Fall 2025 Retreat

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School of Music, Theatre, and Dance

August 18, 2025

Housekeeping

Welcome!

Announcements?

Agenda...

We Need Updated CV's - Send to Emma Rose

Important Dates

Convocation

Friday 8/22 @ 10:15 in A&E

All College Welcome

Tuesday 8/26 @ 12 in Emerson

All College Ice Cream

Tuesday 8/26 @ 4 in Dillingham

MTD All School IDEA-B Assembly

Thursday 8/28 @ 12 in Ford

All Music / All Theatre and Dance Welcome

Friday 8/30 @ 4 in Ford / Hoerner

Introduction of New Faculty & Staff

Welcome

Melanie Stein, Provost

Music, Theatre, and Dance State of the School

Steve TenEyck, Dean

future opportunities & challenges in performing arts education at the college level

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Dean Search - School of Music, Theatre, and Dance at Ithaca College

Steve TenEyck

February 19, 2025

We Are Uniquely Situated!



Equip students to excel profession to excell profes



The Art of the Turnaround - Creating and Maintaining Healthy Arts Organizations by Michael M. Kaiser



1. Direct Resources to the Mission

Students are our WHY / Faculty & Staff are our HOW

2. Market, Market, Market

Engage key stakeholders, build community, drive investment

3. Create Systems for Replication

Build a strong foundation that supports continuous improvement and long-term sustainability



Getting our house in order - advance our mission!

Strategic planning by all stakeholders

- Faculty, Staff, Students, Alumni
- Short and long term with measurable outcomes

Create systems to direct resources

- Design nimble and scalable systems reduce administrative burden
- Budget as an example (how to ask, how to direct)
- Recruitment as a model

Align policies, procedures and resources with our values

- They are built for a bigger organization with differing values
- Example in Theatre with how we do production
- Example in Music with how we do ensembles

Strengthen our curricular ecosystem

- Bolster current programs
- Rehydrate Masters in Music it is essential
- Leverage all that IC has to offer for our students

Equip students to excel professionally and drive positive change by fostering an inclusive performing arts community.



Dream Big! What Could MTD Be?

- MTD as the HUB for Performing Arts at Ithaca College
 - 38 % Expressive Artist (DART Data) / 23 % Interest in Creative Arts (HCRC Data) / 59 Clubs @ IC
 - Leverage MTD for Ithaca College
 - Performing Arts Scholar Program
 - BA in Music, Theatre, and Dance
- MTD as an EXEMPLAR for Performing Arts in the Higher Education Space
 - Dance and Choreography for Musical Theatre, Arts Administration, Music Therapy, Theatre for Training Health Workers, Theatre for Social Justice, Production Design for Film Television and Theatre, Music Technology,
 - What other programs could we conceive that are across our school and across the college?
- If you build it they will come....
 - O RIT Performing Arts Scholar (increase in admission, increase in retention, and growing!)
 - Imagine a space on campus where we could showcase the performing art within our School and across our College

Equip students to excel professionally and drive positive change by fostering an inclusive performing arts community.



Energize the community - fund our future!

- Engage our alumni
 - New Initiatives (Newsletter, Fireside Chats, Mentoring Programs)
 - Opportunities (MTD Alumni Board, Recruitment Outreach)
- Engage local community
 - New Initiatives (Program Shell, Updating Contracts, Local Theatres)
 - Opportunities (Longview, Running to Places, Cayuga Chamber Orchestra)
- Corporate Partners
 - New Initiatives (Tompkins Trust)
 - Opportunities
 - Fundraise
 - Partner with Advancement
 - Opportunity to leverage relationships to align intertest with our needs

Equip students to excel professionally and drive positive change by fostering an inclusive performing arts community.

Where we find Ourselves

Higher Education in Crisis

Financial Instability & Budget Cuts

International Student Crisis

International Student

Enrollment Declines & Demographic Shifts

Closures & Restructuring

Shifting Public Perception & Value of Degrees

Political & Regulatory Pressures

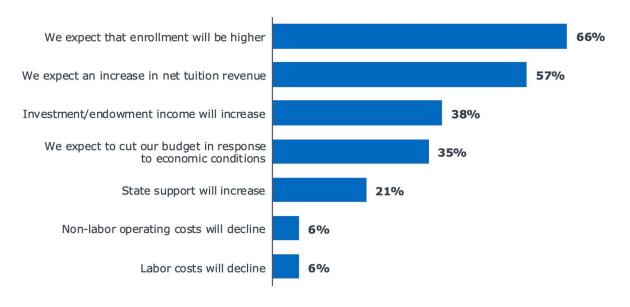
Chief Business Officers have optimism about the future

Why the Optimism?



Optimistic CBOs¹ Attribute Their Belief to The Following Factors

n = 125

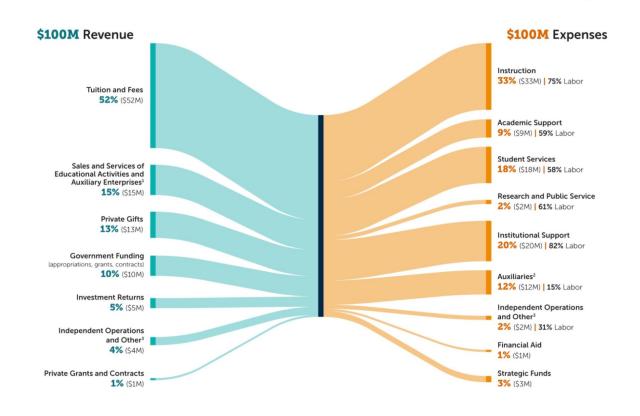


¹⁾ CBOs who expect their institution to be better off financially a year from now. ©2025 by EAB. All Rights Reserved. eab.com

There are several Levers on both Revenue and Expense side But....

The Financial Reality



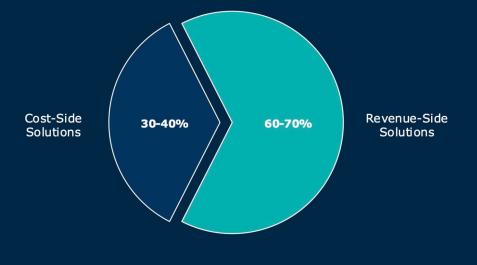


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Chief Business
Officers believe that
the correction lies on
the revenue side.

The Power of Positive Thinking

Breakdown of Where CBOs Believe Short-Term Business Model Corrections Live



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Source: EAB interviews and analysis.

Where we find Ourselves

Institutional Context & Response

Where we find Ourselves

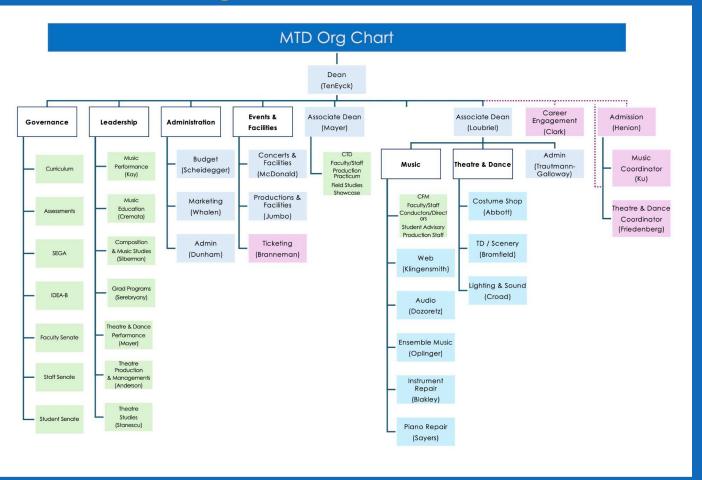
Charge

Establish a sustainable staffing plan
That supports students and fairly compensates faculty. Return student
teacher ratio to a 7:1 in Music and a 12:1 in Theatre & Dance

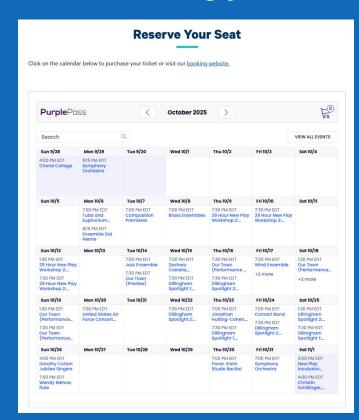
Simplify the Curriculum

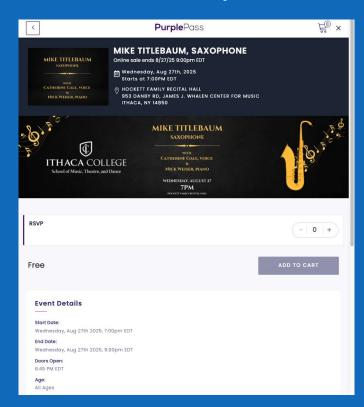
Both in presentation so that it is easier for student to navigate and for others to administer as well as in construct to allow for flexibility in deploying faculty (where possible) and to allow for student choice (where possible)

Getting Our House in Order



Getting Our House in Order Ticketing for all MTD Events - Purple Pass





Dream Big! | What Could We Do?

PROGRESS

MM Programs (Conducting, Composition & Performance) - Applications open 9/1 & NASM 10/1

BFA in Dance & Choreography for Musical Theatre - Applications open 9/1

Summer Programs (SPI, SMA & STC)

UPCOMING PROJECTS

MM Education - taskforce Fall 2025

BM in Composition additional tracks - Fall 2026

BA in Integrative Arts - Fall 2026

BS in Creative Industries - Fall 2026

BS in Sound Recording Technology - Fall 2027?

BM in Music Director for Musical Theatre and Opera

Performing Arts Scholar Program

Energize the Community - Fund our Future!

PROGRESS

March - Visit with Key Donor in CHI

May - MTD Q2 Alumni Newsletter

June - Alumni Weekend / Meet with Stakeholders

July - Visits with Key Donors in NYC

August - Proposals / Virtual Visits / Finalize Steve Brown Collection

September - Visit with Key Donors & Stakeholders

UPCOMING PROJECTS

Create an Alumni Advisory Board - Fall 2027

Pre-Show Alumni Engagement Opportunities (Fall 25 / Spring 26)

Proposal for Music to Lincoln Center - Fall 2026

MTD Q3 Newsletter

MTD Fireside Chat with Dean - September 2025

Admission Update

Jenny Henion - Associate Director
Lucy Ku - Coordinator (Whalen)
Talia Freidenberg - Coordinator (Dillingham)

Marketing Updates

Kitty Whalen - Marketing & Communications Manager

Academic Services Center (ASC)

Elizabeth Blicher

All MTD Students will need to receive their Registration Access Code (ASC) prior to registration.

Breakout Groups

How can we better support you?

Admin Support (Emma Rose) - Dean Suite

Marketing & Communications (Kitty) - Hockett Green Room

Budget (Mary) - Dean Suite

Admission (Jenny, Lucy and Talia) - Whalen 3302

Concerts & Production (Mia & Zachary) - Whalen 3304

External Relations (Steve) - Presser

Program Offerings (Gavin & Luis) - Beeler

12:15 Lunch in Dillingham Lobby
1:15 Advising Workshop in Hockett
(For new advisors and those wanting a refresher given the RAC requirement)

Advising Workshop - Demo

Preparation

Print out Advise Listing (Homer)
Suggested Course Sequencing (MTD Website / Student Resources)
Schedule (Canvas)

Appointment

Discuss Mid Term Grades
Review Progress

Degree Evaluation (Degree Works) | CONFIDENTIAL
List of All Missing Requirements \ Discuss Course Selection
Filing a Waiver Substitution (Workflow)
Finding RAC (Degree Works)

Discuss Goals

Advising Workshop - Demo

 Level Undergraduate
 Classification
 Senior
 Major
 Stage Management (MTD)
 Minor
 Anthropology
 School
 School of Music Theatre Dance

 Matriculation Term
 Fall 2022
 Majors/Advisors
 Stage Management: Amanda Spooner|aspooner@ithaca.edu

Minors/Advisors Anthropology: Lisa Corewyn|Icorewyn@ithaca.edu Placement Scores Math Placement Assessment: 71, Math Placement Group 2: 20

Total Earned Credits 123.5

Academic Standing Good Standing

Please Note Fall 2025 RAC required. Please see your advisor.

Holds No

Registration Access Code Fall 2025: 123456

Graduation Date 17-MAY-2026