

## Whalen Symposium 2019 Standard Rubric Evaluation

Presentation Title: \_\_\_\_\_

Judge's Name: \_\_\_\_\_

Student(s) Name: \_\_\_\_\_

Presenter's Department/Program: \_\_\_\_\_

	<b>Accomplished (4)</b>	<b>Competent (3)</b>	<b>Developing (2)</b>	<b>Emerging (1)</b>	<b>Points Awarded</b>
<b>Purpose/ Originality</b>	Clear indication of rationale and implications; relevance well explained; merit of work is clearly evident. Extends novel or unique idea, question, format, or product to create new knowledge or knowledge that crosses boundaries; transforms ideas or solutions into new forms	Indication of rationale and implications; relevance explained but needs some development; merit of work is evident but explanation missing or vague. Creates novel or unique idea, question, format, or product; synthesizes ideas or solutions into a coherent whole.	Some indication of implications and rationale; relevance & merit of work are implied but explanation not sufficient. Experiments with creating novel or unique idea, question, format, or product; connects ideas or solutions in novel ways.	Purpose/rationale not articulated or explained; relevance & merit of work are not clear. Reformulates collection of available ideas; recognizes existing connections among ideas or solutions.	(1-4)
<b>Techniques/ Methods/ Framework</b>	Clearly articulated & explained; methods appropriate for addressing research question; strong theoretical grounding or grounding in existing literature	Explained; methods likely appropriate for addressing research question but lacked strong justification; theoretical grounding or grounding in existing literature	Some explanation; methods may not be appropriate for addressing research question; lacked strong theoretical grounding or grounding in existing literature	Explanation not clear; methods not appropriate for addressing research question; lacked theoretical grounding or grounding in existing literature	(1-4)
<b>Results/ Conclusions</b>	Results are clearly & concisely presented in broadly consumable manner; impact of scholarly & creative output skillfully explained	Results are clearly presented but not in broadly consumable manner; impact of scholarly & creative output explained	Results are presented in manner most easily consumed by someone with knowledge in a particular discipline/area; impact of scholarly & creative output somewhat explained	Results presented; little or no emphasis on real or potential implications; impact of scholarly and creative output unclear	(1-4)
<b>Presentation (Cogency &amp; Visual Appearance)</b>	Excellent organization; skillful integration of sources; engaging; correct language; presentation is visually appealing	Very good organization; sources well integrated; correct language; presentation is visually appealing	Basically good organization; sources not well integrated; some language errors; basic meaning clear; presentation is somewhat visually appealing	Awkward or ineffective organization; several errors in terms or grammar; meaning sometimes unclear; presentation lacked visual appeal	(1-4)
<b>Total Points</b>					(4-16)

**Comments:**

**RANKING: I judged \_\_\_\_\_ presentations today and I rank this one as: \_\_\_\_\_**  
**(1=highest ranking among all you have judged today)**

\_\_\_\_\_ **I am willing to have these comments shared with the presenter**

\_\_\_\_\_ **I am willing to have the presenter contact me to follow-up with feedback**

THANK YOU! Please return your completed rubric(s) to the Registration Desk immediately after the session.