

David J. Hajjar, Ph.D., CCC-SLP

Curriculum Vitae

Professional Address:

Department of Speech-Language Pathology and Audiology
Ithaca College
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EDUCATION

2013-2017 Ph.D., Communication Sciences and Disorders, Ohio University, Athens, OH

1996-1998 M.S., Communication Sciences and Disorders, MGH Institute of Health Professions, Boston, MA

1992-1996 B.S. in Communication Sciences and Disorders, University of Massachusetts, Amherst, MA

PROFESSIONAL EXPERIENCE

2023-present Associate Professor, Ithaca College, Ithaca, NY

2017-2023 Assistant Professor, Ithaca College, Ithaca, NY

2016-2017 Instructor, Ohio University, Athens, OH

2013-2016 Graduate Research Assistant, Ohio University, Athens, OH

2004-2013 Senior Speech-Language Pathologist, Crotched Mountain Foundation, Greenfield, NH

2005-2016 Communication Consultant for Voice Colors Communication Resource Model, Weston, MA

2001-2003 United States Peace Corps Volunteer, Ministry of Education, St. George's, Grenada, West Indies

1998-2001 Speech-Language Pathologist, Crotched Mountain School, Greenfield, NH

PUBLICATIONS

Peer-Reviewed Journal Articles

Hajjar, D. & Mulkerin, K. (2023). Visual scene displays for children and adults: Using case studies to bridge research and clinical practice. *Perspectives of the ASHA Special Interest Groups*, 1-15. https://doi.org/10.1044/2022_PERSP-22-00162

Hajjar, D. & McCarthy, J. (2022). Individuals who use augmentative and alternative communication and participate in active recreation: Perspectives from adults with developmental disabilities and acquired conditions. *American Journal of Speech-Language Pathology*, 31(1), 375-389. https://doi.org/10.1044/2021_AJSLP-21-00179

Hajjar, D., Elich-Monroe, J., & Durnford, S. (2021). Interprofessional education and practice: Perspectives from students in speech-language pathology and recreational therapy. *Teaching and Learning in Communication Sciences & Disorders*, 5(2), 1-22. <https://doi.org/10.30707/TLCSD5.2.1624983591.666764>

Hajjar, D., McCarthy, J., Benigno, J., Montgomery, J., & Chabot, J. (2020). Effect of online instruction on volunteers who support people with complex communication needs in active recreation. *Augmentative and Alternative Communication*, 36 (4), 214-225. <https://doi.org/10.1080/07434618.2020.1845235>

Hajjar, D., McCarthy, J., Benigno, J., Montgomery, J., Chabot, J., & Boster, J. (2019). Weaving participation, interaction, and technology across recreational experiences: Perspectives from volunteers, caregivers, and people with complex communication needs. *Augmentative and Alternative Communication*, 35(3), 217-228. <https://doi.org/10.1080/07434618.2019.1597161>

Hajjar, D., McCarthy, J., & Hajjar, M. (2018). Supporting communication partners in a leisure setting to enhance social interaction and participation for individuals with complex communication needs. *Clinical Archives of Communication Disorders*, 3(3), 1-15. <https://doi.org/10.21849/cacd.2018.00437>

McCarthy, J., & **Hajjar, D.** (2017). Matching the mode, time, and the situation. *Perspectives of the ASHA Special Interest Groups*, SIG 12, 2(4), 107-115. <https://doi.org/10.1044/persp2.SIG12.107>

Hajjar, D., McCarthy, J., Benigno, J., & Chabot, J. (2016). “You get more than you give”: Experiences of community partners in facilitating active recreation with individuals who have complex communication needs. *Augmentative and Alternative Communication*, 32(2), 131-142. <https://doi.org/10.3109/07434618.2015.1136686>

Hajjar, D., & McCarthy, J. (2015). Music has positive effects for individuals with neurological speech and language disorders, but questions remain regarding type, timing,

and fidelity of treatment. *Evidence-Based Communication Assessment and Intervention*, 8(3), 116-123. <https://doi.org/10.1080/17489539.2014.1001548>

Hajjar, D., & Richards J. (2010). Cognitive rehabilitation: Developing an inpatient model. *Online Journal of Cognitive Rehabilitation*, URL: iww.jofcr.com

Hajjar, D. (2003). The only SLP in Grenada: A Peace Corps volunteers' experiences in the Eastern Caribbean. *ASHA Leader*

Book Chapter:

Sennott, S., Sanders, E., McLeod, L., & **Hajjar, D** (2022). Breaking down attitudinal barriers for children and adults who use AAC. In Johnston, S.S, Gevarter, C., Sennott, S., & McLeod, L., & Sanders, E.J. (Eds.), *Supporting individuals who use augmentative and alternative communication: Breaking down barriers*. Plural Publishing.

Manuscripts in Progress:

Hajjar, D., Sanders, E., & Seale, J. *Parent perspectives and experiences of their adolescents and young adults who use augmentative and alternative communication*. [Manuscript in preparation]. Speech language pathology & audiology department, Ithaca College, Ithaca, NY.

Seale, J., **Hajjar, D.**, & Sanders, E. Considerations for funding AAC systems for adolescents and young adults: Parent perspectives. [Manuscript in Preparation]. Speech language pathology & audiology department, Ithaca College, Ithaca, NY.

Sanders, E., Seale, J., & **Hajjar, D.** Barriers and supports for adolescent and adult AAC users: Perspectives and experiences from caregivers. [Manuscript in Preparation]. Speech language pathology & audiology department, Ithaca College, Ithaca, NY.

Noyes, A., & **Hajjar, D.** Best practice guidelines for conducting qualitative research with people who use AAC. [Manuscript in preparation]. Speech-language pathology & audiology department, Ithaca College, Ithaca, NY.

CONFERENCE ACTIVITY

Peer-reviewed oral presentations

Hajjar, D. & Cass, R. (November, 2025). Using a participatory action framework for collaborative development and use of visual scene displays. American Speech Language Hearing Association (ASHA) Annual Convention, Washington, D.C.

Sanders, E., **Hajjar, D.**, & Seale, J. (November, 2025). Supporting participation of adolescents and young adults who use AAC: Parent perspectives and experiences. American Speech Language Hearing Association (ASHA) Annual Convention, Washington, D.C.

Noyes, A., & **Hajjar, D.** (October, 2025). Moving from the margins to the center: Advancing inclusive qualitative research practices with AAC users. International Society of Augmentative and Alternative Communication (ISAAC) Virtual Conference.

Hajjar, D., Sanders, E., & Seale, J. (November, 2024). Parent approaches and recommendations for supporting adolescents and young adults who use AAC. American Speech Language Hearing Association (ASHA) Annual Convention, Seattle, WA.

Seale, J., **Hajjar, D.**, Sanders, E., & Shuman, J. (November, 2023). *Exploring parent perspectives: Challenges and barriers of older children and young adults who use AAC*. American Speech Language Hearing Association (ASHA) Annual Convention, Boston, MA.

Sanders, E., Seale, J., & **Hajjar, D.** (2023, July). *Adolescents and adults who use AAC: parents share perspectives about supporting engagement and participation*. International Society of Augmentative and Alternative Communication (ISAAC) Biannual Convention, Cancun, Mexico.

Hajjar, D., & Mulkerin, K. (2021, November). *Enhancing communication with VSDs: Supporting partners & people who use AAC to capture, edit, & share*. Hybrid American Speech-Language Hearing Association (ASHA) Annual Convention, Washington, D.C.

Hajjar, D., & Hajjar, M. (2019, November). *Supporting communication and participation in recreation and leisure settings: Perspectives from research and clinical practice*. American Speech-Language Hearing Association Annual Convention, Orlando, FL.

Hajjar, D., & McCarthy, J. (2018, November). *Integrating technology across active recreational experiences: Creating opportunities for participation, communication and social interaction*. American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Hajjar, D., McCarthy, J., & Megargel, E. (2018, November). *Creating meaningful opportunities for communication, interaction, learning, and participation across activities of leisure and recreation*. American Speech-Language-Hearing Association Annual Convention, Boston, MA.

McCarthy, J., Boster, J., **Hajjar, D.**, Corso, C., & Spitzley, A. (2018, July). *Supporting participation for individuals with complex communication needs before, during and after recreational activities*. Biennial Convention of the International Society for Augmentative and Alternative Communication (ISAAC), Gold Coast, AU.

Hajjar, D. (2017, May). *Supporting partners and people with complex communication needs in recreational settings*. Doctoral Student AAC Research Think Tank, Penn State University, State College, PA.

Hajjar, D., & McCarthy, J. (2016, July). *Share it anyway you want: Capturing recreational experiences to support interpersonal and digital connections*. International Society of Augmentative and Alternative Communication (ISAAC) Biannual Conference, Toronto, Canada.

Hajjar, D., & McCarthy, J. (2016, July). *Experiences of volunteers and individuals with complex communication needs: Perspectives across settings of active recreation*. International Society of Augmentative and Alternative Communication (ISAAC) Biannual Conference, Toronto, Canada.

Boster, J., McCarthy, J., & **Hajjar, D.** (2016, July). *Can we, should we and how? Considering stakeholder perspectives to launch AAC innovations*. International Society of Augmentative and Alternative Communication (ISAAC) Biannual Conference, Toronto, Canada.

Hajjar, D., & Bonner, L. (2015, November). *How to support and enhance communication and social interaction during equine assisted therapy*. Professional Association of Therapeutic Horsemanship (PATH) International Annual Conference, Cleveland, OH.

Hajjar, D., & McCarthy, J. (2015, March). *The 'Take-home' program: How volunteers can impact communication around a therapeutic horseback-riding program*. Ohio Speech-Language-Hearing Association Annual Convention, Columbus, OH.

Hajjar, D., McCarthy, J., & Benigno, J. (2014, November). *Skiing and horseback riding with individuals who have complex communication needs: Experiences from community volunteers*. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

Hajjar, D. (2011, May). *Best practices in cognitive rehabilitation from assessment to intervention*. New Hampshire Speech-Language and Hearing Association Annual Conference, Nashua, NH.

Hajjar, D. (2010, May). *Cognitive rehabilitation: treatment beyond the drills*. Brain Injury Association of New Hampshire (BIANH), Brain Injury & Stroke Conference, Manchester, NH.

Hajjar, D. (2009, May). *Cognitive rehabilitation: principles of assessment*. Brain Injury Association of New Hampshire (BIANH), Brain Injury & Stroke Conference, Manchester, NH.

Hajjar, D. (2008, October). *Cognitive rehabilitation an inpatient model*. Society for Cognitive Rehabilitation Annual Conference, Greenfield, NH.

Hajjar, D. (2008, May). *Cognitive rehabilitation: Perspectives and case studies from an in-patient treatment model*. Brain Injury Association of New Hampshire (BIANH), Brain Injury & Stroke Conference, Manchester, NH.

Invited oral presentations

Hajjar, D. (2025, January). Innovative data sources for the scholarship of teaching and learning. Webinar for the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD). Remote webinar, Ithaca, NY.

Hajjar, D. (2025, March). *Developing visual scene displays (VSDs) for adults with acquired conditions who use AAC*. Webinar for the Adult Acquired AAC Special Interest Group based in Auckland, New Zealand. Remote webinar, Ithaca, NY.

Hajjar, D. (2021, September). *Supporting children and youth with complex communication needs in recreational settings: Perspectives from research and practice*. 1-hour virtual seminar for the IMPAACT Summit at Nationwide Children's Hospital, Columbus, OH. Remote webinar, Ithaca, NY.

Peer-reviewed poster presentations

Marx, A., Seale, J., Sanders, E., & **Hajjar, D.** (2022, November). *Funding Considerations to Support Participation, Engagement and Communication for Adolescents and Adults who use AAC*. American Speech-Language Hearing Association (ASHA) Annual Convention, New Orleans, LA.

Hajjar, D., (2021, August). *Participation in Active Recreation: Experiences and Perspectives from Adults with Developmental Disabilities and Acquired Conditions who use AAC*. International Society for Augmentative and Alternative Communication (ISAAC) Connect Virtual Conference. <https://isaac-online.org/english/isaac-connect/>.

Aylesworth, R., **Hajjar, D.**, Hajjar, M., & Aylesworth, L. (2021, August). *No community without communication: Family and interprofessional perspectives about lifelong recovery with chronic aphasia*. International Society for Augmentative and Alternative Communication (ISAAC) Connect Virtual Conference. <https://isaac-online.org/english/isaac-connect/>.

Hajjar, D., Cohen, J., & Michaud, I. (2020, November). *Participation in active recreation: Perspectives of adults with developmental disabilities who use AAC*. American Speech-Language Hearing Association Annual Convention, San Diego, CA (Convention canceled due to COVID-19).

Hajjar, D., Elich-Monroe, J., & Durnford, S. (2019, November). *Interprofessional practice and education: Perspectives from students in speech-language pathology and recreational therapy*. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

Hajjar, D., & McCarthy, J. (2016, November). *Participation in active recreation: Experiences of adults with acquired conditions who use AAC*. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

Hajjar, D., & McCarthy, J. (2015, November). *The take-home program: Intervention for therapeutic riding volunteers & individuals with complex communication needs*. American Speech-Language-Hearing Association Annual Convention, Denver, CO.

Hajjar, D. (2015, April). *Experiences of community volunteers in facilitating recreation for individuals who have complex communication needs*. Research Showcase & Exposition, Ohio University, Athens, OH.

AWARDS AND HONORS

May 2025	Faculty Excellence Award, Ithaca College (\$1125)
July 2024	Artificial Intelligence (AI) Mini-grant, Ithaca College (\$600)
April 2024	Whalen Symposium, Ithaca College, faculty sponsor for the Best Poster Award at the Symposium
August 2021	National Institutes of Health (NIH) Conference Grant, International Society for Augmentative and Alternative Communication (ISAAC), Virtual Connect Conference.
November 2019	Center for Faculty Research and Development (CFRD), Center for Faculty Excellence, Ithaca College (3-credit release)
November 2018	Center for Faculty Research and Development (CFRD), Center for Faculty Excellence, Ithaca College (3-credit release)
November 2017	Center for Faculty Research and Development (CFRD), Center for Faculty Excellence, Ithaca College (3-credit release)
September 2017	Forty for 40, Distinguished Alumni Award from MGH/IHP, Boston, MA
November 2016	New Century Scholars Doctoral Scholarship, American Speech-Language-Hearing Foundation. (\$10,000)
November 2016	Graduate Student Senate Travel Award, Ohio U. (\$500)
August 2016	College of Health Sciences and Professions Student Travel Award, Ohio U. (\$200)
June 2016	Graduate Student Senate Original Works Grant, Ohio U. (\$750)

November 2015	Graduate Student Senate Travel Award, Ohio U. (\$500)
October 2015	College of Health Sciences and Professions Student Travel Award, Ohio U. (\$200)
May 2015	College of Health Sciences and Professions Research Award, Ohio U. (\$500)
April 2015	College of Health Sciences and Professions Student Research and Scholarly Activity Presentation Award, Ohio U. (\$50)
November 2014	Graduate Student Senate Travel Award, Ohio U. (\$500)
December 2013	Gary S. Neiman Research Award, Ohio U. (\$500)
July 2013	Graduate Student Recruitment Award, Ohio U. (\$2,000)

TEACHING EXPERIENCE

Ithaca College, Undergraduate Courses

2017-Present	Introduction to Communication Disorders (Fall & Spring)
2019-2020	Clinical Practicum (Fall & Spring)

Ithaca College, Graduate Courses

2017-Present	Augmentative & Alternative Communication (Fall)
2017-Present	Research Methods and Analysis (Fall)
2017-Present	Autism Spectrum Disorders (Spring)
2017-Present	Clinical Practicum (Fall & Spring)
Spring 2022	Aphasia and Related Disorders
Fall 2024	Research Methods and Analysis (SLP Online Program)
Spring 2025	Augmentative & Alternative Communication (SLP Online Program)

Ithaca College Student Advising, Undergraduate and Graduate

2017-Present	Academic Advisor (15-20 students each academic year)
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Ohio University, Undergraduate Courses

2016-2017	Introduction to Communication Sciences and Disorders
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Ohio University, Graduate Courses

2017	Diagnostic Procedures Lab
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SERVICE TO PROFESSION

2023-present	Reviewer, American Speech Language Hearing Association (ASHA), Special Interest Group 12 (AAC), Convention Planning Committee
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2022-present	Editorial Board Member, American Journal of Speech-Language Pathology (AJSLP)
2022-present	Editorial Board Member, Perspectives of the ASHA Special Interest Groups (<i>8 manuscripts reviewed</i>)
2021-2023	Reviewer, American Speech Language Hearing Foundation, New Century Scholars Doctoral Scholarship Awards
2021-2023	Reviewer, Students Preparing for Academic Research Careers (SPARC) (<i>4 applications reviewed</i>)
2019-present	Reviewer, Teaching and Learning in Communication Sciences and Disorders (TLCSD) (<i>2 manuscripts reviewed</i>)
2019-present	Reviewer, Speech, Language and Hearing Journal (<i>1 manuscript reviewed</i>)
2019-2020	Book Reviewer, Plural Publishing (3 book proposals reviewed)
2019-2020	Faculty-Research Partner, ASHA, Promoting the Next Generation of Researchers (PROGENY) (6 students)
2018-2020	Mentor, ASHA, Mentoring Academic Research Careers (MARC) Program (2 Mentees)
2017-present	AAC Consultant, Assistive Law Center, Ithaca, NY
2017	Invited attendee, State of the Science Conference on AAC, Penn. St., State College, PA
2015-present	Reviewer, Augmentative and Alternative Communication (<i>10 manuscripts reviewed</i>)

SERVICE TO COMMUNITY

2024-present	Licensed Speech-Language Pathologist, Pro-Bono service
2021-present	Trainer, Greek Peak Adaptive Snowsports (GPAS), Virgil, NY
2020-2023	Member, Love Serving Autism (LSA) SLP Advisory Committee, North Palm Beach, FL
2020	Consultant, AAC Learning Moodle, Penn State University
2020	Guest Speaker, Open the Lid, Ithaca, NY
2019-present	Consultant, Ithaca City School District, Ithaca, NY

SERVICE TO ITHACA COLLEGE

2024	Reviewer, AI Mini Grants, Center for Faculty Excellence
2023-2025	Member, Faculty Council
2023-2024	Member, Student Statement Sub-committee, Faculty Council

2020	Member, User Review Action Group for a new Learning Management System (LMS)
2018-2023	Member, Whalen Symposium Planning Committee
2018-present	Faculty Justice

SERVICE TO SCHOOL OF HEALTH SCIENCES AND HUMAN PERFORMANCE(HSHP), ITHACA COLLEGE

2021-Present	Member, HSHP Curriculum Committee
2021	Table Facilitator, New Student Orientation
2021	Guest Lecturer, Physical Therapy Department
2020	Participant, Family Week, New Student and Transition Program
2019	Room Facilitator, Planning & Implementation Committee for Fall Orientation
2019	Member, IPE/IPP Implementation Team
2018-present	Guest Lecturer, Pre-professional Program
2018	Member, Pre-doctoral Search Committee
2018	Facilitator, Interprofessional Education (IPE) Program
2018-2020	Guest Lecturer, Department of Occupational Therapy

SERVICE TO DEPARTMENT OF SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY, ITHACA COLLEGE

Committees

2021-2024	Chair, Curriculum Committee
Spring, 2020	Interim Chair, Curriculum Committee
2020	Facilitator, Graduate School Open House
2019-present	Guest Lecturer, Speech-Language Pathology Department
2018-2021	Chair, Honors Committee
2018-present	Faculty Representative, Department Open House Events
2018-2020	Member, Recruitment and Retention Committee
2017-present	Member, Curriculum Committee
2017-2018	Member, Program Resources, CAA Standards Committee

Miscellaneous

2018 & 2019	Organizer, ASHA Convention SLP Social, Boston, MA
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2017-present Peer Reviewer, Contingent Faculty Evaluations, Ithaca College

Student Scholarship

Punda, J. (2025, April). *Adaptive snow sports project and mini documentary*. Faculty mentor for oral presentation at the James J. Whalen Symposium, Ithaca College.

Brizzell, K. (2025, April). *Does the integration of community language(s) into therapy result in greater improvement in communication skills of multilingual individuals with neurodevelopmental disorders (n.dds) than only treating in the majority language?*

Faculty mentor for digital poster presentation at the James J. Whalen Symposium, Ithaca College.

Borghaei-Razavi, S. (2025, April). *For college-attending autistic young adults, do 1:1 structured social planning or support group programs result in better social outcomes?* Faculty mentor for digital poster presentation at the James J. Whalen Symposium, Ithaca College

Johnston, S. (2024, April). *Comparing the efficacy of melodic intonation therapy and constraint induced language therapy on increased expressive language in adults with aphasia*. Faculty mentor for poster presentation at the James J. Whalen Symposium. This poster won the “best overall poster” at the Symposium.

Guarneri, L. (2024, April). *The effectiveness of animal assisted therapy on social communication skills for children with autism spectrum disorder*. Faculty mentor for a poster presentation at the James J. Whalen Academic Symposium, Ithaca College.

Albanese, G., Gonzalez, S., & Siebor, S. (2022, April). *Diagnostic assessment of the pediatric dysphagia population: A review of the literature*. Faculty mentor for a poster presentation at the James J. Whalen Academic Symposium, Ithaca College.

Mulkerin, K. (2021, April). *AAC displays and user performance*. Mentor for poster presentation at the Online James J. Whalen Academic Symposium, Ithaca College.
<https://digitalcommons.ithaca.edu/whalen/2021/presentations/43/>

Michaud, I., & Cohen, J. (2021, April). *Participation in active recreation: Perspectives of adults with developmental disabilities who use augmentative and alternative communication*. Mentor for poster presentation at the Online James J. Whalen Symposium, Ithaca College. <https://digitalcommons.ithaca.edu/whalen/2021/posters/43/>

Fuchs, H., & Conahan, H. (2020, April). *Best Treatment Approaches for Children with Childhood Apraxia of Speech*. Mentor for oral presentation at the James J. Whalen Academic Symposium, Ithaca College.
<https://digitalcommons.ithaca.edu/whalen/2020/presentations/78/>

Guerrera, C., & Potter, M. (2019, April). *Surgical procedures and traditional voice therapy in transgender voice modification*. Mentor for oral presentation at the James J. Whalen Academic Symposium, Ithaca College.
<https://digitalcommons.ithaca.edu/whalen/2019/presentations/37/>

PROFESSIONAL CERTIFICATION/LICENSURE

1999-present	American Speech-Language Hearing (ASHA) Certificate of Clinical Competence (CCC), ASHA #12030238
2018-present	State of New York Education Department, Speech-Language Pathology License, #028298-1
2013-2017	Ohio Board of Speech-Language Pathology and Audiology, Speech-Language Pathology License
2011-2018	Massachusetts Division of Professional Licensure, Speech-Language Pathology License
1999-2014	New Hampshire Office of Licensed Health Professions, Speech-Language Pathology License

PROFESSIONAL MEMBERSHIPS

2022-present	Ithaca College Chapter of Alpha Eta Society
2020-present	International Society for Augmentative and Alternative Communication (ISAAC)
1999-present	American Speech-Language Hearing Association (ASHA)

VOLUNTEER ACTIVITIES

2018-2021	Youth Soccer Coach, Ithaca Youth Bureau, Ithaca, NY
2017	Youth Basketball Coach, Ithaca Youth Bureau, Ithaca, NY

2014-2017	Youth Soccer Coach, Athens Recreation Department, Athens, OH
2010-2013	Youth Soccer Coach, Antrim Recreation Department, Antrim, NH
2007	Coordinator, Youth Group Mission Trip, Grenada, West Indies, First Congregational Church, Hancock, NH