

History of Athletic Training at Ithaca College

Kent Scriber – Professor/Athletic Trainer
1972-2015



Athletic Trainers at Ithaca College

Kent Scriber – Professor/Athletic Trainer

For nearly 60 years more than 30 individuals have worked as athletic trainers at Ithaca College. The following is an attempt to accurately document those who have contributed to the growth of this well respected program over this time period. In the late 1950s, **Mr. Joseph Hamilton** served as an athletic trainer in addition to his coaching and teaching responsibilities within the School of Health, Physical Education, and Recreation. Apparently, there was no specific facility for providing athletic training services until the campus was moved from downtown to its current South Hill site in the 1960s.



Joseph Hamilton



Bob Caliel



Bob Grant

Mr. Robert Caliel became the athletic trainer in the early 1960s. He oversaw the construction of the original athletic training room in the Hill Center, which was completed in 1964. An Ithaca College physical therapy graduate, among his athletic training highlights was traveling to Omaha, Nebraska in 1962 for the College World Series with the baseball team (the “Little Giants”). He was also a member of the Physical Education faculty where he primarily taught physiology and adaptive physical education coursework for more than three decades.

In the mid-1960s Bob Caliel opted out of the head athletic trainer position to teach full-time in the School of Health, Physical Education, and Recreation. At that time, **Mr. Robert Grant** (an IC physical therapy graduate) left his position at the University of Vermont to become the head athletic trainer at Ithaca College. He worked with IC’s first undefeated football team under coach Dick Lyon. In the 1950s he spent 5 years as an assistant athletic trainer at Purdue University under the tutelage of the renowned William “Pinky” Newell. In 1968 he moved into a faculty position in the Physical Therapy Department where he taught until his retirement in 1983.

Bob was followed from 1968-1969 by **Bob Schaefer**, then **Bill Andrews** from 1969-1971. In 1970 **Chuck Kerr** was hired as head athletic trainer and a faculty member in the School of HPER. A year later Mr. Andrews moved to a physical therapy position near Atlanta. He was succeeded by **Bill Eades** who became the assistant athletic trainer at Ithaca College in 1971.

After one year Mr. Eades decided to pursue a masters degree in physical therapy and he was replaced by **Kent Scriber** (another IC physical therapy graduate) in 1972 who became the assistant athletic trainer. Mr. Kerr moved into the position of director of athletics the next year in 1973 and Mr. Scriber took over as the head athletic trainer with no assistant being hired. No full-time assistant athletic trainers were hired for several years after this. Clinically, Kent worked primarily with the football and baseball teams who both won Ithaca's first Division III national championships (football in 1979 and baseball in 1980).



Chuck Kerr



Kent Scriber

Student interest in athletic training seemed strong prompting Mr. Scriber to begin work on the implementation of an NATA “approved” education program. In 1975 he was appointed program director in addition to his head AT responsibilities. Additional curricular content was added as a requirement for initial provisional approval by the NATA’s Professional Education Committee. IC needed to add another full-time athletic trainer and teach/offer each of the new curricular offerings before full program approval was granted. In 1978 the program graduated its first 3 students and **Irene Medwid** was hired as assistant athletic trainer/instructor in the athletic training education program (ATEP). Ms. Medwid had recently completed her masters degree from Michigan State University and was the first female athletic trainer to be hired at Ithaca. In the spring of 1980 Ms. Medwid opted to leave her position to pursue a degree in podiatry.

Marsha (Grant) Ford was hired in 1980 upon Ms. Medwid’s departure. Ms. Grant came from Western Illinois University and has the distinction of being the first African-American female to be certified as an athletic trainer. Covering field hockey she assisted with IC’s first national championship in an IC women’s sport in the fall of 1982. Most recently she was the clinical education coordinator at Montclair University in New Jersey.

During the 1982-1983 academic year Mr. Scriber decided to begin pursuit of his doctorate at Syracuse University. **George Carruth**, also an athletic trainer/physical therapist,

was hired initially as 1-year replacement while he was on leave from IC. Mr. Carruth, also an Ithaca PT grad, left a position at Lowell University to return to his alma mater. Fortunately, his position was retained when Scriber returned to IC in 1983, increasing the full-time athletic training staff to three.

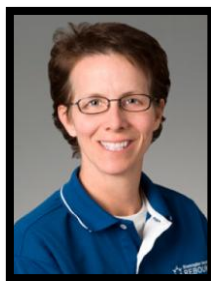


Marsha (Grant) Ford



George Carruth

In 1983 Marsha Grant left to pursue a degree in radiological technology and was replaced by **Jim Zumbo** (IC class of '82) who had recently earned his masters degree from Ohio State University. In the fall of 1984, **Jackie Kingma** “replaced” Mr. Zumbo when he took a teaching/athletic training position at Guilderland High School near Albany. Prior to coming to Ithaca Ms. Kingma had been an assistant athletic trainer at Syracuse University. George Carruth left Ithaca after the fall of 1986 to be co-director of a new sports medicine clinic in Syracuse (Onondaga Sports Medicine and Rehabilitation).



Jackie Kingma



Mike Matheny

For the spring of 1987, **Chuck Hutchinson** was the temporary replacement for Mr. Carruth. After a national search, **Mike Matheny** was hired as head athletic trainer for the fall of 1987 while Mr. Hutchinson became the head athletic trainer at Binghamton University. Mr. Matheny left an assistant position at West Virginia University, his alma mater. Mr. Matheny and Dr. Scriber worked together with football for many years which included two more national championships in 1988 and 1991. Jackie remained at Ithaca through 1990, when she left to pursue a degree in physical therapy at the University of Rhode Island. Ms. Kingma currently is on the faculty at Indiana University in Bloomington. Her position was filled for two years by **Molly Kepner**. Ms. Kepner had been an assistant at Miami University in Florida.

Due to curricular additions, program accreditation site visit recommendations, and athletic training service needs, in 1990 **Mark Alderman** was hired into a newly established position (4th full-time athletic trainer). He had previously been employed at Otterbein College

after earning his masters from Indiana State University. Mr. Alderman revised and taught the therapeutic modalities course, taught a basic athletic training class, and primarily covered men's soccer, basketball, and women's lacrosse until his untimely passing in 2006.

Laurie Bitting left a clinic position with HealthSouth in the Orlando, Fl area in the fall of 1991 to "replace" Ms. Kepner after she was married and had moved to Massachusetts. Laurie taught "orthopedic assessment" and worked with the women's soccer (national champions 1991) and softball teams (national champions 2002), and also men's wrestling (1994 national champions). Ms. Bitting left IC in 2005 to pursue a physician assistant degree at Northeastern University. She now works as a physician assistant at an orthopedic clinic in Winchester, Virginia.



Laurie Bitting



Mark Alderman

After extensive ATEP curricular revisions in 1994, another athletic training/exercise science position (part-time initially) was established and filled by **Cindy Trowbridge**. She had recently finished her masters degree at Indiana State University. Ms. Trowbridge taught various courses and covered junior varsity football and track and field. In 2001 she left IC as she began pursuit of her PhD at Brigham Young University in Provo, Utah. Currently she is a professor and clinical education coordinator at the University of Texas-Arlington.



Cindy Trowbridge



Chris Hummel

Chris Hummel (MS '00) was hired for a part-time position in 1999 as he was completing his masters from Ithaca. He taught and was also a part-time athletic trainer at Cornell University. His position became a full-time position at IC and he eventually filled the position vacated by Ms. Trowbridge. In addition to teaching, he works most directly with football, gymnastics, and women's lacrosse.

The ATEP continued to grow and in 2001 **Jeanine Engelmann** was employed for three years in a temporary line. Ms. Engelman worked at Ithaca until 2004 when she accepted a position as a clinical faculty member at Stony Brook University's ATEP where she has been the last decade.



Jeanine Engelmann



Courtney (Wrenn) Gray

In 2002 another new position (temporary line) was created and filled by **Courtney (Wrenn) Gray** ('99 IC program graduate). Ms. Wrenn had recently completed her masters from the Arizona School of Health Sciences. She was hired "permanently" in 2005. In addition to her teaching responsibilities as a clinical faculty member, she works with women's soccer, men's basketball, and the track and field teams. After completing her masters degree at Ithaca College, **Liz Hendel** (MS '04) served in a part-time capacity in 2004-2005.



Liz Hendel



Paul Geisler

In the early 2000s, some faculty/administrative changes in the Department of Exercise and Sport Sciences opened up a departmental tenure eligible position. After 30 years, Dr. Scriber opted to move out of the program director position to become the ATEP's clinical education coordinator. This resulted in a search for a new program director and **Dr. Paul Geisler** was hired for the fall of 2005. He left a similar position at Georgia Southern University to come to Ithaca College. In addition to his administrative responsibilities Dr. Geisler has taught a number of courses including Prevention and Care, Medical Science, and Orthopedic Assessment.

In 2006 **Todd Lazenby** was hired to fill the Alderman "position" and **Rose (Howland) Millspaugh** (MS, 2004) essentially filled the position created when Ms. Bitting moved away. Mr. Lazenby previously had been an assistant, then head athletic trainer, for the NFL's San Francisco 49ers for a decade. He teaches therapeutic interventions and works with IC's football and baseball teams. Mrs. Millspaugh, who had previously worked at Cornell University, taught within the ATEP until 2012 and covered wrestling and softball. After a maternity leave, she returned in a part-time capacity as the clinical education coordinator in 2012-2013. This position

was available due to Dr. Scriber's decision to participate in the College's "transition to retirement" program and move to part-time employment for his final 3 years before retiring.



Todd Lazenby



Rose (Howland) Millspaugh

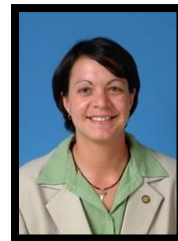
2012 marked the return of **Sarah Piebes** ('06) to her alma mater from a prep school near Boston. Ms. Piebes teaches within the ATEP, works with various teams and student athletes at the Athletics and Events Center AT venue, and covers softball. In recent years several athletic trainers have been hired part-time to assist with various programmatic coverage needs. These include **Chris Carpenter** (2011-2012), **Samantha Cocca** (2012-2013), **Tim Snyder** (2013-2014), and **Jessica Anderson** (2014-2015).



Sarah Piebes



Patrick McKeon



Jennifer McKeon

The Department of Exercise and Sport Sciences was fortunate to be able to hire a husband and wife team to its faculty for the fall of 2013. Drs. **Patrick McKeon** and **Jennifer McKeon** came to Ithaca from the University of Kentucky. Pat serves as the clinical education coordinator and Jen teaches full-time within the department and both serve as clinicians as well.

Both athletic training services and the educational program have progressed steadily over the past several decades. Many talented professionals have worked together for many years to make the athletic training the outstanding program it currently is. In addition to the program's faculty, recent updates in educational curriculum, and the addition of new clinical facilities will assure the program's continuance of its long standing excellence.

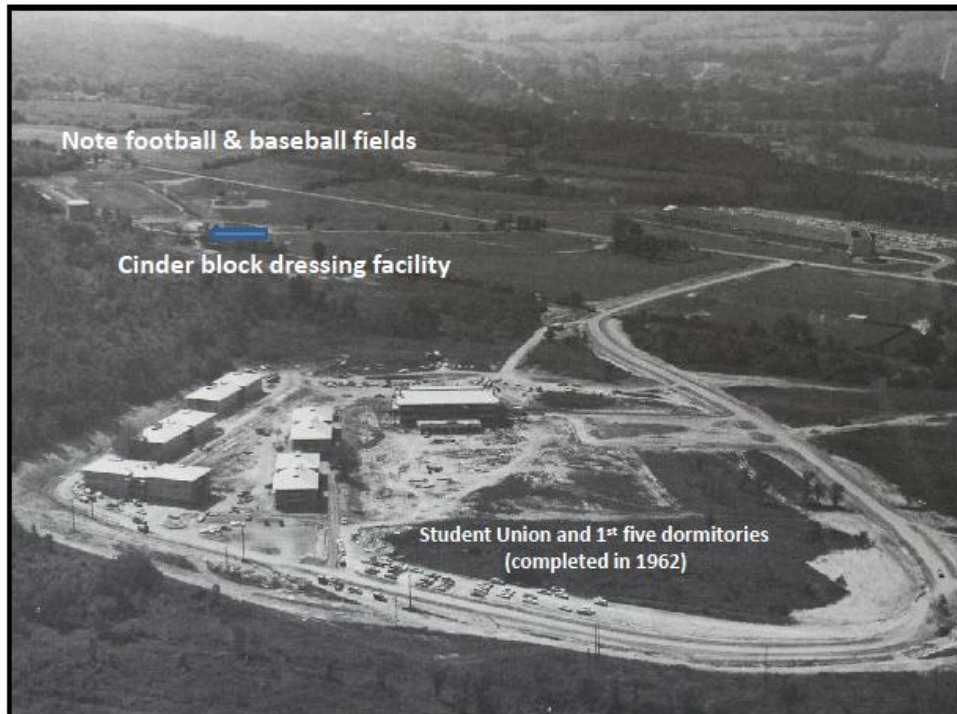
Athletic Training Facilities at Ithaca College (1960 through 2015)

Kent Scriber, Professor/Athletic Trainer

Prior to the completion of the Hill Center on Ithaca's South Hill campus in 1964, there was no known downtown facility for providing athletic training services. Injured athletes could receive treatment at the old physical therapy clinic on Buffalo Street (see picture). There were two gymnasias (one on Aurora Street and one on Seneca Street) as part of IC's downtown campus. The author hasn't been able to confirm any facility for injury management in either one. In the early 1960s as the downtown campus began moving into newly constructed facilities on the South Hill, members of the football team have told stories of riding in the back of an old truck from downtown to ride up to, and get dropped off at, the area of the current football stadium for practices. The football and baseball fields were among the first built "structures" on the new campus (see picture). A concrete block building was located somewhat between the football and baseball fields and used as a dressing facility/ locker room for football and lacrosse. There was a small "taping room" approximately the size of a faculty office adjacent to the locker room, which contained one large table in the center and a few shelves for tape and basic supplies. This facility was built at least a couple years before the Hill Center was completed in 1964 and was utilized until the Ceracche facility was completed for the fall of 1978.



**The Physical Therapy Building on East Buffalo Street (1950s) -
Injured athletes received treatments in this facility**



**Ithaca College's "New" South Hill Campus
(Early 1960s)**

In 1976 another slightly larger room in the front of this cinder block building was modified and utilized the next two years as the athletic training room. This had an outside entry-way so female students could access it for providing basic pre-practice treatments and taping. Having a coeducational facility was a requirement for NATA's approval of Ithaca College's athletic training education program (ATEP). The building still exists today (see picture that follows) and is currently utilized for storing theater arts scenery and recreational program equipment.



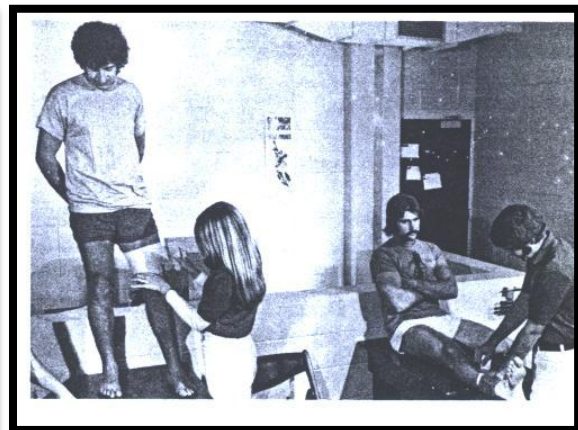
1962 baseball action on South Hill with similar 2014 view (w/ cinder block "locker room" in background)

Hill Center Facility

Bob Caliel was the athletic trainer at the time the Hill Center was being planned and constructed. He oversaw the ordering of equipment which included treatment/taping tables, cabinetry, whirlpool, hydrocollator, col-pac machine, ultrasound machine, and an infrared treatment lamp. An athletic training room (approximately 300 square feet) was included and could be accessed only through the men's locker room. This was common in "athletic" buildings constructed before the 1970s since women's athletic programs were minimally developed at that point and little thought was given to their injury management. After Title IX federal legislation passed in 1972 mandating equal opportunities and participation for female athletes, things also changed in terms of creating athletic training rooms that were coeducational. Ithaca College responded immediately to that legislation. With the support from HPER Dean William Koch and head athletic trainer Chuck Kerr, the Hill Center athletic training room was expanded during the fall '72/spring '73 semester break. The "east" wall between the athletic training room and a previously used men's team room was removed and that area became a first aid area, taping area, and "open" office for the athletic trainers and graduate assistants. A new hallway door to the outside was added for easy access for females. The treatment area remained virtually unchanged.



Although taken in the late 1970s, this picture depicts the basic layout of the original room (accessible only through the men's locker room)



Layout of the original treatment area and the adjacent first aid/taping/office area after 1st expansion

I.C. Opens Co-Ed Training Facility

By PHILL LANGAN

Women's athletics are important at Ithaca College. There are nine varsity sports, now, complete with attractive schedules and state, regional and national tournament opportunities. I.C. in fact, has won seven state titles in the past five years.

However, the crowning touch to the program was added this month when the college opened one of the nation's few co-ed training rooms, offering the services and facilities of head trainer Chuck Kerr and his staff to the members of all the women's teams as well as the men.

"Chuck and I reached the decision that such a training room was needed during a general conversation about our athletic program," said Dr. Bill Koch, Dean of the College's School of Health, Physical Education and Recreation. "Our School has a total commitment to the entire intercollegiate athletic program, regardless of sex. The co-ed training room was another way of trying to attain a high level of excellence for the entire men-women's program."

It isn't strange nowadays to see Kerr attending to a women athlete in the whirlpool, and taping a star basketball player's knee at the same time. Everyone wears a certain uniform in the room, and no one has "forgot" so far. And, as Dr. Koch emphasized recently, "they wear more clothing in that room than they do on the beach."

"Previous to this year, the girls were serviced during the noon hour only, unless there was an emergency," Kerr pointed out. "This was a problem because it put a lot of

into action as soon as possible. It takes the pressure off the coach and puts it where it belongs, on the medical and training staffs."

In addition to the medical aspects of the situation, Kerr is also getting a chance to increase the educational experience of the women athletes, who need his attention. "We explain every injury to the girls when they come in," he added. "Why it happened and what we are doing to treat it. We want everything to be a learning experience, because if they are aware of how and why an injury occurred, they may be able to prevent the same one from occurring in the future."

The new facilities have been well received by everyone.

"The growth of women's athletics has been a rapid one at Ithaca, and this has meant a great deal more work for the medical staff," said Dr. David Hammond, Director of the college's Health Center. "However, the new training room is going to help us tremendously."

"Our training staff, headed by Chuck Kerr, is an excellent one and since we work so closely with Chuck, I know the same level of efficiency and close checking that is done for the men, will be done for the women as well," Hammond added.

Coordinator of Women's Athletics, Iris Carnell, is also a big backer of the new set-up. "It has assured our women athletes of immediate treatment during home practices and games," she said. "Dean Koch and Chuck Kerr recognized the need and worked hard until they filled it. We'll always be thankful because our coaches can now concentrate more on coaching and won't have



Men and women alike share the co-ed training room opened recently at Ithaca College.

methods of conditioning for our women athletes. Related to conditioning, the prevention and care of injuries is a primary concern of all coaches, men and women alike. The training room's equal accessibility to our women athletes has been a great boost to our program.

"Secondly, the co-educationalizing of the training room has shown the public that women's athletics and the women athlete in particular, are highly skilled, dedicated and conditioned young women, who are well deserving of all the afforded benefits that were

typically oriented to the male participant before."

Actually, the training room is just the beginning of an extensive athletic training program for the women. I.C. will add a women graduate assistant to its athletic training staff next year, in addition to Kerr and

assistant trainer Kent Se who is a professional physical therapist.

"I feel that once the new member is added," Kerr "our women athletes coaches can be assured their training room facilities will be as complete as of any school in the country

TRAINING ROOM GOES CO-ED



The importance of women in athletics is reflected both in the trophy case and the training room. Competing in nine varsity sports, women have gained seven state titles and recently, the use of the formerly all-male training room.

One of the few in the nation to offer its services to both men and women, the co-ed training facility went into operation last March. Under its new and equalized system, women receive immediate attention to pulled muscles and sprains. In the past, treatment for women's injuries was available only during the noon hour.

A specific "uniform" is required of everyone who uses the room, to eliminate possible embarrassment. As Bill Koch, Dean of the School of Health, Physical Education and Recreation, points out, "they wear more clothing in that room than they do on the beach."

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Two 1973 articles regarding the expansion of the athletic training room to make it a coed facility

After the 1972-1973 renovations, the facility did not change significantly for several years. In the early 1980s lighting was improved and air conditioning units were installed. Also, a plexiglass “wall” was installed around the office for a little more privacy, but still allowed for full visualization of both rooms.



Early 1980s picture of first aid and office area looking across into the treatment area

In the late 1980s an expansion with other renovations was approved. Part of the rationale for this was that the facility would be used as a medical site during the 1989 Empire State Games that were being hosted by the city of Ithaca later that summer. The treatment area was expanded into what previously was a small shower facility. This narrow, newly created space became the “rehabilitation” room/facility and contained an orthotron (isokinetic knee machine), exercise bikes, a shoulder multi-axial exercise unit, BAPS board, and some free weights. Another major change in the Hill Center in the late 1980s was that the 8-lane bowling area was removed. Several new offices for faculty members and coaches were built creating the current “maze”. Two new classrooms and two new laboratories were constructed in the space where the bowling lanes previously were located. This impacted athletic training many years later when the kinesiology/biomechanics lab was moved into the Center for Health Sciences and that space was converted into a designated “smart” classroom/laboratory (Hill 55) used primarily for the athletic training education program.



Wall of treatment area and view of “rehabilitation area” completed in 1989



The final stage of the late ‘80s renovations included the completed enclosure of the AT office

In 1993 another proposal for an expansion project was submitted. This was approved and partially completed in 1994 along with substantial locker room renovations. Numerous team rooms were constructed that were located between the existing men’s and women’s locker rooms. They were made accessible from both locker rooms and this helped the College to be in better Title IX compliance from a facility standpoint. The last existing team room off the men’s locker room was converted to offices (two single and one double) for the athletic trainers during the 1994 renovation. Then, three years later (1997) the rest of the proposal was completed when the “original” athletic training office area was removed. Also, the “west” walls, including the rehabilitation room and beyond, were taken down. This demolition extended the athletic training room into what previously had been a drying area from the shower. This area was made into a

“wet” area which housed the whirlpools, refrigerator, ice machine, and water outlet sources. New treatment and taping tables, cabinetry, and storage units completed the project (see below).



Summer 1997 demolition of Hill Center Athletic Training Facility looking east and west



Completed 1997 upgrade with taping area and looking west from east section of the facility



Another view of ATR after 1997 expansion

In 2001 the Center for Health Sciences (CHS) building was completed and most Exercise and Sport Sciences faculty members, except the athletic trainers, moved into office space in that building. New laboratory/"smart" classrooms were built in CHS so the Hill Center biomechanics/ kinesiology and exercise physiology labs were moved there as well. Hill 55 was modified slightly, equipped with tables that had flip-up cushions so they could be used as desks and/or plinths. This area became the designated smart athletic training classroom/laboratory. Most ATEP courses were taught in that classroom until the Hill Center renovation in 2012-2013.



Classes and a meeting held in Hill 55 (Spring 2013)

Ceracche

In the mid-1970s Ithaca College received a substantial gift from the Ceracche family. This major donation was utilized to build a facility which was completed during the fall of 1978 on top of an existing structure that ran parallel with the football stadium and the baseball field. This facility housed new locker rooms, coaches' offices, a weight room, restrooms, an equipment room, and an athletic training room. Bleachers overlooking the football field were also built on top of this facility. Typically this facility has housed the varsity and junior varsity football teams during the fall season and baseball, men's lacrosse, and track and field in the spring.

The athletic training room was too small (less than 350 square feet) from the start as the dimensions of the entire building were "compressed" because of cost over-runs. The athletic training room has never been equipped with air conditioning, often resulting in uncomfortably hot and humid working conditions. After being utilized for two decades this crowded, less than ideal area needed substantial renovation. Numerous proposals were submitted during the 1990s but did not gain approval from the College. In 2001, Kent and Jody Scriber gifted the College specifically stipulating that this renovation project be supported by Ithaca College. The Scribers also worked with the Development Office and quickly raised enough money to make this project a reality. It was completed in the late summer of 2002. A storage room on the west side of the ATR was converted into an office, a second entry/exit door was added to assist with room's

traffic flow, and the remaining area was used for lockers, and additional storage space. New treatment and taping tables were added as well as new cabinetry, desks and lockers that were also included as part of the project. Approximately 150 square feet of new space was created.



Ceracche athletic training room after 2002 expansion

Athletics and Events Center

In 2009, after years of planning, construction of the Athletics and Events Center began and eventually opened in fall 2011. The \$65.5 million Athletics and Events Center, mostly funded by private donations, and gave the Ithaca College community a state-of-the-art place to gather, learn, train, and compete.



Athletics and Events Center - Opened in the Fall of 2011



**A & E Center – McClung Athletic Training Center
(Before and After)**

The A & E athletic training clinic services many athletes, particularly those who participate in field hockey, swimming, indoor track and field, men’s and women’s lacrosse, and tennis. The dimensions create approximately 1,500 square feet of space including separate storage, office, and whirlpool/ice making machine rooms. The facility contains much modern equipment including new taping and treatment tables, cabinetry, therapeutic modalities, exercise equipment, TV, and computers. Windows allow for full visualization of the indoor track facility.

Hill Center Facility - 2012-2013 Renovation

Almost immediately after it was learned that a major gift to IC would result in a new Olympic size swimming and diving complex at the Athletics and Events Center, the athletic training faculty/staff began working on a proposal for a renovation in the Hill Center. The proposed athletic training complex would utilize the space that used to be the Hill Center pool. A “wish” list was created that included a much larger athletic training clinic with a separate whirlpool, cold immersion area, a physician exam room, ample storage space, and exit doors with direct access to the outside of the building. Also included in this proposal were an adjacent classroom/laboratory and a suite of offices where, for the first time ever, all of the athletic trainers’ offices would be physically located within a few feet of each other.

With the support of Carl Sgrecci (VP for Finance and Administration) and other IC administrative leaders, the proposal was approved by the Board of Trustees as part of a multi-million dollar renovation of the entire Hill Center building. This included new and updated faculty offices throughout, a completely renovated gymnasium, wrestling and gymnastics space, locker rooms including several team rooms, and multiple new and updated classrooms which includes a cadaver laboratory. Virtually everything on the athletic trainers' "wish list" was completed as proposed in the project and currently a wonderful state-of-the-art facility exists.



Previous location of the Hill Center pool as it became the new Athletic Training Clinic in 2013



Picture Collage of Hill Center Athletic Training Complex in 2014

The facilities for athletic training services for Ithaca College have evolved over many decades. From “humble” beginnings with limited size, less than desirable locations, and minimal equipment, these have been changed into modern, state-of-the-art facilities that help IC’s health care professionals provide a high level of care. Currently three primary athletic training clinics exist. These are located in the Ceracche Building (last renovated in 2002), Athletics and Events Center (new in 2011), and the Hill Center (new in 2013) and enable the athletic trainers to provide a high standard of care for Ithaca College’s student athletes. These facilities provide a great place to work, with state-of-the-art equipment/facilities for treating student-athletes, as well as providing the students enrolled in the Athletic Training major an excellent learning environment for their academic and clinical requirements.

Growth and Development of Ithaca College's Athletic Training Education Program

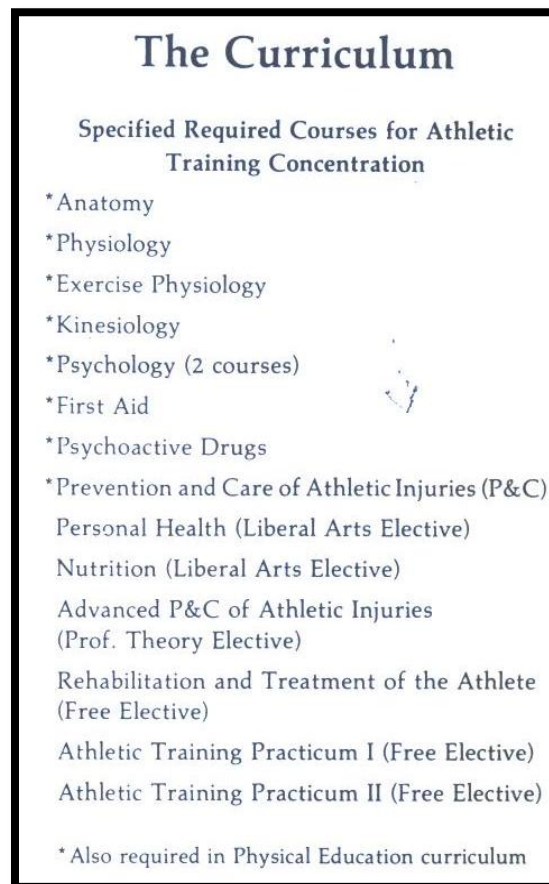
Kent Scriber – Professor/Athletic Trainer

Although the formal National Athletic Trainers' Association approval by the Professional Education Committee (PEC) for Ithaca College's athletic training education program did not occur until the mid-1970s, there is evidence that athletic training was part of the curriculum at least since 1950. At one point Dr. Kent Scriber had a project/paper in his possession that had been turned in (dated 1950) as an assignment for a basic Prevention and Care of Athletic Injuries (P & C) class taught by Dr. Arnold Wilhelm. In the late 1960s and early 1970s Professor Wilhelm became the associate, then acting dean for the School of Health, Physical Education, and Recreation (HPER). It is likely that some sort of basic athletic training class had been a part of the Physical Education curriculum at least since that time.

It is known that HPER faculty member Joseph Hamilton served in the capacity as "athletic trainer" in the late 1950s in addition to his teaching and coaching duties at Ithaca College. Mr. Robert "Bob" Caliel did the same in the early 1960s. It is also known through discussions with alumni as well as Bob, that he utilized the help of "student trainers" (athletic training students/ATs) during that time. It is likely that "student trainers" started receiving academic credit for their work/service in this role starting in about 1970. This is when Charles "Chuck" Kerr was hired as head athletic trainer. He taught a 2.0 credit P & C class (required for all Health and Physical Education majors) with the course content being primarily taping techniques and first aid for common injuries. There were no exams or projects required for this class. "Student trainers" could also register for an additional 2.0 credit class called Advanced P & C. The students were assigned as trainers for various teams, but there were no class meetings at that time. For the most part, there was no significant supervision for these students.

In 1972 Kent Scriber was hired as Chuck Kerr's assistant and began teaching a section of the P & C class. At that point the class became a little more "academic" with a required text (Klaf's & Arnheim's Principles of Athletic Training) and regular quizzes and exams. Soon after he also took over teaching the Advanced P & C course and that also became more of a typical "lecture" class with regular class meetings as opposed to being completely a clinical class. Mr. Kerr became IC's director of athletics in 1973, but continued to teach a section of P & C. Mr. Scriber became head athletic trainer with no assistant at that time. As he became more involved professionally the next couple years, and what appeared to him as a substantial number of students showing interest in perhaps pursuing athletic training as a career, discussions began regarding starting an approved curriculum for athletic training. The 1974-1975 academic year

marked the beginning of the implementation of an Athletic Training Education Program (ATEP). Mr. Scriber was appointed program director, courses were added to the curriculum to meet NATA requirements and IC's proposal was submitted to the Professional Education Committee (PEC) during the fall semester of 1975. The first athletic training education program (ATEP) curriculum submitted to the NATA's PEC was as follows (from a late 1970s program brochure).



Similar to most AT curricula across the country at that time, it was offered as an academic “concentration” deeply rooted within the Health and Physical Education teacher education major. At that point, both the Prevention and Care (P & C) and Advanced Prevention and Care courses moved from 2.0 to 3.0 credits each and became more theory than clinical. Previously, P & C was a taping and first aid class (with no exams), and Advanced P & C was offered so student trainers could be awarded academic credit for their “work”. Now they became more lecture type classes. Also, a “Rehabilitation and Treatment” course was added to more extensively cover therapeutic exercise and therapeutic modalities content. No lab was associated with the course at the time. Two “Practicum” courses, essentially clinical internships, were added (2.0 credits each), one for junior year students and one for senior year students. Similar to what had previously been done with the Advanced P & C course, these students were assigned to cover various teams with minimal supervision and there were no class meetings. Students were

required to log their hours (travel time with teams was counted!) and each practicum required 300 hours to meet the 600 total hour requirement at the time.

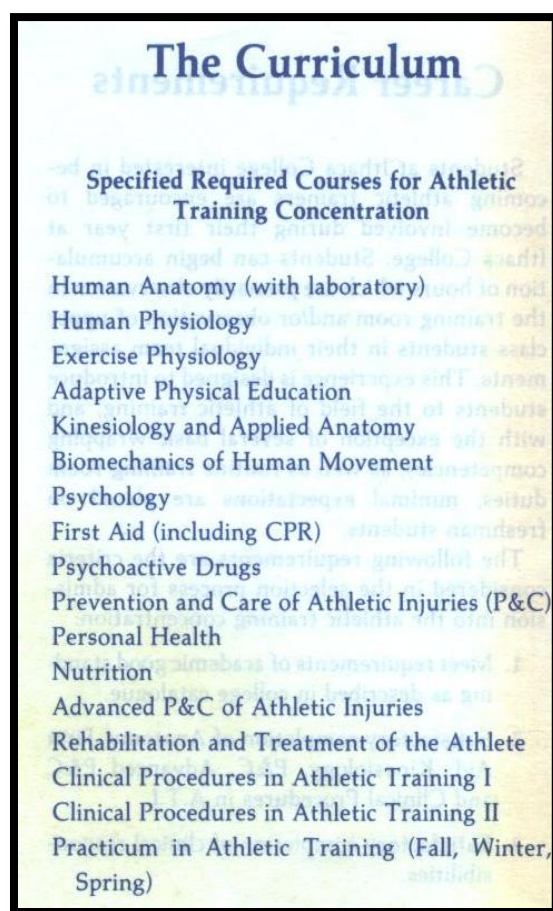
In April of 1976 Phillip Donley, program director at West Chester State College (PA) who was a member of the NATA's Professional Education Committee, made a campus visit to evaluate and make recommendations for IC's program proposal for athletic training. During his site visit, Mr. Donley met with various administrators, faculty members, coaches, health center staff members, and students. During the exit interview he recommended an initial 3-year provisional approval to allow for all newly developed coursework to be offered and taught at least one time. Also, the College needed to make assurances that another full-time athletic trainer be hired so Kent Scriber would not be as likely to be overburdened with the workload of being the program director, head trainer, instructor of 3 courses, and clinical supervisor for the students. Other recommendations from Mr. Donley's report were: expand students' clinical opportunities and encourage more interaction with the health center (particularly physicians) and possibly the local emergency room, add to existing therapeutic modalities and rehabilitation equipment, make the football training room coeducational, add more depth to current coursework and add another class if needed to cover all required competencies adequately, and to continually reassess effectiveness of courses that had been developed. At the time, there were just over 40 ATEPs approved across the country, and Cortland State was the only other program approved in New York State. Canisius College and Brockport State followed suit within the next 2 years.

During the period from Mr. Donley's visit in 1976 and the next PEC program review in 1978, attempts were made to address each of the report's recommendations. The football athletic training facility had been immediately modified allowing access for female students so they could gain experience with football for the first time, coursework was modified and content was extended as needed, more treatment/rehabilitation equipment had been purchased, student clinical experiences were expanded upon (campus at health center, off campus experiences including a PT office and Cornell Athletics commenced) and became better defined, and Ms. Irene Medwid was hired as a full time assistant athletic trainer/instructor that year.

The first three students to complete the program in May of 1978 were David Neirensberg, Kristine Lane, and Lynn (Bacon) Steenberg. Mr. Neirensberg and Ms. Bacon became IC's first two graduates to become certified. Because of these efforts, the program received its 5-year NATA PEC "approval" at the 1978 NATA annual meeting that summer, based upon submitted paperwork, and not a visit. A letter dated July 6th and signed by Otho Davis (NATA Executive Director) and Sayers "Bud" Miller (Chair, PEC) documents the June 14th 5-year approval granted by the Board. The next visit was planned for the 1982-1983 academic year.

As time went on, many additional programmatic changes occurred (curriculum, policies, personnel, facilities, etc.). It is doubtful that any 2-year period has passed without some sort of change throughout the program's history. Even at the ATEP's inception, all students rotated through their clinical experiences so males would work with female sports (and vice versa) and

everyone was assigned at least once to a “contact (equipment intensive)” sport. Before the 1982-1983 visitation several additional curricular changes were made. Two “clinical experience” courses were added; Clinical Experience in Athletic Training I essentially became an orthopedic assessment class and Clinical Experience in AT II became a seminar type course for seniors. The two existing practicum courses were modified and replaced by three 0.5 clinical classes (Athletic Training Practicum – Fall, Winter, and Spring) that could be repeated senior year (3.0 credit total). These classes better represented the student assignments with each different sport season and each one required approximately 125-150 clinical hours. The NATA requirement for clinical experience hours had been raised from 600 to a minimum of 800, and there was no longer a requirement that athletic training students pursue a teaching degree. For the first time skills checklists were developed and students were expected to progress through clinical skill competencies in a sequenced manner (sophomore through senior levels). Primary course listings from an early/mid 1980s brochure follow and these curricular revisions were submitted before the 1983 site visit/program review.



Site visitors assigned by the NATA’s PEC for the 1982-1983 reaccreditation visit were Joseph Godek (West Chester State College, PA) and David Perrin (University of Pittsburgh). Kent Scriber participated, but because he was on leave at Syracuse University pursuing his

doctorate that year, Marsha Grant served in the capacity of acting program director. It was determined that the program director was assigned far too much time for athletics (67%) considering the teaching load and administrative duties and, he was considered “professional staff” rather than faculty. Behavioral objectives for clinical coursework did not adequately meet the required standard, observation hours could not be counted toward the required 800, and the formal affiliated setting agreement with Cornell needed to be more detailed. Ithaca responded positively and hired Mr. Scriber’s one year replacement (George Carruth) as a third full time staff member to better distribute the workload in the athletic training program. Kent Scriber presented responses to required “non-compliances” identified to the PEC at the NATA’s Annual Meeting following the visitation and, after addressing the issues identified by the site visitors, Ithaca College’s program was again successful with its re-approval efforts.

After this program reapproval, the National Athletic Trainers’ Association (NATA) approved a recommendation that all athletic training education programs be required to offer a “Major Equivalency” where the credit hours requirement for the AT degree be the same as other majors offered at the host institution (1983 “Guidelines for Development and Implementation of NATA Approved Undergraduate ATEPs”). Demonstration of this equivalency would be a program requirement for the next site visit, even if the resultant major wasn’t called “athletic training”. Establishing and implementing this major equivalency became a primary goal for the next site visit.

Because IC was still in the process of IC’s own approval for changing the AT curriculum to a “major equivalency”, the 1987-1988 site visit was delayed until the following year. This allowed for the establishment and All-College approval of the Athletic Training/Exercise Science major (as opposed to a “concentration” within the Health and/or Physical Education majors). The program was now housed within the Department of Exercise and Sport Sciences in the School of Health Sciences and Human Performance (HSHP). The School of Health, Physical Education, and Recreation and the School of Allied Health had recently been restructured and merged to become one school. This assisted in the desire to move athletic training programs from its physical education (teacher preparation) roots and associate it more with other allied health professions. Medical Terminology and Medical Science I & II were added as requirements for the AT/ES major and were offered through the Department of Health Administration. Also, approval had been attained for the Hill Center athletic training room to be expanded that summer. The bowling alleys had been removed in 1987 and replaced with multiple, much needed additional classroom and laboratory space in the Hill Center facility.

Since the previous site visit much had been accomplished. In particular the curriculum had become more medical science oriented, progressive clinical experience competencies had been better clarified (specific “tasks” for freshmen through senior levels), certification results were well above the national average, and the program director (Scriber) had completed his doctorate shortly after the previous reaccreditation.

When the April 1989 visitation occurred, the major equivalency had been established and students now graduated with a Bachelor of Science degree in Athletic Training/Exercise Science. Site visitors appointed were Susan Bryant (Greenville, SC) and Dan Gales (Lock Haven University, PA). Overall, comments were very positive but some “compliance” concerns were that there were still no specific laboratory courses in AT, nor enough clinical faculty to teach them, affiliation agreements (Cornell University, Ithaca High School) had still not been formalized with enough detail to meet “standards”, and the program director was still not viewed as a full faculty member according to the current standard (not in a tenure track position). Once the appropriate modifications were made and the program director’s position became tenure eligible, full accreditation was again awarded. The next site visit was scheduled for spring 1993.

EXERCISE SCIENCE - ATHLETIC TRAINING							
FRESHMAN							
FALL			SPRING				
60-125	Human Anatomy	3	---	60-236	Kinesiology-App. Anatomy	3	---
60-126	Human Anatomy Lab	1	---	60-246	P&C Athletic Injuries	3	---
60-103	Physical Education, Exercise, and Sport	2	---	62-120	First Aid	1	---
77-106	Intro. Academic Writing	3	---	13-	Math Elective *	3/4	---
45-102	Med. Terminology	3	---	77-	Writing Elective*	3	---
19-	Speech Elective*	3	---	62-113	Personal Health	3	---
60-, 61-, 64-	Activity Elective	.5	---				
		15.5				16.0/17.0	
SOPHOMORE							
FALL			SPRING				
60-237	Biomechanics	3	---	60-296	Psychology of Sport	3	---
60-247	Adv. Prevention & Care	3	---	60-256	Clin. Proc. AT I	3	---
	Computer Science Elective	3	---	62-350	Psychoactive Drugs	3	---
	Free Elective	3	---		Natural Sciences Elect.*	3/4	---
	Social Sciences Elective*	3	---		Free Elective	3	---
62-110	CPR	.5	---	60-, 61-, 64-	Activity Elective	.5/1	---
60-, 64-	Aquatics	.5/1	---				
		16.0/16.5				15.5/16.5	
JUNIOR							
FALL			SPRING				
60-334	Physiology	3	---	60-335	Physiology	3	---
60-337	Treatment & Rehab.	3	---	60-339	Motor Learning	3	---
60-330	O&A of PE/Athletics	3	---	60-439	Tests and Measurement	3	---
60-257	Athletic Training-Fall	.5	---		Free Elective	3	---
62-310	Human Nutrition	3	---		Humanities Elective*	3	---
14-	Ethics*	3	---	60-258	Athletic Training-Winter	.5	---
		15.5		60-259	Athletic Training-Spring	.5	---
						16.0	
SENIOR							
FALL			SPRING				
60-430	Clin. Proc. AT II	3	---		Humanities Elective*	3	---
60-444	Exercise Physiology	3	---		Social Sciences Elective*	3	---
61-335	Physical Fitness Prog.	3	---	60-258	Athletic Training-Winter	.5	---
45-350	Med. Science I	3	---	60-259	Athletic Training-Spring	.5	---
	Free Elective	3	---	45-351	Med. Science II	3	---
60-257	Ath. Training-Fall	.5	---		Free Elective	3	---
		15.5				13.0	

*From approved courses.
3/88

1988 Four-Year Worksheet for Exercise Science-Athletic Training Major

Numerous programmatic changes occurred in the early 1990s, including further curricular revisions. Those seeking licensure in Pennsylvania were required to have specific lab instruction for both therapeutic modalities and therapeutic exercise. Therefore, to meet this requirement, four 1-credit Athletic Training Techniques (lab) courses were developed: I) primarily covered taping and first aid, II) covered assessment, III) covered therapeutic modalities and IV) covered therapeutic exercise. Treatment and Rehabilitation remained the same even though the labs had been split to meet Pennsylvania AT licensure requirements. Hill Center clinic facilities were expanded and a 4th full-time athletic trainer was hired. Additionally, the program director was moved into a tenure track position, and was awarded tenure in 1992.

ITHACA COLLEGE				283	
ATHLETIC TRAINING/EXERCISE SCIENCE					
FRESHMAN					
FALL			SPRING		
63-125	Human Anatomy	3	63-236	Kinesiology-App. Anatomy	3
63-126	Human Anatomy Lab	1	63-246	P&C Athletic Injuries	3
60-103	PE, Exercise & Sport	2	62-122	Emergency Health Care	1
77-106	Academic Writing I		13-	Math Elective*	3/4
77-107	Academic Writing II	OR 3	77-	Writing Elective*	3
19-	Speech Elective*	3	62-113	Personal Health	3
60-, 61-, 64-	Activity Elective*	.5			
45-102	Medical Terminology	3			16.0/17.0
		15.5			
SOPHOMORE					
FALL			SPRING		
63-237	Biomechanics	3	63-296	Psychology of Sport	3
63-247	Adv. Prevention & Care	3	63-256	Clin. Proc. AT I	3
	Computer Science Elective*	3	62-350	Psychoactive Drugs	3
	Free Elective	3		Natural Sciences Elect.*	3/4
30-	Psychology Elective	3		Free Elective	3
60-, 64-	Aquatics*	.5/1	63-251	AT Techniques II	.5
63-250	AT Techniques I	.5			
		16.0/16.5			15.5/16.5
JUNIOR					
FALL			SPRING		
63-334	Physiology	3	63-335	Physiology	3
63-337	Treatment & Rehab.	3	63-339	Motor Learning	3
60-330	O&A of PE/Athletics	3	60-439	Tests and Measurement	3
63-357	Athletic Training-Fall	.5		Free Elective	3
62-202	Human Nutrition	3		Humanities Elective*	3
14-	Ethics*	3	63-358	Athletic Training-Winter	.5
63-350	AT Techniques III	.5	63-359	Athletic Training-Spring	.5
63-351	AT Techniques IV	.5			16.0
		16.5			
SENIOR					
FALL			SPRING		
63-430	Clin. Proc. AT II	3		Humanities Elective*	3
63-444	Exercise Physiology	3		Social Sciences Elective*	3
	Free Elective	1	63-358	Athletic Training-Winter	.5
45-350	Med. Science I	3	63-359	Athletic Training-Spring	.5
63-357	Athletic Training-Fall	.5	45-351	Med. Science II	3
	Free Elective	3		Free Elective (if needed)	3
60-, 61-, 64	Activity Elective*	.5/1			
		16.0/16.5			13.0

*From approved courses--see reverse side

6/92

1992 Four-Year Athletic Training/Exercise Science Worksheet

The 1993 site visitors were Paul Spear (Marietta College, OH) and John Thatcher (East Stroudsburg University, PA). With the changes that had been made during the previous 5-year period, no compliance violations were identified and a full 5-year approval was granted.

ITHACA COLLEGE ATHLETIC TRAINING/EXERCISE SCIENCE							
FRESHMAN							
FALL			SPRING				
63-125	Human Anatomy	3	---	63-236	Kinesiology-App. Anatomy	3	---
63-126	Human Anatomy Lab	1	---	**63-246	P&C Athletic Injuries	3	---
60-103	PE, Exercise & Sport	2	---	60-, 61-, 64-	Activity Elective*	.5	---
77-106	Academic Writing I			13-	Math Elective*	3/4	---
77-107	Academic Writing II	3	---	77-	Writing Elective*	3	---
19-	Speech Elective*	3	---	62-113	Personal Health	3	---
62-122	Emergency Health Care	1	---				
45-102	Medical Terminology	3	---				15.5/16.5
			16.0				
SOPHOMORE							
FALL			SPRING				
63-237	Biomechanics	3	---	63-296	Psychology of Sport	3	---
**63-247	Adv. Prevention & Care	3	---	**63-256	Athletic Injury Assess.	3	---
	Computer Science Elective*	3	---	62-350	Psychoactive Drugs	3	---
	Free Elective	3	---		Natural Sciences Elect.*	3/4	---
30-	Psychology Elective	3	---		Free Elective	3	---
60-, 64-	Aquatics*	.5/1	---	**63-251	AT Techniques II	1	---
**63-250	AT Techniques I	1	---				
			16.5/17.0				16.0/17.0
JUNIOR							
FALL			SPRING				
63-334	Physiology I	3	---	63-335	Physiology II	3	---
**63-340	Ther. Modal. in AT	3	---	63-339	Motor Learning	3	---
	Free Elective	3	---	**63-342	Ther. Exercise in AT	3	---
**63-357	Athletic Training-Fall	.5	---		Free Elective	3	---
62-202	Human Nutrition	3	---		Humanities Elective*	3	---
14-	Ethics*	3	---	**63-358	Athletic Training-Winter	.5	---
**63-350	AT Techniques III	1	---	**63-359	Athletic Training-Spring	.5	---
			16.5	**63-351	AT Techniques IV	1	---
							17.0
SENIOR							
FALL			SPRING				
**63-430	Seminar in AT	3	---		Humanities Elective*	3	---
63-444	Exercise Physiology	4	---		Social Sciences Elective*	3	---
60-, 61-, 64-	Activity Elective*	.5/1	---	63-358	Athletic Training-Winter	.5	---
45-350	Med. Science I	3	---	63-359	Athletic Training-Spring	.5	---
63-357	Athletic Training-Fall	.5	---	45-351	Med. Science II	3	---
	Free Elective	3	---		Free Elective	3	---
			14.0/14.5				13.0

*From approved courses--see reverse side
 **Minimum C- grade required; B average required of all ** courses.

8/94

1994 Curriculum Sheet - Major was Athletic Training/Exercise Science

In 1994 further curricular revisions included splitting Treatment and Rehabilitation into two separate 3-credit courses; Therapeutic Modalities in AT and Therapeutic Exercise in AT. Although content was minimally changed, Clinical Procedures in AT I was renamed Athletic Injury Assessment and Clinical Procedures II was renamed Seminar in Athletic Training. Three

credit classes “Organization and Administration in PE” and “Tests and Measurements” were dropped as required courses to free up credits in the 4-year AT/ES program.

Before the 1999 site visit occurred, a couple more key changes were made at IC. A 5th full-time athletic training position was added (initially 75% FTE, but full-time after 1 year). A major renovation had occurred to the Hill Center which included 4 additional offices for athletic trainers on staff as well as another expansion of the main athletic training facility. This added nearly 300 square feet of space and new tables, cabinetry, equipment, etc. Part of the rationale was that it would be more conducive to dealing with increased numbers in the student program.

IC was granted a 1-year extension as it opted to meet some of the newly updated guidelines (5th edition vs. 4th edition) for accreditation. For the 1998-1999 site visit Larry Leverenz (Purdue University, IN) and JC Anderson (Armstrong Atlantic State University, GA) were assigned by CAAHEP as the site visitors. Again, no “compliance” violations were found and a full 5-year CAAHEP accreditation was granted.

Although there were no compliance issues after this accreditation visit, soon after further significant curricular changes were implemented. For many years it was a concern that AT/ES students received minimal academic credits for the amount of clinical hours they were required to attain. This was particularly so when compared to other majors that required substantial amounts of experiential learning (e.g., Teacher Education student teaching, PT & OT affiliations, Exercise Science and Sport Management internships, etc.). One of the primary reasons substantial curricular revisions were proposed in 2001 was to at least start rectifying this inequity. The AT “practicums” (Fall, Winter, Spring) were dropped and 5 separate 1-credit clinical classes were added (Clinical Experience I, II, III, IV, and V) with more clearly described progressions through the required clinical competencies/proficiencies. Starting with the second semester sophomore year the student progressed through one of these clinical classes for each of their last 5 semesters. At this point students received 5.0 total credit hours (compared to the previous 3.0) for their 800 required clinical hours. (2002 curricular worksheet follows)

Also occurring during this time were changes at the national level. All ATEPs would now no longer be approved by the PEC, but by the AMA Committee on Health Education and Accreditation (CAHEA). After a year, the accreditation agency was switched to Commission on Accreditation of Allied Health Education Programs (CAAHEP). Although PEC “approval” became CAAHEP “accreditation”, a large number of standards and essentials remained similar, and certified athletic trainers continued to make up a large percentage of the site visitor pool. Also, after several years of study, the recommendations of the Education Task Force were approved by the NATA Board of Directors in 1996. This has been referred to as “education reform” and contributed to further programmatic changes at not only Ithaca College, but at every ATEP across the country during the next few years. The greatest impact related to delivery and documentation of students’ clinical education and their skills acquisitions. ATEPS needed to become more competency/proficiency based as opposed to depending on the accumulation of

“hours” by the students. More structured rubrics were developed for measuring student proficiency of clinical skills. Starting in 2002 every clinical instructor/preceptor (whether on-campus or off-campus) was required to attend a 5-hour workshop sponsored by the institution. Proficiencies now had to be done on a one-on-one basis and documented by the “approved” clinical instructor to better provide consistent delivery of clinical education.

ITHACA COLLEGE
DEPARTMENT OF EXERCISE AND SPORT SCIENCES
B.S. in Athletic Training/Exercise Science

<u>FALL</u>	<u>FRESHMAN</u>		<u>SPRING</u>	<u>FRESHMAN</u>	
663-12000	Anatomy & Physiology I	4.0	663-12100	Anatomy & Physiology II	4.0
640-10200	Medical Terminology	3.0	663-16200	Introduction to Fitness & ES	2.0
662-11300	Personal Health	3.0	**663-24600	P&C Athletic Injuries	3.0
313-	Math Elective*	3/4	662-12200	Emergency Health Care	1.0
303-11900	Fund. of Biology OR		377-10600	Academic Writing I OR	
303-12100	Principles of Biology	<u>4.0</u>	377-10700	Academic Writing II	3.0
				Computer Science Elective*	3.0
			660-661-.664-	Activity Elective*	<u>.5</u>
		17.0/18.0			16.5
<u>FALL</u>	<u>SOPHOMORE</u>		<u>SPRING</u>	<u>SOPHOMORE</u>	
663-22000	Kinesiology	4.0	**663-20000	Clinical Experience in AT I	1.0
**663-24700	Adv. Prevention & Care	3.0	663-22100	Biomechanics Hum. Mvmt.	3.0
**663-25000	AT Techniques I	1.0	**663-25100	AT Techniques II	1.0
	Free Elective	3.0	**663-25600	Athletic Injury Assessment	3.0
377-	Writing Elective*	3.0	663-29600	Sport & Exercise Psychology	3.0
330-	Psychology Elective*	<u>3.0</u>	662-20200	Human Nutrition	3.0
			319-11000	Public Communication OR	
		17.0	319-11500	Bus. & Prof. Communication	<u>3.0</u>
					17.0
<u>FALL</u>	<u>JUNIOR</u>		<u>SPRING</u>	<u>JUNIOR</u>	
**663-30000	Clinical Experience in AT II	1.0	**663-30100	Clinical Experience in AT III	1.0
**663-34000	Therapeutic Modalities in AT	3.0	663-32000	Neuromuscular Control	3.0
**663-35000	AT Techniques III	1.0	**663-34200	Therapeutic Exercise in AT	3.0
662-35000	Psychoactive Drugs	3.0	**663-35100	AT Techniques IV	1.0
314-	Ethics Elective*	3.0		Free Elective	3.0
	Humanities Elective*	3.0	660-.664-	Humanities Elective*	3.0
	Free Elective	<u>3.0</u>		Aquatics Elective*	<u>.5/1</u>
		17.0			14.5/15.0
<u>FALL</u>	<u>SENIOR</u>		<u>SPRING</u>	<u>SENIOR</u>	
663-32100	Exercise Physiology	4.0	**663-40100	Clinical Experience in AT V	1.0
663-36000	Medical Science I	3.0	663-36100	Medical Science II	3.0
**663-40000	Clinical Experience in AT IV	1.0		Liberal Arts Elective	3.0
**663-43000	Seminar in Athletic Training	3.0		Social Sciences Elective*	3.0
	Free Elective	3.0		Free Elective	<u>3.0</u>
660-.661-.664-Activity Elective*		<u>.5/1</u>			13.0
		14.5/15.0			

*From approved courses--see reverse side.
**Minimum C- grades required; B average required of all ** courses.
Rev. 8/02

The Anatomy and Physiology courses with labs were restructured from separate offerings to establish a combined Anatomy/Physiology course that also made more credits available. The ATEP was also attempting to implement a competency based clinical education model at that point (as opposed to accumulation of “hours”). CAAHEP was no longer requiring a minimum

number of clinical “hours”, but a certain number of hours did remain as an Ithaca College requirement to be consistent with academic credit with other clinical based curricula.

Soon after these changes were approved and implemented, Sharon Menengoni (Longwood College, VA) & Crayton Moss (MidAmerica Nazarene University, MO) were assigned by CAAHEP for the 2003-2004 site visitation. Several minor programmatic issues that were identified were quickly rectified and another 5-year accreditation was granted by CAAHEP at their annual meeting that summer.

At this time the Joint Review Committee on Athletic Training (JRC-AT) had been a Committee on Accreditation under the Commission on Accreditation of Allied Health Educational Programs (CAAHEP); but effective June 30, 2006, the JRC-AT became independent from CAAHEP and changed its name to the Commission on Accreditation of Athletic Training Education (CAATE). The CAATE is now the agency responsible for the accreditation of professional (entry-level) Athletic Training programs, (AAFP), The American Academy of Pediatrics (AAP), the American Orthopaedic Society for Sports Medicine (AOSSM), and the National Athletic Trainers’ Association, Inc. (NATA), cooperate to sponsor the CAATE and to collaboratively develop the Standards for Entry-Level Athletic Training Educational Programs. Therefore, after 2006 all ATEP future accreditations would be determined by CAATE.

Before the 2008-2009 CAATE visitation for Ithaca’s ATEP, more curricular revisions were completed. After the 2004 visitation, a major effort was continued to make the academic credits given for Athletic Training clinical experiences more equitable to other programs on campus. At this time IC as an institution had adopted a policy that any new curricular changes to any major also had to make its bachelors degree 120 credits. At that point the AT/ES major was 124 credits. In order to get down to the 120 credit limit and allow for 8 additional internship credits and the “new” CAAHEP requirement of a research methods course, numerous changes needed to be made. Most notable was that the B.S. degree in Athletic Training was established in 2005 and was no longer Athletic Training/Exercise Science. Two 4-credit Internship courses, one for junior year and one for senior year, were added to make Athletic Training majors’ credit for clinical experience more equitable to other programs across campus. Research Methods also became a requirement in this “new” B.S. degree. To make room in the curriculum for these additional credits for Internship I & II and Research Methods, a number of previously required courses needed to be dropped, which included Medical Terminology, Personal Health, and Psychoactive Drugs. One of the greatest advantages of the additional internship credit hours, was that it enabled students the option of gaining credit for taking some of these experiential learning opportunities during the summer. This has allowed for more flexibility during the academic semesters and has been especially helpful for Athletic Training majors who participate in intercollegiate athletics.

**ITHACA COLLEGE
DEPARTMENT OF EXERCISE AND SPORT SCIENCES
B.S. in Athletic Training**

<u>FALL</u>	<u>FRESHMAN</u>		<u>SPRING</u>	<u>FRESHMAN</u>			
+ EXSS 12000	Anatomy & Physiology I	4.0	_____	+EXSS 12100	Anatomy & Physiology II	4.0	_____
+ EXSS 12400	Emer. Care for Health Pro.	1.0	_____	+EXSS 22000	Kinesiology	4.0	_____
	Computer Science Elective*	3.0	_____	**EXSS 24600	P&C Athletic Injuries	3.0	_____
EXSS 16200	Intro to Fitness and ES	2.0	_____		Stats Elective*	3/4	_____
+ PSYC	Psychology elective	3.0	_____	WRIT 10600	Academic Writing I OR		
PALS	Activity Elective*	1.0	_____	WRIT 11100	Academic Writing II	3.0	_____
		14.0				17.0/18.0	
<u>FALL</u>	<u>SOPHOMORE</u>		<u>SPRING</u>	<u>SOPHOMORE</u>			
**EXSS 24700	Adv. Prevention & Care	3.0	_____	**EXSS 20000	Clinical Experience in AT I	1.0	_____
**EXSS 25000	AT Techniques I	1.0	_____	**EXSS 25600	Athletic Injury Assessment	3.0	_____
+ HLTH 20200	Human Nutrition	3.0	_____	**EXSS 25100	AT Techniques II	1.0	_____
WRIT	Writing Elective	3.0	_____	+ EXSS 20200	Sport & Exercise Psychology	3.0	_____
+ EXSS 22100	Biomechanics Hum. Mvmt.	3.0	_____	SPCM 11000	Public Communication OR		
BIOL 11900	Fund. of Biology OR			SPCM 11500	Bus. & Prof. Communication	3.0	_____
BIOL 12100	Principles of Biology	4.0	_____		Free Elective	3.0	_____
		17.0				14.0	
<u>FALL</u>	<u>JUNIOR</u>		<u>SPRING</u>	<u>JUNIOR</u>			
**EXSS 30000	Clinical Experience in AT II	1.0	_____	**EXSS 30100	Clinical Experience in AT III	1.0	_____
**EXSS 34000	Therapeutic Modalities in AT	3.0	_____	**EXSS 36500	Internship in AT I	4.0	_____
**EXSS 35000	AT Techniques III	1.0	_____	**EXSS 34200	Therapeutic Exercise in AT	3.0	_____
+ EXSS 32000	Neuromuscular Control	3.0	_____	**EXSS 35100	AT Techniques IV	1.0	_____
PHIL 21200	Introduction to Ethics OR	3.0	_____	+ EXSS 37500	Research in ESS	3.0	_____
PHIL 23000	Bioethics	3.0	_____		Humanities Elective*	3.0	_____
	Social Science Elective*	3.0	_____	PALS	Aquatics Elective*	.5/1	_____
		14.0				15.5/16.0	
<u>FALL</u>	<u>SENIOR</u>		<u>SPRING</u>	<u>SENIOR</u>			
+EXSS 32100	Exercise Physiology	4.0	_____	**EXSS 40100	Clinical Experience in AT V	1.0	_____
**EXSS 36000	Medical Science I	3.0	_____	**EXSS 36100	Medical Science II	2.0	_____
**EXSS 40000	Clinical Experience in AT IV	1.0	_____	**EXSS 45500	Internship in AT II	4.0	_____
**EXSS 43000	Seminar in Athletic Training	3.0	_____		Free Elective	3.0	_____
	Humanities Elective*	3.0	_____		Free Elective	3/4	_____
PALS	Activity Elective*	.5	_____				
		14.5				13.0/14.0	

* From approved courses--see reverse side.
 ** Minimum C- grade required; B average required of all ** courses.
 + Minimum C- grade required
 Rev. 6/08

2008 Athletic Training Major Worksheet

Early in 2009, Herb Amato (James Madison University) and Robert Sterner (Rowan University) were appointed by CAATE to evaluate Ithaca College's ATEP. No compliance issues were identified and a 10-year CAATE accreditation was awarded (maximum) at the annual meeting.

Since the 2009 site visit and program reaccreditation, the ATEP has continued to move its curricular offerings forward. Based largely upon internal assessment and study, some national

revision were sequences of classes required for Ithaca College’s recently implemented Core Curriculum that was part of IC’s 20/20 strategic plan.

Summary

The current undergraduate ATEP at Ithaca College has been developed and changed significantly over the past several decades, and has always been considered to be a “work in progress”. Many of these changes have been dictated by the national approval/accreditation bodies, often based upon the site visit recommendations, or occurred because of new requirements determined by individual states or the institution itself. Often modifications were made as a result of the evolving job market and the types of professional positions available in the work-force to graduates becoming athletic training professionals. Finally, numerous improvements have been a result of faculty and alumni feedback in regards to what could be done, in regards to making IC’s ATEP the strongest it possibly could be.

From its humble beginnings in the early years where it was a concentration of a few courses with a clinical experience “hours” requirement, housed within the Health and Physical Education teacher education curriculum, the ATEP has progressed. The present day medical science/evidence based Athletic Training major ranks among the nation’s best undergraduate programs. To date, over 400 students have graduated and become BOC certified in this constantly developing program. Ithaca athletic training graduates have always scored above, or well above, the national average for the national certification examination. Program graduates have been employed in nearly every traditional and non-traditional work setting while many have served in leadership positions and been significant contributors to the profession. Over the years, IC graduates have served as graduate assistantships at nearly 50 different institutions while pursuing advanced degrees.

It is likely that the program will move toward an entry-level masters degree requirement in the near future and time will tell how that will impact the ATEP and ultimately, the profession. Regardless, it is certain that the Ithaca College ATEP will remain a high quality program where its graduates will continue to contribute to the athletic training profession.

Basic Timeline for Ithaca College’s Athletic Training Program Highlights

- | | |
|------|--|
| 1975 | Kent Scriber appointed program director |
| 1975 | Proposal for AT curriculum was finalized and submitted to PEC |
| 1976 | Initial site visit by PEC’s Phil Donley in April, followed by 3-year provisional approval. Re-evaluation would occur after all newly developed courses were offered and taught at least once and a full-time assistant was hired, all AT facilities were accessible to female students |
| 1978 | First 3 program graduates |

- 1978 Irene Medwid hired as assistant AT, Ceracche facility (coed accessible) completed
- 1978 No PEC visit. Curricular, facility, personnel changes submitted to the PEC for review via paperwork. ATEP granted 5-year approval in June and documented by July 6 letter signed by Otho Davis (NATA Executive Director) and Sayers “Bud” Miller (Chair, PEC)
- 1983 Third full-time athletic training professional staff member hired
- 1989 Major equivalency fully established and IC now offered a B.S. degree in Athletic Training/Exercise Science
- 1990 Fourth full-time athletic training professional staff member hired
- 1994 Fifth athletic training clinical instructor hired (part-time initially)
- 1999 Sixth athletic training clinical instructor hired (part-time initially)
- 2002 Seventh athletic training clinical instructor hired in temporary line, became permanent in 2005
- 2005 B.S. now Athletic Training with 13 academic credits given solely for clinical coursework (5 for “clinical experience classes and 8 credits for “internship” classes
- 2005 The program director and clinical education coordinator positions were split and Dr. Paul Geisler was hired as PD and Dr. Kent Scriber stayed in the CC position
- 2012 Dr. Patrick McKeon was hired as CC as Dr. Scriber transitioned to retirement

Site Visit Participants and Results

- 1976 Initial site visit by PEC’s Phil Donley (West Chester State College, PA) in April, followed by 3-year provisional approval
- 1978 5-year approval granted based upon paperwork submitted to PEC, no site visit
- 1982-1983 Joseph Godek (West Chester State College, PA) & David Perrin (University of Pittsburgh) – Full 5-year approval granted
- 1988-1989 Susan Bryant (Upstate Therapy, Greenville, SC) and Dan Gales (Lock Haven University, PA) - Full 5-year approval granted
- 1992-1993 Paul Spear (Marietta College, OH) & John Thatcher (East Stroudsburg, PA) - Full 5-year approval granted

- 1998-1999 Larry Leverenz (Purdue University, IN) & JC Anderson (Armstrong Atlantic State University, Savannah, GA) – 1-year extension followed by full 5-year CAAHEP accreditation granted
- 2003-2004 Sharon Menengoni (Longwood College, VA) & Crayton Moss (MidAmerica Nazarene University, MO) - Full 5-year CAAHEP accreditation granted
- 2008-2009 Herb Amato (James Madison University) & Robert Sterner (Rowan University) – Full 10-year CAATE accreditation awarded

Specific Requirements for AT Bachelor of Science Degree (2014-2015 IC Catalog)

		3
HLTH 20200	Human Nutrition	
EXSS 20000	Clinical Experience in Athletic Training I	1
EXSS 24800	Acute Care and Emergency Management in Athletic Training	3
EXSS 25000	Athletic Training Techniques I	1
EXSS 25100	Athletic Training Techniques II	1
EXSS 25500	Introduction to Evidence Based Medicine and Clinical Reasoning	1
EXSS 25600	Athletic Injury Assessment I	3
EXSS 25700	Athletic Injury Assessment II	3
EXSS 30000	Clinical Experience in Athletic Training II	1
EXSS 30100	Clinical Experience in Athletic Training III	1
EXSS 34000	Therapeutic Interventions in Athletic Training I	3
EXSS 34200	Therapeutic Interventions in Athletic Training II	3
EXSS 35000	Athletic Training Techniques III	1
EXSS 35100	Athletic Training Techniques IV	1
EXSS 35200	Athletic Training Techniques V	1
EXSS 36000	Medical Science	3
EXSS 36500	Junior Internship in Athletic Training	3
EXSS 36600	Fieldwork in Athletic Training	1
EXSS 40000	Clinical Experience in Athletic Training IV	1
EXSS 40100	Clinical Experience in Athletic Training V	1
EXSS 43000	Seminar in Athletic Training	3
EXSS 45500	Senior Internship in Athletic Training	4
EXSS 45600	Clinical Experience in Athletic Training VI	1
	Total	44

National
ATHLETIC TRAINERS ASSOCIATION

PROFESSIONAL EDUCATION COMMITTEE

SUB-COMMITTEE CHAIRPERSONS

UNDERGRADUATE EDUCATION

Paul Zeek
Department of Athletics
Lamar University, Box 10066
Beaumont, Texas 77710
Phone (713) 838-7224

July 6, 1978

CHAIRMAN

Sayers "Bud" Miller
131 White Building
Pennsylvania State University
University Park, Pennsylvania 16802
Phone (814) 865-9593

GRADUATE EDUCATION

Gary Delforge, Ed.D.
Department of Physical Education
University of Arizona
Tucson, Arizona 85721
Phone (602) 884-3000

Kent Scriber
Head Athletic Trainer
Dept. of Health, Physical
Education and Recreation
Ithaca College
Ithaca, NY 14850

PROGRAM DIRECTORS COUNCIL

Phil Donley
School of Health & Physical Education
West Chester State College
West Chester, Pennsylvania 19380
Phone (215) 436-2969

Dear Kent:

SHORT TERM COURSES

Al Proctor
Sports Medicine Division
Education Building
Raleigh, North Carolina 27611
Phone (919) 733-3822

On behalf of the National Athletic Trainers Association's Board of Directors it is our distinct pleasure to notify you that the undergraduate educational program in athletic training developed and implemented by your outstanding institution has been approved as of June 14, 1978.

EXPERIMENTAL PROGRAMS

Ron Sindre
Rose Center
Central Michigan University
Mt. Pleasant, Michigan 48859
Phone (517) 774-3041 ext. 45

This N.A.T.A. approval of your athletic training educational program is valid for a period of five years. This approval is based upon the stipulation that your institution will take positive steps in implementing the NATA visitation team's recommendations during the next five years. A copy of these recommendations is enclosed. If at the end of this five-year approval period your institution fails to take positive action on these recommendations of the NATA, approval may be dropped unless a good case for an exception can be presented to the Professional Education Committee. Therefore, plan for NATA reevaluation and revisitation of your athletic training educational program with these recommendations in mind during the 1982-83 school year.

OTHER COMMITTEE MEMBERS

Mel Blickenstaff
School of Health & Physical Education
Indiana State University
Terre Haute, Indiana 47809
Phone (612) 232-6311

L. F. "Tow" Dielm
University of New Mexico
South Campus
Albuquerque, New Mexico 87131
Phone (505) 277-5114

Joanne Dolcemaschio
Athletic Department
Brown University
Providence, Rhode Island 02912
Phone (401) 863-2219

The work and effort that you, Dr. William B. Koch, Department of Health, Physical Education and Recreation; and the rest of your faculty has put into the implementation of this educational program is greatly appreciated by the entire membership of the NATA. Only through the cooperation of institutions like yours can we as athletic trainers hope to develop the professional status that we have worked so hard to achieve. It is only when professionally prepared athletic training students are graduated, become certified, and enter into the field of athletic training that our organization will be able to establish another major step in our quest of professional stature.

David Knoepfel
Athletic Department
University of Oregon
Eugene, Oregon 97403
Phone (503) 686-4470

Jack Redgren
Athletic Department
Vanderbilt University
Nashville, Tennessee 37212
Phone (615) 322-3565

Dennis Sealey
University Health Center
University of Nebraska
Lincoln, Nebraska 68588
Phone (402) 472-2102 ext. 272

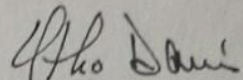
Initial 5-Year (PEC) Approval for Ithaca College's ATEP

Page 2
July 6, 1978

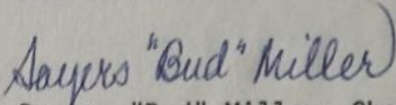
We hope that our relationship with your institution and athletic training educational program will be a very close and lasting one. In this respect, we ask that you keep us informed of any revisions in your athletic training educational program or any change in your program director and other program personnel either by the formal procedure of responding to the NATA required annual report or through any form of immediate and informal communication. In turn, we will keep you informed of any revisions in our basic essentials and guidelines for offering a NATA approved educational program in athletic training.

Again, our sincere thanks to you and your faculty for your assistance, cooperation and patience in this approval procedure and congratulations on your fine achievement.

Sincerely,



Otho Davis
Executive Director



Sayers "Bud" Miller, Chairman
Professional Education Committee

SH3/2

Enclosure

Ithaca College Athletic Training Graduates through 2014

Kent Scriber – Professor/Athletic Trainer

Since the first three Athletic Training Education Program (ATEP) graduates in 1978, approximately 400 students have completed all undergraduate requirements to be eligible to take the certification examination as of May 2014. After attaining its initial NATA Professional Education Committee's (PEC) approval in 1978, students could major in Health and/or Physical Education and complete a "concentration" in Athletic Training. At the time of its implementation, this ATEP approval was one of several ways someone could be eligible to take the national certification examination for athletic training. There are several IC graduates that have become certified through the "internship" or "physical therapy" routes, or AT graduate programs. A number of athletic training graduate assistants at Ithaca College completed their internship hours and became eligible to take the national certification exam. Also, in the early years, several undergraduate Physical Therapy students completed the clinical experience requirements for AT and were eligible to take the certification exam before this certification option was eliminated in the early 1980s. Until 1989, students continued to earn their degree in Health or PE. In the late 1980s, the School of Health, Physical Education and Recreation and School of Allied Health merged into the School of Health Sciences and Human Performance. At this time, a separate Department of Exercise and Sport Sciences (from the Department of Health and Physical Education) was created and this is where the ATEP has been housed ever since. Students graduated with a B.S. in Athletic Training/Exercise Science major equivalency after that (1989) until in 2005, the degree offered was changed to a bachelors (B.S.) degree in Athletic Training. IC graduates have served as graduate assistant athletic trainers at nearly 50 different institutions while pursuing advanced degrees.

NYSATA, EATA, & NATA Scholarship recipients

In 1981, Jim Zumbo ('82) received an NATA undergraduate scholarship and was the first of many Ithaca College Athletic Training students (>70) to receive a national, regional, or state scholarship award.

Name	Year	Award Sponsor
Jim Zumbo	1981	NATA
Bob Cheney	1984	EATA
Chris White	1985	EATA
Janet Bristor	1985	NATA
Mary Ellen (Mandy) Kyle	1986	EATA
Lisa (Monacelli) White	1986	NATA
Bernie Stento	1989	EATA
Mike Ferrara	1989	NATA
Paul Peterson	1989	NATA
Terri (Higgins) Sherman	1990	NATA

Patrick Hinfey	1991	EATA
Kristy (Ingulli) Colt	1993	NATA
Mark Robinson	1994	EATA
Deb (Schweinberger) Roy	1994	NATA
Deb (Schweinberger) Roy	1995	NYSATA
Melanie (Blann) Blackledge	1996	EATA
TJ Sellers	1996	NATA
Amy Cayouette	1998	NYSATA
Ian McLeod	1998	NATA
Matt Eddy	1998	NATA
Amy Cayouette	1998	NATA
Mary (Ciolek) Nadelen	1999	NYSATA
Matt Eddy	1999	EATA
Amy Cayouette	1999	NATA
Mary (Ciolek) Nadelen	2000	EATA
Brooke Andrews	2000	NATA
Mary (Ciolek) Nadelen	2000	NATA
Brooke Andrews	2001	NCAA
Nicole Fava	2001	EATA
Jodi Pekkala	2001	NATA
Cindy Trowbridge	2002	NATA
Celeste Gabai	2003	NYSATA
Danielle Jarvis	2004	NYSATA
Tim Kulpa	2004	NYSATA
Takumi Fukunaga	2004	NATA
Tim Kulpa	2004	NATA
Danielle Jarvis	2005	NATA
Takumi Fukunaga	2005	EATA
Brooke Aldrich	2005	NYSATA
Miranda (Loetscher) Kopinsky	2005	NYSATA
Brooke Aldrich	2005	NCAA
Marcia (Kafchinski) Lundin	2006	NATA
Sarah Piebes	2006	EATA
Kelly McAree	2006	NYSATA
Emily Ambrose	2007	NYSATA
Sarah Piebes	2007	NATA
Emily Ambrose	2007	NATA
Caleb Crowell	2008	NYSATA
Emily Ambrose	2008	EATA
Shannon (Ruegger)	2009	NYSATA
Becky Bedard	2009	NATA
Carolyn Dartt	2010	NYSATA
Jackie Harpham	2010	NYSATA
Caitlin McFadden	2010	NYSATA
Katrina Marshall	2010	EATA

Jackie Harpham	2010	NATA
Katrina Marshall	2010	NATA
Stephanie Carminati	2011	NYSATA
Chelsea Schrade	2011	NYSATA
Jackie Harpham	2011	EATA
Jessica Anderson	2011	NATA
James Newton	2012	NYSATA
Courtney Woytovich	2012	EATA
Jessica Anderson	2012	NATA
Julian Rivera	2013	NYSATA
Chris Toone	2013	NATA
Andrew Claypool	2014	NYSATA
Rory Fawcett	2014	EATA
Theresa Lau	2014	NATA
Chris Toone	2014	NATA

ITHACA COLLEGE ATEP AWARDS

Dr. Rodney Dusinberre Athletic Training Excellence Award Recipients (1991-2014)

Presented to the senior student trainer who best exemplifies the qualities of hard work, commitment, and loyalty to the Ithaca College Athletic Training Program

Dr. Dusinberre was the Ithaca College Team Physician from 1980 through 1990

1991 Pat Hinfey	1999 Chris Meyers	2007 Nancy (Patterson) Flynn	
1992 Marc Carley	2000 Mary (Ciolek) Nadelen	2008 Scott Connell	
1993 Mike Manion	2001 Lisa (Hill) Layton	2009 Cody Herbert	
1994 Kristy (Ingulli) Colt & Mark Robinson	2002 Ray Mead	2010 Caitlin McFadden	
1995 Jackie (Atoria) Parker	2003 Celeste Gabai	2011 Alicia Caswell & Taryn Gilrein	
1996 Shawn Conroy & John Reynolds	2004 Karen (Tosti) Hosick & Frank LaRosa	2012 Stephanie Carminati	
1997 TJ Sellers	2005 Wil Rondeaux	2013 Meaghan McMillen	
1998 Bob Thomas	2006 Lisa Brown & Joe Fingler	2014 Jay Loehner	

Mark Alderman Award Recipients (2006-2014)

Presented to the Ithaca College senior athletic training student who best demonstrates the qualities of service, kindness, and compassion for others as exemplified by

Mark Alderman, MS, ATC

Mark Alderman was an Athletic Trainer at Ithaca College from 1990 through 2006

2006 Kelly McAree	2010 Julie (Clark) Straface	2014 Will Stotter
2007 Kayla Griffen	2011 Elyse Putorti	
2008 Katy (Gentile) Harris & Jason Edelstein	2012 Samantha Cocca	
2009 Becky Bedard	2013 Caroline Lisee & Catherine Lewis	

Professional Excellence Award (Exercise and Sport Sciences)

Year	Recipient	Year	Recipient
1985	Chris White	2001	Nicole Fava
1986	John Vespi	2002	Michael White
1987	Tom Lottermoser	2003	Renee Pucci
1988	Janet Van Deusen	2004	Tim Kulpa
1989	Bernard Stento	2005	Miranda Loetscher
1990	Terri Higgins	2006	Sarah Piebes
1991	Patrick Hinfey	2007	Marcia Kafchinski
1992	Marc Carley	2008	Emily Ambrose
1993	Michael Manion	2009	Megan Himes
1994	Ian Fero	2010	Jenny Keough
1995	Rebecca Masters Debra Schweinberger	2011	Kyle Devins
1996	Lisa Magnano	2012	Jessica Anderson
1997	Ian McLeod	2013	Casey Edwards
1998	Jeffrey Piper	2014	Rory Fawcett
1999	Amy Cayoutte		
2000	Kevin Wheeler		

Selected Accomplishments of Graduates and Faculty

For many years members of the Ithaca College Athletic Training family (program graduates and faculty) have served in leadership positions and received numerous recognitions for their significant professional contributions.

IC Graduates:

Mike Ferrara ('80) – NATA HOF, NATA MDAT, DEA, Fellow, Indiana HOF, Past President, Indian & Georgia, WCAT (founding Chair)

Cathy Horne ('82) – Past President, Connecticut Athletic Trainers' Society

Maria Hutsick ('75) - NATA MDAT, Service

Jill Manners ('93) - NATA MDAT, NATA Service, Gail Weldon Award

Jamie Musler ('88) – Past President, Massachusetts Athletic Trainers' Association

John Reynolds ('96) – Past President, Virginia Athletic Trainers' Society

Gretchen Schlabach ('74) - NATA MDAT, Service

Bernie Stento ('89) – Past President Indiana ATA, 2010 Indiana HOF inductee

Chris White ('85) - Past President Arizona ATA

Faculty (Past and Present):

Laurie Bitting – NATA Service

Paul Geisler – NATA Service

Chris Hummel – NATA Service

Jackie Kingma – NATA MDAT, NATA Service

Mike Matheny – NATA Service, NYSATA Past President, NYSATA Sheehan Award

Patrick McKeon – Freddy Fu Research Award, JAT Outstanding Research Manuscript

Kent Scriber – NATA HOF, NATA MDAT, NATA Fellow, DEA, District 2 Scholarship naming, EATA Past President

Cindy Trowbridge – NATA MDAT, NATA Service, BOC

Ithaca College Graduates Who Became Athletic Trainers (1972-1990)

1972 (Internship or PT route)	Kent Scriber (PT)	1983	Renee (Carloni) Beerman
	Bob Nevil (PT)		Joseph Gatta
1973	George Carruth		
1974	Dana Van Pelt	1984	Robert Cheney
1975	Gretchen Schlabach		Mary (Penny) Domm
	Maria Hutsick	1985	Lynda Bannon
1976	Marc Gruder		Christopher White
	Jack Foley		Jim Nichols
1977	Mary Ann (Sprague) Erickson		Laurie (McKenzie) White
1978 (1 st Yr NATA PEC approved)	David Nierenberg	1986	Lisa (Monacelli) Daugherty
	Kristine Lane		Janet Bristol
	Lynn (Bacon) Steenberg (PT)		Mary Ellen (Mandy) Kyle
1979	Jill Denberg		Pete Youngman
	Susan Bassett	1987	Jackie Kulish
	Barbara (Brumet) Handler (PT)		Thomas Lottermoser
	Robert Panariello		Cindi Gold
1980	Candace Kime	1988	Janet (Van Deusen) Merrill
	Amy Brenner		Fawn (Gleckner) Michel
	Mike Ferrara		Susan Brookes
	Linda Ionta		Carrie Corey
	Ellen (Burton) Sax		David Kennedy
1981	Kevin Kennedy		Chuck Miller
	Jill (Auchanichie) Kelly		Jamie Musler
	Eric Novicki		Laurie Stashower
	Debra (Cote) Murray		Tom Walsh
1982	Amy (Doonin) Cronin	1989 (AT/ES option)	Paul Peterson
	Mary Davenport		Rebecca (Ryder) Miranda
	Sara Forte		Bernie Stento
	Bonnie Hodges		Barbara Kuraitis
	Diane Logan		Andrew Bean
	Teri (Madden) Metcalf	1990	David Bailey
	Paul Schaffner		Todd Martin
	James Zumbo		Terri (Higgins) Sherman
	Cathy Horne		Christine Schneider
	Katherine Anagnostis		Mike Shiffman
	Ellen (Coughlin) Dillon		Mickey Todd
	Mark Kresse (PT)		
1983	Amy Martin		
	Bev (Longhouse) Hartz (PT)		

Ithaca College Graduates Who Became Athletic Trainers (1991-1996)

1991	Cathy	(Weidman) Smith	1995	Debra	(Schweinberger) Roy
		Jonathan Brett		Karen	(Harrington) Roehling
		Kevin Cutler		Tina	(Mravlja) Schoeberi
		Patrick Hinfey		Rebecca	(Masters) Mella
		Jamie Hurley		Tina	(Baker) Claiborne
1992	Anne	(Boffelli) MacNeil			Scott Andrews
	Christan	(Nolan) Aisenbrey			Chris Cummiskey
	Heidi	(Schall) Kamvakis			Kyle Diamond
	Ann-Marie	(Ruotolo) Boyce			Kevin Leyhane
		Mark Carley			Jason MacDonald
		Kevin Casey			Tom McLaughlin
		Melanie Howell			Ginger Nichols
		Suzie (Scanlon) Herr			Julie Skinner
		Linda Sluskonis			Marvin Trinkaus
		Kristen Lund			Jonathan Trumble
		Susan McGowan			Janice (Warner)
	Jennifer	(Watt) McMoran			Chris Yartym
		Lisa White	1996	Lisa	(Magnano) Conroy
1993	Meghan	(O'Donnell) Parks		Melanie	(Blann) Blackledge
	Jessica	(Gaglianese) Brinza			Shawn Conroy
	Mary	(Moloney) Salluzzo			Elizabeth Czerniak
	Amy	(Vanaskie) Miller			Eric Day
		Jennifer Barry			Joshua Deisenroth
		Travis Clark			Jim Dougherty
		Keith Hermann			Wendy Elbe
		Mike Manion			Louis Fraulo
		Jill Manners			Thomas Giammarino
		Terri Raymond			Kelley Pettee
		Julie Swain			Tamara Phinney
		Heather Turner			John Reynolds
		Laura Brienza			Karen Sullivan
		Eric McClelland			Matthew Tauber
1994	Michele	(Tagliento) Wink			Jennifer VanAlphen
		Elizabeth Baldwin			Tim VanGorder
		Steve Bartlinski	1997	Katie	(Sweeney) Clair
		Ian Fero			Jonathan Brett
		Kristy (Ingulli) Colt			Michael Chuley
		Patty Gundlach			Scott Grove
		Brad Quigley			Johanna Jacobsen
		Mark Robinson			Jon King
		Melissa Sedlak			Ian McLeod
		Cheryl Steuhl			Heather Newmann

Ithaca AT Grads (1997-2002)

1997		Josh Randall	2000	Noelle Jaggie
		Marc Riley		Chris Kuriga
		Brian Scorsone		Erica Levinton
		TJ Sellers		Michelle Quaglino
		Michael Vallee	Karen	(Raftery) Psimas
1998	Brooke	(Bauman) Bonser		Graham Sevigney
		Fred DeNisco	Jocelyn	(Wilczynski) Stark
	Jennifer	(Fichera) Plourde		Chad Wertman
	LouAnn	(Matthews) Lindeman	Megan	(VanBenschoeten) Wagenet
		Marlena Palumbo	2001	Brooke Andrews
		Sky Pierce		Mark Arrigenna
		Jeff Piper		Brian Bellinger
	Heather	(Stafford) Piper		Nicole Fava
		Jessica Staib	Kristin	(Ertinger) Feathers
		Bob Thomas	Heidi	(Fink)
		Amy (Wark) Taylor	Jackie	(Gaida) Incaviglia
		Kim (Yartym) Ryan		Steven Gross
1999		Dara Blum		Lisa (Hill) Layton
		Sarah Carver		Beth King
		Amy Cayouette		Christina Rheinhardt
		Randi Cherill		Eric Stewart
		Rosa D'Agostino	2002	Dan Bascilicato
		Matthew Eddy		Danielle Bifulco
		Karissa Graham		Russell Boardman
		Michael Henderson		Ryan Connolly
		Sarah (Henry) Wood		Aaron Daniels
		Caryn Lindsay		Pam Garroway
		Lindsey Maciejewski		Emily Keifer
		Danielle MacLean		Ray Mead
		Chris Myers		Lisa Melillo
		Hilary Sentell		Matt O'Connor
		Michael Weaver		Jody Pekkala
	Amy	(Windrum) Maragioglio		Craig Roberto
	Courtney	(Wrenn) Gray		Brian Schendlinger
2000		Penny Ainalakis		Michael White
		Jeff Gaylord	2003	Duane Brown
	Mary	(Ciolek) Nadelen		Russell Camhi
	Katie	(Gittler) Fisher		Erica Colella
		Mac Hall		Celeste Gabai

Athletic Training Graduates 2003-2008

2003	Krystle Goodman	2005	Pete Szabelski
	Jonathan Lindhorst		Michael White
	Donna Marchetti	Amanda	(Wong) Pierce
	Renee Pucci	2006	Lisa Brown
	Amanda Rabesa		Joe Fingler
	Marissa Siebel		Spencer Gregory
	Heidi (Smith)		Megan Griffith
	Kimberly Van Pelt		Devin Hull
2004	Lisa (Castillo) Palmieri	Shannon	(Lane) Davis
	Elyse Cohen		Marie Matsumoto
	Cara DeMeis		Kelly McAree
	Matt Friia		Sarah Piebes
	Juli (Griek) Verne		Jimmy Preuter
	Chris Hagemann		Stephanie Thomas
	Kristin Holm		Dan Wallenstein
Nicole	(Intondi) Halloran	2007	Kristina Bramwell
	Julia Johnson		Melissa Brown
	Kara Kozen		Erin Chapman
	Tim Kulpa		Kayla Griffin
	Frank LaRosa	Jennifer	(Hager) Stahn
	Robin McNamara		Amy Jennings
	Kristin Miller	Marcia	(Kafchinski) Lundin
	Mat Miller		Scott Klass
	Tracey Robillard		Ali Levy
	Karen (Tosti) Hosick	Nancy	(Patterson) Flynn
2005	Brooke Aldrich		Ashley Raymond
	Amanda Cheshire		Tomo Tanabe
Erin	(Cleveland) Lovejoy		Matt Tenan
	Natalie Dennen		Jackie Waice
	Jeffrey Dill	2008	Sarah Abrial
	Takumi Fukunaga		Emily Ambrose
Kathryn	(Hannum)		Scott Connell
	So Young Ho		Caleb Crowell
	Danielle Jarvis		Jason Edelstein
Miranda	(Loetscher) Kopinsky	Katy	(Gentile) Harris
Laura	(McCarthy) Petiya		Kellie McMullen
	Brian Perez		Leslie Robinson
	Bryan Petti		Stephanie Watson
Matthew	Wil Rondeaux		
	Melissa (Scroger) Ely		

Athletic Training Graduates 2009-2013

2009	Becky Bedard	2011	Kara Fiorelli
	Lizzie Bronson		Taryn Gilrein
	Chris Carpenter		Jackie Harpham
	Mike DiCenso		Nicole Humpf
	Leah Dior		Allison Kosick
	Cody Herbert		Jon Lin
	Megan Himes		Richard Mallon
	Seth Magnani		Melissa Nunez
	Danny Parker		Emily Ondrejka
Shannon	(Ruegger)		Cathy Ortiz
	Jen Salvati		Elyse Putorti
	Leigh Starzynski		Chelsea Schrade
	Shaun Waldron		Alyssa Sotomayor
	Whitney Wendt	2012	Jessica Anderson
	Adam Wiswell		Regina Baker
2010	Eric Berger		Rebecca Campbell
	Amanda Boccio		Stephanie Carminati
	Kevin Campbell		Samantha Cocca
Julie	(Clark) Straface		Nick Kostishak
	Daniel Clifton		Megan Kreyling
	John Dale		Jessica Leuchtenburg
	Carolyn Dartt		James Newton
	Jessica Farley		Thomas Rice
	Bryan Gardner		Courtney Woytovich
	Kassie Garfield	2013	Ethan Alderman
Jenny	(Keough) Petruzzo		Kristen Bartiss
	Chad LaChance		Jackie Boss
	Katrina Marshall		Chanel Cohen
	Caitlin McFadden		Brendan Donelan
	Kevin Orloski		Amber Duda
	Caitlin Ryan		Casey Edwards
	Chelsea Welsh		Laura Goodwell
2011	Daniel Adelman		Jana Katz
	Mike Becker		Andrew Kraft
	Marirose Benedict		Jonah Larson
	David Bloom		Catherine Lewis
	Dan Cassell		Caroline Lisee
	Alicia Caswell		Meaghan McMillen
	Kelly Davis		Caitlin Murphy
	Kyle Devins		Brianne Rathbun

AT Grads 2013-2015

2013	Julian Rivera	2015	Brian Burns
	William Stotter		Marie Dardano
	Chris Toone		Meaghan Goodheart
	Adina Wagner		Aliza Kamman
	Joe Weber		Emma Lazzari
	Julie Winn		Tyler Lemmons
2014	Joe Armeli		Colby Locke
	Allison Bartkowiak		Kyle Mackinnon
	Taylor Becker		Jacob Mir
	Andrew Claypool		Matt Pinzka
	Gary Cohen		Jim Quist
	Sarah Donovan		Zach VanNostrand
	Rory Fawcett		Casey Williamson
	Sydney Folk		Lindsay Yates
	Rebecca Guzzo		
	Lindsey Lamond		
	Theresa Lau		
	Jay Loehner		
	Jamie Ruddy		
	Rachel Schechter		
	Robbie Williamson		

Miscellaneous Athletic Training Pictures



Year End Picnics @ Scriber and Geisler Homes

Ithaca College ATs



Bomber Athletic Trainers Over the Years



National Recognitions for AT Family Members (Indianapolis, 2014)

Dr. Mike Ferrara (HOF, MDAT), Jill Manners (MDAT), Dr. Kent Scriber (HOF, MDAT),
Dr. Cindy Trowbridge (MDAT), and Jackie Kingma (MDAT)



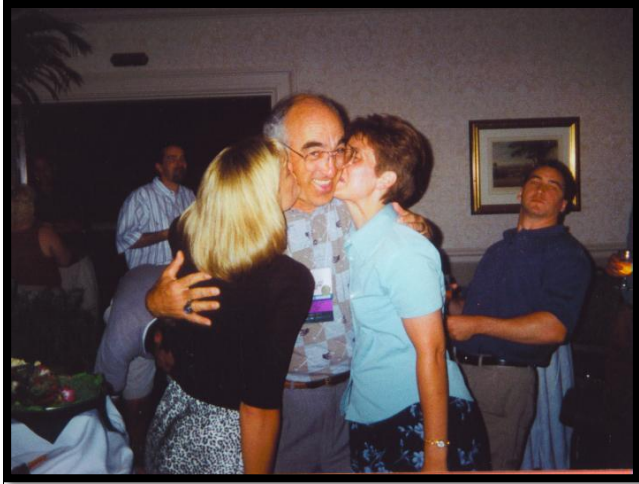
Jill Manners ('93, MDAT, Gail Weldon Awd) Mike Ferrara ('80, HOF, MDAT) Bernie Stento ('89, Indiana HOF)



Gretchen Schlabach ('75, MDAT) Maria Hutsick ('75, MDAT) Paul Geisler (PD, AT Service Award)



AT Alumni at EATA (Boston) and NATA (New Orleans)



Kent Scriber w/ NATA President Julie Max (HOF @ Nashville, 2000) & Alumni Reception



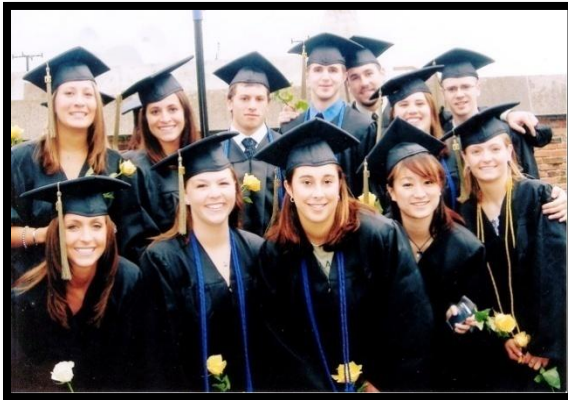
Alumni Gathering (Atlanta 2006)



ATs and ATs @ Whalen Symposium (2009)



Class of '88 @ student picnic & Ceracche Renovation Dedication (Bob Grant, Lynn Bacon Steenberg, Dr. Hammond)



Happy AT Majors Graduating! (2006 & 2014)



NYSATA Lobby Day in Albany & New AT Classroom (2013)



Nice view from outside AT office suite! ☺

Revised - 10/25/2014

