solution and Adaptation in Minutes, Ithaca, NY: October 2014.

Breathing, Moving and Reaching: The Ribcage as a Foundation for Function, Ithaca, NY: October 2014.

Arousal, Attention and Action, Ithaca, NY: October 2014.

Introduction to the Neuro-Developmental Treatment Approach (Three Day Course), Ithaca, NY: October 2014.

American Occupational Therapy Association Annual Conference and Expo, Baltimore, MD: April 2014.

Visual Processing Therapy: Strategies for Helping Children with Learning Disabilities, Sensory Processing Disorder, ADHD, Autism and Acquired Brain Injury, Syracuse, NY: March 2013.

American Occupational Therapy Association Annual Conference and Expo, Indianapolis, IN: April 2012.

Hands-on Training in Cardboard Carpentry and Adaptive Design, Ithaca, New York: March 2011.

Eyesight to Insight: Visual/Vestibular Assessment and Treatment, Rochester, New York: December 2010.

Introduction to NDT Strategies for the Improvement of Feeding and Swallowing in Children with Neuromotor Involvement, Ithaca, New York: August 2008.

Effective Communication, Management Development Series, Springfield, Pennsylvania: November 2005.

The Role of Aquatics in Occupational Therapy, King of Prussia, Pennsylvania: October 2005.

Pain Management – The Latest Proven Strategies, Including Myofacial Pain, Fibromyalgia, RSD (CRPS), Oncology & Geriatrics, White Plains, New York: May 2005.

Pursuing Function Through Therapeutic Aquatics, Norristown, Pennsylvania: May 2005.

Childhood Obesity & Risk of Cardiovascular Disease: Implications for Evaluation and Treatment, Philadelphia, Pennsylvania, September 2004.

Progressive Management of Brachial Plexus Birth Palsy, Philadelphia, Pennsylvania: May 2004.

Transition to Adulthood: Putting It All Together, Philadelphia, Pennsylvania: April 2004.

Sensory Processing: Neuroplasticity and Activity: Considerations for Intervention, Philadelphia, Pennsylvania: April 2004.

Overview of Wilbarger Approach for Treating Sensory Defensiveness, Gloucester, New Jersey: February 2004.

Developmental Perspectives in Feeding and Eating, Philadelphia, Pennsylvania: January 2004.

An Introduction to Theratogs, Philadelphia, Pennsylvania: November 2003.

Kinesiotaping: Considerations for the Occupational Therapist, Philadelphia, Pennsylvania: November 2003.

Beyond the Bones and Brain: Pediatric Medical Screening, Glouster, New Jersey: November 2003.

Experience Swiss Therapy Ball Techniques, King of Prussia, Pennsylvania: October 2002.

Transition: Assisting Students with Disabilities Achieve Success in Post-Secondary Education, Bryn Mawr, Pennsylvania: December 2002.

Early Intervention for Sensory Integration, Baltimore, Maryland: March 2002.

Evaluation and Treatment of Sensory Processing Disorders, Hershey, Pennsylvania: March 2002.

How Does Your Engine Run, Doylestown, Pennsylvania: July 2002.