

<div> <div>MEETING TYPES</div> <div>Used to identify each meeting pattern within a given section (there can be multiple).</div> <div>Will help students understand what to expect for each meeting pattern.</div> </div>												
Banner Description	Banner Code	Scheduled days/times?	In person?	On campus?	Individualized study?	Supplemental work	Credit hrs based on	Examples	Notes	Restrictions	Can be used within sections of this Instructional Method:	Definition / Description
Activity	ACT	Yes	Yes	Yes	No	None	scheduled time	PALS			<ul style="list-style-type: none"> <li>Regular Interaction</li> <li>Supervised Group</li> </ul>	A regularly scheduled class where grade is based primarily on participation in required activities during instructional time, without supplemental work or exams. Class time is devoted to participation in or performance of some form of activity. Knowledge associated with the proper performance of the activity presented. Used primarily with 0-credit courses and PALS courses.
Clinical Placement	CLIN	No	Yes	No* (but can be on campus if external clients are served)	Yes	None	60-min hr	Clinical setting, Student Teaching			<ul style="list-style-type: none"> <li>Individualized Study</li> </ul>	Students participate in client and/or client-related services as part of the learning process. Clients receive professional services from students supervised by faculty members. Instruction typically occurs outside the college environment (such as in a public school classroom or medical facility), but can take place in an on-campus clinical laboratory or educational setting where clients are served). Examples include working in a clinical setting or student teaching. Credit hours calculated based on a 60-minute hour; hours cannot include travel time. This is an individualized study.
Discussion	DIS	Yes	Yes	Yes	No	Yes	scheduled time	drill sessions	Usually linked to a Regular Interaction (RI) section		<ul style="list-style-type: none"> <li>Regular Interaction</li> <li>Advanced Supplemental Interaction</li> <li>Hybrid</li> </ul>	An additional or small break-out class meeting that is connected to a lecture or seminar class, used for discussion, problem-solving, or practice/drill exercises. Discussion sections may contain fewer students than the lecture/seminar to which they are linked, when more than one is available.
Field Study	FS	Either	Yes	Either or both	No	Yes	scheduled time or 60-min hr if unscheduled; hrs cannot include travel time.	field learning, community service experience			<ul style="list-style-type: none"> <li>Supervised Group</li> </ul>	Student group participation in credit-bearing academic learning experience on or off campus, for either research or community-based work under faculty supervision and instruction. The experience can be scheduled or unscheduled. Probably some amount of time will be spent in a classroom/lecture environment, but the majority of time will be spent out of the formal classroom. Examples include students going into the field to learn about native flora, fauna, and geological formations or students participating in a community service experience connected to a Lecture or Seminar type of course. If unscheduled, credit hours calculated based on a 60-minute hour; hours cannot include travel time.

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Independent Study	ID	No	Yes	Either or both	Yes	None	60-min hr; hrs cannot include travel time.				<ul style="list-style-type: none"> <li>Individualized Study</li> </ul>	Academic work chosen or designed by the student with the approval of the department concerned, with faculty supervision, and undertaken outside of the regular classroom structure. Credit hours calculated based on a 60-minute hour; hours cannot include travel time. This is an individualized study.
Instructional class	CLS	Yes	Yes	Yes	No	Practice	scheduled time	Keyboard Instruction			<ul style="list-style-type: none"> <li>Regular Interaction</li> <li>Advanced Supplemental Interaction</li> <li>Supervised Group</li> <li>Hybrid</li> </ul>	Class related to a program of study where grade is based primarily on participation in required activities during instructional time, where supplemental work involves mostly practice. Example includes class in keyboard instruction.
Internship	IN	No	Yes	No	Yes	None	60-min hr; hrs cannot include travel time.				<ul style="list-style-type: none"> <li>Individualized Study</li> </ul>	Any supervised work experience, usually related to a student’s major field, chosen or designed by the student with the approval of the department concerned, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid. Credit hours calculated based on a 60-minute hour; hours cannot include travel time. This is an individualized study.
Lab	LAB	Yes	Yes	Yes	No	Yes	scheduled time	Chem lab linked to Chem lecture; P.T. hands-on technique lab		For S.T.E.M. and health care only. Others may use "Studio."	<ul style="list-style-type: none"> <li>Regular Interaction</li> <li>Advanced Supplemental Interaction</li> <li>Supervised Group</li> <li>Hybrid</li> </ul>	Classes meet in a defined physical setting (e.g., laboratory) for the purpose of the application of methods and principles of a STEM discipline or the application and integration of manual skills in health-related disciplines. Labs may be stand-alone (for credit), or may be connected to instruction in a traditional classroom section (similar to discussions). In that case, lab sections generally contain fewer students than the course to which they are linked. Examples include a required chemistry laboratory associated with a chemistry lecture, or a physical therapy hands-on technique laboratory.
Lecture	L	Yes	Yes	Yes	No	Yes	scheduled time				<ul style="list-style-type: none"> <li>Regular Interaction</li> <li>Advanced Supplemental Interaction</li> <li>Hybrid</li> </ul>	Standard non-variable/fixed credit course where instruction occurs in a traditional classroom setting. Lectures almost always have larger class sizes than seminar. Lecture courses may certainly include a variety of pedagogies (discussion, class presentation) but are predominantly lecture oriented. If a course is more discussion or non-lecture dominated, then seminar may be a more applicable course component.
Online: Asynchronous	OL	No	No	No	No	Yes	60-min hr				<ul style="list-style-type: none"> <li>Hybrid</li> <li>Online Asynchronous</li> <li>Regular Interaction</li> <li>Supervised Group</li> </ul>	A course taught online without a standard meeting time.
Online: Synchronous	OLS	Yes	No	No	No	Yes	scheduled time				<ul style="list-style-type: none"> <li>Online Synchronous</li> </ul>	A course with a scheduled meeting time that is taught entirely online via remote meeting platform

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<b>Practicum</b>	<b>PR</b>	either	Yes	either	No	No	scheduled time or 60-min hr if unscheduled; hrs cannot include travel time.				<ul style="list-style-type: none"> <li>• Supervised Group</li> </ul>	Classes designed to give students supervised and practical application of previously studied theory in a setting outside the classroom. Classes may include regular scheduled meetings with cohort and faculty member. If unscheduled, credit hours calculated based on a 60-minute hour; hours cannot include travel time.
<b>Private Lesson</b>	<b>PVT</b>	Yes	Yes	Yes	Yes	Yes	scheduled time			Music Only	<ul style="list-style-type: none"> <li>• Individualized Study</li> </ul>	Class for music students developing and increasing proficiency on an instrument or in vocal performance. Credit hours calculated based on a 60-minute hour; hours cannot include travel time. This is an individualized study.
<b>Research Team</b>	<b>RST</b>	Yes	Yes	Yes	No	No	scheduled time			Psyc, Health-care, S.T.E.M. fields	<ul style="list-style-type: none"> <li>• Supervised Group</li> </ul>	Classes in STEM fields only (including psychology and health care-related classes), where a group of students engage in activities to create new knowledge through in-depth investigation, analysis, or research in a specialized/defined physical setting with direct faculty supervision.
<b>Seminar</b>	<b>SEM</b>	Yes	Yes	Yes	No	Yes	scheduled time				<ul style="list-style-type: none"> <li>• Regular Interaction</li> <li>• Advanced Supplemental Interaction</li> <li>• Hybrid</li> </ul>	A more interactive and typically smaller class forum than a lecture. Content may include student presentations and discussions based on literature, theory, problems, or research. Enrollment is generally fewer than 20 students to allow for greater focus on students’ critical reflection and exchange of ideas. Lecture is not the dominant pedagogical activity of the course.
<b>Studio</b>	<b>STD</b>	Yes	Yes	Yes	No	Yes	scheduled time	Art, Photography, Dance, Acting, Music Ensemble			<ul style="list-style-type: none"> <li>• Regular Interaction</li> <li>• Advanced Supplemental Interaction</li> <li>• Supervised Group</li> <li>• Hybrid</li> </ul>	Class that involves demonstration and application of design and theory typically in a defined physical setting (e.g., studio). Students explore and experiment under the guidance of an instructor, and the class size is usually limited by setting parameters (# of cameras, drafting tables, etc.). Courses typically focus on the development or creation of artistically static work, such as paintings, sculpture, or photography, or the mastery of an art form itself, such as music, dance or acting.
<b>Thesis</b>	<b>THS</b>	No	No	Yes	Yes	Yes	60-min hr; hrs cannot include travel time.			Grad level only; UG classes should now use Indep Study (or Seminar if classrm-based)	<ul style="list-style-type: none"> <li>• Individualized Study</li> </ul>	A graduate-level class in which the student presents the results of research study submitted in partial fulfillment of the requirements of an advanced degree. The process requires intensive interaction between the student candidate, thesis advisor, and supplemental committee members. Credit hours calculated based on a 60-minute hour; hours cannot include travel time. This is an individualized study.
<b>Tutorial</b>	<b>TUT</b>	Yes	Yes	Yes	Yes	Yes	scheduled time				<ul style="list-style-type: none"> <li>• Supervised Group</li> <li>• Individualized Study</li> </ul>	On-demand small group class where faculty develops the syllabus and leads discussion on special topic. This is an individualized study. No more than 5 students should be registered.