

# ICC Diversity Rubric

## Analysis

*Analyzes how systems of power impact the construction of identity within a social, economic, and/or historical context*

1

BEGINNING

Demonstrates surface analysis of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.

2

DEVELOPING

Demonstrates partial analysis of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.

3

ACCOMPLISHED

Demonstrates competent analysis of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.

4

EXEMPLARY

Demonstrates sophisticated analysis of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.

## Ethical Reflection

*Articulates a shift in personal understanding of systemic power structures*

1

BEGINNING

Student recognizes basic and obvious ethical issues of diversity but fails to reflect on how these impact them personally.

2

DEVELOPING

Student reflects on ethical issues of diversity in a basic or obvious context.

3

ACCOMPLISHED

Student reflects on ethical issues of diversity in a complex, multilayered context.

4

EXEMPLARY

Student reflects on ethical issues of diversity in a complex, multilayered context and recognizes cross- or inter-relationships among issues.