

ICC Capstone Rubric

Self-Reflection

Demonstrates a developing sense of self as a learner, building on prior experiences to respond to new and challenging contexts.

4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 BEGINNING
Envisions a future self (and possibly makes plans that build on past experiences) that have occurred across multiple and diverse contexts.	Evaluates changes in own learning over time, recognizing complex contextual factors (e.g., works with ambiguity and risk, deals with frustration, considers ethical frameworks).	Articulates strengths and challenges to increase effectiveness in different contexts (through increased self-awareness).	Describes own performance with general descriptors of success and failure.

Integrative Learning

Synthesizes and transfers learning to new, complex situations within and beyond the college classroom experience.

4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 BEGINNING
Skillfully synthesizes integral components of their overall Ithaca College experience in order to deepen understanding of fields of study and broaden their own points of view.	Effectively synthesizes integral components of their overall Ithaca College experience in order to deepen understanding of fields of study and broaden their own points of view.	Approaches effective synthesis of integral components included in their overall Ithaca College experience in order to deepen understanding of fields of study and broaden their own points of view.	Beginning to synthesize integral components included in their overall Ithaca College experience in order to deepen understanding of fields of study and broaden their own points of view.

Independent Lifelong Learning

Summarizes skills and dispositions acquired for the development of lifelong learning, which includes curiosity, transfer, independence, initiative, and reflection.

4 EXEMPLARY	3 ACCOMPLISHED	2 DEVELOPING	1 BEGINNING
Educational interests and pursuits exist and flourish outside classroom requirements. Knowledge and/or experiences are pursued independently.	Beyond classroom requirements, pursues substantial, additional knowledge and/or actively pursues independent educational experiences.	Beyond classroom requirements, pursues additional knowledge and/or shows interest in pursuing independent educational experiences.	Begins to look beyond classroom requirements, showing interest in pursuing knowledge independently.